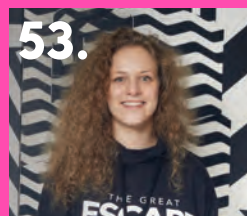


2018

Sheffield
Hallam
University

UNDERGRADUATE
PROSPECTUS

CONTENTS



Get to know the university

Open days	11
Campuses	13
Facilities	17
A fresher's take	21
Your learning	25
Our expertise	31

Apply your learning to the real world

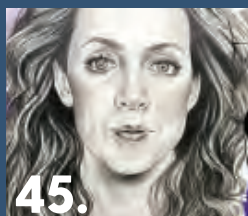
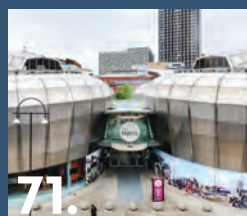
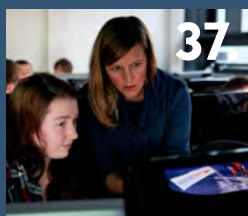
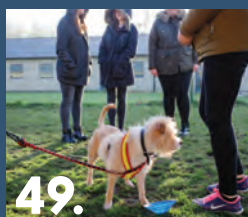
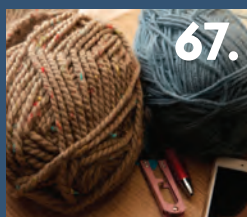
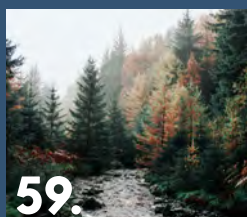
Work placements	37
Working with business	41
Study or work abroad	47
Volunteering	49
Your career	51

Explore student Sheffield

Discover Sheffield	59
Accommodation	61
Sport	65
Student societies	67
Friends from around the world	69
Your Students' Union	71

Your essential information

Student support	77
Funding your studies	79
How to apply	81
Qualifications	83



Course information

How to find your course	85
Our courses	87
A-Z index of courses	255

Back pages

How to find us	259
Terms and conditions	261

2017

OPEN DAYS

Friday 9 June
Saturday 10 June
Sunday 1 October
Sunday 22 October
Saturday 25 November

CHRIS HUSBANDS VICE-CHANCELLOR



@Hallam_VC

Universities change lives. I know this from my own experience.

I was the first person in my family to stay at school beyond the age of fifteen, and the first person in my family to go to university. The life I have had, and the choices which I've been able to make were opened up to me by that decision to go to university.

Sheffield Hallam University changes lives. I came to work here because of what I saw the university doing: making a profound difference to young people through outstanding courses, excellent teaching and a host of sporting, cultural and wider provision, in a city which is vibrant and lively. This is a fabulous university in which to study and to learn – one which takes seriously its mission to create opportunities.

Choosing to apply to university is an important decision. There is so much variety, and so many things to take into account. I hope this prospectus gives you the information you need to help you make your choices, but I hope, also, that it gives you a flavour of what studying at Sheffield Hallam will be like for you and what it can do for you.

But please don't just read the prospectus. Use all the other resources which are available to you – your teachers, our website, social media – to help you. Best of all, talk to us. Come to an open day and ask questions.

I can still remember how overwhelmed I was about the information I read and the choices open to me, though it's a long time ago. But the decision to go to university made a huge difference to my life – and I cannot now imagine a different set of choices. It's important that you get this decision right, and that you use all the help available to you as you make your choices. I hope you'll choose to come to Sheffield Hallam, because I know what a difference we can and do make.

HALLAM IN NUMBERS

19,000

Student placements
offered every year

£100M

Invested in new facilities
over the last five years

Hallam students in
work or further
study six months
after graduating

93%

60,000

Students
living in
Sheffield

Funding in
scholarships for
undergraduate
students

£5M

65%

Research ranked
internationally
excellent or
world-leading,
putting us in the
top 5 modern
universities

GET TO KNOW THE UNIVERSITY

See our campuses

**Find out how
we teach**

**Meet our staff
and students**

GET TO KNOW THE UNIVERSITY



NOTHING BEATS VISITING US

This prospectus will give you a taste of life at Sheffield Hallam. But to really get a feel for if it's the right place for you, you need to come and visit.

At an open day you can talk to staff, see our campuses and accommodation, take part in practical sessions, and explore the city.

It's also your chance to speak to the people who know better than anyone what it's like to study at Sheffield Hallam – our students.



'When I came to an open day I was really inspired by the student ambassadors who told me what it's actually like to study and live in Sheffield. It's great that I can return the favour, and share my favourite things about the amazing time I'm having here.'

Alysha Johnson,
aerospace engineering student

2017 OPEN DAYS

Friday 9 June

Saturday 10 June

Sunday 1 October

Sunday 22 October

Saturday 25 November



BOOK YOUR VISIT
shu.ac.uk/open

GET TO KNOW THE UNIVERSITY

**Sheffield Hallam
Students' Union**

Home to a bar, cafe, advice
centre and much more

**Charles Street
Building**

The £30m home for our
teaching courses

CITY CAMPUS

City Campus is in the middle of Sheffield city centre, just minutes from the bus and train stations. The buildings you study in are surrounded by shops, cafes, sports centres and cinemas – everything in the city centre is right on your doorstep.



Adsetts Library
Open 24 hours a day, all year round

Sheffield Institute of Arts
The new home for all art and design courses

Owen Building
Our main entrance, in the heart of the city

Sheffield railway station
Just a 2-minute walk from our main entrance

STEM Building
New in 2017, an £11m facility for science and engineering students

GET TO KNOW THE UNIVERSITY

COLLEGIATE CAMPUS

Collegiate Campus is in the Ecclesall Road student district, which mixes some of Sheffield's best bars, shops and restaurants with stunning parks for studying in the sunshine.

Botanical Gardens

One of hundreds of parks and green spaces in Sheffield

Heart of the Campus

The £27 million main entrance to the campus

Collegiate Library

Open 24 hours a day, all year round

Ecclesall Road

One of the most popular student areas in the city



**Robert Winston
Building**

Where we train health and
social care professionals

GET TO KNOW THE UNIVERSITY

THE SPACES YOU LEARN IN

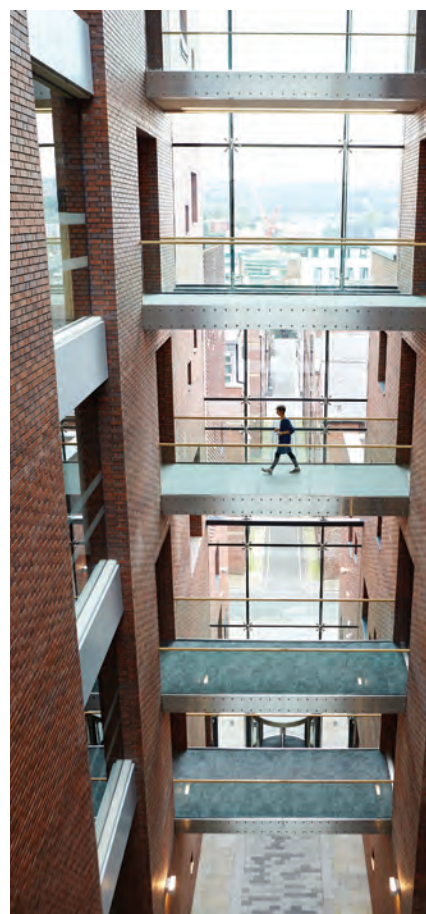
PROSPECTUS 2018

17



We've invested over £100m in new facilities in the last five years.

This means 24-hour libraries, student-designed study areas, and opportunities to learn on the same equipment you'll find in your future workplace, whether it's an aeroplane manufacturer or a hospital.







fresher's
take on
Sheffield
Hallam

Every September, thousands of new students experience Freshers' Week, seven days and nights that plunge you straight into student life in Sheffield.

We asked some freshers to describe their experience.



'It's busy, which is what you want. It's always on the go, seven days a week. There are so many places to go.'



'It's lively, it's buzzing, the staff are all really helpful and everyone's friendly.'



'It's just been overwhelming how amazing it's been. I'm so happy. I've been looking forward to coming to Sheffield Hallam for over a year and I'm finally doing what I love.'



'As an international student, there are so many orientation activities to take part in and lots of support to help me settle in to life in Sheffield.'



SEE MORE HERE
shu.ac.uk/freshers



THE OLYMPIC SWIMMER

Max Litchfield came fourth in the 400m Men's Individual Medley final at the Rio Olympics in 2016. He trained at Hallam while studying his sport degree.

My Olympic diary: race day

9.30am Wake up in the Athletes' Village. Pack my bags, brush my teeth and get a quick shuttle bus to the dining hall (which is the size of an aircraft hangar) to fuel my body for the day ahead.

11am Catch the bus to the pool two hours before my heat. As soon as I step into the arena, it's time to switch the blinkers on and focus on the task at hand.

11.30am Into the warm-up pool. It might be Olympic-sized but it's probably the busiest pool on the planet right now!

12.45pm 15 minutes until race time. I sit in the call room, competitors to both sides of me and the hum of the crowd as the backing track. Pre-race rituals over, it's game time.

1pm I walk with the other seven swimmers to the blocks and compose myself. Silence. Take your marks. Go! 4 minutes, 11 seconds and 95 milliseconds later, I'm second in my heat and into the Olympic final!

1.30pm Bus back to the Athletes' Village and straight to the dining hall for lunch. Then back to the apartment for a sleep and to relax until the finals begin.

10pm With the battery recharged, it's time to go again. It's a late session, but two weeks of acclimatisation means I'm ready. I come fourth in the race, setting another new personal best time of 4:11.62! It's an amazing feeling, and a day I will remember forever.



@maxlitch1995



WATCH MAX'S STORY
shu.ac.uk/max

Ricky Thomas,
second year student:

'When I started a biology course I didn't expect to be sitting on an exercise bike. The way Nikki teaches really helps you understand the subject from all angles.'

'I love how varied our lessons are. You're not just in the lab, you get out and do different things. It's really enjoyable.'

THIS IS WHAT A HALLAM BIOLOGY CLASS LOOKS LIKE

Twenty students are in a gym. They are split into groups: some drink water, some drink coffee. Ten of them work on exercise bikes. Later, all the students will give a urine sample, then take them to the lab to be analysed in the same way doctors look for signs of disease.

Just a typical day on our human biology course.

Dr Nikki Jordan-Mahy,
researcher into cancer
treatments and course
leader, BSc Human
Biology:

'I believe a biology degree should be about working with people, rather than working with test tubes.'

'Our practical classes are tailored towards our students' future careers. They will be carrying out clinical tests, so it's important for them to get experience of what it's like to be a participant.'

'It's all about giving the students the support they need. Our practical classes only have 20 to 25 students in them, whereas some universities have up to 150 in a class.'



SEE MORE HERE
shu.ac.uk/biology-class



FIVE WAYS STUDYING AT UNI IS DIFFERENT TO SCHOOL OR COLLEGE

'Studying at university is very different. I thought I was independent at school but here you don't have the same routine every day - it's a lot more flexible. It's nice to have the freedom to plan your own time.'

'It can be a big jump but you get used to it really quickly. The lecturers are always there if you need help. And because everyone's in the same boat, there's a nice sense of community with the other students. We're all adjusting at the same time, which brings us together.'

Emily Best
English student



01.

You're in charge

At university you take control of your learning. Throughout your time here, you'll be working and sharing your ideas with other students on your course, with the support of your lecturers and personal tutors.

02.

Most of your learning takes place outside the classroom

Our campuses have hundreds of flexible spaces, designed in response to student feedback. Whether you prefer a quiet environment, you need a place to practise your presentation, or you want a private room to discuss your group project, you'll find the right space. And you'll often find our staff using the same facilities, giving you a supportive environment and easy access to your lecturers.

03.

You'll learn in ways you haven't even thought about

You explore your subject in new and different ways. For example, on our history course you study the history of Sheffield by walking around the city and finding your own topics to research. On our engineering courses you can build a racecar and race it against other students at the home of the British Grand Prix, Silverstone.



04.

You have the power to influence your course

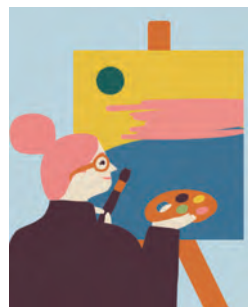
Because you're at the heart of our teaching, your views make a meaningful difference to your course. Expect to be included in discussions about how you're taught, what you study, how the course is developed, and the learning spaces you need.



05.

Over time, you'll find your perfect way to study

You'll receive plenty of support from our tutors and support staff, as well as easy access to the learning resources you need. We do everything we can to help you learn – any time, any place.



Which way of learning suits you?

01



Learning by doing

If you prefer to learn by getting your hands on equipment or trying out new concepts, this approach to learning is probably for you.

Anne Doncaster, lecturer in digital media production

'My students are working with 360 degree video technology to create virtual reality video for the prestigious film festival Doc/Fest.'

'The best way to understand virtual reality is to use it yourself.'

 @IMMDesigns

02



Learning through simulation

Using new simulation technologies and techniques, you can roleplay workplace scenarios and gain a better insight into the career you are preparing for.

Mandy Brailsford, lecturer in nursing

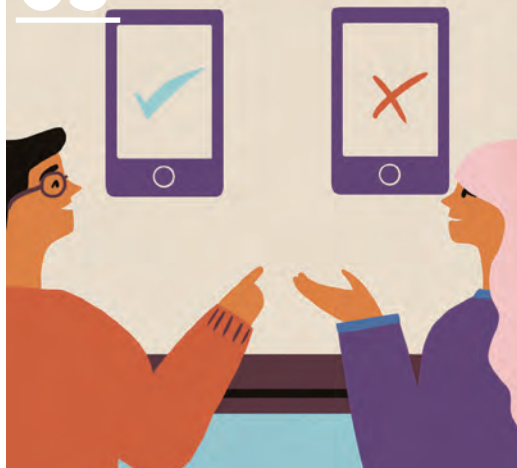
'Our nursing students learn how to care for different types of patients using our mannequins. We hold an iPad over the mannequin's face to simulate different patients.'

'This technology shows what it's really like to talk to different patients.'

 @mandyshu

Every day, around our campuses, our students are learning in different ways. Here, four of our lecturers talk about how they teach – what style would suit you?

03



Learning in the real world

If you are eager to get started in your career outside the university, going out into the workplace can help you see how theory works in practice.

Tanya Miles-Berry, lecturer in criminology

'My students work with the police to go into schools and discuss issues such as cyberbullying, sexting and gang culture.'

'Working with school children gives a valuable insight into the latest issues.'



04



Learning in large groups

You might feel you thrive in a bigger group of students bouncing all your different ideas and opinions off each other.

Colin Beard, National Teaching Fellow, Sheffield Business School

'I devise navigational tools, like the London Underground map, that connect different parts of a subject in a visual way. It helps the brain unravel what I'm teaching.'

'My methods help groups of students learn complex topics or subjects.'



THE LEADING THINKERS THAT SHAPE YOUR LEARNING

LAURA SERRANT



‘My research helps students prepare for their career.’

Professor Laura Serrant is one of the UK's leading healthcare experts. She has spent decades carrying out groundbreaking research into inequalities in public health.

‘All my research is applied in a real context. The student nurses I teach are the people who will ultimately make the difference to patients’ lives, so they need to understand the differences in life chances between different groups of people.

‘I use public health data from Sheffield to bring my research to life and provide real examples that are relevant to my students. Understanding health disparities helps them plan how to deliver care and identify which people require different support.’



@lauraserrant

You will be taught by people who are experts in their subject. Here two leading researchers explain how they pass on the latest knowledge to you.

TOM BASSINDALE

'I use my research in my lectures every day.'

Dr Tom Bassindale is a chemistry lecturer. He conducts research into drug testing, both in sport and with the police.

'I use my research in my lectures every day. Using examples of what I'm working on keeps it up to date and interesting.'

'My students also take part in my research projects. In their final year every student spends six weeks working in our research laboratories, using all the equipment to work on a real-life problem.'

'My students tell me that working on my research projects is their favourite part of the course – it brings everything they've learned together in a practical way.'



@WeAreForensic

FOUR WAYS

OUR RESEARCH IS CHANGING LIVES

01.

We're helping amputees learn to touch again

We have pioneered the use of virtual reality to help amputees train to use prosthetic limbs. Patients wearing a virtual reality headset can see a virtual hand, and use the muscles at the end of their amputated arm to move it and perform tasks.



02.

We're tackling the UK's obesity crisis

We are playing a major part in the fight against obesity – one of the biggest health challenges of our time. In 2017 we open the most advanced research and development centre for physical activity in the world, dedicated to finding new ways to help people become more active.



Our lecturers carry out research that makes a difference to people's lives – and ensures you learn the latest knowledge.



SEE MORE HERE

See the impact of all of our research at shu.ac.uk/changinglives

03.

We're helping explore the far reaches of the universe

Our engineering professors have developed a ground-breaking new way of treating the materials satellites are made of, allowing them to travel further into deep space.



04.

We're improving the lives of breast cancer survivors

More women than ever before are surviving breast cancer. Our researchers are using technology more commonly associated with the Xbox to improve breast reconstruction after surgery, leading to better care – and a better quality of life for breast cancer survivors.

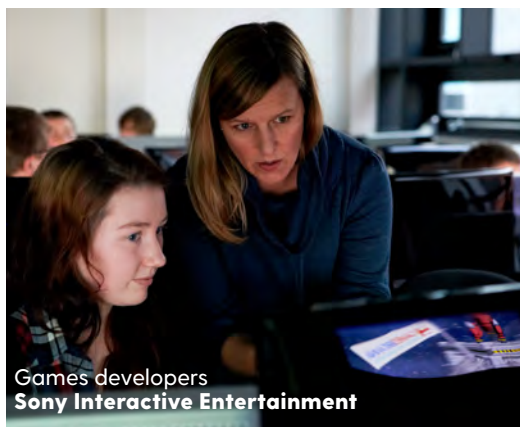


APPLY YOUR LEARNING TO THE REAL WORLD

**Get experience
in the workplace**
Work on real briefs
Go abroad

01.

We offer over
19,000 placements
every year.



02.

We work with
over 3,500
organisations
to find you
the right
placement.

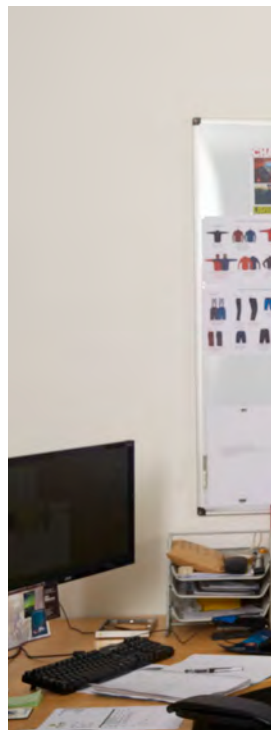
Food giant **Nestlé**



WORK PLACEMENTS: *THE FACTS*

On the vast majority
of our courses you can
choose to spend up to a
year working in industry
on a paid placement.

It helps to develop your confidence and practical skills, you gain experience to include in your CV, and you make contacts with employers that could help to establish your career. In fact, many of our students go on to secure graduate jobs in the same company where they completed their placement.



04

Our graduates who complete a placement year go on to earn **21% more** on average than those who don't.*



Technology firm **IBM**

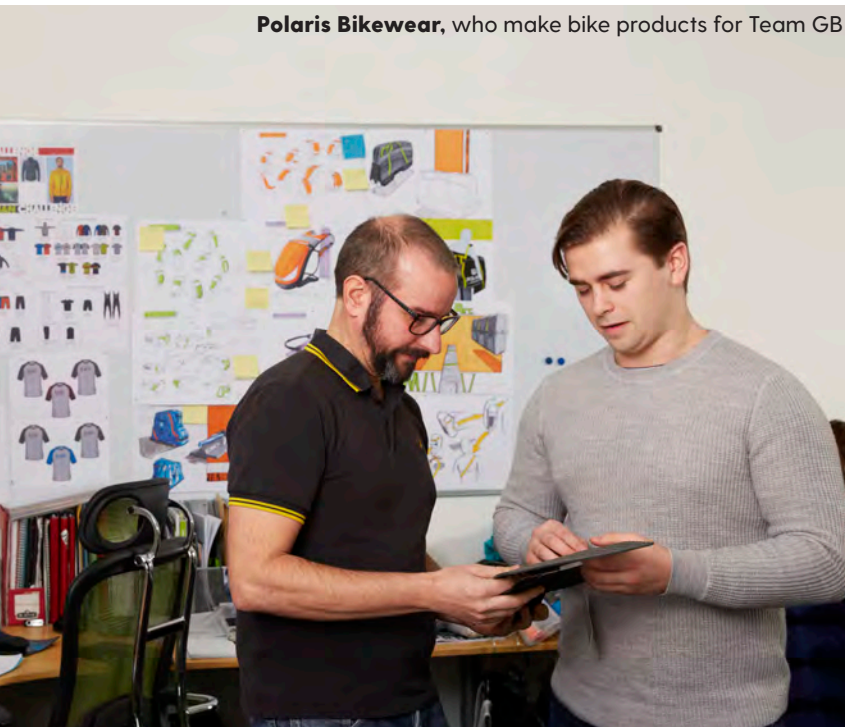
03.

91% of our placement students say they found it helpful for their future.

Construction company **Kier**



Polaris Bikewear, who make bike products for Team GB



05.

86% of our placement year students are working in a professional or managerial role within six months of graduating.**

* Based on 2014/5 DLHE Survey; respondents declaring status as in-work, and choosing to declare a salary. The figure provided is based on the University total.

** Based on 2014/5 DLHE Survey

MY PLACEMENT

Placement year

Environmental science student Jade Roche took a year-long work placement with the River Stewardship Company, a social enterprise working to improve waterways for people and wildlife.

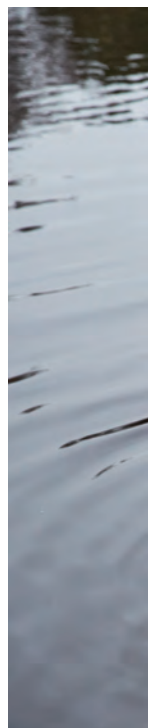
'I want to work in an environmental research role looking at ways to stop flooding. This placement is giving me practical experience on the river banks and in the rivers themselves.'

'My day-to-day work changes with the seasons. In the summer we were trying to remove non-native species from the river banks, while in winter we were removing crack willow trees to prevent blockages if the river floods.'

'Getting up at 6am every morning can be challenging, and working outside in the winter weather takes some getting used to, but I'm having a brilliant time and learning so much about my chosen career.'



'I'm having a brilliant time and learning so much about my chosen career.'





Summer internship

Law student Mustafa Warsame worked on a three-month internship with a law company in Dubai.

'It was the perfect way to combine a hot poolside summer with vital experience in my chosen career. I took part in client meetings, took trips to court, and shadowed solicitors.'

'Not only did I work with seasoned professionals, I also met people from similar backgrounds to me with remarkable and motivating stories. It provided that extra drive to chase my goals and push myself to the limit.'



FIND OUT MORE
shu.ac.uk/study-here

APPLY YOUR LEARNING TO THE REAL WORLD

WORK WITH BUSINESSES ON YOUR COURSE

At Hallam it's not just work placements that give you experience of working in the real world of your chosen career.

Many of our courses include real projects as part of your study, where you and your coursemates work with a business to tackle a specific issue.

For example, our product design students have designed shaving products for Gillette and rucksacks for Berghaus, and marketing students work with major brands including Samsung and O2.

Not only do these projects look good on your CV, they give you hugely useful skills like project management, entrepreneurship, interpersonal skills and time management – exactly the sort of things employers are looking for.

And you get to demonstrate your skills to big names in the industry. Who knows where it could lead?



BEAT THE COMPETITION

While you study here you will be encouraged to enter national and international competitions, often as part of your course.

...at London Fashion Week

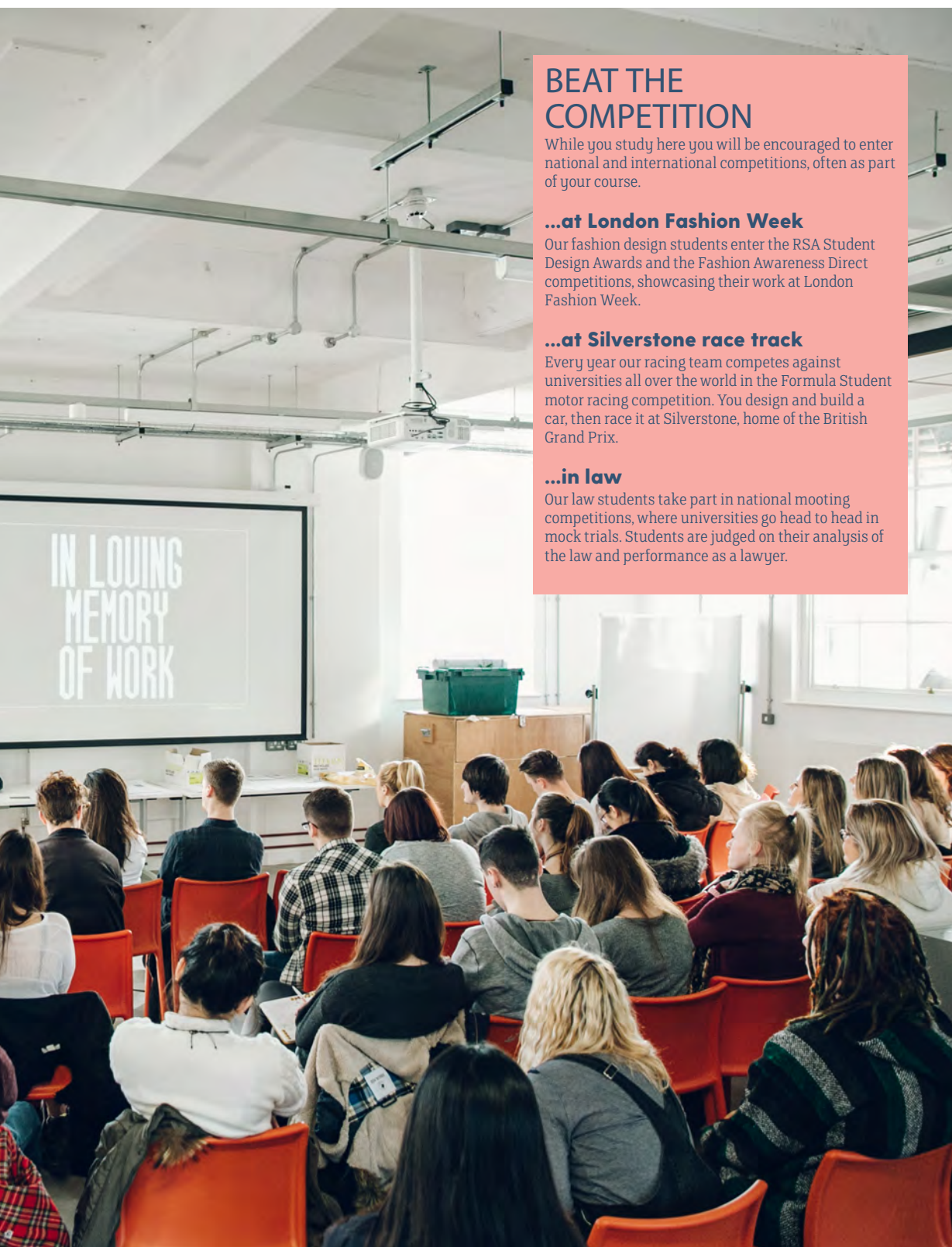
Our fashion design students enter the RSA Student Design Awards and the Fashion Awareness Direct competitions, showcasing their work at London Fashion Week.

...at Silverstone race track

Every year our racing team competes against universities all over the world in the Formula Student motor racing competition. You design and build a car, then race it at Silverstone, home of the British Grand Prix.

...in law

Our law students take part in national mooting competitions, where universities go head to head in mock trials. Students are judged on their analysis of the law and performance as a lawyer.



APPLY YOUR LEARNING TO THE REAL WORLD

MUNEER: 'I MAKE GAMES WITH SONY'

PROSPECTUS 2018

43

Our games students work with Sony to design and build games for the PlayStation. Games software development student Muneer Fergiani explains how it works.

I was the first student in the country to use this virtual reality (VR) headset. People working in industry haven't had the chance to work with this equipment, so we're really privileged to have it here.

I'm working on a VR version of our game PieceFall, which was released on the PlayStation store. This summer I went down to Sony's studio and played some unreleased and unannounced games so I could see examples of what good VR games could be.

We get a lot of technical support from Sony, and their consultant David Valjalo comes in three times a year to give feedback on our work, which is really helpful.

The best way to learn how to make games is to actually make them, so I'm learning a lot. In this industry what employers are really looking for is if you've had your game released. To have it released on the PlayStation store is a big boost to your CV.

'The best way to learn how to make games is to actually make them.'

Muneer Fergiani



FIND OUT MORE
shu.ac.uk/student-stories



Fiona Hanlon studied media and now works as a producer on the Radio 1 Breakfast Show with Nick Grimshaw.

What's your job at Radio 1?

I'm a producer on the Radio 1 Breakfast Show. I go through social media to see what's going on in the world and what we should talk about on the show, and I join in during the show.

What do you love most about your job?

I love making our listeners laugh and cheering them up. When you get a message from a listener saying, 'I was miserable, I'm hungover, I hated everything, and now you've made me laugh and I don't mind going to work any more.' That's my favourite thing.

What sparked your passion for radio?

I worked in student radio the entire time I was studying. It was so vital to getting to where I am now. I learned how to put together a schedule, a broadcast programme, and working with people who worked in radio who were really passionate.

If I hadn't done student radio, I would never have got my first job in radio.



@fionaradio



WATCH FIONA'S STORY
shu.ac.uk/fiona

APPLY YOUR LEARNING TO THE REAL WORLD

STUDY OR WORK ABROAD

Your questions answered



Molly Stanley, Norway

'Sat around a campfire with friends, tents pitched beside a glacier, watching the stars... these are the memories I will cherish for the rest of my life.'

Molly Stanley, geography student
Read Molly's blog about her Erasmus exchange
in Norway at 61n7e.wordpress.com

Alexandra Black, Australia



Can I spend time abroad while I'm at Sheffield Hallam?

Yes. Many of our courses provide the opportunity to study or work abroad for a semester or a year, as a recognised part of your degree.

What will I get out of studying or working abroad?

You get to travel, experience another culture and improve your confidence and communication skills. It will also benefit your future job prospects – employers are looking for people who can demonstrate cultural awareness and experience.

Loren Mace, Canada



Kristian Allin, Germany



Beth Lee, USA

'Working in a management role at a New York business really improved my confidence. When I'm in job interviews it's the first thing people ask about.'

Beth Lee, international business student

SHU.AC.UK



Paige Mepham, Australia

Where can I go?

We have exchange agreements with over 100 universities across the world. You could spend time studying in Australia, Austria, Canada, China, the Czech Republic, Denmark, Finland, France, Germany, Hungary, India, Italy, Lithuania, Malaysia, the Netherlands, Poland, Portugal, Slovakia, Spain, Sweden, Switzerland, Turkey and the USA.

Do I need to speak the language?

No. Whatever country you study in you will be taught in English, unless you're studying a language as part of your degree.

Is there any financial help available?

Yes. If your placement is in Europe you can apply for an Erasmus+ grant* to help with the extra costs of living abroad. And at Sheffield Hallam you can also apply for a £1,000 bursary to cover your costs while you gain work experience abroad.

* Subject to the UK's continued participation in the Erasmus+ programme. Visit shu.ac.uk/international for the latest information.



Co-funded by the
Erasmus+ Programme
of the European Union

APPLY YOUR LEARNING TO THE REAL WORLD

GO VOLUNTEER

Our students spend over 15,000 hours each year volunteering through the Students' Union. It's a chance to take on experiences that will stay with you – and impress potential employers.

Whether you have 10 minutes to give or an hour a week, you'll have hundreds of opportunities to make a difference. Some recent projects include:

- Working with rescue cats and dogs at an RSPCA centre
- Creating a website for a local charity
- Spending time with older people in local residential homes
- Teaching young people how to cook healthy food
- Delivering art workshops with people affected by drug and alcohol problems
- Helping young people on the autism spectrum develop social skills and confidence
- Teaching basic computer programming to primary school children

'I've got a dog and two cats at home and I miss them when I'm at uni, so being able to come and work with the animals is brilliant.

These one-off volunteering projects are good because it gives you flexibility around your course.'

**Megan Buckley,
environmental
science student**





APPLY YOUR LEARNING TO THE REAL WORLD

STARTING YOUR CAREER

On every course you have a dedicated employability adviser. We have the top-rated university careers advice service in the UK, with 96% student satisfaction (2015 Student Employability Index).

Our Careers and Employability Centre, right next to the University's main entrance, offers workshops on everything from setting up a LinkedIn account to preparing for job interviews.

We are one of the top universities in the country for supporting students into part-time work while you study. As well as earning extra money, you develop personal and professional skills which you carry into your career.

Be your own boss

Got an idea? Want to start your own business? We'll help you all the way.

As well as advice and support, you will be able to access free office space during your time here, and for up to five years after you graduate. It's a dynamic environment where you can meet and share ideas with other young entrepreneurs.



Earn while you learn

On our new higher degree apprenticeship schemes, you spend part of your time studying at Sheffield Hallam, and the rest working for one of our partner employers, earning a full-time wage and getting invaluable experience of the workplace.

Find out more at shu.ac.uk/hda



TIPS

ON RUNNING A BUSINESS WHILE STUDYING

By **Carl Goodman**, geography student and owner of Sustainable Aquatics (sustainableaquatics.org)

01.

Do your assignments ahead of time

Last minute things can crop up when you're running a business, so make sure you set time aside to do your assignments ahead of deadlines.

02.

Plan your time carefully

Set yourself time during the day to sit aside and do your coursework, then have separate time aside for your business. That way, you won't get caught up on things that aren't a priority.

03.

Make the most of the university's volunteering service

You can't do it all on your own, but you can get a student volunteer involved to help with anything from blogging to web design.

04.

Take your time

Don't get upset if things don't happen as quickly as you'd hoped. Things can take a long time to progress, especially when you've only got yourself to rely on. They will happen though, so just take your time.

05.

Make use of the enterprise centre

As part of the enterprise scheme at Hallam, you have access to an office and meeting space kitted out with computers and Macs, so you have a professional space to use that's separate from your uni course.

06.

Don't rush into it

It's OK to spend a lot of your time thinking and planning what you want to do, rather than diving head first into setting up your business. The careers and enterprise team is there to support you with your ideas.

HALLAM HELPED ME START MY OWN BUSINESS

Fine art student Hannah Duraid started her business The Great Escape while she was studying here. It's an escape game – groups of visitors are locked in a room and have 45 minutes to escape, using a series of clues hidden around them. Hannah now runs the business full-time along with her partner Peter.

'If you'd have told me when I started my art degree that a couple of years later I'd be running my own business I wouldn't have believed you. We opened in 2015 and since then it's gone wild. We've had 50,000 people through the doors.'

'I've had so much support from the enterprise team at Hallam. I went and talked through my business plans and they have accountants, marketing and PR advisers who gave me loads of advice. They also have a huge network of contacts – it's where we found a lot of our clients at the start.'

'I love being my own boss.
It's a good challenge.
We've just opened our
second site in Leeds, and
it's really satisfying seeing
it all come together.'







THE ECO- FRIENDLY ENTREPRENEUR

On the day of his last university exam, business graduate Lewis Bowen started his company producing environmentally friendly candles.

What inspired you to start your business?

I've always wanted to run my own business. I like the idea of making products that solve a real problem. During my course I started learning about harmful fuels and wanted to do something to reduce their use.

Where did candles come into it?

If you buy a candle in the shop, the chances are it's made from paraffin wax. It's a completely unnecessary use of fossil fuels. My company Air Global produces candles using a bio-oil called gel fuel. It's smokeless, non-toxic and environmentally friendly.

What advice would you give to budding entrepreneurs?

University is the best place to build a business. You have access to so many different skills and contacts. In business, having a good network behind you is all-important. I got mine through the people I met while at Hallam. I met my first retail partner on a Hallam leadership course, and my operations manager is a friend who I met in my first week at university.



@Lewis_Bowen



SEE LEWIS'S STORY
shu.ac.uk/lewis

EXPLORE STUDENT SHEFFIELD

**Get to know
the city**

**Find a place
to live**

Join a society

A scenic photograph of a forest stream with a large number 5 overlaid. The stream flows over rocks in a lush forest with tall evergreen trees and some autumn-colored foliage. The sky is overcast.

5 WAYS TO DISCOVER SHEFFIELD

Photo by Jack Anstey, graphic design graduate

 @jack_anstey

01.

Mix city living with fresh country air

We're the UK's fifth largest city, and yet in a 20-minute bus ride you can be in the middle of the Peak District, one of the most beautiful national parks in the country. Perfect for walking, cycling, climbing, or settling down in a cosy country pub.

02.

Go to a major festival – without leaving town

Sheffield is home to Tramlines, the UK's biggest inner-city music festival. Every year over 100,000 people watch a mix of established acts and the latest must-see bands in venues across the city, from skateparks to basements.

03.

Talk to Britain's friendliest locals

When people visit Sheffield for the first time, they always comment on how friendly it is – we were recently voted the friendliest city in the UK. Our students say it feels like a massive village. Many of them fall in love with the city and choose to stay after they graduate.

By Laura Burden

Laura is one of our Hallam Insiders, students who post regularly about their life here. Follow her @lauraburden1992 or use #HallamInsiders



©Georgina Martin

Over 60,000 students live in Sheffield. Everything's geared towards you, from independent shops to student bars.



©Simon Butler Photography



04.

Get involved with Sheffield culture

Sheffielders are creative types, and the city has busy underground scenes in art, music and culture. We have nearly 70 gig venues, one of the UK's biggest community of artists and designers, and the biggest theatre complex outside London. You definitely won't be bored.

05.

Visit the birthplace of football

Sport's important to Sheffield, whether you want to watch or play. Go and see Sheffield FC, the world's first football club. Go for a swim at the Olympic pool at Ponds Forge. Study and train in the same facilities as Team GB athletes. Or spend an afternoon watching the World Snooker Championship at the Crucible Theatre.

Why your money goes further in Sheffield

The cost of living in Sheffield is low compared to other cities. We have some of the best value student accommodation in the country. And in 2016 we were named the UK's number 1 place for graduates to live, based on the cost of living and average starting salaries (TheHouseshop.com 2016 Graduate Hotspots survey).



A PLACE TO LIVE
GUARANTEED



If you're thinking about leaving home for university, we make it easy. We guarantee to find accommodation for your first year.

We have over 30 halls of residence to suit all budgets and tastes. All our halls are in popular student areas near our campuses. You're never more than a 30-minute walk from your lectures – and in most halls it's less than 10.

Inside your halls you'll make lifelong friends and memories. From spontaneous parties to movie nights, it's where some of your best university moments will happen.




We're number 1 for accommodation costs

We are the best-rated university in the UK for satisfaction with accommodation costs, and second in the UK for cost of living.

Autumn 2015 All Student Barometer survey, administered by i-graduate with 19 participating institutions





TOP 5 REASONS TO LIVE IN HALLS

01.

Live at the heart of uni life

All our halls are in popular student areas near our campuses. Most are less than 10 minutes' walk from your lectures, and you're never more than 30 minutes away.

02.

There's something for everyone

We have over 30 halls to choose from, ranging from small and friendly to large and sociable halls. Whatever type of student home you're looking for, we can help.

03.

Only pay when you're here

Our contracts run from September to July, so you don't have to pay while you're home for the summer. And if you're starting in January or March, we can provide a flexible contract.

04.

No nasty surprises

Our clear pricing means that your rent includes bills, insurance and internet, so you know exactly what you're spending and you won't be hit by a massive bill at the end of the month.

05.

24/7 support

When you move into halls you join a community, with expert support staff dedicated to helping you with any issues and making sure you're safe.

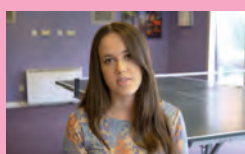
HOW TO APPLY FOR ACCOMMODATION



As soon as you've accepted your offer of a place to study at Hallam, you can apply online at shu.ac.uk/accommodation

The best way to book your halls is through our website. It's the only way to guarantee

- you will live with other Sheffield Hallam undergraduates
- our on-site support team will help you with everything from settling in to your safety
- your possessions will be covered by free contents insurance



Find the right halls for you

There are student videos and photos of all our accommodation at shu.ac.uk/accommodation

01.

Just for fun

It's not all about winning. We run over 30 social sport sessions a week, in over 20 sports. And if you join Sheffield Hallam Active you'll have access to both of our gyms, your own personal trainer, and over 40 fitness classes a week in everything from bootcamp to yoga.



'If I had to choose one thing you have to do while you're a student at Hallam, I'd say go to the Varsity final. The atmosphere is amazing.'

Leah Jebson,
marketing student

SPORT

WHATEVER YOUR LEVEL

02.

Join the team

With over 40 sports clubs – most with first, second and third teams – there are plenty of opportunities to compete for Team Hallam in everything from rugby to ultimate frisbee.



FIND OUT MORE
shu.ac.uk/sport



03.

The best of the best

If you compete at the highest level, our Performance Athlete Support Programme helps you balance your studies with achieving your sporting potential, giving you financial support and the time you need to train alongside your work.



04.

Experience Team Hallam

The annual Varsity competition between Sheffield's two universities is one of the biggest sporting events in the city. Whether you're playing for the team or cheering them on, you'll experience the excitement and team spirit that makes being a Hallam student special.



FIND YOUR FUTURE FRIENDS.

JOIN A SOCIETY

Joining a society is the perfect way to meet people with the same interests as you – or to try something completely new.

We have over 60 student-run societies covering interests including rock music, Harry Potter, campaigning, scuba diving and cheerleading. If you can't find the one you want, we'll help you start your own.



'We meet every week but we also have a lot of socials. We like to dress as grannies and go to HallamNation club night for a night out. It's really nice to hang out with everyone outside of the knit meetings too. I've made some brilliant friends.'

Gabrielle Appiah,
town planning student and member of
the Knit Like Your Nana society



FIND OUT MORE
shu.ac.uk/societies



MAKE
FRIENDS
FROM
AROUND
THE
WORLD

The illustration depicts a warm, intimate scene of two individuals sitting at a table. On the left, a person with long, flowing pink hair is seen from the side, wearing a dark green t-shirt and holding a pink mug of coffee with steam rising from it. On the right, a person with short dark hair is also shown in profile, wearing a light beige sweater over a blue shirt. They are both looking towards each other, suggesting a conversation. Above them hangs a large, dome-shaped lamp with a yellow glow, which serves as a backdrop for the title text. The lamp has a small, dark, circular detail near its top. The background is a solid dark navy blue. The overall style is flat and modern, with bold colors and clean lines.

By Yuvini Hettiarachchi,
marketing student

Yuvini is one of our Hallam Insiders, students who post regularly about their life here. Follow her on Twitter [@Yuvithinks](#) or use [#HallamInsiders](#)



One of my favourite things about Sheffield Hallam is the diversity – there are students from over 120 different countries here.

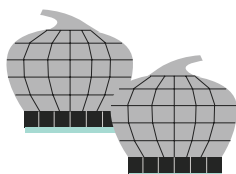
I started the Global Community Society as a way of bringing UK and international students together. We run regular events where we find out about different cultures – I've found that food is a particularly good way of bringing people together.

When I came to Hallam from Sri Lanka, it didn't take long to feel like I belonged. At my birthday party recently it was the most diverse group of friends you could imagine, with people from so many different cultures. It's amazing that we're together at Hallam, all in one place at the same time.



5

**THINGS YOU
DIDN'T KNOW
ABOUT YOUR
STUDENTS'
UNION**



'I spend a lot of time at the Students' Union. There's something on every night of the week in Bar Phoenix. It's really good value.'

Lawrence Penn, geography student

01.

You'll automatically be a member

You join the Students' Union automatically when you start studying here. There are no forms to fill in and no fees to pay – you can start using your union as soon as you get here.

02.

It's run by you

The Students' Union is run by students, for students. Every year you elect the officers and the president, who take a year out of their degree to represent you and your views.

03.

You'll meet people who are into what you're into

Join a society. Sign up for a sports club. Volunteer. Become a student rep. In a university of over 30,000 students, the Union gives you hundreds of ways to find your friends for life.



04.

It's a brilliant place to eat, drink and hang out

From the burger of the week at Bar Phoenix to cut-price Starbucks drinks at Coffee Union, the Students' Union building is one of the best – and best value – places to eat and drink in Sheffield.

05.

It's completely independent from the University

The Students' Union is a separate organisation, so they can provide you with impartial, independent advice and they lobby the University on your behalf for change.

'The Union opens up lots of possibilities for meeting new people. You can find people who like what you like, so you connect with them on a different level.'

Ameena Naushahi, fine art student



THE VOLUNTEER TEACHER

In 2016, teaching student Hassun El Zafar volunteered at the Calais migrant camp, which at the time was home to over 1,000 children.

What were you doing at the camp?

I spent the summer working in a school set up by volunteers at the camp. I wanted to make a positive impact. I felt I had to do something to help these refugees, because at the end of the day, they could have been us.

What was working in a makeshift classroom like?

It's very different to my work placements in schools at home. You don't have a technician to call on when you want to do an experiment. There's no whiteboard, no interactive media. You need to be really creative and use what you have – pieces of trash sometimes.

What did you get out of the experience?

At the end of a class you know you've made a child smile. You've given them a safe space for an hour. I hope my work in the camp helped the children believe in themselves, so they can each go on to be the best person they can be.



@hassunelzafar



WATCH HASSUN'S STORY
shu.ac.uk/hassun

YOUR ESSENTIAL INFORMATION

**Support while
you're here**

Funding options

How to apply

GET SUPPORT WHILE YOU STUDY

If university is going to be the first time you have lived independently, you'll need to know there is always someone to help and support you.

On both of our campuses, you will find a Student Services Centre dedicated to supporting you in your studies. You can call in at any time to talk to one of our professional support staff.

Our student support staff are trained specialists. In their latest report, the Matrix Standard – the body that assesses the quality of information, advice and guidance services – praised the employment advisers on each course and our support for disabled students.

Your health and wellbeing

You will have access to an independent health service provided by a local GP partnership at two medical centres – one for each campus. We also have comprehensive disabled student support, including specialist advisers in autism, deafness, dyslexia and dyspraxia, mental health and support from the specialist Autism Centre.

Your money

Our Student Funding and Access Support team offers information and advice, including administering our emergency loan scheme, which we use to support students with particular financial needs.

If you need financial help during your course, we can help you find part-time work to fit around your studies – including working here at the University. We can offer administrative work and the chance to share your experiences as a student ambassador.

Additional support for international and EU students

We have a dedicated International Experience Team who can support you from now to when you arrive in Sheffield, including guidance with your visa application in your country. We have offices around the world and we work with agents in more than 40 countries.

All non-European Economic Area (EEA) nationals need to apply for entry clearance known as a Tier 4 General Student Visa (if coming for a course lasting more than six months) before travelling to the UK. We can answer any questions you have about applying for a visa, travelling to the UK and booking our free pick-up service from Manchester Airport. Visit shu.ac.uk/internationalsupport for more information.

Alongside your degree, we offer free English language classes to enhance and improve your English for academic study. Find out more at shu.ac.uk/583





'The support staff helped me to do my best, without anxiety and depression getting in the way.'

Megan Bean, psychology graduate

WHAT FINANCIAL SUPPORT IS AVAILABLE TO YOU?



Funding your course: the facts

- Tuition fees for UK students starting in 2017 are £9,250.
- You don't pay anything upfront, and you only start paying back when you're earning at least £21,000.
- You can receive up to £8,430 in funding to help with living costs.
- There's lots of support to help you manage your money while you're at university.
- With a degree you'll earn an average of 28% more over the course of your career.

Scholarships at Sheffield Hallam

We are investing over £5 million in 2017–18 which will mean more students than ever can access financial support while they're studying here. Here are some of the scholarships available for 2017. Check shu.ac.uk/fees for the latest information for 2018.

Student Success Scholarship

Receive up to £2,000 and extra support during your time here. You could be eligible for a number of reasons – for example, if you are from a lower income household, have caring responsibilities, are leaving local authority care, are disabled or transgender.

High Achievement Scholarship

Receive £1,000 if you achieve A level grades ABB or higher, or BTEC grades DDM or higher, make us your firm choice university, and have a household income of less than £42,000.

Care Leaver Bursary

If you're leaving care, we guarantee to provide you with a support package of £1,500 for every taught year of your course.

Performance Athletes Support Programme

If you compete in sport at the highest level, you could receive up to £6,000 alongside a comprehensive high performance support package. This programme is also open for international and EU students.

International and EU funding and scholarships

We offer scholarships to EU and international students who can demonstrate strong academic, or personal achievement. Visit shu.ac.uk/scholarships

For the latest information on international and EU tuition fees, funding, and the UK's decision to leave the European Union. Visit shu.ac.uk/international





What does your tuition fee cover?

Your tuition fee includes

- access to a full range of support services, including a dedicated employability adviser
- membership fees for professional bodies (where your membership is relevant to your course and your future employment)
- any UK field trips which are a required part of your course

Since we're a not-for-profit organisation, all money we generate is invested in your student experience. In 2016 we opened a brand new £30m building for our education courses and our stunning new home for the arts.

HOW TO APPLY TO UNIVERSITY IN

6

EASY STEPS

01.

Apply online through UCAS

The only way to apply for all our undergraduate courses is online through UCAS. You can apply from mid-September through to the end of June, but you should aim to submit your application by 15 January, because after this date courses can be closed to applications.

UCAS use a standard form which you can save as you go along, so you don't need to complete it all at once.

Our UCAS code name is SHU and our number is S21. The UCAS code for each course is listed on the course page. For example, the UCAS code for BA (Honours) Business Studies is N100. You will need to include this code on your application form.

02.

Attend a selection event (this only applies to some courses)

Some of our courses require you to attend a selection event, submit a portfolio or audition as part of the application process. If you're invited to one of these, we will send you some information to help you prepare, as well as details of the date, time and location.

03.

Check your application status

You can check the status of your application using UCAS Track. It's the first place you'll be able to see whether you've been offered a place on the courses you have applied for, and reply to your offers.

EU and international students

We have offices and education agents around the world who can support you through the application process. Visit shu.ac.uk/international for details about how to get in touch.

04.

Receive your offer

We usually start to make offers from November through to March. If you're offered a place, it will be a conditional offer or an unconditional offer.

A conditional offer means you have been offered a place as long as you meet the conditions – usually based on your results.

An unconditional offer means you have been offered a place without any further conditions – so if you accept, you're definitely on the course. For some courses we may make special offers called Sheffield Hallam Achievement Offers. These have been created to enable us to attract the strongest applicants in certain subject areas.

05.

Choose your firm and insurance choices

If you have conditional offers from more than one university, you need to choose a firm (first) choice and an insurance (second) choice. You confirm these choices by replying to your offers on UCAS Track.

If you accept an unconditional offer you don't need an insurance choice, as your place on the course will be confirmed immediately.

Making your firm and insurance choice is an important decision, and one you shouldn't rush. If you can, visit all the universities you have offers from so you can get a feel for which course and university is right for you.

06.

Confirming your place

If you meet the conditions of your offer we will confirm your place on UCAS Track. If you don't get the results you were expecting, contact us to discuss the options open to you.

If you are unable to take up your firm or insurance choices you can apply for courses through clearing. On results day we'll have information online and a phone line for you to discuss your options.



There's more online

Read advice from experts and watch videos on how to choose your course and university, tips for writing your personal statement, and much more at shu.ac.uk/how-to-apply

WHAT QUALIFICATIONS DO YOU NEED?

What do you need to get on your course?

All of our courses have their own entry requirements. Check the course listings in this prospectus or on our website.

For some courses, you need specific qualifications or qualifications in particular subjects, so make sure you check the information given on the course entry for details.

What are tariff points?

We use the UCAS tariff system for our entry requirements. This means we list the number of UCAS points you need to join the course. You get points from achieving grades in different qualifications (see table).

Watch a video about how tariff points work at shu.ac.uk/how-to-apply or calculate how many points you have on the UCAS website.

A level grades	Tariff points	AS level grades	Tariff points
Grade A*	56 points		
Grade A	48 points	Grade A	20 points
Grade B	40 points	Grade B	16 points
Grade C	32 points	Grade C	12 points
Grade D	24 points	Grade D	10 points
Grade E	16 points	Grade E	6 points

Why do some courses have two different UCAS points requirements?

For most of our courses at Sheffield Hallam, how many points you need depends on what type of qualifications you are taking, giving you more ways to meet our entry requirements.

If you are studying A levels or a BTEC, we will ask for a certain number of points. If you want to use other, non-comparable qualifications towards your points (such as AS levels), we will ask for a different number of points.

So for example, you might need to get 96 points through A levels, but 112 points if you are including AS levels. Check your course page for details.

Level 3 BTEC grades			Tariff points
Extended Diploma	Diploma	Subsidiary Diploma	
D*D*D*			168 points
D*D*D			160 points
D*DD			152 points
DDD			144 points
DDM			128 points
DMM	D*D*		112 points
	D*D		104 points
MMM	DD		96 points
MMP	DM		80 points
MPP	MM		64 points
		D*	56 points
PPP	MP	D	48 points
	PP	M	32 points
		P	16 points

What qualifications do we accept?

We accept the following qualifications as part of your UCAS points.

- A levels
- BTEC/OCR Nationals
- CACHE Diploma in Childcare and Education
- Scottish Highers/Advanced Highers
- Irish Leaving Certificate (Higher)
- Diploma in Foundation Studies (Art and Design)
- International Baccalaureate
- Cambridge Pre-U qualifications

You may also have

- an Access to Higher Education Diploma
- a recognised foundation course
- an NVQ/SVQ level 3 or suitable professional qualification

If your qualification isn't listed, call our admissions staff on **0114 225 5555** for advice or go to **shu.ac.uk/ask**

We consider each application on its own merits. We may be flexible in our offer if you show a commitment to succeed and have relevant skills and experience – for example through employment, caring, voluntary work or private study.



Information for international students

If you are an international or EU student, you can find guidance on entry requirements for qualifications in your country at **shu.ac.uk/international/entry-requirements**

Improving your English language skills

Every year, our experienced English language tutors help more than 1,000 students from all over the world to develop English language skills and progress to their undergraduate study.

We offer five to ten week pre-sessional courses and longer term courses, depending on your current IELTS level and the level required by your degree course. If you have any questions about our English language courses or English language equivalencies, go to **shu.ac.uk/tesol** or contact **tesol@shu.ac.uk**

Top-up courses

We consider some overseas qualifications to be equivalent to one or two years of a UK undergraduate degree. We offer several top-up degrees (one or two years in length) which bring your current qualification up to a UK degree level.

If you successfully complete a top-up course, you graduate with an undergraduate degree. For more information, go to **shu.ac.uk/international**

International Foundation Programme

The International Foundation Programme is designed to support you if you do not meet the academic and English language entry qualifications required for our undergraduate degrees. We offer routes in • business, law and social sciences • art, design and media. Find out more at **shu.ac.uk/ifp**

HOW TO FIND YOUR COURSE

In this section you will find information on all our full-time undergraduate courses, arranged in alphabetical order by subject area. If you're looking for a specific course there is an index at the back which lists all the courses alphabetically.

Many of our courses combine two different subjects. Make sure you check every relevant section in the listings to find the one you're looking for. For example, our BA English and History is listed in the English section, but not in the History section.

Get the latest information online

The most up-to-date information on our courses is on our website at **shu.ac.uk/prospectus**

There you can create your own personalised prospectus. You can also find all the facts you need about your course, including what you learn, opportunities for work experience, and what careers it prepares you for.

My course says 'subject to approval' – what does this mean?

We are constantly updating our courses to ensure you learn the most relevant and up-to-date knowledge in your subject.

Before we can run a new course, or make major changes to an existing course, it goes through an approval process where it has to meet strict criteria. For some courses, this process was still in progress when we went to print. Check the online course entry for the latest information.



FIND OUT MORE
shu.ac.uk/prospectus



BA (Honours)

Accounting and Economics

UCAS CODE - NL41 Subject to approval

Entry requirements

We expect you to demonstrate through your personal statement an interest in and awareness of accounting and/or economics or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 120 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 104 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- examinations • coursework • computer-based assignments • group assessments • presentations • multiple choice tests • case study assessments

What you study

This course is aimed at students seeking a career in either accounting or economics. As well as developing technical accounting and economics knowledge, you will gain vital numerical, decision-making and communication skills to understand and explain financial and economic information. You learn using case studies and real-world information that enable you to apply your learning to real workplace situations.

In your first year you learn the main principles of accounting and economics and familiarise yourself with the business and economic environment within which companies and individuals work.

During your second year you deepen your understanding of the role and scope of accounting and economics through greater specialisation, while having the opportunity to study other related areas.

In the final year, you broaden your knowledge and develop skills to interpret and think critically about the issues that affect individuals, organisations and the global economy.

Placements and work experience

In your third year, you have the opportunity to apply the skills you've gained by taking a one year paid work placement.

This is a great way to improve your industry knowledge with real insight and experience. It enables you to build an eye-catching CV to impress future employers and substantial salaries are possible. Many students find jobs with their placement companies after graduation.

Previous students on related courses have gained placements with organisations such as • Astra Zeneca • GE Capital • IBM • Metropolitan Police • Oxford Economics.

Exemptions, additional qualifications and opportunities

You are entitled to free registration with Association of Chartered Certified Accountants (ACCA) as part of their Accelerate initiative. Other benefits include free initial annual membership fees and reduced exemption fees.

In your second year, you have the opportunity to gain industry-recognised qualifications from Sage and Excel.

On successful graduation, you can apply to the professional accountancy bodies to claim exemptions from their examinations.

We are one of only a few universities to invest in Bloomberg terminals housed in a dedicated Bloomberg Suite. The terminals deliver data, news and analytics to global financial professionals and you have the opportunity to gain practical experience of using this industry-standard technology.

Associated careers

The course is focused on maximising your ability to gain employment in accounting, finance and economics roles, although the skills and knowledge you acquire do not limit you to working in these areas. With this degree, you can pursue a career in roles such as

- economist • economic analyst
- economics research • business/data analyst • management accountant
- financial accountant • business manager.

Top undergraduate employers for economics students and employers where past graduates have found employment include • Asda • BAE Systems • The Civil Service • The Bank of England • Lloyds Banking Group • Barclays Capital • HSBC • Oxford Economics • PwC • Bloomberg • Capita • Ernst & Young • KPMG • Deloitte.

BA (Honours)

Accounting and Finance

UCAS CODE - N4N3

What you study

Accounting involves the recording, reporting and communication of financial information about a business to help managers, investors and other stakeholders make appropriate decisions. Finance is the process where investment, financing and dividend decisions are made to achieve the key strategic objective of maximising the wealth of a company's shareholders.

As well as developing technical accounting and finance skills, you enhance vital numerical, decision-making and communication skills to understand and explain financial information. You learn using case studies that enable you to apply your learning to real-world situations.

In your first year you learn the main principles of accounting and finance. We familiarise you with the business environment that companies work in through the use of business games, including those developed by the Chartered Institute of Management Accountants (CIMA), the Association of Chartered Certified Accountants (ACCA) and the Institute of Chartered Accountants in England and Wales (ICAEW). We also provide you with opportunities to develop vital IT and numerical skills.

The second year deepens your understanding of the role and scope of accounting and finance, while allowing you to study other related areas. You have the opportunity to specialise in areas including law and operations to reflect your career aims and objectives, and to maximise your professional accountancy body exemptions.

In your final year you broaden your accounting and finance knowledge, but also develop the skills to interpret and communicate financial information.

Work placements in the UK and abroad

We have strong relationships with regional, national and international employers and a team of specialist staff to support and encourage you in the placement application process. We help you secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible.

Previous students have gained placements ranging from small to medium-sized local companies and accountancy practices through to larger organisations such as • Astra Zeneca • GE Capital • IBM • Jaguar Land Rover • Metropolitan Police • Morrisons • Nestle • Royal Mail • Sheffield Teaching Hospitals.

Associated careers

Typical jobs include • management accountant • financial accountant • financial manager • financial risk manager • business manager • audit manager • tax specialist.

Past graduates have found employment with a wide range of organisations including • Asda • BAE Systems • Barber Harrison Platt • BOC • DLA Piper • KPMG • Mazars • National Health Service • Network Rail • Phillips 66 • PwC • Siemens • Virgin Media • Vodafone • Warner Music Group.

Entry requirements

We expect you to demonstrate through your personal statement an interest in and awareness of accounting and finance or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 120 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 104 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA), the Institute of Financial Accountants (IFA), CPA Australia and the Institute of Chartered Accountants England and Wales (ICAEW).

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- individual reports and essays • phase tests
- group reports • individual presentations
- examinations



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To see the full course details go to
www.shu.ac.uk/1146

BSc (Honours) Economics

UCAS CODE - L1L1 Subject to approval

Entry requirements

We expect you to demonstrate through your personal statement an interest in and awareness of business/economics or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- phase tests • individual assignments • group work • empirical projects • presentations • unseen examinations

This course prepares you for a career in economics. It provides you with a solid grounding in economic theory and its applications including

- microeconomics • macroeconomics • industrial economics • quantitative methods • alternative perspectives in economics.

What you study

You study economic concepts and theories including the latest research, but also explore concepts from other disciplines. This gives you a wide range of career choices. You also develop skills that employers value, such as • critical thinking • problem solving • report writing • presenting • teamworking.

As the world economy is continually evolving, our course content evolves, which keeps teaching fresh and engaging.

You also attend frequent IT sessions during modules such as introduction to statistics, introduction to econometrics and applied econometrics. These IT sessions use real-world data and software like Excel, SPSS and Stata, which are essential for some economics jobs.

Study overseas

You can choose to study overseas for one semester at one of our partner institutions.

Work placements

In your third year, you can take a one-year work placement using the skills you develop in the first two years of the course. This is a chance to develop your CV to impress future employers.

Due to our relationships with regional, national and international employers, we help you to secure a placement and support you while you're there. Your academic and professional adviser helps you in your second year, and a placement officer supports you while you are on placement.

You can also apply for a 6 to 12-week summer vacation placement scheme with the Government Economic Service that could help you secure a job in the civil service.

Associated careers

The course gives you the skills that are required by a broad range of industries in both the private and public sectors.

With this degree, you can pursue a career in roles such as • economist • economic analyst • economics research • business/data analyst • business development • project management • market research and analysis • policy development.

The top undergraduate employers for economics include • the Civil Service • the Bank of England • Lloyds Banking Group • Barclays Capital • HSBC • Oxford Economics • PwC • Bloomberg • Capita • Ernst & Young • KPMG • Deloitte.

According to the latest Destinations of Leavers from Higher Education survey, 9 out of 10 economics graduates are employed within six months of graduation. Also, the salaries of economics students 10 years after graduation are one of the highest (Institute for Fiscal Studies, 2016).

You go on to further study by following a higher degree in a specialist aspect of economics.

BA (Honours)

Finance and Banking

UCAS CODE - N390

What you study

Study a course designed in collaboration with financial institutions and major professional bodies. You cover all the relevant areas of banking and benefit from links with some of the industry's major employers.

Key areas include • portfolio management • credit analysis • global investment banking • international financial markets • financial regulation • derivatives • risk management.

In the first year, you get a grounding in finance and related topics. You also begin to develop your IT and numerical skills. In the second and final years, you focus on banking and finance, and start developing your specialisation. You study topics such as credit analysis, portfolio management and investment banking, and gain key skills required by employers. You also develop a greater understanding of the different financial roles within organisations.

Visiting lecturers

To keep up to date with the latest industry insights, you receive regular lectures from industry specialists. Past speakers have included experts from the Chartered Institute for Securities & Investment (CISI), Lloyds Bank Plc and Post Office Corporate Finance.

Work placements in the UK and overseas

In year three, you have the opportunity to apply the skills you've gained by taking a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement with a substantial salary and support you while you are there.

Previous students have gained placements at organisations such as the HSBC, Morgan Stanley, the Bank of England, Bank of America and smaller organisations, such as stockbrokers and independent financial advisers.

Each year you study an employability module. This helps you narrow down the career options available to you, prepare for your placement and then apply what you learn on placement to graduate role applications.

Professional exams and exemptions

Each year we will give you the opportunity to complete a Chartered Institute for Securities & Investment (CISI) exam as part of your degree. We pay for your books, the exam and student membership of the CISI. If you pass all three exams you graduate with the CISI Investment Advice diploma alongside your degree.

You can also gain professional exemptions from the Chartered Insurance Institute (CII). These industry-recognised qualifications can further enhance your prospects as you prepare for a career in the sector.

Associated careers

This course is industry focused and equips you to progress quickly in banking and financial services. You can find well-paid jobs in the financial services and related industries.

Previous graduates have obtained roles with organisations such as • Royal Bank of Scotland • Lloyds Bank Plc • SAB Miller • Morgan Stanley • KPMG • HSBC.

Entry requirements

We expect you to demonstrate through your personal statement an interest in and awareness of finance or banking or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Chartered Institute for Securities & Investment (CISI) as a route to the CISI Investment Advice Diploma. From this course you can graduate with a professional industry-recognised qualification as well as your academic degree and you are eligible to apply for CISI Associate membership.

You can also gain professional exemptions from the Chartered Insurance Institute (CII).

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- examinations • coursework • computer-based assignments • group assessments
- presentations • multiple choice tests
- case study based assessments



To see the full course details go to
www.shu.ac.uk/1073

BA (Honours)

Finance and Economics

UCAS CODE - NL31

Entry requirements

We expect you to demonstrate through your personal statement an interest in and awareness of finance or banking or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Chartered Institute for Securities & Investment (CISI) as a route to the CISI Investment Advice Diploma. From this course you can graduate with a professional industry-recognised qualification as well as your academic degree and you are eligible to apply for CISI Associate membership.

You can also gain professional exemptions from the Chartered Insurance Institute (CII).

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- examinations • coursework • computer-based assignments • group assessments • presentations • multiple choice tests • case study assessments

What you study

Gain a detailed knowledge of economics and learn how to apply its principles to the everyday operations of financial institutions and business processes. You study both finance and economics to gain a wider understanding of the corporate world and international financial markets. Thanks to the international focus of the course, it is well suited for study by international and UK students.

This course gives you an in-depth knowledge of economics and finance, and covers key areas such as • financial and management information • macroeconomics • micro-economics • industrial economics • international financial markets.

In the first year, you get a broad grounding in economics and finance to ensure that you have a sound platform on which to build. Throughout your course, we regularly provide you with opportunities to develop your IT and numerical skills.

In your second year, you start to specialise and focus on different forms and concepts of economics whilst also studying more in-depth finance modules.

Work placements in the UK and overseas

In year three, you have the opportunity to apply the skills you've gained by taking a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity with a substantial salary, and support you while you are there.

Previous students have gained placements with organisations such as HM Treasury, PwC, Oxford Economics and Mercedes AMG.

Each year you study an employability module. This helps you narrow down the career options available to you, prepare for your placement and then apply what you learn on placement to graduate role applications.

Professional exams and exemptions

Each year we give you the opportunity to complete a Chartered Institute for Securities & Investment (CISI) exam as part of your degree. We pay for your tuition material, the exam and student membership of the CISI. If you pass all three exams you graduate with the CISI Investment Advice diploma alongside your degree.

Associated careers

This course is focused on maximising your ability to gain employment in finance and economics roles, although the skills and knowledge you acquire do not limit you to working in these areas.

As a graduate, you can follow in the footsteps of previous students by finding a well-paid job with organisations such as • Aviva • Argos • SAB Miller • Oxford Economics • Morrisons.

Graduates are likely to go on to further professional study with common routes being via the Chartered Institute for Securities & Investment (CISI), Chartered Financial Analyst Institute (CFA) and the Chartered Insurance Institute (CII).



To see the full course details go to
www.shu.ac.uk/1075

BA (Honours)

Finance and Investment

UCAS CODE - N391

What you study

Prepare for a career in fund management, investment management and stockbroking on a course designed in consultation with industry practitioners and professional bodies.

This course gives you an in-depth knowledge of finance and investment, and covers key areas such as

- derivatives • portfolio management
- principles of investment • mergers and acquisitions • risk management.

In the first year, you get a broad grounding in finance and related topics to ensure that you have a sound platform on which to build. Starting in the first year, and throughout your course, we regularly provide you with opportunities to develop your IT and numerical skills.

Your second and final years focus primarily on finance and financial markets, in line with your specialism. This develops the key skills required of you by employers, and offers you a greater understanding of the different financial roles within organisations.

Work placements in the UK and overseas

In year three, you have the opportunity to apply the skills you've gained by taking a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity with a substantial salary, and support you while you are there.

Previous students have gained placements in organisations such as HSBC, Charles Stanley, Lloyds Bank and Morgan Stanley.

Each year you study an employability module. This helps you narrow down the career options available to you, prepare for your placement and then apply what you learn on placement to graduate role applications.

Professional exams and exemptions

Each year we will give you the opportunity to complete a Chartered Institute for Securities & Investment (CISI) exam as part of your degree. We pay for your books, the exam and student membership of the CISI. If you pass all three exams you graduate with the CISI Investment Advice diploma alongside your degree.

You can also gain professional exemptions from the Chartered Insurance Institute (CII). These industry-recognised qualifications can further enhance your prospects as you prepare for a career in the sector.

Associated careers

The course is designed to help you gain employment in fund management, stockbroking, investment management and financial markets. Common areas in which graduates find jobs include wealth management, fund management, financial advising, trading, investment banking and financial risk management.

As a graduate of this course you can follow in the footsteps of former students, who have found well-paid employment in the banking and financial services industries with organisations such as Investec, Bartlett, Lloyds Bank, Morgan Stanley, HSBC and Redmayne Bentley.

Graduates are likely to go on to further professional study with common routes being via the Chartered Institute for Securities & Investment (CISI), Chartered Financial Analysts Institute (CFA), and the Chartered Insurance Institute (CII).

Entry requirements

We expect you to demonstrate through your personal statement an interest in or awareness of finance or banking or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Chartered Institute for Securities & Investment (CISI) as a route to the CISI Investment Advice Diploma. From this course you can graduate with a professional industry-recognised qualification as well as your academic degree and you are eligible to apply for CISI Associate membership.

You can also gain professional exemptions from the Chartered Insurance Institute (CII).

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- examinations • coursework • computer-based assignments • group assessments
- presentations • multiple choice tests
- case study assessments



To see the full course details go to
www.shu.ac.uk/1074

BA (Honours)

Forensic Accounting

UCAS CODE - N490

Entry requirements

We expect you to demonstrate through your personal statement an interest in and awareness of accounting or some level of practical experience.

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 120 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 104 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA), the Institute of Financial Accountants (IFA), CPA Australia and the Institute of Chartered Accountants England and Wales (ICAEW).

We are also a member of the Anti-Fraud Education Partnership with the Association of Certified Fraud Examiners.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- individual reports and essays • multiple choice and phase tests • group and individual presentations • consultancy projects • group work tasks • examinations

Specialise in forensic accounting and differentiate yourself in the competitive accounting sector. You gain the educational grounding and intellectual development to take full advantage of career opportunities as they arise. And if you choose a career as a forensic accountant or in some other investigative role, you will have a head start on other graduates.

What you study

Key areas include • forensic investigation • forensic dispute resolution • financial accounting • corporate and criminal law • taxation • managing financial risks • ethics, social responsibility and corporate governance.

In the first year, you learn the main principles of accounting and finance and familiarise yourself with the business environment, through the use of business games. We also provide you with opportunities to develop vital IT and numerical skills.

You deepen your understanding of the role and scope of financial accounting in your second year and explore related areas such as financial risk. You also learn about the environment in which forensic accountants operate, through modules on electronic crime and fraud evidence and expert witness.

Work placements in the UK and abroad

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible.

Work-based learning

In the final year, you gain extra insight into your accounting specialism by evaluating forensic accounting techniques and forensic investigation in professional work contexts. This is designed to be your final preparation for employment as a forensic accountant.

Exemptions from professional exams

Following successful completion of your first year, you are awarded the CIMA Business Certificate. This forms the basis of the CIMA Professional Qualification and is valuable when seeking placements or graduate jobs regardless of the qualification you may go on to study after university.

In your second year, you have the opportunity to gain industry-recognised qualifications from Sage and Excel.

Upon graduation, you can achieve 7 exemptions from ACCA, 6 exemptions from CIMA, 5 exemptions from ICAEW and 5 exemptions from the IFA.

Associated careers

Forensic accounting is one of the fastest growing areas of accounting and offers a career that is varied, interesting and financially rewarding. In recent years forensic accounting techniques have been used to resolve disputes over financial settlements in divorce cases throughout the world, including those of high profile film, music and sports stars. Many high profile fraud investigations will also have had the involvement of a forensic specialist.

Most organisations and businesses need professional financial expertise. This course equips you for careers in accounting, investigative and finance-related areas in • a professional accountancy firm • industry • commerce • retail • finance.



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To see the full course details go to
www.shu.ac.uk/867

BSc (Honours)

Architectural Technology

UCAS CODE - K130

What you study

Architectural technology focuses on the technical, structural and environmental aspects of building design. The professional role requires skills in architectural design, expertise in building construction and up-to-date industry knowledge in order to turn concepts into reality.

You prepare for your career on a course that has gained a reputation for design excellence among employers and architecture professional bodies. Our students regularly win national awards for their technical design excellence, and graduates develop successful careers in the sector.

You study the latest techniques being used in architecture on a course that has been designed in consultation with employers and industry experts.

There is a strong emphasis on environmental design, which is a critical concern for architectural technologists. Low energy design and sustainable construction techniques are covered in many academic and design modules.

Key areas include • architectural design projects • sustainable construction • conservation • modern methods of construction with a focus on environmental and technical design • CAD/BIM and digital media • professional interdisciplinary practice • management.

Hands-on learning and software

Your learning is focused on tutored and self-directed project work in the design studios, which offer 24-hour access. You combine your creative time in the studio with lectures, seminars and national and international fieldwork. The course is very hands-on with practical construction classes and model making in our bespoke workshops.

You use a range of CAD software, including state-of-the-art Building Information Modelling (BIM), virtual reality and energy and environmental simulation tools. CAD/3D modelling is used throughout the course.

Work placements

You can apply what you've learnt on a third year placement as a trainee architectural technologist in a national or international practice. You benefit from our well established and longstanding relationships with practices, such as HLM, WS Atkins and The Bond Bryan Partnership. Students are regularly offered permanent work or sponsorship by their placement providers. Many students come back to us on a part-time basis after placement, combining study with work.

Teaching

You benefit from very high standards of teaching. We have been awarded Centre of Excellence in Architectural Technology status by the Chartered Institute of Architectural Technologists (CIAT) for the high standard of teaching and research of lecturers on this course.

You are taught by a team that includes qualified technologists, CAD/BIM consultants, architects and environmental experts with experience in industry, making them ideally placed to advise you on the development of your work and your career as an architectural technologist.

Associated careers

You can find careers in private architectural technology practices and progress to partner or director, or you can set up your own architectural technology practice supervising all stages of the design from inception to completion.

Our graduates have gained graduate jobs and gone on to work in senior positions with local and national practices such as • BDP • HLM Architects • HCD • Coda Studios • The Bond Bryan Partnership. Others have set up their own businesses.

Entry requirements

Five GCSEs at grade C or grade 4 or above including mathematics and English language (we may accept GCSE equivalents), plus one of the following

- 104 UCAS points including least 64 points from two A levels or equivalent BTEC National qualifications or entry by selection event with an offer of 96 to 104 points based on performance and portfolio. We accept AS levels. We accept general studies.

Or

- 88 UCAS points from three A levels or equivalent BTEC National qualifications or entry by selection event with an offer of 80 to 88 points based on performance and portfolio. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

The degree is accredited by the Chartered Association of Building Engineers (CABE) and the Chartered Institute of Architectural Technologists (CIAT). CIAT recognises Sheffield Hallam University as an accredited Centre of Excellence for learning and teaching in architectural technology.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- continuous assessment • written assignments • project work • examinations • lab reports



To see the full course details go to
www.shu.ac.uk/652

Entry requirements

GCSE mathematics and English language at grade C or grade 4 or above (we do not accept GCSE equivalents), plus one of the following

- 120 UCAS points including at least 88 points from A levels or equivalent BTEC National qualifications or entry by selection event with portfolio and the possibility of a reduced points offer. We accept AS levels. We do not accept general studies.

Or

- 104 UCAS points from three A levels or equivalent BTEC National qualifications or entry by selection event with portfolio and the possibility of a reduced points offer. We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is validated by the Royal Institute of British Architects (RIBA) and prescribed by the Architects Registration Board for exemption from RIBA Part 1 examinations. It is also accredited by the Chartered Association of Building Engineers (CABE).

Attendance

Three years full-time

Assessment

- project work • continuous assessment
- written assignments • examinations

What you study

This first degree in architecture is highly distinctive in the UK due to its focus on environmental design.

You join a community of students and lecturers who are passionate about architecture and share an environmental commitment. As a graduate, you leave with a desire to make a positive contribution to the lives of people and the environments in which they live.

Alongside a core knowledge of creative architectural design, you gain an understanding of how buildings can be energy efficient. You also explore how innovative design ideas can create buildings that are healthy and uplifting to use.

Lectures explore the latest thinking on

- architectural design • environmental issues and science • urban design
- architectural history and theory
- cultural studies • structures and building technology • computer aided design • professional practice.

How you learn

Your lectures and seminars cover current theory and examples of best practice in sustainable architecture. You consider low energy design principles and learn how daylight, natural ventilation and innovative solar design can benefit both people and the wider environment.

Design projects allow you to experiment with original ideas, which are developed and tested in a highly supportive studio atmosphere. You have 24-hour studio access.

During your studies you develop the construction skills needed as an architect and learn to apply these as a core and creative aspect of architecture.

You receive CAD training, which is highly valued by employers, and have access to up-to-date environmental design simulation software.

The history and theory lectures you attend provide you with diverse historical and current architectural knowledge.

Teaching

You work alongside talented design staff who are all qualified architects. They include a multi-award winning professor, a lecturer who has built his own zero energy home and staff who have worked for some of the best architectural practices in the country, including Foster + Partners, David Chipperfield, Urban Splash, Ian Simpson, Glenn Howells and dRMM. You also benefit from the input of excellent local architects from practice.

Field trips abroad

European field trips during your second and third years explore the culture, history and architecture of cities such as

- Amsterdam • Barcelona • Berlin
- Rome • Rotterdam • Lisbon • Venice.

Associated careers

To become a registered architect you can go on to postgraduate study on a Royal Institute of British Architects part 2 and 3 accredited course.

We also offer an MArch in Architecture. The MArch has RIBA/ARB part 2 accreditation and is a three-year course, structured to allow students to work in practice alongside their study. You may be able to progress directly onto this course after successfully completing our part 1 or equivalent RIBA qualifications, subject to an interview with portfolio and a minimum 2.2 grade.

You can find careers with local, national and international practices in public and private organisations.



Extended Degree Programme Art and Design

UCAS CODE - 2Q3A Subject to approval

What you study

If you are interested in art and design but lack the normal qualifications, this extended programme prepares you to study an art and design degree within the Sheffield Institute of Arts.

You gain a broad range of experience, which spans the courses on offer within the Sheffield Institute of Arts. This gives you the unique opportunity to draw from the expertise across the department and build relationships with students from a wide range of backgrounds. The approach helps you realise potential, build confidence, and develop the skill and expertise which lead onto any of our art and design degrees.

You are introduced to art and design disciplines, helping you to decide which area you want to specialise in. You explore different processes, techniques and media through a common theme. You are encouraged to push the boundaries of what you already know through challenging design briefs, which give you freedom to develop your own artistic personality. The course concentrates on the core art and design skills which are valued most on our degree courses and by employers.

Key areas include • drawing and sketchbook techniques • research methods • critical awareness • critical studies • idea generation • 3D skills • CAD skills.

Throughout the course you have access to the facilities, learning resources and support offered to all degree students. This includes industry-level workshop and visiting lecturer programmes.

During your studies you become familiar with teaching staff and settled within the university environment. You build your confidence and are supported to progress onto your chosen degree.

You develop a portfolio so you can enter the degree course of your choice.

If you are an international student you have the opportunity to study English language alongside the course. This supports your development and helps you make the transition to studying abroad at higher education level.

After successfully completing the course you will automatically progress onto a specialised art and design degree course. Courses include • graphic design • illustration • fashion design • fashion management • interior design • product and furniture design • jewellery and metalwork • fine art.

Associated careers

This course allows you to progress onto one of our art and design degree courses.

After completing your degree you may go on to further study or work within a range of creative practices.

Entry requirements

GCSE mathematics and English at grade C or grade 4 or above, plus one of the following

- 80 UCAS points including at least 32 points from at least one A level or equivalent BTEC National qualifications (to include a relevant subject, such as art, design, design technology, textiles and graphics). We accept AS levels. We accept general studies.

Or

- 64 UCAS points from three A levels or equivalent BTEC qualifications with at least 32 points from at least one A level or equivalent BTEC National qualifications (to include a relevant subject, such as art, design, design technology, textiles and graphics). We accept general studies.

Minimum IELTS score

4.5 for language route or 6.0 for specialist route

Attendance

First year of a full-time four-year degree (or five years with one year work placement)

Assessment

- presentations • written work • portfolio • sketchbooks

BA (Honours)

Fashion Design

UCAS CODE - W232

Entry requirements

GCSE mathematics and English at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Chartered Society of Designers.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • portfolios • projects

This course prepares you for a career in the fashion industry and nurtures your creativity, ambition and originality. You gain the skills to analyse existing ideas and express yourself through shocking, overwhelming, playful and desirable fashion designs.

What you study

You are encouraged to look ahead to the future of the fashion industry. You are not expected to follow the crowd but to be imaginative, innovative and inventive. You study the wider cultural context of fashion, and are introduced to topical areas like sustainability, user-centred design and trend forecasting.

You are encouraged to experiment with fabric to reflect your emotions, ethics and beliefs, working with ideas to generate new treatments and new materials. This deeper knowledge and experience is what fashion employers are looking for, and it helps you find graduate-level jobs in the industry at the end of your course.

Key areas include • fashion design • fashion illustration and presentation techniques • traditional and innovative pattern cutting • CAD and fashion technology • garment manufacture • fashion styling • professional development and communication • product manufacture • interdisciplinary and collaborative practices.

At the end of your course you showcase your abilities with a collection of 2D and 3D work for your final major project. You graduate with a professional portfolio of work that demonstrates your flexibility and ability to deliver creative and original responses to complex design briefs and to push the boundaries of fashion design.

Placements and work experience

In your third year you can apply to do a placement with companies such as

- Alexander McQueen • Iris Van Herpen • Mary Katrantzou • Burberry • Reiss • Paul Smith • Christopher Raeburn • Jonathan Saunders • ASOS.

You also gain valuable experience working on live projects with fashion companies. Previous projects have seen students working in conjunction with a company's design and marketing departments on a real brief, where prizes, such as cash or a period of industrial placement, were awarded to selected students.

You will also have the opportunity to showcase your work at Graduate Fashion Week in London.

Associated careers

Fashion is an international industry employing people in a variety of roles across the world.

Your career options as a graduate of this course include working as a • fashion designer • production management in fashion • fashion design consultant • fashion illustrator • stylist working on fashion shoots or in imaging for the press and advertising • creative pattern cutter • garment manufacturer.



To see the full course details go to
www.shu.ac.uk/773

BA (Honours)

Fashion Management and Communication

UCAS CODE - 917Y

If you have creative flair and an interest in fashion management, this course prepares you for a career in the industry in a variety of roles in the international fashion industry. Through a combination of creative projects and written assignments, you develop strategies for the design, production and sale of fashion products.

What you study

You develop key skills and knowledge relevant to the future of the fashion industry and your place in it. Key areas of study include • fashion communication and promotion • fashion management and marketing principles • digital fashion practices • fashion research and communication skills • the business of fashion • creative marketing and brand communication • fashion communication and new media • concept development.

You explore the wider cultural context of fashion in a global environment with a focus on • corporate social responsibility • ethics • sustainable approaches. You also learn about trend prediction and product lifestyles to prepare you for entry into the industry.

At the end of the course there is an opportunity to show your work at Graduate Fashion Week, where you showcase your abilities with a body of strategic, creative and business-based work for your final project.

Placements and work experience

In your third year you can choose to complete a placement with national and international companies. The placement year allows you to apply your learning, develop your skills and increase your knowledge and experience. Previous students have worked at • Burberry • Paul Smith • Alexander McQueen • Topshop • Animal • Iris Van Herpen.

You also gain valuable experience working on projects with fashion companies. Previous fashion projects have included live client-led briefs,

which can lead to work placement opportunities and cash prizes.

You gain exposure by taking part in national and international competitions such as the RSA Student Design Awards and the Fashion Awareness Direct (FAD). This gives you the chance to make your mark in the management and communications side of the fashion industry.

Your studies also involve cultural trips to fashion capitals like London, Paris, Florence, New York and Antwerp, where you visit exhibitions, studios and fashion stores. Recent trips have included a behind-the-scenes visit to the Gucci headquarters in Florence, Burberry headquarters and flagship store, an exclusive talk from a couturier at the fashion and textile museum, and a tour of Paris ateliers.

Associated careers

Career opportunities in fashion are no longer primarily focused on the role of designer. The industry is fast-paced and constantly evolving, and therefore offers many new and emerging roles.

As a graduate of this course you will be able to enter the industry in areas such as • fashion • fashion management • retail and marketing • visual merchandising • in-store design • creative direction • fashion promotions • fashion analysis • trend prediction • events management • public relations.

Entry requirements

GCSE mathematics and English at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels, including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

100% coursework

To see the full course details go to
www.shu.ac.uk/1323

BA (Honours)

Fine Art

UCAS CODE - W102 Subject to re-approval

Entry requirements

A portfolio of creative design work available for consideration at interview and GCSE English at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications (to include art and design). We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications (to include art and design). We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- exhibition • studio work • essays • assessed presentations

What you study

We encourage you to consider and question existing art practices while developing your own approaches, helping you quickly become self-directed and independent.

Practical workshops include • drawing • installation • painting • performance • photography • printmaking • sculpture • artists' publications • film and video • electronic and digital media • sound.

Expertise

You are taught by practising artists with national and international reputations. Because our staff work in the professional art world, you benefit from their connections and networks. Throughout the course, you attend a weekly guest lecture from a leading artist, curator or thinker. Previous speakers include Turner Prize nominees Grayson Perry, Jeremy Deller, Karla Black and Martin Boyce, among many others.

We also have strong links with venues like Yorkshire Sculpture Park, Site Gallery and artist-run studios and galleries in Sheffield like Bloc and S1, some of which were set up by former students from the course. This means you have the opportunity to gain experience by volunteering, and attend private views and events.

Field trips and exchanges

Throughout the course there are field trips to galleries, events and cities such as the Venice Biennale or Berlin, where artists guide us around the city, arranging studio visits and private views. Year two also offers the opportunity of an exchange with an institution in Europe under the Erasmus+ programme. Non-funded exchanges are available in other countries such as the US and Australia.

Placements and work experience

During the course there are many opportunities to exhibit your work, culminating in the final year degree

show. In second year you organise your own group show with other art students, arranging the whole event from finding a space to marketing the exhibition. Previous students have exhibited in canal barges, leisure centres, shops and markets as well as galleries. This experience is great preparation for your career in the arts. In the third year you exhibit your work in a local professional art gallery, which leads towards your final degree show.

You can choose to take a work placement as part of your final year project. Previous students have worked in galleries, with practising artists, in schools, and even set up their own artists' residency in Greece.

In your final year you can help run our annual art event Kunst Kunst Kunst. We turn our studios into a venue for one night and showcase local bands, films, performances and art made by our students.

Associated careers

Career paths include • artist • curator • writer • arts administration • technician • actor • film director • producer • editor • sound recording • lighting • camera work • set designer • prop-maker • comedian • novelist • scriptwriter • art director • animator • musician • teacher • art therapist • further study.

A number of our graduates have become highly successful in their field. They include • Martin Clark, director of Bergen Kunsthall, Norway • Kid Acne, internationally renowned artist and illustrator • George Shaw, Turner Prize nominee 2011 • Rosalind Nashashibi, the first woman to win the Beck's Futures art prize and represent Scotland at Venice Biennale • Nick Park, Oscar-winning creator of Wallace and Gromit.

BA (Honours)

Graphic Design

UCAS CODE - W210

What you study

Study to be a graphic designer and develop a design portfolio full of ideas to enter and challenge the graphic design industry.

You learn about the core principles of graphic design and its application across a range of sectors and have the opportunity to explore advertising, packaging, motion, user experience design or graphic design. The path you choose can be reflected in your award title, such as BA (Honours) Graphic Design: Motion, so you can easily communicate your strengths to prospective employers when you graduate.

Key areas include • advertising • user experience design • motion and interactive • structural graphics • typography • graphic design topics, such as typography, printmaking, photography, programming, digital publishing, branding and marketing.

During the course, you'll focus on a range of media, develop your critical skills and learn how to solve problems creatively. The course is delivered by tutors who are expert practitioners in a number of areas.

Developing your design portfolios is an important way for you to evidence your talents and skills to employers when you graduate. We support you through portfolio surgeries that include visits from professionals in the industry. Throughout the course, we'll be looking for you to innovate and take creative risks.

Placements and work experience

You have the opportunity to enhance your career prospects by taking part in international competitions, live briefs and work placements. There are also funded residential study trips at home and student-funded trips abroad, complemented by visits to design conferences and professional design association events.

During the third year of the course you can take an optional placement year.

Placements give you the opportunity to apply your learning, develop new and existing skills and increase your knowledge and experience. You can take a placement overseas as part of the Erasmus+ programme. Our students have secured placements with companies with a global reputation such as • Condé Nast • Touchpress • UsTwo • Interbrand • Why Not Associates • Graphic Thought Facility.

Facilities

You have access to a huge range of creative resources to experiment and engage with. You can take advantage of facilities such as • 3D printing for rapid prototyping • the latest hardware and software, including Adobe Creative Suite and Arduino • TV, film and photography studios • a creative media centre • performance spaces • a gallery • well-equipped workshops with access to a range of traditional printing facilities including screenprinting, etching, letterpress and risograph.

You also have access to our learning centre featuring a specialist art, design and media library and extensive online resources.

Associated careers

There are excellent career prospects for graduates in a range of design jobs in the UK and overseas in areas such as • graphic design • advertising • designing for environments and three-dimensional spaces • branding and identity • illustration • printmaking • animation • motion graphics • interactive design and app development • typography • editorial and digital publishing • teaching • further study.

Entry requirements

GCSE mathematics and English at grade C or grade 4 above, plus one of the following

• 112 UCAS points including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

• 96 UCAS points from three A levels, including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This graphic design degree is accredited by the Chartered Society of Designers.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

• coursework • projects • essays



To see the full course details go to
www.shu.ac.uk/694

BA (Honours) Illustration

UCAS CODE - W220 Subject to approval

Entry requirements

GCSE mathematics and English at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels, including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This illustration degree is accredited by the Chartered Society of Designers.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

You receive ongoing feedback and assessment to support your project work during and at the end of each module.

What you study

This course teaches you to understand both the historical and contemporary context for illustration practice. You graduate with an understanding of what illustration has been, what it is now, and are encouraged to explore what it will be in the future.

Practices, technologies and opportunities for illustration and image making are shifting. Working within a vibrant and supportive cross-disciplinary studio culture, you focus on generating new and memorable ideas as the basis of your creative process. You are encouraged to be a creative leader within your field.

You explore in detail the changing nature of the illustrator as director, entrepreneur and networker, as well as developing your critical skills with an emphasis on solving problems creatively.

Key areas include • animation
• narrative • motion and interactive
• structural graphics • surface design
• design theory • printmaking • life drawing • photography • programming
• digital publishing • book design
• picture books.

Placements and work experience

During the third year of the course you can take an optional placement year. Placements give you the opportunity to apply your learning, develop new and existing skills and increase your knowledge and experience. You can take a placement overseas as part of the Erasmus+ programme.

During the course you produce work to a professional standard. There is an emphasis on preparing you for a meaningful career within illustration and associated design industries.

Expertise

Our teaching staff have excellent links with local, national and international design and illustration professionals. We have hosted several major conferences and exhibitions covering • illustration • design theory • graphic design • typography. These have been covered in design journals and magazines such as Eye and Design Week.

Associated careers

There are excellent career prospects for graduates in a range of creative jobs in the UK and overseas, working as a freelance individual or collectively within a design studio. Potential employment routes include • editorial and digital publishing • web design • motion and character design • teaching.

Many students go on to further study in order to refine their understanding and skills.



BA (Honours)

Interior Design

UCAS CODE - W250

What you study

This creative course introduces you to all aspects of interior design. Working in our studios, you take part in small group tutorials, developing your creative and technical skills. Your lectures and seminars focus on contemporary issues affecting design today, helping you understand your work in a wider historical and social context, developing your approach to design.

Key areas include • environment and sustainability • international culture and context • new technologies and communication • trend, marketing and market awareness • contemporary and historical design • contextual studies • computer-aided design (CAD) • model making • design skills • creative design projects • drawing and visual communication • building/construction and material technologies • digital image manipulation • interactive interiors • 3D printing.

Practical experience

You build your understanding of the design industry by working with clients and industry professionals on live projects. Previous students have designed and created a show apartment at Park Hill for Urban Splash, an innovation room at Manchester Airport, play spaces at Sheffield Children's Hospital and a new co-working space for an enterprise business in Sheffield.

These projects give you valuable experience of what it's like to work as an interior designer addressing the needs of commercial clients. They help you develop your understanding of the business context of design work, preparing you for your professional career.

You take field trips to international cultural centres to gain an insight into the wider role of design and see work from leading architects and designers. In your first year, you explore listed buildings and look at how interior building space is remodelled while on site visits to Manchester and London, which are covered by your tuition fees. You also visit places such as Milan,

Barcelona and the Venice Architecture Biennale.

Placements

In your third year you can choose to do a placement year, providing you with the opportunity to add to your CV and gain experience of working in design studios and architectural practices. Our students have secured placements with companies such as YourStudio, Mynt Design and Fosters and Partners.

Other students have completed placements abroad in Dubai, Melbourne and LA. As part of your course there are also opportunities to study abroad through the Erasmus+ programme. We have partnerships with universities in Barcelona, Prague and Lyon among others.

Associated careers

At the end of the course you have the confidence and skill to pursue a career in interior design or further afield within the design industry. The ability to creatively problem solve and develop strategies in spatial organisation, working as a key team member, making valuable contributions to project concepts and delivering professional presentations to clients are just some of the attributes you gain over the course of the programme.

Our graduates have gone on to work as designers at • The Yard Creative, London • Torsten Neeland, London • Dalziel & Pow, London • HLM Architects, Plymouth • Mynt Design, Leicestershire • Menis Architects, Valencia • Fosters and Partners.

Entry requirements

A portfolio of creative design work available for consideration at interview and GCSE mathematics and English at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels, including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This interior design degree is accredited by the Chartered Society of Designers.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- design projects • written assignments



To see the full course details go to
www.shu.ac.uk/679

International Foundation Programme: Art, Design and Media

Entry requirements

To enrol on the course, you are required to have an IELTS certificate from an approved centre. You can apply for the IFP while you are waiting for your results.

You need good high school graduation grades which includes maths.

You may be required to provide examples of creative work to support your application.

You must be 18 years old when you enrol on the course. September applicants must be 18 years old by 1 September and January applicants by 1 January.

Please see shu.ac.uk/1379 for the country specific qualifications that we will consider for entry onto our International Foundation Programme.

Minimum IELTS score

For September entry, 4.5 with 4.0 in all skills
For January entry, 5.0 with 4.5 in all skills

Assessment

- presentations • written work • portfolio
- language examinations

The International Foundation Programme (IFP) is designed to support international and EU (non-UK) students to meet the academic and English language entry qualifications required for our undergraduate degrees. On successful completion, you are qualified to progress onto your chosen Sheffield Institute of Arts undergraduate degree.

Our TESOL Centre was established in 1980 and offers pre-sessional and in-session language teaching for all degree levels. TESOL language courses are accredited by the British Council.

The IFP is delivered at the heart of our City Campus. You learn from Sheffield Hallam lecturers from the TESOL Centre and Sheffield Institute of Arts. Your tutors are all highly experienced at teaching international students at all study levels. The course is designed to give you the best possible start to your undergraduate studies.

What you study

At the beginning of the course, you concentrate on improving your English language, alongside an introduction to art, design and media studio practice, skills and techniques. As the course progresses, you focus more on developing your portfolio and skills, while continuing to develop your English language skills.

You receive regular feedback throughout the course to support your personal development. By the end of the IFP, you have the studio experience, skills and techniques to study at degree level.

In addition to the core modules, your timetable includes taster lectures in your chosen subject area, along with social and cultural activities to help you adjust to studying at Sheffield Hallam and living in the UK. Activities include visits and events organised by our International Experience Team, the opportunity to participate in our mentoring support scheme, career talks and subject-specific peer study group meetings. This helps you to build your confidence, improves your use of

English and is a great opportunity to make friends.

The course builds your confidence and knowledge by using the same assessment methods you have on your degree course, providing you with valuable experience of the assessment process. You are assessed at the end of each module which provides more opportunities for feedback and supports your development throughout the programme.

You have full access to all our facilities including our library, which is open 24 hours every day of the year, our support services and our accommodation.

The IFP finishes in late July so you can opt to stay in the UK as you prepare to begin your undergraduate course in September. We can advise and support you with your application to extend your visa.

Associated careers

The art, design and media route allows you to progress to 16 Sheffield Institute of Arts undergraduate degrees. See shu.ac.uk/1379 for the full list of courses.

BA (Honours)

Jewellery and Metalwork

UCAS CODE - W721

What you study

Through intensive and varied project work, you learn how to generate and produce original designs for a wide range of jewellery, tableware and personal accessories. The course supports a wide variety of approaches from one-off, highly crafted pieces to mass produced items.

In the first year we introduce you to fundamental processes and techniques, developing your essential skills and knowledge. Through individual and group project work, you explore diverse and innovative ways of approaching the design process and producing finished pieces.

We challenge and encourage you to explore the use of non-traditional materials and introduce you to new and emerging technologies and processes. As the course progresses you begin to establish your own design direction and develop your skills accordingly.

In your third year, you complete self-directed study that allows you to develop a personal area of interest. By taking increasing responsibility for the management of your work, you are preparing for life as a professional designer.

The number and content of the projects you undertake in the third year is up to you, but we help you to develop a portfolio that best supports your career aspirations. You also learn to complete research and development which supports both your contextual studies and design project work.

As well as learning about jewellery and metalwork and how this relates to other craft and design disciplines, you learn how to specialise. Members of the teaching team have individual specialisms and these form key areas of study on the course.

Work experience

In the second year, projects introduce you to commercial aspects of design, and some involve working directly with a client. We help you to develop your skills, knowledge and understanding

to a professional level. You learn to communicate and realise your ideas using a variety of media and techniques.

During the course you have the opportunity to enter national design competitions, complete live projects and exhibit your work in professional shows. You can also attend field trips to galleries, exhibitions and studios in the UK and Europe.

Facilities

You build your skills in well-equipped specialist and general workshops, located close to other related design and engineering facilities.

The teaching team includes nationally and internationally renowned practitioners with a range of professional experience, supported by specialist technical staff and visiting lecturers.

We have strong links with the Sheffield jewellery and metalwork industry, such as the Sheffield Assay Office, which offers support with hallmarking and research using its extensive research library.

Associated careers

This course equips you with the skills you need to pursue a career as a designer, either in self-employment or as part of an established team.

Design courses with a strong focus on making also develop your range of transferable skills. Graduates leave the course with a vibrant portfolio of design work that demonstrates an ability to think creatively, communicate ideas and manage projects to a successful conclusion.

Entry requirements

A portfolio of creative design work available for consideration at interview and GCSE mathematics and English at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels, including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • exhibition at the final year show

To see the full course details go to
www.shu.ac.uk/727

BA (Honours)

Product Design

UCAS CODE - W240

Entry requirements

A portfolio of creative design work available for consideration at interview and GCSE mathematics and English at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels, including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Chartered Society of Designers.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework

What you study

On this creative design course you learn to design products that are original, attractive, usable and functional. As part of Sheffield Institute of Arts, which traces its history back to 1843, you work alongside students from creative disciplines including fashion, graphic design and fine art.

While gaining the skills you need to produce imaginative designs with visual flair, you also learn how to make those designs rational, suitable for manufacture, and affordable. We'll help you to think like a designer and develop the ability to design and present work to a professional standard.

Year one includes projects focusing on

- workshop, drawing and computer skills
- contextual, business and marketing studies
- manufacturing, technology and human factors.

Year two involves

- live design projects
- visual and presentation skills
- product materials and manufacturing
- an overseas study tour.

In your final year, you complete a major project in an area of your choosing.

By developing your skills in research, design and development, you develop a clear understanding of social, market, technological and materials-based trends and of what products mean to users. You also get to build up your industry knowledge by taking part in sponsored, live projects for well-known companies such as Morphy Richards and Ideal Standard.

Placements and work experience

All students on this course get to work on real projects for well-known companies. Previous students have designed kitchen appliances for Morphy Richards, personal care products for Gillette, and bathroom ware for Ideal Standard.

These projects allow you to tackle a real design challenge in a commercial context and present your designs to senior industry figures. As well as building up an impressive portfolio of

work for your CV, you gain skills like presentation and teamwork that set you up for a huge range of careers.

In your third year you can choose to do a placement year, providing you with the opportunity to add to your CV. Placements give you the opportunity to apply your learning, develop new and existing skills and increase your knowledge and experience. Our students have secured placements with companies such as Design Futures, Morphy Richards and Design Bridge.

Associated careers

The whole course is focused around developing you for a professional career in design. Our professional studio approach, and the industrial input through live projects are fundamental to this. As you progress through the course, the design work you complete grows into a portfolio which helps you in applying for work placements whilst on the course, and ultimately in seeking professional employment.

Our graduates have gone on to work in companies including

- Dyson
- Volvo Cars
- Ron Arad Associates
- Mamas and Papas
- Kenwood
- AME
- ASD Lighting
- Evolution Power Tools
- Design Futures
- 93ft Design
- Mothercare
- Thomas Heatherwick Studios.

The skills you develop on the course are also transferable to many careers outside design, such as teaching, retail or business management.



To see the full course details go to
www.shu.ac.uk/496

BA (Honours)

Product Design: Furniture

UCAS CODE - W260

What you study

Develop your creative ability on a course with a design culture that considers all aspects of furniture and related product design, and a philosophy that thrives on new ideas, new ways of doing things and the exploration of creative possibilities. We celebrate diversity and encourage our students to develop their own personal identities.

You learn to think about furniture in its broadest terms, developing your creativity by exploring space, form and structure.

Your study includes • research skills • idea generation • concept development • ergonomics • model and prototype making • production and communication.

You work on a diverse range of design projects to develop your understanding of furniture in domestic and commercial environments. This range helps you to consider the needs of different users. You also gain awareness of computer-aided design and manufacture, small to mass scale production and business and marketing issues.

Key areas include • creative design projects • workshop and IT skills • contextual studies • technology • human factors • design and innovation • CAD • design for public exhibition • design theory and history.

Placements and work experience

In your third year you can choose to do an optional placement year, providing you with the opportunity to add to your CV. Placements give you the opportunity to apply your learning, develop new and existing skills and increase your knowledge and experience. Our students have secured placements with companies such as • Coexistence • Senator • NoughtOne • Ocee Design • BDP Lighting.

At the end of your final year, you have the opportunity to present your work to the public as well as prospective employers. You can showcase your work at our annual degree show, as well as the

national New Designers exhibition held at the Business Design Centre in London.

We have strong links with the furniture industry, leading to live projects that help you to understand market forces and technological issues. You visit national and international exhibitions and companies such as • Ocee • Tom Dixon • Jasper Morrison • Moooi • Vitra • Viaduct • Senator.

Associated careers

Our graduates have found a diverse range of careers in creative professions. Their roles include industrial based designers, CAD designers, independent design practitioners or sales and marketing.

Entry requirements

A portfolio of creative design work available for consideration at interview and GCSE mathematics and English at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels, including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Chartered Society of Designers.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework



To see the full course details go to
www.shu.ac.uk/677

BSc (Honours)/MSci

Biochemistry

UCAS CODE - C700

Entry requirements

Normally five GCSEs at grade C or grade 4 or above, including mathematics, English language or literature and a science subject or equivalent, plus one of the following

112 UCAS points from at least two A levels (including biology and chemistry with at least 32 points from one of these subjects) or equivalent BTEC National qualifications (including suitable chemistry and biology modules). We accept AS levels. We do not accept general studies.

Or

96 UCAS points from three A levels (including biology and chemistry with at least 32 points from one of these subjects) or equivalent BTEC National qualifications (including suitable chemistry and biology modules). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

Graduates of MSci Biochemistry

This programme has been awarded Advanced Accreditation by the Royal Society of Biology. Advanced Degree Accreditation by the Society recognises academic excellence in the biosciences, and highlights degrees that educate the research and development leaders and innovators of the future. The Advanced Accreditation criteria require evidence that graduates from the programme meet defined sets of learning outcomes, including gaining a substantial period of research experience.

Attendance

Four years full-time (including one year work placement) or three years full-time, plus one year to MSci (optional)

Assessment

• examinations • coursework • written assignments • tests • group work • practical work

What you study

On this course, you gain knowledge of the fundamentals of biochemistry before specialising in areas that reflect your career interests. For example, you may choose modules in analytical biochemistry or tailor your course for a career as a cellular molecular biochemist. You will cover a variety of topics and develop skills essential to your career as a biochemist. As well as studying the traditional areas of biochemistry, you study • human physiology and anatomy • cell biology and microbiology • molecular biology • plant biotechnology • pharmacology • bioremediation • human genetics • advanced analytical chemistry and applied biochemistry.

The optional transfer to the MSci qualification is aimed at students wanting to pursue a career in research and is suitable for students who achieve good results during years one and two.

Placements and work experience

You can apply your knowledge and skills in the workplace by applying for a work placement in year three. This is a great opportunity to gain experience and professional skills that can give you a significant advantage at the start of your career.

If you are unable to commit to a year, it is also possible to work for a shorter amount of time on placement, such as during summer. This shorter placement can still contribute to your degree.

By securing a placement with one of our industry partners, you ensure that you enter the jobs market with a CV that attracts employer attention. You can apply for placements in companies such as • Reckitt Benckiser • GlaxoSmithKline • AstraZeneca • the Wellcome Trust Sanger Institute or in research laboratories, universities and hospitals.

Our laboratories

At least 20% of your time is spent in our well-equipped laboratories learning the latest skills and techniques. You learn the latest techniques in cellular, molecular and analytical science using equipment which replicates that found in industry.

Our laboratories are equipped with industry-standard equipment. You have access to • a nuclear magnetic resonance spectrophotometer • state of the art mass spectrometry equipment • cell culture suites consisting of laminar flow hoods and incubators • an extensive range of analytical equipment, such as HPLC and GC • real-time PCR equipment for quantitative analysis of nucleic acids • high-powered fluorescent and confocal microscopes for cell and tissue analysis.

Associated careers

This course can lead to careers in a wide variety of areas including research positions and analysts in pharmaceutical and biotechnology industries or in universities or hospital laboratories.

Recent graduates have found jobs as • senior study scientist in the Biological Immunoassay Department at Huntington Life Science, Cambridge • graduate scientific role at Future Health - a stem cell production company • food biochemist at Marks & Spencer and analytical scientists at Covance and Reckitt Benckiser. A high proportion of our graduates progress onto specialist masters courses or carry out a PhD.

BSc (Honours)/MSci

Biology

UCAS CODE - C100

What you study

This course covers the breadth of biology from human physiology to ecology, plants and evolution. There is a focus on molecular, genetics and biochemical theory and practice relevant to current fields of biology.

You study the latest laboratory skills and techniques in modern and well-equipped facilities. For example, you use specialist cell culture laboratories that replicate industry equipment and measure gene expression using quantitative PCR.

You also complete valuable field work, which has previously included a visit to the Royal Botanical Gardens at Kew, exploring contrasting environments in the Peak District and a residential ecological and environmental field course, all at no additional costs.

There is an emphasis on practical-problem solving and developing laboratory management and research skills through short independent laboratory projects, which lead to an independent final year research project.

If you want to pursue a career in research, you can transfer to the MSci if you achieve good results during years one and two.

Placements and work experience

Once you have developed your knowledge and skills in the lab, you can apply for an optional third-year work placement, which gives you the chance to apply theory and practice in the workplace. This is a great opportunity to gain experience and professional skills that can give you a significant advantage at the start of your career. Alternatively you are encouraged to undertake internships or other short placements to enhance your CV and future career goals.

You can apply for a placement in the UK or use the opportunity to work abroad in Europe, America and further afield. We have a wide range of major national and multinational placement partners,

including • GlaxoSmithKline • Covance • Eurofins • and various universities.

If you are doing your work placement in another European country there may be funding available through the Erasmus+ programme.

Major research project

Finally, you combine all the skills and knowledge you have gained during your final year research project. This can sometimes be carried out at your placement organisation to help improve further your employment prospects.

Previous project titles include • investigating the membrane interactions of alpha synuclein oligomers in Parkinson's disease • the development of microbial fuel cells utilising methane oxidising bacteria.

Associated careers

This broad course means you can enter many careers. Our graduates are working in areas including • pharmaceutical and biotechnology industries • agriculture • research.

Many graduates progress to specialist masters courses or carry out research for a PhD to enhance their qualifications. Graduates may also have a career in teaching or use their skills in non-scientific careers such as business and government support.

Entry requirements

Normally five GCSEs at grade C or grade 4 above, including mathematics, English language or literature and a science subject or equivalent, plus one of the following

112 UCAS points from at least two A levels (including at least 32 points in biology) or equivalent BTEC National qualifications (including suitable chemistry and biology modules). We accept AS levels. We do not accept general studies.

Or

96 UCAS points from three A levels (including 32 points in biology) or equivalent BTEC National qualifications (including suitable chemistry and biology modules). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

Graduates of MSci Biology.

This programme has been awarded Advanced Accreditation by the Royal Society of Biology. Advanced Degree Accreditation by the Society recognises academic excellence in the biosciences, and highlights degrees that educate the research and development leaders and innovators of the future. The Advanced Accreditation criteria require evidence that graduates from the programme meet defined sets of learning outcomes, including gaining a substantial period of research experience.

Attendance

Four years full-time (including one year work placement) or three years full-time, plus one year to MSci (optional)

Assessment

• examinations • coursework • written assignments • tests • group work • practical work



To see the full course details go to
www.shu.ac.uk/1185

BSc (Honours)/MSci

Biomedical Science

UCAS CODE - B940

Entry requirements

Normally five GCSEs at grade C or grade 4 or above, including mathematics, English language or literature and a science subject or equivalent, plus one of the following

120 UCAS points from at least two A levels (including at least 32 points in biology) or equivalent BTEC National qualifications (including suitable chemistry and biology modules). The study of chemistry is useful, but not essential. We accept AS levels. We do not accept general studies.

Or

104 UCAS points from three A levels (including at least 32 points in biology) or equivalent BTEC National qualifications (including suitable chemistry and biology modules). The study of chemistry is useful, but not essential. We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

The biomedical science degree is accredited by the Institute of Biomedical Science (IBMS) and approved as a preliminary qualification for registration with the Health and Care Professions Council (HCPC). You must register with the HCPC before you can work as a biomedical scientist in a hospital laboratory. Completing an appropriate hospital pathology placement during this course can lead to the IBMS Certificate of Competence, which enables you to register with the HCPC after you graduate.

Attendance

Four years full-time (including one year work placement) or three years full-time, plus one year to MSci (optional)

Assessment

- examinations • coursework • written assignments • tests • group work
- laboratory work

What you study

Gain the skills and knowledge required to become a biomedical scientist. You learn how to apply the latest biological science to fields such as medical diagnosis of disease and illness, and research into causes and treatment of disease.

You begin by studying the science underlying the core disciplines of biomedical science, including human anatomy and physiology, cell biology and bioanalytical methods.

In the second year, you focus more specifically on the core disciplines of biomedical science, such as immunology and microbiology as well as general pathology and core biomedical and molecular biology topics.

In your final year, you cover major biomedical science subjects such as cellular pathology, microbiology and the blood sciences. You are taught using a case based approach so you can understand how theory relates to practice. You also undertake a research project. Previous project titles include

- the pro-apoptotic effect of rhubarb juice extracts on leukaemia cell lines
- identification and detection of Meca antibiotic-resistant determinants in isolates from different hospital environments.

The optional transfer to the MSci qualification is aimed at those students wanting to pursue a career in research and is suitable for students who achieve good results during years one and two.

The course covers all key disciplines within biomedical science as it fulfils the requirements specified by the Institute of Biomedical Science (IBMS) for accreditation.

Placements and work experience

You are encouraged to apply for a placement to put what you've learnt into practice. We have excellent links with a range of NHS hospitals such as

- Sheffield Teaching Hospitals
- Sheffield Children's Hospital

- Rotherham General Hospital and organisations such as Hammersmith Medical.

There are also placement opportunities for those interested in a career in industry or research, for example at Abbot Diagnostics, University of Sheffield research laboratories or Quotient Bioresearch.

Expertise

Most of our teaching staff are active researchers. For example Dr Neil Cross works on the mechanisms that control cancer cell growth and Dr Christine Le Maitre's research investigates back pain. Both have excellent links with clinicians at Sheffield Teaching Hospitals, and this expertise allows the latest scientific developments to inform your course.

The course is accredited by the Institute of Biomedical Science as a preliminary qualification for Health and Care Professions Council registration, required in order to practice as a biomedical scientist in the NHS.

Facilities

You get extensive lab training in facilities equipped with industry-standard instrumentation to carry out procedures such as high-performance liquid chromatography (HPLC) and tissue culture. At the end of each year, you work on a mini project, investigating a set diagnostic problem using the skills gained through the year.

Associated careers

Graduates can move into work within NHS pathology laboratories or into industries associated with medicine, such as diagnostic or medical research or clinical trials organisations. Many students also continue their studies to masters or PhD level, enter postgraduate teaching courses or apply for graduate medicine and dentistry.



To see the full course details go to
www.shu.ac.uk/1180

BSc (Honours)/MChem Chemistry

UCAS CODE - F100

What you study

The course emphasises industrially relevant analytical chemistry and provides a thorough grounding in the theory and practice of modern organic chemistry, inorganic chemistry and physical chemistry.

During the course you learn how to use chemistry to solve real-world problems in biological, environmental, materials and pharmaceutical contexts. You develop your practical lab skills in our new laboratory facilities and build experience and independence through our specially designed project scenarios.

In your final year, you work closely with a member of academic staff on an independent research project developing new and exciting chemistry. Example project areas include

- materials chemistry for medical applications
- novel detection methods for substances of abuse
- new reactions in CO₂ catalysis
- new methods of C-C bond formation
- designing new photodynamic treatment drugs.

If you want to pursue a career in research you can transfer to the MChem qualification if you achieve good results during years one and two.

Facilities

Your practical studies are carried out in our new specialist laboratories, part of the £10 million STEM development which features the same type of equipment found in industry. You learn the latest techniques and use state-of-the-art instrumentation, helping you develop into an effective, safe, employable and practical scientist.

Support

We have a strong, supportive learning community based on excellent staff-student relations. This is one reason why in the 2016 National Student Survey 100% of our students said they were satisfied with the course.

Placements and work experience

You are supported to secure a placement in your third year with a salary of up to £22,000. This is your chance to apply your academic knowledge in the work environment, gain essential industrial experience and build your career prospects. It can even lead to permanent job offers.

Previous students have taken work placements at • RB • Proctor & Gamble • Croda • TATA Steel • Coors Brewery • LGC • Proclinical.

There is also the opportunity to take a placement within education. This experience is essential if you are considering becoming a chemistry teacher.

You can apply for a placement in the UK or overseas in Europe, America or further afield. If you are doing your work placement in another European country there may be funding available through the Erasmus+ programme.

Associated careers

A degree in chemistry can lead to a career in many aspects of science, including • analytical scientist • research and pharmaceutical development • regulatory affairs • teaching. Non-scientific roles include • IT • accountancy • marketing.

Previous chemistry graduates have gone on to work as • biological monitor for the Health and Safety Laboratory • validation chemist for Waters Ltd • external manufacturer quality leader at Reckitt Benckiser • operations manager at Pure Melt Ltd • quality and technical graduate at Tesco PLC.

Many graduates also choose to progress to specialist postgraduate courses or carry out research for a PhD to enhance their scientific careers.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above, including mathematics, English language or literature and a science subject or equivalent, plus one of the following

112 UCAS points from at least two A levels (including at least 32 points in chemistry) or equivalent BTEC National qualifications (including suitable chemistry modules). We accept AS levels. We do not accept general studies.

Or

96 UCAS points from three A levels (including 32 points in chemistry) or equivalent BTEC National qualifications (including suitable chemistry modules). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

The BSc (Hons) Chemistry is accredited by the Royal Society of Chemistry.

Attendance

Four years full-time (including one year work placement) or three years full-time, plus one year to MChem (optional)

Assessment

• examinations • coursework • written assignments • tests • group work • practical work • presentations



To see the full course details go to
www.shu.ac.uk/1184

BSc (Honours)/MSci

Human Biology

UCAS CODE - C101

Entry requirements

Normally five GCSEs at grade C or grade 4 or above, including mathematics, English language or literature and a science subject or equivalent, plus one of the following

112 UCAS points from at least two A levels (including at least 32 points in biology) or equivalent BTEC National qualifications (including suitable chemistry and biology modules). We accept AS levels. We do not accept general studies.

Or

96 UCAS points from three A levels (including at least 32 points in biology) or equivalent BTEC National qualifications (including suitable chemistry and biology modules). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time, plus one year to MSci (optional)

Assessment

• examinations • coursework • written assignments • tests • group work • practical work

This course examines how the body functions and looks in detail at cellular events, from the developing embryo to the adult. It also studies the impact of disease and genetics on the human in society.

What you study

The course emphasises the physiological aspects of human biology, and includes modules in neurobiology and human reproduction and development. It also covers the important subjects of cell biology and genetics.

Topics covered will include • cell biology • human reproduction and embryology • physiology • biochemistry. You then build on this knowledge using case studies that examine topics in depth, such as how the body responds to physiological and environmental extremes.

You then combine all the skills and knowledge that you have gained in the final year, completing a research project guided by one of our research academics. This is usually completed in our laboratories at the University. However it may be possible to do your project back at your placement organisation. Previous project titles include • the use of rubidium efflux assay to study hERG channels in heart muscle • characterisation of Inositol trisphosphate receptor in brain tissue.

If you want to pursue a career in research, you can transfer to the MSci if you achieve good results during years one and two.

Placements and work experience

In year three, you get the opportunity to apply your knowledge and skills in the real world with a work placement. We offer you the opportunity to apply for placements in a wide range of institutions, including the NHS, schools and colleges, industry and medical research.

If you are unable to commit to a year, it is also possible to work for a shorter amount of time on placement, such

as during the summer. This shorter placement can also contribute to your degree.

Facilities

You carry out practical work to support your academic studies using our industrial standard well-equipped laboratories. At the end of each year you carry out a mini-project that applies the skills developed through the year to a human biology case study.

Expertise

You benefit from the research expertise of the course lecturers who are active in our internationally recognised Biomolecular Sciences Research Centre (BMRC). Their research means we can constantly update the course and lab programme, so you stay up to date with the latest scientific developments.

Associated careers

As a human biology graduate, a variety of career opportunities are open to you in areas including • healthcare industries • research laboratories • pharmaceutical industries.

Graduates may also have a career in teaching or use their skills in non-scientific careers such as business and government support.

Many of our graduates go on to postgraduate study, including research degrees (PhD), masters degrees (MSc) or go on to study dietetics and nutrition, medicine or dentistry.

To see the full course details go to
www.shu.ac.uk/1182

Extended Degree Programme

Preparatory year in Biosciences and Chemistry**UCAS CODE - C901****What you study**

This course is the first year of our extended degree programme for biosciences and chemistry. It allows you to study a degree if you do not have the usual A level or equivalent qualifications.

Successfully completing this preparatory year allows you to continue on one of the following

- BSc (Honours) Chemistry
- BSc (Honours) Biochemistry
- BSc (Honours) Biology
- BSc (Honours) Biomedical Science
- BSc (Honours) Human Biology

You are also eligible to apply for the BSc (Honours) Science with Education and Qualified Teacher Status. Entry to the teaching course is subject to selection event.

Our preparatory course introduces the basics of biological and chemical sciences, so you do not need any previous knowledge of the modules you study. You also gain important laboratory skills from practical classes and we help you develop the IT and interpersonal skills needed for degree level study.

We provide all the necessary support, and use a mixture of teaching and learning methods to develop the skills and knowledge you need to gain an honours degree.

Key areas include • biology
• chemistry • maths.

Associated careers

This extended degree allows you to gain an honours degree in biosciences. Careers depend on which route you choose following this preliminary year.

All courses on the bioscience degree programme open up a wide range of career options and offer an optional one-year work placement.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above, including English language, mathematics and science (or level 2 equivalent, such as level 2 adult literacy/numeracy or Key Skills level 2 communication/application of number), plus one of the following

- 80 UCAS points including at least 32 points from one A level or equivalent BTEC National qualifications. We accept AS levels. We do not accept general studies.

Or

- 64 UCAS points from three A levels including at least 32 points from one A level or equivalent BTEC National qualifications. We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

First year of a full-time four-year degree (or five years with one year work placement)

Assessment

- coursework • written assignments
- laboratory work • tests • examinations
- group work

BA (Honours)

Business Analytics

UCAS CODE - N1M5

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- examinations • coursework • computer-based assignments • group assessments • presentations

What you study

Explore how modern organisations are increasingly using big data and business analytics to find out more about their operations and business environment, and how they use this information to make better business decisions.

You gain core management and business skills together with specialist knowledge of business analytics and decision making.

You learn how to • make best use of decision support tools and techniques in order to make better decisions • ask the right questions about data and business • interpret the results of analytical work to provide business insight and understand the limitations of analytical work • apply your knowledge in a wide variety of contexts including marketing, customer service, logistics, finance, retail, healthcare and social media • make sense of the business environment using core business concepts and strategic frameworks • manage analytical projects and research which produces highly prized business insight.

As you progress you develop your skills and knowledge in the key areas of • management science • analytics careers and the analytics profession • data and business decisions • performance measurement • business intelligence and modelling • applied analytics • strategy, ethics, privacy and social responsibility.

Your understanding and appreciation of business analytics is underpinned by essential learning about the core aspects of business including marketing, finance, strategy and people management.

Throughout the course we focus on developing your practical and client-facing skills. In your final year you complete a substantial consultancy project for an external client over a period of several months under the supervision of a lead academic.

Successful completion of the course will lead to careers in a variety of fields including general managerial roles and specialist decision support positions in marketing, banking, operations, retail and consultancy.

Work placements in the UK and overseas

In your third year you have the opportunity to apply your skills during a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £30,000 are possible.

Associated careers

Successful completion of the course can lead to careers in a variety of fields including general managerial roles and specialist positions in marketing, banking, operations, retail, government and consultancy.

Typical roles include • senior data insight analyst • data analyst • customer insight manager • marketing insight manager • big data analyst • data research and collection officer • business intelligence • marketing manager • business analyst.

Starting salaries are around £30,000, while experienced professionals in this area can earn considerably more.

Recent graduates from related courses, for example the BA (Hons) Business and Financial Management, have found rewarding analyst roles at companies like Virgin Media.

BA (Honours)

Business and Enterprise Management

UCAS CODE - NN12

What you study

Learn how businesses can thrive and grow even in tough economic climates. Understand how to apply the principles of enterprise and innovation that are becoming crucial to competitiveness in all organisations, including private, public and not-for-profit.

Throughout the course you gain a solid and up-to-date grounding in business and management, building your knowledge and skills and developing your ability to succeed in the increasingly complex, competitive and dynamic business environment.

The course has a practical focus on developing the enterprise skills that employers look for, such as problem solving, creative thinking, teamworking, communication, leadership, management, and interpersonal skills.

Work placements in the UK and overseas

In year three, you have the opportunity to apply the skills you've gained by taking a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible.

Previous students have gained placements at organisations such as

- 3M • BAE Systems • Hoya Lens UK
- Microsoft • River Island Clothing
- Asda.

Some students choose to trial their own business idea during the placement year by starting and then running their own business. If you choose to do this, you are supported by the University's Research and Innovation Office which provides a monthly bursary, business centre facilities and free business advice. This support is also available for up to five years after graduating.

If you do not complete a placement, you learn from other employment experiences in the work-based learning module.

Teaching

You are taught by lecturers with considerable industry experience in a wide range of roles, including some with experience of running their own business.

Associated careers

Studying enterprising and innovative perspectives on business prepares you for a range of career directions, including

- starting your own business
- working in innovative companies and industries, or areas where there is rapid change
- working with and managing creative people later in your career.

Career options include junior management positions in smaller organisations or management training schemes in large companies, such as

- Toyota • Marks and Spencer
- NHS • Barclays Bank • BAE Systems
- GlaxoSmithKline.

There are career possibilities in the private, public and not-for-profit sectors or self-employment. You can also go on to postgraduate study.

Entry requirements

We expect you to demonstrate through your personal statement an interest in and awareness of business or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • examinations

BA (Honours)

Business and Financial Management

UCAS CODE - NN1H

Entry requirements

We expect applicants to demonstrate through their personal statement an interest in and awareness of business and finance or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This award is endorsed by the Institute of Financial Accountants (IFA).

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- examinations • coursework • computer-based assignments • group assessments • presentations

What you study

Develop specialist financial knowledge in areas such as global financial markets, risk management and corporate governance. Complement this with core management knowledge of marketing and managing people. You learn how to understand, interpret and critically evaluate financial information, as well as build skills in business management. This knowledge is vital for careers in management at senior levels and beyond.

Key areas include • introduction to financial management • performance measurement and operations • risk management • international financial management • global financial markets • corporate governance, regulation and ethics • decision making and career management.

You enhance your research skills by using the same Bloomberg technology that financial analysts use in the industry and extend your learning to take additional Bloomberg qualifications while you study for your degree.

Our business and financial management courses share some common first year modules. This offers you flexibility, allowing you to move to a different specialism at the end of the first year if you decide this better suits your career ambitions.

Teaching

Our team of lecturers includes former financial directors of major companies and others who sit on company boards. Being taught by experienced professionals allows you to develop a practical understanding of the subject, helping to enhance your employability.

In addition to excellent knowledge of their specialist fields, our teaching staff are also members of the Higher Education Academy.

Studying abroad

If you want to broaden your international experience you can apply to study abroad for one semester during

your second year. Recent students have studied in Amsterdam and Aarhus, Denmark. Our commitment to global mobility means that you can apply to study in Europe, the USA and Australia for one semester.

Work placements in the UK and overseas

In year three, you have the opportunity to apply the skills you've gained by taking a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £24,000 are possible and placements have been secured in the UK, Spain and USA.

Previous students have gained placements at organisations including • Microsoft • Volkswagen Group • Proctor and Gamble • SAP • GlaxoSmithKline plc • Enterprise Rent-A-Car • NHS • DLA Piper LLP • the Metropolitan Police • Bentley • BHP Chartered Accountants • Marks and Spencer • Boots Alliance.

Associated careers

There are career opportunities in general management as well as more specialised careers, including corporate treasury management and the finance and financial services areas. Recent graduates have successfully moved on to graduate schemes at major employers like Boots Alliance, Bentley and JCB.

BA (Honours)

Business and Human Resource Management

UCAS CODE - NN16

What you study

Study how organisations can succeed through the effective management of people on this career-focused course. You learn a broad range of core business skills and gain specialist knowledge of human resource management and the HR profession.

The course is designed to • provide you with an insight into the day-to-day life of a HR practitioner • develop your commercial awareness and understanding • ensure that you develop skills and experience that you can take to the workplace • gain the latest research-informed knowledge and insights.

As you progress, you gain skills and knowledge in the key areas of HR, including • understanding people • HR: the profession • resourcing and talent management • managing the HR function • developing people and organisations • employee relations • employment law.

Your HR awareness is underpinned by learning about core related business areas including marketing, finance, strategic planning and law all within a HR context. The range of topics you study equips you for a successful career in a diverse range of roles and business areas.

We also focus on developing your practical and technical HR skills alongside your knowledge and understanding. For example, in a first year assessment, you work as a team to plan and build a HR intranet site for an organisation.

Work placements in the UK and overseas

In year three, you have the opportunity to apply the skills you've gained by taking a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible.

Your specialist knowledge of both business and HR can secure career paths in a wide range of managerial roles as well as specialist HR positions.

Teaching

With many years of experience in designing and delivering HR courses, our teaching team can offer you the latest insights into HR management. Their involvement in cutting-edge research and consultancy, means your learning is informed by modern case studies and examples drawn from contemporary organisational settings.

This course is delivered within Sheffield Business School, which means you have access to experts covering all of the business areas as well as specialists in human resource management and organisational behaviour.

Associated careers

This course gives you the skills, knowledge and experience to enter a wide range of human resource-related careers in both the public and private sector. You also gain the business expertise that provides a major advantage for your HR career, as well as opening up more general careers in business.

Many graduates go on to management training schemes in large companies or gain advisory and managerial positions in smaller organisations.

Entry requirements

We expect you to demonstrate through your personal statement an interest in and awareness of business/human resource management or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is fully approved by the Chartered Institute of Personnel and Development (CIPD) and upon successful completion students can gain associate (Assoc) level of professional membership. This course is mapped to the CIPD level 5 Intermediate Diploma in Human Resource Management.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- essays • reports • individual presentations
- projects • practical assignments • group presentations • projects • reflective practice
- examinations



To see the full course details go to
www.shu.ac.uk/675

BA (Honours)

Business and Marketing

UCAS CODE - NN15

Entry requirements

We expect you to demonstrate through your personal statement an interest in and awareness of business/marketing or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by The Chartered Institute of Marketing (CIM) for the purpose of gaining exemptions from units on CIM qualifications through the Graduate Gateway programme. Students have the opportunity to join The Chartered Institute of Marketing (CIM) as a Studying Member.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • examinations

What you study

Develop your specialist knowledge of marketing alongside the study of business in a wider context. You can tailor this course to suit your career aims by choosing from a range of marketing and business electives.

We designed the course to enable you to

- gain techniques and skills in general business and specialist marketing areas
- enhance your critical understanding of modern entrepreneurial business and marketing
- develop the knowledge and skills needed to succeed in the graduate job market
- maximise career options with an added focus on this core business function.

You study specialist business and marketing subjects, including

- global business
- enterprise and creativity
- human resource management
- business operations
- law
- marketing planning
- sales skills
- marketing communications
- new product innovation
- strategic marketing
- data analysis
- financial control
- supply chain, brand and change management.

Work placements in the UK and overseas

In year three, you have the opportunity to apply the skills you've gained by taking a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible.

Guest lectures

We run a programme of guest lectures so that you can benefit from the insight and experiences of industry specialists from a range of organisations and backgrounds.

Links with the CIM

Another way to prepare for your career is through the Sheffield Hallam marketing student society, which you gain automatic membership to as a new student. This gives you access to the Chartered Institute of Marketing (CIM) and local branch master classes and activities.

We are one of the few universities in the UK to have a student society linked to the CIM. This is a student learning community that complements and enhances academic learning and links students to local professionals.

Associated careers

You can find a wide range of business or marketing-related careers. Many students go on to management training schemes in large companies or junior management positions in smaller organisations. More than half our work placement students are offered employment by their placement organisation.



Accredited Study Centre

To see the full course details go to
www.shu.ac.uk/676

BA (Honours)

Business Economics

UCAS CODE - L100

What you study

Business economics explores the interaction of organisations and their environment, the allocation of resources, economic trends in the wider economy and the consequences of business decisions for individual organisations and the economy as a whole.

It enables you to develop an analytical approach to the issues and problems experienced by organisations, and provides you with the tools and techniques to make informed contributions to business decision-making and strategy.

You learn the concepts and analytical skills to understand a broad range of themes in business and economics, including • the functioning of markets for products, services and labour • strategy and decision making within firms • industry structure • international trade • globalisation • finance • macroeconomic policy.

You develop specialist expertise in business economics by studying topics such as • business analysis • macroeconomics • microeconomics • industrial economics • statistics and econometrics. You also have the opportunity to study related topics such as finance, business management and international business.

Work placements in the UK and abroad

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement and support you while you are there. Salaries of up to £32,000 are possible.

Our students have recently gained work placements with national and international organisations, including • Adidas UK • Airbus UK • AXA • Bosch • Coca-Cola Enterprises • General Motors • Hays • IBM UK • Lloyds Banking Group • Marks & Spencer • Metropolitan Police • Microsoft • NHS • Royal Bank of Scotland • TNT Express • Vauxhall Motors • Walt Disney Company.

If you do not take a work placement, you can still gain valuable work experience through our work-based learning module.

Support

You have an academic and professional adviser to support your overall progress and help you develop your academic skills. You can also join the student-led International Business and Economics Society to meet others and discuss and debate current events in the economy and business world. The society arranges social events and hosts guest lectures by academic experts and industry practitioners.

Associated careers

This course prepares you for a range of business and economics-related careers in private and public sector organisations. Typical roles include • business analysis • business development • business planning • consultancy • financial analysis • economic research • market regulation • market research and analysis • policy development • procurement • project management • supply chain management.

Our recent graduates have found employment with organisations such as • Cummins • Gist • Greencore Group • Lloyds Banking Group • IBM UK • Incisive Media • NSG Pilkington • PwC Consulting • Royal Mail • Turner and Townsend • Vauxhall Motors.

Entry requirements

We expect you to demonstrate through your personal statement an interest in and awareness of business/economics or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

• 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

• 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

• coursework • examinations

To see the full course details go to
www.shu.ac.uk/538

BA (Honours)

Business Studies

UCAS CODE - N100

Entry requirements

We expect you to demonstrate through your personal statement an interest in and awareness of business or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • examinations

What you study

No two students have the same experience on this course. The variety of optional modules means you create your own business studies degree, exploring which areas of business you want to work in and specialising in your areas of interest.

During your first year you study the core areas of business. These give you knowledge in the key areas of

- finance
- human resources
- international business
- marketing
- operations management
- business environment.

Each year the number of optional modules increases, allowing you the freedom to pursue your interests. You choose from options including

- a foreign language
- contemporary issues in marketing
- operational project management
- managing the digital enterprise
- financial performance management.

You develop key skills and knowledge for business, including the ability to

- analyse business issues
- present your opinions and make recommendations
- work independently and as part of a team
- manage people and projects.

You also gain skills in

- problem-solving
- creative thinking
- teamworking
- communication
- leadership and management.

Placements and work experience

In your third year, you apply what you have learned with a one-year paid work placement, earning a salary of up to £26,000. The placement is your chance to apply your academic knowledge in the work environment – and, in the process, improve your career prospects. It can even lead to the offer of a permanent job with your placement employer.

Previous placement students have worked

- in PR for Canon's headquarters, dealing with the media and helping to organise National Photography Week
- managing a sales territory for Schweppes Coca-Cola
- as trainee manager at Aldi
- on the sales team at IBM
- creating marketing collateral for manufacturer Cummins.

There are also opportunities to work abroad – recently our students have taken placements at Walt Disney in Florida and HotelBeds in Mallorca.

Expertise

Our tutors have significant experience in business management. They regularly run leadership training for directors and senior managers in organisations such as Nestlé, SIG and the Post Office, so you receive the very latest thinking in business.

You can apply to take part in the Common Purpose leadership scheme, where you network with leaders and role models from the world of business. We arrange guest lectures and seminars from relevant and credible professionals, who come and talk about the projects they are working on.

We also pay for you to be an associate member of the Chartered Management Institute during your course, giving you access to their networking events and helping you build up your LinkedIn contacts for when you start your career.

Associated careers

You can find junior management positions in smaller organisations or management training schemes in large companies such as

- Toyota
- Coca-Cola
- Santander
- DHL
- Lloyds
- the Metropolitan Police
- Virgin Media
- BMW.

BA (Honours)

International Business

UCAS CODE - N124

This course provides you with the theoretical knowledge, practical understanding and skills required to pursue a variety of careers in international business or management in both large and small organisations.

What you study

You develop specialist expertise by studying key international business topics such as • globalisation

• multinational enterprises • cross-cultural management • international entrepreneurship • international strategy • global supply chains.

You also study more general areas of business, such as marketing, finance and organisational behaviour, and you have the option to study a foreign language.

You apply your knowledge and skills through a real-life business consultancy project during your final year.

Work placements in the UK and abroad

In year three, you have the opportunity to apply the skills you've gained by taking a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible.

Previous students have gained work placements with organisations including • Carlsberg UK • Experian • GE Capital Solutions • IBM UK • Janssen Pharmaceuticals • Lloyds Banking Group • Metropolitan Police • Microsoft UK • Nestlé UK • Nissan Motors • Unilever • Vauxhall Motors • Walt Disney Company.

If you do not take a work placement, you can still gain valuable work experience through an international consultancy project during your final year.

Support and societies

You have an academic and professional adviser to support your progress and help you develop your academic skills. You can also join the student-led International Business and Economics Society to meet others and discuss and debate current events in the economy and business world. The society arranges social events and hosts guest lectures by academic experts and industry practitioners.

Associated careers

Graduates from this course pursue careers in multinational or domestic business organisations, and in the public or charitable sectors. Roles could include • account manager • advertising executive • business analyst • business developer • buyer • distribution manager • events coordinator • logistics manager • management consultant • marketing communication executive • market research analyst • press executive • project manager • product manager • recruitment consultant • retail manager • sales director.

Recent graduates have found employment with organisations such as • Allianz • Bloomberg • Centrica • Cisco • Cooperative Bank • Cummins • Experian • Fujitsu • GlaxoSmithKline • GE Money • IBM UK • Janssen Pharmaceuticals • National Grid • Norwich Union • Pirelli • Rolls Royce • Royal Bank of Scotland • SAP • SSE • Telefónica UK (O2) • Tesco.

Entry requirements

We expect you to demonstrate through your personal statement an interest in and awareness of business or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

• 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies

Or

• 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

• coursework • examinations

To see the full course details go to
www.shu.ac.uk/663

BA (Honours)

International Business with French

UCAS CODE - N1R1

Entry requirements

Normally, five GCSEs at grade C or Grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. For post A level language study, an A level (minimum grade E) or AS level (minimum grade C) must be in French. For beginner level you need GCSE grade B or grade 5 above in any foreign language or equivalent. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. For post A level language study, an A level (minimum grade E) must be in French. For beginner level you need GCSE grade B or grade 5 or above in any foreign language or equivalent. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement)

Assessment

- examinations • coursework • presentations
- group work • translations • interpreting exercises • written assignments
- project work

What you study

Studying international business with French provides you with the theoretical knowledge, practical understanding and range of skills required to pursue various careers in business or management, with global, international or UK-based multinational organisations.

Develop the business and language skills needed to take advantage of a growing demand for international business graduates with language expertise. You prepare for an increasingly global marketplace, where speaking more than one language is an attractive skill to many employers.

Facilities

You use the latest methods to quickly increase your language fluency in modern facilities designated for language students. These include high-tech multimedia digital language laboratories and computer facilities, as well as social areas for informal learning.

Support

We encourage a strong student community across our language courses. For example we offer a peer mentoring programme and tandem language practice with native-speaking language assistants. This helps to improve your conversation skills and helps you get to know other students on your course.

Overseas placements

As part of your course, you spend 18 months abroad. This includes six months at one of our partner universities, such as the University of Bordeaux. You also spend 12 months on placement in an organisation based in France. If you study abroad or complete your work placement in another European country, there may be funding available through the Erasmus+ programme.

Your placement is a great opportunity to gain valuable international business experience. It helps you develop your language skills and ability, and significantly enhances your employability.

You can apply for placements with international organisations such as Orange Business Services, France and France Telecom.

Associated careers

As a graduate of this course you have a wide choice of career options open to you, both in the UK and internationally.

You can find careers in multinational organisations and in UK-based firms with international operations.



BA (Honours)

International Business with German

UCAS CODE - N1R2

What you study

Studying international business with German will provide you with the theoretical knowledge, practical understanding and range of skills required to pursue various careers in business or management, with global, international or UK-based multinational organisations.

Develop the business and language skills needed to take advantage of a growing demand for international business graduates with language expertise. You prepare for an increasingly global marketplace, where speaking more than one language is an attractive skill to many employers.

Facilities

You use the latest methods to quickly increase your language fluency in modern facilities designated for language students. These include high-tech multimedia digital language laboratories and computer facilities, as well as social areas for informal learning.

Support

We encourage a strong student community across our language courses. For example we offer a peer mentoring programme and tandem language practice with native-speaking language assistants. This helps to improve your conversation skills and helps you get to know other students on your course.

Overseas placements

As part of your course, you spend 18 months abroad. This includes six months at one of our partner universities, such as the Berlin School of Economics. If you study abroad or complete your work placement in another European country, there may be funding available through the Erasmus+ programme.

In year three, you spend 12 months on placement in an organisation based in Germany. Your placement is a great opportunity to gain valuable international business experience. It helps you develop your skills and

language ability, and significantly enhances your employability.

You can apply for placements with international companies such as Siemens and Bosch in Germany.

Associated careers

As a graduate of this course you have a wide choice of career options, both in the UK and internationally.

You can find careers in multinational organisations and in UK-based firms with international operations.

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. For post A level language study, an A level (minimum grade E) or AS level (minimum grade C) must be in German. For beginner level you need GCSE grade B or grade 5 or above in any foreign language or equivalent. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. For post A level language study, an A level (minimum grade E) must be in German. For beginner level you need GCSE grade B or grade 5 or above in any foreign language or equivalent. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement)

Assessment

- examinations • coursework • presentations
- group work • translation and interpreting exercises • written assignments
- project work



Erasmus

To see the full course details go to
www.shu.ac.uk/1223

BA (Honours)

International Business with Spanish

UCAS CODE - N1R4

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. For post A level language study, an A level (minimum grade E) or AS level (minimum grade C) must be in Spanish. For beginner level you need GCSE grade B or grade 5 or above in any foreign language or equivalent. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. For post A level language study, an A level (minimum grade E) must be in Spanish. For beginner level you need GCSE grade B or grade 5 or above in any foreign language or equivalent. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement)

Assessment

- examinations • coursework • presentations
- group work • translation and interpreting exercises • written assignments
- project work

What you study

Studying international business with Spanish provides you with the theoretical knowledge, practical understanding and range of skills required to pursue various careers in business or management, with global, international or UK-based multinational organisations.

Develop the business and language skills needed to take advantage of a growing demand for international business graduates with language expertise. You prepare for an increasingly global marketplace, where speaking more than one language is an attractive skill to many employers.

Facilities

You use the latest methods to quickly increase your language fluency in modern facilities designated for language students. These include high-tech multimedia digital language laboratories and computer facilities, as well as social areas for informal learning.

Support

We encourage a strong student community across our language courses. For example we offer a peer mentoring programme and tandem language practice with native-speaking language assistants. This helps to improve your conversation skills and helps you get to know other students on your course.

Overseas placements

As part of your course, you spend 18 months abroad. This includes six months at one of our partner universities, such as the University of Alicante. If you study abroad or complete your work placement in another European country, there may be funding available through the Erasmus+ programme.

In year three, you spend 12 months on placement in an organisation based in Spain. Your placement is a great opportunity to gain valuable international business experience. It helps you develop your skills and

language ability, and significantly enhances your employability.

You can apply for placements with international organisations such as Bosch and Iberia Airlines in Spain.

Associated careers

As a graduate of this course you have a wide choice of career options, both in the UK and internationally.

You can find careers in multinational organisations and in UK-based firms with international operations.



Erasmus

To see the full course details go to
www.shu.ac.uk/1222

International Foundation Programme: Business, Law and Social Sciences

The International Foundation Programme (IFP) is designed to support international and EU (non-UK) students to meet the academic and English language entry qualifications required for our undergraduate degrees. On successful completion, you are qualified to progress onto your chosen undergraduate degree.

Our TESOL Centre was established in 1980 and offers pre-sessional and in-sessional language teaching for all degree levels. TESOL language courses are accredited by the British Council.

The IFP is delivered at the heart of our City Campus. You learn from Sheffield Hallam lecturers from the TESOL Centre and our academic departments. Your tutors are all highly experienced at teaching international students at all study levels. The course is designed to give you the best possible start to your undergraduate studies.

What you study

At the beginning of the course, you concentrate on improving your English language, alongside an introduction to business, law and social sciences. As the course progresses, you focus more on the subject areas, while continuing to develop your English language skills. This approach helps you develop the language skills required to study the subject modules. You receive regular feedback throughout the course to support your personal development. By the end of the IFP, you have the academic and study skills to study at degree level.

In addition to the core modules, your timetable includes taster lectures in your chosen subject area, along with social and cultural activities to help you adjust to studying at Sheffield Hallam and living in the UK. Activities include visits and events organised by our International Experience Team, the opportunity to participate in our mentoring support scheme, career talks and subject-specific peer study group meetings. This helps you to build your confidence, improves your use of

English and is a great opportunity to make friends.

The course builds your confidence and knowledge by using the same assessment methods you have on your degree course, providing you with valuable experience of the assessment process.

You are assessed at the end of each module which provides more opportunities for feedback and support your development throughout the programme.

You have full access to all our facilities including our library, which is open 24 hours every day of the year, our support services and our accommodation.

The IFP finishes in late July so you can opt to stay in the UK as you prepare to begin your undergraduate course in September. We can advise and support you with your application to extend your visa.

Associated careers

The business, law and social sciences route allows you to progress to over 50 undergraduate degrees at Sheffield Hallam University. When you submit your application, please specify your chosen undergraduate degree. See shu.ac.uk/1380 for the full list of degrees.

Entry requirements

To enrol on the course, you need an IELTS certificate from an approved centre. You can apply for the International Foundation Programme while you are waiting for your results.

Good high school graduation grades which include maths.

You must be 18 years old when you enrol on the course. September applicants must be 18 years old by 1st September and January applicants by 1st January.

Please see shu.ac.uk/1380 for the country-specific qualifications that we will consider for entry onto our International Foundation Programme.

Minimum IELTS score

For September entry, 4.5 with 4.0 in all skills
For January entry, 5.0 with 4.5 in all skills

Assessment

The course builds your confidence and knowledge by using the same assessment methods you have on your degree course, providing you with valuable experience of the assessment process. You are assessed at the end of each module which provides more opportunities for feedback and support your development throughout the programme.

• coursework, such as essays and presentations
• language examinations

To see the full course details go to
www.shu.ac.uk/1380

BA (Honours)

Marketing

UCAS CODE - N500

Entry requirements

We expect you to demonstrate through your personal statement an interest in and awareness of marketing or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

The course is accredited by The Chartered Institute of Marketing (CIM) for the purpose of gaining exemptions from units on CIM qualifications through the Graduate Gateway programme. Students have the opportunity to join The Chartered Institute of Marketing (CIM) as a Studying Member.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • examinations

What you study

Develop an expert knowledge of applied marketing concepts and gain practical experience in the workplace. You gain the skills and experience you need to develop an in-depth understanding of the principles and techniques of marketing and the ability to apply marketing knowledge to a range of business problems.

You can study specialist areas of marketing such as • customer psychology • brand management • digital analysis • global marketing • sales skills • new product innovation • communications and advertising • service and retail marketing.

Teaching

You are taught by an expert team with many years of experience in marketing. Several lecturers have been appointed as examiners for the Chartered Institute of Marketing (CIM). Their areas of expertise include • strategic marketing • branding • marketing communications • consumer retail • global marketing • entrepreneurial business • consultancy.

Real-world projects

A key feature of the course is a final year marketing innovation and creativity module, where you apply all your marketing knowledge in bringing a new product to market. This helps you enhance your professional skills by developing a single integrated project involving several different marketing specialisms.

Work placements in the UK and overseas

In year three, you have the opportunity to apply the skills you've gained by taking a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible.

Previous students have gained placements at companies such as IBM, Adidas, Marks & Spencer and Disney.

Links with CIM

Another way to get ahead preparing for your career is to take part in the Sheffield Hallam Marketing Student Society, which gives you access to the CIM and local branch master classes and activities.

We are one of the few universities in the UK to have a student chapter linked to the CIM. This is a student learning community that complements and enhances your academic studies and allows you to link up with local professionals.

Associated careers

You can find marketing-related careers in • marketing management • brand/account management • advertising • public relations • direct, digital or interactive marketing and sales • sales management • consumer retail.

Many graduates go on to management training schemes with large companies or junior management positions in smaller organisations.



Accredited Study Centre

To see the full course details go to
www.shu.ac.uk/658

BA (Honours)

Marketing Communications and Advertising

UCAS CODE - N590

What you study

Develop the knowledge, skills and expertise needed to work in the evolving marketing communications industry, on a course designed in conjunction with employers and in response to student feedback. You learn to use up-to-date multimedia solutions to develop integrated marketing communications strategies.

You also gain • in-depth understanding of marketing communication concepts and techniques • a wide range of integrated on and off-line commercial communication skills • work experience in marketing communications • a portfolio of work to show future employers your creative development skills • professional links and exemptions

You can study a range of specialist areas including • advertising • brand creation • retail merchandising • corporate public relations • media planning • campaign management • sales skills • customer psychology, behaviour and communication • social media • digital and social communications strategy • project and event management.

Informed creativity, unlocking creativity and creative team leadership is a taught theme running throughout the programme

In your final year, you complete a new product creation and launch project which lets you demonstrate managerial and creative marketing ability in fulfilling a client brief. You develop your professional skills by working on real business problems.

Teaching

You are taught by experienced professionals with a range of advertising, public relations, sales and marketing communications experience. Several tutors have been appointed as examiners for the Chartered Institute of Marketing (CIM).

Work placements in the UK and overseas

In year three, you have the opportunity to apply the skills you've gained by taking a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible.

Links with the CIM

Another way to prepare for your career is to make the most of your automatic membership of the Sheffield Hallam Marketing Student Society. This membership gives you access to the CIM and local branch master classes and activities.

We are one of the few universities in the UK to have a student society linked to the CIM. This is a student learning community that complements and enhances academic learning and links students to local professionals.

Associated careers

You can pursue a wide range of careers, such as account management and communications officer roles.

You can practise marketing communications and specialise in • advertising • branding • event management • public relations • selling • merchandising • direct marketing communications.

You can find work in an agency or in-house in a commercial or public organisation.

The UK's creative industries are a major international success and they are growing. They offer significant opportunity to and recognise young talent.

Entry requirements

We expect you to demonstrate through your personal statement an interest in or awareness of marketing or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by The Chartered Institute of Marketing (CIM) for the purpose of gaining exemptions from units on CIM qualifications through the Graduate Gateway programme. Students have the opportunity to join The Chartered Institute of Marketing (CIM) as a Studying Member.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

• coursework • examinations



Accredited Study Centre

To see the full course details go to
www.shu.ac.uk/576

BA (Honours)

Childhood Studies

UCAS CODE - X370

Entry requirements

Five GCSEs at grade C or grade 4 or above, including mathematics and English language (we may accept GCSE equivalents), plus one of the following

- 104 UCAS points from at least two A levels or equivalent BTEC National qualifications. We accept AS levels. We do not accept general studies.

Or

- 88 UCAS points from three A levels or equivalent BTEC National qualifications. We do not accept general studies.

Minimum IELTS score

6.5 with 6.0 in writing and 5.5 in all other skills

Attendance

Three years full-time

Assessment

- coursework • reports • essays • papers
- timed assessments • book reports
- self-evaluations • individual and group presentations • work-based portfolios
- logs • reflective diaries

What you study

This course gives you the knowledge and confidence to work in an inclusive way with children and young people.

Key areas of study include • children and young people's well-being • understanding the causes and effects of ill health in children and young people • understanding the psychological development of children and young people • exploring experiences of children and young people in school, with their families, their peers and in the community • working with and doing research with children and young people • sociology of childhood • safeguarding children and young people.

As well as studying core modules, in your second and third year you choose optional modules that reflect your interests and career aims. Options include • studying children and young people with medical needs • childhood and loss • understanding looked after children • therapeutic approaches in helping children and young people • examining school and the curriculum. Another option is to study Forest Schools, a Scandinavian-inspired learning approach conducted in local woods. You develop outdoor skills and gain a Forest Schools qualification.

During your final year you develop your own research project and carry it out while on placement. Recent topics have included • the use of humour in secondary schools • using music to help children to communicate • friendships • outdoor learning • learning and gender.

Placements and work experience

You complete a placement on each year of the course. These can take place in a variety of settings working with children and young people – educational settings, special and mainstream, formal and informal, and settings with younger children or older children. A variety of experience helps you to understand children and young people in different contexts, and allows you to work with children, young people and

professionals and allows you to explore settings you might want to work in.

Associated careers

The course gives you a versatile degree that is of value in its own right as well as providing an excellent foundation for careers in • education • teaching • social work • working with children, young people and families • youth work • health-related careers.

As a childhood studies graduate, you can find careers across a range of children's services. Types of employer include • in education – nurseries and pre-schools, children's centres, primary schools, special schools, further education colleges and universities • other public sector employers – local councils, hospitals, charities, community centres, community organisations • third sector and private employers – community organisations and charities and private nurseries and schools

Other graduate-level opportunities are also available to you in areas outside of children's services.

BA (Honours)

Early Childhood Studies

UCAS CODE - X310

What you study

Through core modules you develop your understanding of the way children explore, develop, think and learn and the meaning of their play. You increase your understanding of the importance of health and emotional wellbeing to young children and the need to work closely with parents and other agencies to safeguard them.

During your second year you choose two elective modules. There is a variety to choose from and they include forest schools, various aspects of special needs education. You also learn about the importance of play in young children's lives.

There is also the opportunity to travel internationally through the Erasmus+ programme. The Erasmus+ programme is a student exchange programme which offers studying and working abroad in Europe for three to twelve months.

In your final year you consider children's participation, develop leadership qualities and complete a research project linked to your interests and work-based learning. This provides a strong foundation for any career working with young children and their families.

During the course you gain knowledge in • early childhood education • safeguarding • child development • the health and culture of children under eight years. You can develop your interests and career aims by focusing on particular areas, such as • children's friendships • forest school • gender and identity • working with families • popular culture • young children's wellbeing • young children's medical needs • children and autism.

Work placements

As well as theoretical understanding, you develop your professional experience and confidence working in a range of early childhood environments.

We offer placement opportunities in a variety of settings, such as • schools • children's centres • woodland schools • outreach work • child minders • independent schools • children's hospitals.

Placements take up around 25 days of each of the first two years and 22 days of your final year. They are designed to give you a wide range of experience in working with young children and families, enhancing your career prospects after you graduate.

You develop a range of practical skills, such as how to • identify and support children's individual needs • build appropriate and trusting relationships with children and their families • understand play situations in order to develop practice and experiences for young children • listen to children and understand how they think.

Teaching

Your studies are led by a team of lecturers with extensive and varied professional experience in key services for children and families. Their backgrounds include • social work • health visiting • education and psychology • health, social care and education.

Many lecturers are published authors and researchers, driving forward knowledge in their areas. You take part in small tutorial groups who meet regularly to link practice to your academic studies.

Associated careers

By successfully completing this course you are able to work in areas such as • children and family services • health and social care • hospitals • teaching assistant • play projects • advisory roles • early years settings.

Entry requirements

Five GCSEs at grade C or grade 4 or above, including English language and mathematics (we may accept GCSE equivalents), plus one of the following

• 104 UCAS points from at least two A levels or equivalent BTEC National qualifications. We accept AS levels. We do not accept general studies.

Or

• 88 UCAS points from three A levels or equivalent BTEC National qualifications. We do not accept general studies.

Minimum IELTS score

6.5 with 6.0 in writing and 5.5 in all other skills

Attendance

Three years full-time

Assessment

• coursework • reports • essays • papers • timed assessments • book reports • self-evaluations • individual and group presentations • work-based portfolios • logs • reflective diaries

To see the full course details go to
www.shu.ac.uk/569

BSc (Honours)

Business and ICT

UCAS CODE - NJ19

Entry requirements

GCSE English language and mathematics at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- real-world client projects • case studies
- group, self and peer assessment
- presentations • examinations • project work
- coursework • reports

What you study

Become a leader of people and projects by completing a degree that consistently receives excellent ratings in the National Student Survey. You develop a solid background in the commercial applications of technology and gain good general business skills, enabling you to pursue a broad choice of careers.

Technical excellence

You join a department that is an SAS Student Academy and the UK's first Centre of Excellence for SAP solutions. Our expertise will help you learn to manage and develop the technological solutions of the future. You also have the opportunity to gain certification in industry-standard qualifications such as Prince 2, to complement your degree. You cover topics that help you build computer infrastructure, manage data, build social media solutions.

Business excellence

Our offer to you is a unique blend of support that combines the business acumen of Sheffield Business School and the technical competence of the Department of Computing. You learn the fundamentals of business management and have the opportunity to develop skills including teamwork, communication, problem solving and creativity across a vibrant and innovative teaching programme. Your experience is enhanced by guest speakers and other industry experts.

Links to industry

Our business engagement and employability programme, the Venture Matrix, enables you to work with real companies throughout your degree. We ensure that you have the knowhow to secure a great placement year in industry.

Course community

Emphasis is placed on you having a great student experience. Your working environment is modern and sophisticated, after a recent £3m IT upgrade. During the first two years

of study you work in the same small seminar group, so that you make friends on your course from day one. We have a good gender balance. Our current students regularly create events and activities to help you get to know each other. You can also expect to gain life experiences from your peers through an active mentoring programme.

Awards

Dedicated tutors on this course have won student-nominated inspirational teaching awards. The Venture Matrix programme won the prestigious National Enterprise Educator's award and our students have also won the IBM Universities Business Challenge.

Placements and work experience

You can learn to apply your studies in the workplace on a paid national or international placement with organisations such as • IBM • BMW • Mercedes-Benz • Xerox • Texas Instruments. These placements are a great opportunity to gain experience and new skills, and they may lead to a job after graduation. You can also earn up to £22,000.

Associated careers

The knowledge you gain enables you to select a career in many different fields. Previous graduates have become • marketing managers • network IT managers • buyers • production controllers • planners • product managers • human resource managers • management accountants • public relations consultants • business analysts.

They have found careers with companies such as • BT • Intel • IBM • Xerox • Sony • Nissan • Ford • BMW • Goldman Sachs • Bank of America • Royal Sun Alliance. Others have started their own businesses.

To see the full course details go to
www.shu.ac.uk/688

BSc (Honours)

Computer and Information Security

UCAS CODE - GG4N

What you study

Your study encompasses areas such as

- mobile security • cryptography
- network intrusion detection • secure networking technologies • information security management • incident response • risk management • security assessment • ethical hacking • web systems security.

You also study more general computing subjects such as • computer architecture • programming • database systems • networking.

In the final year you will build on your placement experience to develop a rigorous enterprise approach to cyber security processes and techniques, further enhancing your employability in the field.

Facilities

Laboratory sessions allow you to develop your practical problem-solving skills for each module and are vital to a successful career in this technical area. You combine this with case studies, group work and online learning to promote the best understanding of computer and information security.

You will work in well-equipped security, forensics and network labs furnished with switches, routers, security appliances, virtualised desktops and servers, configurable wireless access points and direct ADSL internet links.

You will have the opportunity to talk with a number of exciting companies, both those that specialise in the area of cyber security, and others that understand that keeping their system secure is vital to a thriving industry. In the past we have invited Citrix, Cisco, PwC, Sec-1 and other individual consultants in the cyber security industry to talk.

Placements and work experience

In year three, you can enhance your employability and earning potential by completing a one-year work placement. Placements offer you valuable experience and let you apply your knowledge and skills to the industry. Our placement providers include • Sec-1 • Satisnet • BT • Citrix • HSBC as well as student placement startups such as Hawkify.

Associated careers

As a graduate of this course, you become a sought-after IT cyber security specialist. Employment is available in a range of organisations from SMEs to major multinational companies.

Roles such as IT Security Analyst, Penetration Tester and IT Security Manager have salaries ranging from £18,000 to £30,000 plus, either in graduate programmes, or as a new graduate trainee.

Entry requirements

GCSE English language and mathematics at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by The Chartered Institute for IT. It counts towards the academic requirements for registration as a Chartered IT Professional and/or partially meeting the requirements for Chartered Engineer.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • group work • examinations
- final year project



To see the full course details go to
www.shu.ac.uk/630

BSc (Honours)

Computer Networks

UCAS CODE - G420

Entry requirements

GCSE English language and mathematics at grade C or grade 4 or above, plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is seeking accreditation by BCS, The Chartered Institute for IT.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- written reports • lab-based practical structured walkthroughs • group work
- online phase tests • presentations
- paper based exams

What you study

Computer networks are a fundamental part of our experience, from home to work, small to large business, in social networks and the devices we use.

We need well designed and supported systems that operate securely, efficiently and cost effectively.

This course prepares you for work in this networked world, giving you the skills to thrive in a global environment. You become a networking specialist ready for a career as a developer, designer, manager or administrator of complex networked systems.

Your studies include subjects such as

- network fundamentals and routing (CCNA 1 and 2)
- computer and information security
- LAN and WAN design (CCNA 3 and 4)
- network server management and configuration
- advanced networking design (leading to CCDA)
- network management
- enterprise applications management.

You also study more general computing subjects such as

- computer and systems architecture
- programming
- web applications development
- database administrative and security
- professionalism and project based-learning.

These areas of study offer you a broad range of skills to enhance your employability. You also choose optional modules in your final year such as

- web security
- management of IT services and security.

Specialist equipment and dedicated labs

Your lectures and practical sessions take place in our dedicated networking laboratories. These laboratories are constantly being renewed and currently contain wireless, voice, router, switch, firewall, and virtualisation technology of the sort used by most companies.

Specialist equipment in our labs includes

- multiple wireless and wired infrastructure hardware
- dedicated network security, design and management software
- licensed enterprise network virtualisation software
- Cisco modelling labs
- cloud computing server capability.

Gain vital industry experience

In your third year you get the chance to apply what you learn during a one-year work placement in industry with companies such as

- Ask4 • BMW Manufacturing
- BT • Cisco • Citrix
- HSBC • IBM • Microsoft
- Plusnet • Walt Disney.

Specialist internships specifically offered nationwide by Cisco in 2015-16 were filled by students from this course. Our excellent placement students allow us to build on our relationship with Cisco.

Gain external networking qualifications

During your final year you expand your knowledge of cloud, technical management and network design, which ensures your learning is as up to date as possible. Alongside networking qualifications such as CCNA, you have the opportunity to build on your capability to take other external qualifications such as Certified Cisco Design Associate.

Associated careers

Our previous graduates have found careers as

- network managers
- network specialists
- solution specialists
- IT project managers
- systems support
- systems administrators.

They work for global companies such as

- HSBC • Cisco • BT • HP • Plusnet
- Deutsche Bank • Eli Lilly • GCHQ • NHS Trusts and government departments.

We have an established reputation with employers and many contact us directly to recruit networking graduates.



To see the full course details go to
www.shu.ac.uk/1129

BSc (Honours)

Computer Science

UCAS CODE - G400 Subject to re-approval

What you study

Learn how to develop complex software and systems using analytical and mathematical approaches. This course is ideal if you want to become a programmer who understands and can build on the fundamental principles behind the software that powers our world.

The heart of this course lies in programming. We give you the skills and knowledge to write robust, leading-edge software. It is suitable for people with or without previous programming experience. If you have programmed before, it quickly builds on what you know, giving you challenging new areas, such as algorithmic analysis or compiler design, to which to apply yourself.

On this course you learn to program in a range of industry-standard languages, such as C++, Java and SQL, although the main language used throughout is C++.

You develop your skills in

- programming • software design
- analysis of algorithms and data structures • the design of computer languages. Alongside the specialised computer science topics, you study software engineering topics.

Placements and work experience

You apply your programming skills and knowledge of theoretical concepts of computation to solve complex, real-world problems. For example, a potential second year project involves you working as a team with a commercial client to deliver them a software prototype. The course balances theory and practice as you learn how to specify, design, implement and analyse software applications.

In your third year, you can put what you've learnt into practice with a one-year paid work placement. Work placements offer you valuable experience and an enjoyable year applying your knowledge and skills. We can help you to gain a placement and support you through the application process. Previous students have worked

at organisations such as IBM • Clock Digital • PlusNet • Servelec Group • Next.

During your studies, commercial developers tell you about their perspectives on computer science. Past talks from the Institution of Engineering and Technology have been given by representatives from PlusNet, Servelec Health Care, and Eli Lilly.

During the course we also ensure you develop professional and employability skills, including CV and application writing, interview and presenting skills.

Associated careers

Computer scientists are in demand throughout industry, although most computer science graduates have careers in the design and implementation of software. In particular their skills and knowledge are suited for roles that require detailed understanding of code and where the performance or accuracy of code is critical.

The course provides you with strong practical skills as well as analytical skills. This enables you to complete a range of programming jobs from developing embedded or control systems to less specialised work, such as creating websites or applications for mobile phones.

You can find opportunities in a wide variety of settings, including industry, government, banking and healthcare, all of which rely on software for many aspects of their business process.

Entry requirements

GCSE English language at grade C or Grade 4 or above and mathematics at grade B or Grade 5 or above, plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is seeking accreditation by BCS, The Chartered Institute for IT.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • phase tests • examinations
- group work • presentations



To see the full course details go to
www.shu.ac.uk/1120

BSc (Honours)

Computer Security with Forensics

UCAS CODE - F4G4 Subject to approval

Entry requirements

GCSE English and mathematics at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is seeking accreditation by BCS, The Chartered Institute for IT.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • online and paper-based exams

What you study

Prepare for a career designing security systems and identifying and finding evidence of cybercrimes.

You develop the skills to design and secure complex information systems. You learn to respond appropriately to security incidents by gathering evidence and gaining an understanding of the legal and regulatory environment around complex information systems.

Your study encompasses security and forensic tools, including modules such as • maths and cryptography • secure networking technologies • digital forensics • investigative forensics • expert witness • information security management • network intrusion and detection systems.

As a computer scientist, you also study • computer architecture • programming • database systems • computer networks • project management. Your confidence in your knowledge of IT as well as security, will allow you to move into other areas of computing as a graduate if you wish.

Placements

You get the opportunity to apply your skills in year three, when you can choose to take a one-year paid work placement. This is an excellent opportunity to build on your skills and knowledge from your first two years, and experience application of that knowledge to the field. Students on this course can apply for positions with major placement providers, such as • Satisnet • Sec-1 • BT • HSBC • IBM • Citrix and many other companies.

Employability

As a graduate you can find roles in a range of IT security related settings within • dedicated security companies • the police force • large-scale businesses and industries. You can also work in the general IT area, using skills relating to the increasingly important area of cyber security.

You are guided in the first steps of your career through career-focused sessions such as interview and presentation skills classes. You also develop your CV and application writing skills and learn how to set up a small business or enterprise. We include seminars and workshops run by the Institution of Engineering and technology and by employers, such as IBM, BT and Eli Lilly.

Associated careers

There is currently a shortage of IT professionals with the skills you develop as a graduate from this course. This makes you highly employable in a well-paid industry.

Employment is available in a range of organisations from small to multinational companies. Local and national government roles, such as IT security consultant and computer forensics analyst, attract annual salaries of £18,000 to £40,000 plus.



To see the full course details go to
www.shu.ac.uk/1097

BSc (Honours)

Computing

UCAS CODE - G504

Data is everywhere – generated and used in the home, by businesses and via social media. This course is designed to help meet the huge demand for graduates who can design, build, manage and operate the technology, applications and IT services that create, analyse control and use this data.

What you study

The course is designed to produce graduates who can undertake roles in DevOps (the practice of collaboration, communication and integration between software developers and system operators to facilitate rapid IT service delivery). As you progress through the course, you have the option to specialise as a developer or an operator, by choosing modules that use industry-standard tools and frameworks, such as NET for software development, ITIL for IT service management, and the SAP HANA Cloud Platform for data analytics.

We have VMWare software to run virtualisation simulations – a key technology behind enterprise infrastructures and currently have agreements with organisations such as Microsoft and SAS to use their specialist software, giving you experience of using industry-based platforms to develop IT systems.

Placements and work experience

On this course there is scope for you to work on live projects for local businesses. For example, this may involve installing, configuring and operating a content management system to help run their website. These projects allow you to practise more than just your technical computing skills. By working with real companies you can apply the project management and entrepreneurship techniques you have learned, and test your interpersonal and time management skills. As well as an impressive CV, you gain confidence in your abilities in the workplace.

You then have the option to build on this experience with a paid placement year. We have strong links with industry,

giving you a wide range of placement choices at both small and large businesses.

Previous students have worked at

- Bosch • British Airways • Derbyshire County Council • MoneySupermarket
- Nestle • Next • NHS • Pirelli Tyres
- SAP.

Typical placement roles include web and programming, database development, service support and network management.

Associated careers

There is a huge demand across a range of industries for DevOps specialists, who can design, develop, implement and operate IT systems and applications. With a BSc Computing degree, you can enter careers in areas such as

- IT/business analysis • systems architecture design • database design
- application and web development
- systems and data integration • IT management • IT service support.

Employers regularly visit us to recruit our placement students and graduates, and to contribute to our teaching by providing insights into how what you learn on the course can be applied in the real world. Companies that have recruited our graduates include • British Sky Broadcasting • British Telecom

- Capita • Echo Web Solutions • Hewlett Packard • MSA Software Solutions Ltd
- Network Rail • Santander
- Sheffield International Venues
- Zenith Technologies.

Entry requirements

GCSE mathematics and English language at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by BCS, The Chartered Institute for IT. It counts towards the academic requirements for registration as a Chartered IT Professional and / or partially meeting the requirements for Chartered Engineer.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- database implementation • web and application development • presentations
- group work • reports • evaluations
- personal reflections • online tests
- examinations • final year project



To see the full course details go to
www.shu.ac.uk/772

Extended Degree Programme

Computing

UCAS CODE - U8K9

Entry requirements

Normally five GCSEs at grade C or Grade 4 or above including mathematics, and English language plus one of the following

- 80 UCAS points including at least 32 points from one A level or equivalent BTEC qualifications. We accept AS levels and general studies.

Or

- 64 UCAS points from three A levels including at least 32 points from one A level or equivalent BTEC qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

First year of a full-time four-year degree (or five years with one year work placement)

Assessment

Competency based

What you study

If you complete this year successfully you progress directly onto one of our three-year degree courses. During the course, you encounter computing-based problems which you solve by acquiring up to date technical skills and working in teams with the guidance of dedicated staff. You also gain relevant mathematical and communication skills.

The course is suitable if you do not yet have the qualifications for a full degree course, you feel you are not yet ready for degree-level study or you are returning to study and feel you need some help to get up to speed with the demands of learning before embarking on a degree.

The teaching and learning strategy focuses very much on project-led activities using new technologies. You work on a series of projects involving solving problems in teams, using technology to build a solution, displaying or delivering your project and gaining competences as you go.

You work on projects such as • mobile app programming • cyber security • Arduino / Raspberry Pi programming • LEGO Serious Play • website development • database for business • network management and hardware configuration.

You also learn how to use a project management method to work effectively in a team, how to present to an audience and you develop the maths and communication skills you need to prepare you for a degree course.

If you successfully complete this year, you can move on to a place on one of our specialised computing degrees • BSc Computing • BSc Software Engineering • BSc Computer Networks • BSc Computers and Information Security • BSc Computer Security and Forensics • BSc Games Software Development • BSc Computer Science • BSc Business and ICT • BSc IT with Business Studies.

Associated careers

This year prepares you for a range of computing degree courses that develop your computing, personal and specialist skills, which you can use to apply to computing and technology associated industries.

BSc (Honours)

Games Software Development

UCAS CODE - G611

There are two distinct types of careers in games development – the technical programming side, and the creative art and design side. This course prepares you for the first type of career, giving you all the skills you need to work as a software developer in the competitive games industry.

If you are interested in the more artistic side of games development, see our BA (Hons) Games Design course on page 202.

What you study

You study the skills and techniques demanded by the industry, such as programming, especially in C++, software engineering and mathematics, optimisation and the use of games hardware on desktop, consoles and mobile platforms.

You may also be selected to work within Steel Minions, our own commercially licensed game development studio, and take part in small-scale commercial development projects.

You graduate with a personal portfolio that you can show prospective employers and we advise you how to maximise its potential.

Key areas include • advanced programming skills, using C++ as the core language throughout the course • 3D mathematics • industry-standard APIs such as Microsoft's DirectX, Unity, Marmalade, Corona, Android SDK, iOS • programming for the PlayStation™ platforms • technologies and hardware architectures for games software • project management techniques and tools used within the games industry • interdisciplinary team game prototype development • introduction to game design, ethics, game industry business models, 3D graphics and modelling packages.

You also work on web and mobile platforms such as iOS and Android. As well as benefiting from an emphasis on DirectX, you gain experience with cross-platform tools like Marmalade and Unity, which can target any device. You also have access to Virtual Reality

hardware such as the Oculus Rift and PlayStation™ VR.

Placements and work experience

In your third year, we help you to secure a 12-month placement. In previous years, students have taken placements at • Sony (SCEE) • Team17 • SN Systems • SI Games • Autodesk • Dumpling Design • Jollywise Media • 3Squared • Next.

Links with industry

We have been awarded PlayStation™ First status by Sony (SCEE), providing unique access to PlayStation™ professional development hardware (dev kits) and software (SDK), and equipping students with industry-relevant game development skills across PlayStation™ 3, PlayStation™ 4, PlayStation™ Vita and PlayStation™ Portable. We have the world's largest PlayStation™ teaching lab.

Associated careers

Many graduates from this course work as game programmers or lead programmers, also referred to as engineers in the game industry, at games companies like Sony and Sumo Digital. Some specialise in roles such as • toolchain programmer • special effects programmer • AI programmer • script programmer. Others become indie developers, involved in every stage of game production.

Other graduates from this course work as programmers outside the gaming industry, at companies like • Plusnet • 3Squared • Next • Servelec Group • Hewlett-Packard Ltd • IBM Ltd • Citrix • ORACLE.

Entry requirements

GCSE English language at grade C or grade 4 or above and mathematics at grade B or grade 5 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is one of only a small number of industry-accredited undergraduate technical courses in game programming in the UK.

It is accredited by Creative Skillset (The Creative Industries' Sector Skills Council) and TIGA (The Independent Game Developers Association).

It is accredited by BCS, The Chartered Institute for IT and counts towards the academic requirements for registration as a Chartered IT Professional and / or partially meeting the requirements for Chartered Engineer.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- individual coursework • presentations • group work • examinations • final year project



To see the full course details go to
www.shu.ac.uk/720

Games Software Development

UCAS CODE - G612

Entry requirements

GCSE mathematics at grade B or grade 5 or above and five other GCSEs at grade C or grade 4 or above to include English language, plus one of the following

- 128 UCAS points including at least 64 from two A levels or equivalent BTEC National qualifications. We accept AS levels.

We accept general studies.

Or

- 120 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is one of only a small number of industry-accredited undergraduate technical courses in game programming in the UK.

It is accredited by Creative Skillset (The Creative Industries' Sector Skills Council), TIGA (The Independent Game Developers Association).

Accredited by BCS, The Chartered Institute for IT as meeting the requirements for Chartered IT Professional and Chartered IT Professional Further Learning and / or fully meeting the requirements for Chartered Engineer.

Attendance

Five years full-time (including one year work placement) or four years full-time

Assessment

- individual coursework • group work
- examinations • presentations • dissertation

There are two distinct types of careers in games development – the technical programming side, and the creative art and design side. This course prepares you for the first type of career, giving you all the skills you need to work as a software developer in the competitive games industry.

What you study

You study the skills and techniques that are demanded by industry, such as programming, especially C++, software engineering and mathematics, optimisation and the use of games hardware on desktop, consoles and mobile platforms.

In your first two years you follow the same content as the BSc (Honours) Games Software Development (see page 136) and you can choose to transfer to or from the BSc.

During year four, you study graphics and prototyping and complete research modules developing innovative game projects.

In your final year, you produce an individual project showcasing your abilities. You also work in Steel Minions, our commercially licensed game development studio. This provides the benefits of experiencing commercial projects, typically under the supervision of industrial partners.

You graduate with a portfolio to show prospective employers and we advise you how to maximise its potential.

Placements and work experience

In your third year, we help you to secure a 12-month placement. In previous years, students have taken placements at • Sony (SCEE) • Team17 • SN Systems • SI Games • Autodesk • Dumpling Design • Jollywise Media • 3Squared • Next.

Links with industry

We have been awarded PlayStation™ First status by Sony (SCEE), providing unique access to PlayStation™ professional development hardware (dev kits) and software (SDK), and equipping students with industry-relevant game development skills across PlayStation™ 3, PlayStation™ 4, PlayStation™ Vita and PlayStation™ Portable. We have the world's largest PlayStation™ teaching lab.

Associated careers

You gain the skills for a career as a game programmer, software development engineer or project manager in the games and visual media industry. This enables you to develop careers in areas such as • graphical software design and visualisation • applications programming • software engineering.

Most graduates from this course are working in the game industry, typically as game programmers or lead programmers, also referred to as engineers in the game industry, at games companies like Sony and Sumo Digital. Some specialise in • toolchain programming • special effects programming • AI programming • script programming. Others become indie developers, involved in every stage of game production.



To see the full course details go to
www.shu.ac.uk/800

BSc (Honours)**Information Technology with Business Studies****UCAS CODE - G5N1****What you study**

The focus of this course is on developing you as an IT literate business manager or 'hybrid manager' with the skills and knowledge to manage the technological solutions that are at the heart of every modern organisation. You study the impact IT has on organisations, methods of implementation and the opportunities IT can offer. We also prepare you for general management positions in industry or commerce.

This degree aims to give you a broad technical understanding of information technology (IT), information systems (IS) and emerging technologies, while incorporating critical foundations of the business environment. Your module options will provide the flexibility to adapt the course to support your learning needs. This course improves your employability and career prospects in an IT environment.

You study current technologies and their commercial applications to develop a good understanding of them. You gain the skills to manage new technology, using it to solve business issues and create new opportunities.

Through study and practical project work, you also develop the knowledge and skills expected of a general business and management graduate. This gives you the option to work in business areas such as marketing, human resources, public relations and accountancy.

This course runs alongside its sister course, BSc (Honours) Business and ICT, offering greater flexibility in module choice to allow you to tailor your learning to your interests and career goals. It takes employability seriously so you graduate with more, by combining practical project work with your academic studies.

Key areas include • information technology (IT) • service management • multimedia • enterprise • business • information systems.

Placements and work experience

You can apply what you've learned on a paid placement with organisations such as • IBM • BMW • Nissan • Xerox • Boots. These placements are a fantastic opportunity to gain experience and new skills, and they may lead to a job after graduation.

Expertise

Teaching staff on this course have won student-nominated Inspirational Teaching Awards. The course also receives consistently high student satisfaction scores in the National Student Survey.

BSc IT with Business Studies has been running successfully for more than a decade, incorporating a can-do attitude in students that are willing to enhance their technological skills, and to understand how IT influences strategic opportunities and challenges faced by businesses today.

You also benefit from our working with business programme, Venture Matrix, which has won the National Enterprise Educators Award.

Associated careers

We typically achieve over 85% employment rates among our graduates.

Our graduates have become • marketing managers • business analysts • web designers • buyers • production controllers • retail managers • human resource managers • musical agents.

They have found careers with companies such as • IBM • Xerox • Sony Ericsson • BMW • Goldman Sachs • Santander. Others have started their own companies.

Entry requirements

GCSE English language and mathematics at grade C or grade 4 or above, plus one of the following

112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- examinations • coursework • group work
- practical and IT activities

To see the full course details go to
www.shu.ac.uk/547

BEng (Honours)

Software Engineering

UCAS CODE - G600

Entry requirements

GCSE English language and mathematics at grade C or grade 4 or above, plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by BCS, The Chartered Institute for IT. It counts towards the academic requirements for registration as a Chartered IT Professional and / or partially meeting the requirements for Chartered Engineer.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- examinations • coursework • group work
- phase tests • presentations • final year project

What you study

Gain the knowledge and practical skills required to develop fit-for-purpose software systems using the latest software engineering methods. This course is ideal if you want to become a software developer who understands and can apply fundamental software engineering principles to construct complex software systems.

This is a practical course, which balances theory and implementation to support the specification, design, programming and evaluation of software-based systems in businesses and other organisations.

During the first two years, you develop the fundamental skills of software development across different web-based and database application areas. Even if you have never programmed before coming to university, you can become a skilled developer by the time you go on work placement. On this course you cover a range of programming languages, such as C++, C# and Java, and environments, such as Visual Studio, Oracle, Eclipse and Netbeans.

You also apply your programming skills and knowledge to solve real-world problems. This includes a project where you work as a team with a commercial client to deliver a software prototype to them.

If you do well in the first two years of your course, you will be eligible to transfer to an MEng integrated masters course that provides additional depth of study and industry involvement.

In your final year, you are introduced to additional specialised and application-oriented skills and techniques required to design, develop and manage software applications, which are more open-ended and require more creativity. In your final year project, you get the opportunity to put what you have learned throughout your course into practice by developing a non-trivial software application.

Key areas include • programming
• databases • networked software development • web application

development • management of IT projects • software design • frameworks and architectures.

Placements and work experience

In your third year, you can put what you've learned into practice with a one-year paid work placement. Work placements offer you valuable experience, and an enjoyable year applying your knowledge and skills. We can help you to gain a placement and support you through the application process. Previous students have worked at organisations including • Intel • IBM • 3Squared • SN Systems • CSC Servelec.

Employability

During the course we ensure you develop professional and employability skills, including CV and application writing, interview and presenting skills.

Associated careers

As a graduate you can find careers in systems and IT support, software development, web and internet applications. With further industrial experience, you can find a career path in project management or IT consultancy.

Opportunities for employment exist across industry, finance, commerce and the public sector.

Employers regularly contact us directly to recruit our graduates. Companies that have recruited our graduates include
• Capita • Plusnet • 3Squared
• Electronic Data Processing PLC.



To see the full course details go to
www.shu.ac.uk/494

MEng

Software Engineering

UCAS CODE - G602

What you study

Gain the knowledge and practical skills required to develop fit-for-purpose software systems using the latest software engineering methods. This course is ideal if you want to become a software developer who understands and can apply fundamental software engineering principles to construct complex software systems.

Key areas include • programming • databases • networked software development • web application development • management of IT projects • software design • frameworks and architectures • industrial practice • enterprise systems.

This is a practical course, which balances theory and practice to support the specification, design, implementation and evaluation of software-based systems in businesses and other organisations. It provides you with more depth of study and industrial involvement than the related BEng (Honours) Software Engineering.

During the first two years, you develop the fundamental skills of software development across different web-based and database application areas. Even those who have never programmed before can become skilled developers by the time of their work placement. You cover a range of programming languages, such as C++, C# and Java, and environments such as Visual Studio, Oracle, Eclipse and Netbeans.

During the first two years of study the MEng course content matches the BEng, during this time it is possible to transfer to or from the BEng.

In your third year, you can put what you've learned into practice with a one-year paid work placement.

In your fourth year, you are introduced to additional specialised and application oriented skills and techniques required to design, develop and manage software applications, which are more open-ended and require more creativity.

The final MEng year focuses on developing teamwork and leadership,

integrating different skills in application development. You complete individual and group projects, industrial case studies and present your work to professional practitioners.

Placements and work experience

Work placements offer you valuable experience, and an enjoyable year applying your knowledge and skills. We can help you to gain a placement and support you through the application process. Previous students have worked at organisations including • Intel • IBM • 3Squared • SN Systems • CSC Servelec.

You also apply your programming skills and knowledge to solve real-world problems. This includes a second year project where you work as a team with a commercial client to deliver a software prototype to them.

Associated careers

You can find careers in systems and IT support, software development, web and internet applications. You are more likely to be fast-tracked into leadership roles, and with further experience, be suited to careers as project managers and in consultancy.

Employers regularly contact us directly to recruit our graduates. Companies that have recruited our graduates include • Capita • Plusnet • 3Squared • Electronic Data Processing PLC.

Entry requirements

Normally, six GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 128 UCAS points from at least two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 112 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is seeking accreditation by BCS, The Chartered Institute for IT.

Attendance

Five years full-time (including one year work placement) or four years full-time

Assessment

- examinations • coursework • group work
- phase tests • presentations • dissertation



To see the full course details go to
www.shu.ac.uk/690

BSc (Honours)

Building Surveying

UCAS CODE - K230

Entry requirements

GCSE in mathematics and English language at grade C or grade 4 or above (we may accept GCSE equivalents), plus one of the following

- 112 UCAS points including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels, or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

The course is accredited by the Royal Institution of Chartered Surveyors, the Chartered Institute of Building and the Chartered Association of Building Engineers.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- continuous assessment • written assignments • examinations • project work

What you study

Study all the key areas of building surveying, such as building pathology, the environment, building conservation, building information modelling (BIM) and fire safety, on this professionally focused course. We are a Royal Institution of Chartered Surveyors (RICS) approved partnership centre for surveying education. You are provided with the practical and thorough training needed to become a successful, well-rounded surveyor with a strong emphasis on employability.

How you learn

The course introduces you to the academic and theoretical aspects of the subject through a series of lectures, seminars and tutorials. You put this knowledge into practice in • laboratory classes • workshops • fieldwork • site visits • self-directed project work.

On all three years of the course, interdisciplinary projects are carried out that show the roles of other professionals within the industry.

Teaching

You are taught by a teaching team consisting of experienced building surveyors and other building professionals who can give you first-hand perspectives on the industry. Law is taught by lawyers and economics by economists who are also Chartered Surveyors. You also benefit from the expertise of visiting lecturers from consultancy companies and large contractors, reinforcing your practical and professional knowledge.

Real-world experience

We have good links with local professional and voluntary groups with large property portfolios. They provide various building stock for case studies and project work, which centre on actual buildings with real clients. We also own a Georgian terraced house which had been adapted to an interactive teaching space. You also inspect under-utilised University building assets so that the amount of site-based work is maximised.

Field trips

You are invited to go on residential field trips in the first and second years. During year one you typically visit a UK World Unesco heritage site staying in a city centre hotel. In year two you go to a European city with an emphasis on repair and maintenance of historic buildings. An optional international field trip is also available for final year students.

Work placements

These links can also give you a head-start in your final year when you have the opportunity to apply what you've learnt on a one-year placement. It's an excellent opportunity to enhance your career and starting salary prospects, by working full-time in a building organisation or professional practice. Currently all our students who want a placement are securing relevant paid work.

After completing the placement, some students can take up full-time employment with their placement organisation and finish their studies part-time.

There are many rewarding and well-paid opportunities for surveyors, and our graduate surveyors are sought by leading organisations.

Associated careers

Building surveying is an expanding professional discipline. The practical laboratory work and work experience you do during the course improves your career prospects in public and commercial sectors throughout the UK and overseas.

Previous graduates have found careers with professional practices such as • Faithful and Gould • Malcolm Hollis • Workmann • E C Harris • Lambert Smith Hampton • Knight Frank.



To see the full course details go to
www.shu.ac.uk/723

BSc (Honours)

Construction Project Management

UCAS CODE - K220

Prepare for a management career in the construction industry by gaining the technical knowledge, initiative and personal and management skills demanded by industry.

What you study

Alongside lectures, seminars and tutorials, you have practical classes in well-equipped specialist laboratories and complete various project-based tasks throughout the course. You will have the opportunity to visit different construction sites across the city and region to facilitate learning.

Lectures explore the arena of various construction projects, from simple house extensions to major commercial projects. You study • construction technology • design • site management • business management • live construction projects • legal and regulatory issues • building lifecycle • programming/planning • building information modelling (BIM) application • project evaluation.

Expertise

All of our teaching staff have extensive industry experience across a range of professional disciplines within the construction sector. We also invite visiting lecturers from consultancy companies and large contractors to reinforce the practical nature of the course. In recent years we have had speakers from construction companies presenting on health and safety, environmental matters, civil procedure rules, BIM and professional bodies. Regular site visits also help you understand the commercial aspects of construction.

There are also field trips in your first and second year, such as collaborative working in Lisbon or land surveying in the Peak District National Park.

Work placements

In your third year, you apply what you have learned with a one-year paid work placement, earning a salary of up to £26,000.

The placement is your chance to apply your academic knowledge in the work environment, and improve your career prospects. It can even lead to the offer of a permanent job with your placement employer.

Previous placement students have worked as • site managers for national construction firms • assistant project managers for national firms • HR and recruitment consultants • health and safety managers • design managers • consultants/engineers and other disciplines in the built environment.

There are also opportunities to work abroad – recent students have taken placements with companies in Hong Kong, Malaysia, Australia, New Zealand and South Africa.

Associated careers

Many graduates continue on into construction management, though there are opportunities in design management, engineering, infrastructure, business management and moving across disciplines into a surveying role. The number of roles in industry is increasing year on year and our graduates are highly sought after for many businesses.

Graduates have been known to progress to national and international business managers, directors of public institutions, dispute resolution and some have qualified as barristers. Some alumni have started their own businesses and become leading entrepreneurs. One was even the global president of RICS.

Entry requirements

GCSE mathematics and English language at grade C or grade 4 or above (we may accept GCSE equivalents), plus one of the following

- 112 UCAS points including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels, or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

The course is accredited by the Royal Institution of Chartered Surveyors, the Chartered Institute of Building and the Chartered Association of Building Engineers.

Attendance

Four years full-time (including one year work placement)

Assessment

May include • coursework reports • exams • field and lab books • interviews and/or presentations • reflection on placement/employment



To see the full course details go to
www.shu.ac.uk/667

BSc (Honours)

Quantity Surveying

UCAS CODE - K240

Entry requirements

GCSE mathematics and English language at grade C or grade 4 or above (we may accept GCSE equivalents), plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Royal Institution of Chartered Surveyors, the Chartered Institute of Building and the Chartered Association of Building Engineers.

Attendance

Four years full-time (including one year work placement)

Assessment

- continuous assessment • written assignments • examinations • project work • presentations

What you study

Study the key areas of quantity surveying such as • financial management • contract administration and practice • conflict avoidance • cost planning • procurement and tendering • quantification of construction works • building information modelling.

As well as introducing key topics we give you the chance to apply these concepts in real-life scenarios and collaborative assessment techniques.

How you learn

The course introduces key themes through lectures, seminars and tutorials. You are also taught using a variety of other techniques including • practical laboratory classes • IT workshops • fieldwork • site visits • self-directed project work.

Field trips

You are invited to go on field trips in your first and second year. During year one you go on a residential field trip, usually staying in a city centre hotel. In year two you have the option of visiting a European city to carry out activities linked to your studies.

Work placements

In the third year you have the opportunity to apply your learning on a paid work placement at a building organisation or professional practice. We have longstanding relationships with leading companies, which will help you to gain a good placement. These include • BAM Construct UK • Bramall Construction Ltd • Balfour Beatty Construction • Frank Haslam Milan Building Consultants • E C Harris Built Asset Consultancy • Transport for London • Faithful+Gould.

This is a great opportunity to improve your career prospects and starting salary, and many students are offered jobs at the end of the placement. You normally return in year four to complete your studies and build on the knowledge and skills you have gained through your placement. However some students take up full-time employment and

complete their studies part-time after the placement year.

Facilities

A core part of your learning is IT based, and some of your studies take place at our computer suites and learning centre. Here, you use specialist software for managing human and physical resources, assessing critical paths and monitoring project costs.

Teaching

Our teaching team includes experienced academics and quantity surveying lecturers who have practised within local government, private practice and in construction companies. To ensure you get the latest industry perspectives, we have visiting lecturers from consultancy companies and large contractors to speak on key aspects of current professional practice.

Associated careers

Our graduates have excellent career prospects due to the practical nature of the course and the industrial experience you gain. They have found careers in • professional practices • building and civil engineering contractors • local authorities • government agencies.

We have an impressive employment record with our graduates going to work for companies such as • BAM Construct UK • Bramall Construction Ltd • Balfour Beatty Construction • Tolent Construction Ltd • Mace • Turner Facilities Management • Faithful+Gould • Frank Haslam Milan Building Consultants.

There is also a growing number of career opportunities in Europe, Australia and the USA with employers such as • Gleeds UK Ltd • E C Harris Built Asset Consultancy • Balfour Beatty Construction • Faithful+Gould.



To see the full course details go to
www.shu.ac.uk/711

BA (Honours)

Criminology

UCAS CODE - M931

What you study

Using the theory and application of criminology in the real world you learn about the many types, causes and consequences of crime, while also studying the criminal justice institutions and processes that seek to reduce offending, in a department that received the British Society of Criminology award for teaching excellence in 2014.

You gain a foundational understanding in key areas of criminology and criminal justice in your first year then specialise in your second and third years with optional modules such as • rights, justice and exclusion • sex, violence and extremism • experiencing custodial and community sentences • making desistance and recovery a reality • policing and crime prevention.

As well as being prepared for a career in criminology, criminal and community justice areas, you also gain skills that make you attractive to all employers, including • information gathering and analysis • problem solving • presentation skills • organisational and time management skills • critical thinking and analysis • equality and diversity awareness.

Teaching

You benefit from the expertise of lecturers who are active in the Helena Kennedy Centre for International Justice and have a wealth of academic and practical experience. We also have strong links with local, regional and national agencies in the criminal justice sector. For example, the criminology team train probation officers across the Yorkshire and Humberside region on behalf of the Ministry of Justice. This means they can offer you practical, up-to-date and real-world perspectives on your studies.

Work-based learning

To maximise your career prospects in the area, you have access to a range of industry opportunities during the course. These include student placement activities with criminal justice/third sector agencies, simulation modules, voluntary work through our employability fair and possible opportunities to work on clinical modules in our law clinic. You also have access to degree-specific careers advice and support.

Study abroad

You also have the opportunity to gain an international outlook with overseas study exchange options. International academic exchanges take place in the second semester of your second year. Previous exchanges have taken place with universities in Australia, Canada and the United States.

Associated careers

You can find careers in areas such as • the police service • the probation service • the prison service • youth work • victim support work • citizens advice work • community liaison work • drug and alcohol services.

Roles include • police community support officer • support worker (employment of offenders) • support worker (victims of sexual abuse) • humanitarian aid worker • security services.

Entry requirements

GCSE mathematics and English language at grade C or grade 4 or above (we do not accept GCSE equivalents), plus one of the following

• 112 UCAS points from at least two A levels or equivalent BTEC National qualifications. We accept up to two AS levels. We accept general studies.

Or

• 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.5 with 6.5 in reading and writing and 5.5 in all other skills

Attendance

Three years full-time

Assessment

• examinations • coursework • case studies • presentations • dissertation in year three

To see the full course details go to
www.shu.ac.uk/731

BSc (Honours)

Criminology and Psychology

UCAS CODE - MC98

Entry requirements

GCSE mathematics and English language at grade C or grade 4 or above (we do not accept GCSE equivalents), plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications. We accept up to two AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.5 with 6.5 in reading and writing and 5.5 in all other skills

Attendance

Three years full-time

Assessment

- essays • projects • research reports
- workbooks • portfolios • examinations
- dissertation in year three

What you study

Gain a criminological and psychological perspective on the causes and consequences of crime and offending behaviour and consider ways of treating and managing offenders.

By studying both psychology and criminology, you gain a broad disciplinary perspective of why people behave in the way that they do and how society and government respond to a variety of crimes and consider whether treatment, rehabilitation or punishment is the most appropriate response.

You study in a department that has received the British Society of Criminology award for teaching excellence.

You gain a foundation in key areas of criminology and criminal justice and psychology in your first year. Then specialise with optional modules such as • rights, justice and exclusion • sex, violence and extremism • experiencing custodial and community sentences • making desistance and recovery a reality • policing and crime prevention.

As well as being prepared for a career in criminology, criminal and community justice areas, you also gain skills that make you attractive to all employers. These skills include • information gathering and analysis • problem solving • presentation skills • organisational and time management skills • critical thinking and analysis • report writing • the ability to construct an argument based on sound evidence • equality and diversity awareness.

Teaching

You benefit from teaching staff who are active in two research centres the Helena Kennedy Centre for International Justice and our Centre for Research on Human Behaviour. Thanks to this involvement with research, we can offer teaching and course content that is up to date and of a very high standard.

Work-based learning

To maximise your career prospects in the area, you have access to a range of industry opportunities during the course. Employability and placement opportunities are embedded across all three years of the degree course. These include student placement modules and activities with criminal justice/third sector agencies, project work with external agencies, simulation modules, voluntary work through our employability fair and possible opportunities to work on clinical modules in our law clinic. You also have access to degree-specific careers advice and support.

Study abroad

You also have the opportunity to study abroad. International academic exchanges take place in the second semester of your second year.

Associated careers

You can find careers in areas such as • the police service • the probation service • the prison service • youth work • victim support work • citizens advice work • community liaison work • civil service and local government.

Roles include • mental health support worker • assistant psychologist • youth offending • service project worker • offender advocates.

Many of our students have progressed to postgraduate study.

BA (Honours)

Criminology and Sociology

UCAS CODE - ML93

What you study

Study crime and its relationship to society on this joint degree, in a department that has received the British Society of Criminology award for teaching excellence. You learn about the many types, causes and consequences of crime and the criminal justice institutions and the processes that seek to reduce offending, alongside studies of human society, social groups and social structures.

In your first year, you gain a foundation in key areas from both subject areas including • crime • society • social behaviour • offending behaviour • criminal justice.

You then use this core understanding to develop your specialist criminological and sociological knowledge with a range of optional modules such as • exclusion, rights and justice • life beyond crime, substance use and offending • spin, propaganda and the media • youth: chaos and control • experiencing criminal justice • health and welfare.

As well as being prepared for a career in criminology, criminal and community justice areas, you also gain skills that make you attractive to all employers

These skills include • information gathering and analysis • problem solving • presentation skills • organisational and time management skills • critical thinking and analysis • report writing • the ability to construct an argument based on sound evidence • equality and diversity awareness.

Teaching

You benefit from teaching staff who are active in two research centres: Helena Kennedy Centre for International Justice and our Centre for Education and Inclusion Research. Thanks to this involvement with research, we can offer course content and teaching that is up to date and of a very high standard.

Work-based learning

To maximise your career prospects in the area, you have access to a range of industry opportunities during the course. Employability and placement opportunities are embedded across all three years of the degree. These include student placement modules and activities with criminal justice/ third sector agencies, project work with external agencies, simulation modules, voluntary work through our employability fair and possible opportunities to work on clinical modules in our law clinic.

Study abroad

You have the opportunity to gain an international outlook with overseas study. International academic exchanges take place in the second semester of your second year.

Associated careers

You can find careers in areas such as • the police service • the probation service • the prison service • youth work • victim support work • citizens advice work • community liaison work • civil service and local government.

Examples of roles students have gone on to include • charity fundraiser • residential social worker • support worker (learning difficulties) • project worker (housing association) • police community support officer • offender advocate • youth offending • postgraduate study • researcher.

Many of our students have progressed on to postgraduate study, including academic and professional qualifications, in criminology and sociology.

Entry requirements

GCSE mathematics and English language at grade C or grade 4 or above (we do not accept GCSE equivalents), plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications. We accept up to two AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.5 with 6.5 in reading and writing and 5.5 in all other skills

Attendance

Three years full-time

Assessment

- essays • projects • research reports
- work portfolios • presentations • exams
- dissertation in year three

To see the full course details go to
www.shu.ac.uk/726

BSc (Honours)

Diagnostic Radiography

UCAS CODE - B821

Entry requirements

You must have some experience of delivering care in a professional or voluntary capacity and a reference from a current or recent employer or educational institution.

You must be 18 years old before beginning the course. This is a requirement under the Ionising Radiation Regulations 1999 to be able to operate X-ray equipment.

Normally five GCSEs at grade C or grade 4 or above, including mathematics, English language or literature and a science subject or equivalent, plus

- 128 UCAS points from three A levels (including at least 40 points from either biology, chemistry, physics or mathematics) or BTEC extended diploma in applied science, health science or health studies, health and social care is not accepted as a relevant subject but can count towards the points. We do not accept AS levels. We do not accept general studies.

This course is only open to UK and EU students.

Minimum IELTS score

6.5 with 6.5 in speaking and 6.0 in all other skills

Professional recognition

This course is approved by the Health and Care Professions Council (HCPC). Graduates are eligible to apply to register with them and also apply to become members of the Society and College of Radiographers. You must be registered with the HCPC in order to practise as a diagnostic radiographer in the UK.

Attendance

Three years full-time

Assessment

- assignments • case studies • project work
- professional development portfolio
- research project

What is diagnostic radiography?

Diagnostic radiography is the medical science of producing images of the human body, which can be used to make a diagnosis. Diagnostic radiographers play an important role in the diagnosis and management of disease, and in the screening programmes for early detection of cancer.

Radiographers do not just work in hospital X-ray departments. There may be separate departments for ultrasound examinations, computed tomography, magnetic resonance imaging, breast imaging or nuclear medicine.

Become a fully-trained radiographer qualified to work in hospitals on a course with a relatively small cohort and good lecturer to student ratio.

Key areas include • musculo-skeletal and soft tissue imaging using different modalities • imaging science and technology • practice-based education • generating and evaluating evidence for practice.

Expertise

You also benefit from the clinical expertise and specialised subject areas of our teaching team, many of whom also practise clinically. Our lecturers are all registered practitioners and have a diverse wealth of radiography teaching experience between them. This well-respected and experienced team introduces you to present day conventional radiography and new emerging technology and methods of imaging.

Your student membership fees for the Society and College of Radiographers are paid for the duration of the course, enabling you to access the services they provide.

Facilities

As a student, your studies on campus centre around a fully equipped digital X-ray suite, which replicates the settings in which you learn and work. The suite is located in our £13m Robert Winston Building.

Placements and work experience

Once you have learnt techniques in the University setting and X-ray suite, you then learn how to apply them in the real world with approximately half your course time on clinical placements.

As a student on this course, your placement opportunities and subsequent career prospects are excellent thanks to close links with local and regional hospital departments. We also have special rotation placement sites available including neurological imaging and cardiac imaging departments.

Diagnostic radiographers use highly technical equipment but the work also involves helping patients to relax and understand what is happening. You work with patients of all ages, from newborns to the elderly, and part of your training is learning to adapt your approach to meet the individual's needs.

During your time on placement, your clinical experience will reflect the working times of radiographers. This may involve shift work including weekends and evenings. It may also be necessary to live in hospital accommodation during placements.

Associated careers

There is an increasing need for graduate radiographers in the health service. After further training, you can also work in other areas of medical imaging such as computed tomography or ultrasound.

Promotion opportunities are excellent and there is a clear grading and progression route through to consultant radiographers and management opportunities.

There is also the opportunity for you to work overseas in countries such as • Australia • Ireland • USA • Canada • Middle East.

For more information about careers in radiography, visit www.nhscareers.nhs.uk or www.radiographycareers.co.uk



To see the full course details go to www.shu.ac.uk/611

Foundation Degree Early Years

UCAS CODE - U8H7

What is early years?

Early years (from 5 years) is considered by many to be the most important phase of a child's life and the development that they go through during this time ensures a good foundation stage on which the rest of their lives depend. It is vital that all early years practitioners ensure that they know as much as possible about developmental stages and milestones as this enables them to engage with very young children and their families.

This sector-endorsed foundation degree is ideal if you are a childminder, early years practitioner working in either a mainstream or special school, manager or adviser working in the early years sector, with a focus on services for children aged 5 years. This course is also beneficial if you are an outreach, involvement or portage worker.

You need to be employed in an early years setting during the course as emphasis is placed on work-based learning. The main aims are to

- reflect the Department for Education (DfE) aim to develop a common set of skills and knowledge across the children and young people's workforce
- support transitions of staff across services and professional groupings.

During the course you complete modules relating to how children learn and develop, working with families, developing quality indoor and outdoor environments and ensuring that all children are able to be involved in decision making in early years settings. You get the opportunity to study inclusive practice and international perspectives of working with young children by investigating and comparing and contrasting curriculums from other countries in the world.

You also examine your own academic and professional development. This ensures that you can reflect on new learning and that it is embedded into your everyday practice.

Associated careers

This course could be your first step to becoming an early years teacher. After completing the foundation degree you could choose one of the many routes into teaching that Sheffield Hallam offers.

You graduate with the knowledge and skills to gain roles with greater responsibility, such as supervisory, management and higher management posts.

The course may allow you to take on wider responsibilities in more complex, multi-professional organisations including local authorities and voluntary organisations.

Entry requirements

You must have at least one year's full-time equivalent experience working in the sector and level 2 qualifications in literacy and numeracy, plus usually one of the following

- 104 UCAS points from at least two A levels or equivalent BTEC National or CACHE qualifications. We accept AS levels.

Or

- 88 UCAS points from three A levels or equivalent BTEC National or CACHE qualifications.

However, where you can demonstrate substantial experience in the sector we may accept a lower level of achievement.

This course is only open to UK and EU students.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Two years full-time

Assessment

- presentations • essays • reports • portfolios
- posters • reviews • case studies

Many tasks will focus around reflecting on practice in your workplace.

To see the full course details go to
www.shu.ac.uk/100

Foundation Degree

Education and Learning Support

UCAS CODE - U97B

Entry requirements

All applicants must have at least one year's full time equivalent experience working in the sector and level 2 qualifications in literacy and numeracy, plus one of the following

- 104 UCAS points from at least two A levels or equivalent BTEC National or CACHE qualifications. We accept AS levels.

Or

- 88 UCAS points from three A levels or equivalent BTEC National or CACHE qualifications.

However, where applicants can demonstrate substantial experience in the sector we may accept a lower level of achievement at level 3.

This course is only open to UK and EU students.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Two years full-time

Assessment

- literature reviews • essays • audits of practice area • action plans • case studies
- poster presentations • small scale research
- Powerpoint presentations

What you study

This course is suitable for professionals working alongside teachers in a support role, who are leading on key policies in a school or college setting. It has been designed to help improve the children and young people's workforce, meaning outcomes for children, families and communities also improve.

You must be working in a children and young people's setting during the course, as the emphasis is on work-based learning. You gain the knowledge and skills to develop your practice and assist children and young people to reach their full potential.

You study key issues for practitioners including • study skills • student support • reflective practice • educational leadership • pupil inspiration • creative teaching and learning strategies • inclusive practice • child development • safeguarding and child protection.

The degree provides you with a foundation for progression to qualified teacher status (QTS). You receive careers advice to help you access routes into teaching after completing the course. These routes also require the fulfilment of national entry requirements set by the government.

One option is to progress on to a two year honours degree course with QTS at the end of your foundation degree. There are other progression routes being developed by the government and Sheffield Hallam is working in collaboration to develop these routes.

Associated careers

This course gives you the knowledge and skills to become a senior practitioner in learning support, a learning support manager, or to develop a career in special educational needs.

Most of our students go on to take up teaching posts, but the course also prepares you for wider, non-teaching roles.

BA (Honours)

Education Studies

UCAS CODE - X300

What you study

This is a course where you learn about educational issues and relate them to practice, in preparation for a career in education. You learn about the sociology, psychology, philosophy and history of education.

You question the purposes of education and evaluate who it benefits and why. You debate current issues in education, such as • testing and assessment • children and healthy eating • learning in the virtual world • prisoner education • ADHD and inclusion.

You develop your expertise in a range of areas, asking questions such as • How do people learn? • What counts as education and what counts as knowledge? • Why do we value certain types of knowledge more than others? • How does the digital age impact on what we know about teaching and learning? What role does and should technology play? • Is the school system fair? Who does it favour? • How could we do education differently? Could we educate without teachers?

Key areas include • cultural representations of education • education policy • disability and inclusion • teaching English to speakers of other languages (TESOL) • social justice in education • international perspectives on education • research methods • different educational contexts.

Placements and work experience

Each year you gain valuable experience and professional skills on placement in a school, college or other education-related organisations. We guarantee to find you a placement, or you can choose to source your own.

You complete three placements during the course in different and contrasting settings, so you experience a variety of educational environments.

In year one, you spend 19 days on placement. Your placement starts with one block week, then you attend two

days a week for the following seven consecutive weeks.

In year two, you spend 16 days on placement. You attend two days a week over eight consecutive weeks. Alternatively, you can choose to take an international placement, working abroad with one of our partner institutions.

We have arrangements with universities in Germany, Spain, Australia and Las Vegas, USA.

In year three, you complete 14 days on placement and five research days completing a small-scale enquiry. You attend two days a week over seven consecutive weeks.

Associated careers

This degree is ideal if you are looking to start a career in education, social work, social policy or the wider public and community services.

The broad subject knowledge you gain and the ability to analyse issues from a range of perspectives are attributes that make you attractive to a range of graduate employers. 95% of our students are in work or further study six months after graduation.

You gain transferable skills including • communication, presentation and interpersonal skills • research and project management skills • self-reflection and development skills.

Currently about half of our graduates go on to train as teachers by completing a one-year Postgraduate Certificate in Education (PGCE), often here at the Sheffield Institute of Education.

Entry requirements

Five GCSEs at grade C or grade 4 or above, including English language and mathematics (we may accept GCSE equivalents), plus one of the following

• 104 UCAS points from at least two A levels or equivalent BTEC National qualifications. We accept AS levels. We do not accept general studies.

Or

• 88 UCAS points from three A levels or equivalent BTEC National qualifications. We do not accept general studies.

Minimum IELTS score

6.5 with 6.0 in writing and 5.5 in all other skills

Attendance

Three years full-time

Assessment

• essays • development of learning materials • reflective logs • verbal presentations • individual and small group projects • portfolios • individual research • writing a journal article

To see the full course details go to
www.shu.ac.uk/531

BA (Honours)

Education with Psychology and Counselling

UCAS CODE - CX83

Entry requirements

Five GCSEs at grade C or grade 4 or above, including mathematics and English language (we may accept GCSE equivalents), plus one of the following

- 104 UCAS points from at least two A levels or equivalent BTEC National qualifications. We accept AS levels. We do not accept general studies.

Or

- 88 UCAS points from three A levels or equivalent BTEC National qualifications. We do not accept general studies.

Minimum IELTS score

6.5 with 6.0 in writing and 5.5 in all other skills

Attendance

Three years full-time

Assessment

- reports • essays • papers • timed assessments • book reports • self-evaluations
- individual and group presentations
- contributions to electronic conferences
- work-based portfolios • logs
- reflective diaries

What you study

On this course you study three different disciplines and complete three work placements to give you the skills and knowledge needed for a large range of careers. Counselling gives you a detailed and comprehensive approach to counselling theory and practice. Psychology explains understanding, prediction and changing human behaviour. Education focuses on how we learn, barriers to learning and using and reflecting upon learning.

In year one, you take modules in developmental, social and cognitive psychology and the foundations of counselling. You also explore educational achievement in relation to social class, and learning theories.

During year two, you develop your understanding of social, developmental and cognitive psychology, and learn and practise counselling skills. In education, aspects of social inclusion are explored such as prison education, travelling community education and special educational needs. You also learn about the social and emotional aspects of learning.

During year three you complete a research project in semester two, which allows you to focus on your areas of particular interest. As you move into the final year the placement is focused more around your own professional development interests. You can choose to do work-based learning in settings such as local authorities' multi-agency teams, and young offender institutions and pupil referral units.

Placements and work experience

Each year you gain valuable experience and professional skills on placement in a school, college or other education-related organisation. We guarantee to find you a placement, unless you choose to source your own.

Your placement prepares you for working life, and can help inform your career choices when you graduate. The

experience you gain is also attractive to prospective employers.

You complete three placements during the course in different and contrasting settings, so you experience a variety of educational environments. This gives you a deeper appreciation of the challenges facing educational professionals and of the skills required to be an effective professional. They also provide an opportunity for you to start making informed career plans and choices.

In your second year there are opportunities to spend a month working abroad with one of our partner institutions. We have arrangements with universities in Germany, Spain and Las Vegas, USA.

Associated careers

Due to the broad nature of the degree, employment opportunities are varied. As a graduate of this course, you can choose from various career paths, including • teacher • social worker • youth worker • probation officer • school counsellor.

Many of our students also continue on to postgraduate study in a wide range of areas across education, counselling and psychology, such as our MA Developmental Psychology. You are equipped to progress on to postgraduate psychology courses if you wish to work towards gaining British Psychological status. With further study you can also work towards a career as an educational psychologist.

BEng (Honours)

Aerospace Engineering**UCAS CODE - H415**

Prepare for a career at the highest level of engineering, with the skills to work in product design and development or senior management within the aerospace industries.

What you study

Key areas include • aerodynamics (both engineering and computational) • propulsion systems • structural analysis • aerospace materials • flight mechanics and simulation • aircraft systems and design.

The first year builds a foundation of mathematics, science and engineering. The basic principles of flight, aerodynamics, mechanics and aircraft systems are introduced, and other areas including engineering practice, computer methods and personal skills are also developed.

In your second year you start to apply core mechanical engineering principles together with the analysis and design to airframe structures and a specialised version of thermofluid dynamics applicable to aerospace engineering. You develop specialist knowledge on flight dynamics, control, instrumentation and materials in preparation for the next year's aircraft design and individual project practices.

In your final year, you gain specialist knowledge of • aerodynamics • propulsion systems • structural integrity and analysis • flight mechanics and simulation • aircraft design principles. You have the opportunity to experience a flight test at Cranfield.

The culmination of your final year is a major individual project. This allows you to apply your knowledge and skills to an aerospace topic of your choice, under supervision.

Placements and work experience

In year three, you take an optional one-year work placement. It's your chance to work as an engineer or designer, applying what you've learned in a commercial environment, learning

how industry works and making connections for your future career.

We have a dedicated and experienced team to help you to find a placement. Our strong links with industry and excellent reputation means that many companies tell us they want to work with our students, who often return from their industrial placements with sponsorships and job offers.

Previous students have worked in a variety of technical roles for companies including • Rolls-Royce • Airbus • Boeing • Bombardier • Lockheed Martin • Meggitt Aircraft Braking Systems • Jaguar Land Rover and many others.

As well as your placement, you have opportunities throughout your course to gain extracurricular experience on a variety of projects within the aerospace community – for example, by joining our student UAV society or rocket team, or by becoming a student ambassador or a student peer. You may also have the opportunity to spend time on a pilot training programme in the USA, run by Northwestern Michigan College.

Associated careers

Aerospace engineering is a global industry with excellent graduate employment opportunities and the chance to travel and work abroad.

You may find employment opportunities in primary aircraft design and manufacture for the commercial markets, such as the Airbus A380, or military aircraft, such as the Typhoon (EFA).

Your employment opportunities may also emerge from specialist aerospace sectors such as • Rolls-Royce • Airbus • QinetiQ • Ministry of Defence • RAF • European Space Agency • Bombardier. There are also many opportunities in the mechanical and general engineering sectors.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications (to include mathematics (or a mathematics-based subject) and at least one other subject from physics, physical science, engineering science • computer science • chemistry • electronics • other mathematically-based science or technology subject). We accept AS levels. We do not accept general studies

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications (to include mathematics (or a mathematics-based subject) and at least one other subject from physics, physical science, engineering science • computer science • chemistry • electronics • other mathematically-based science or technology subject). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Institution of Mechanical Engineers (IMechE) on behalf of the Engineering Council. This means that when you complete the course you can register as an Incorporated Engineer and, with further study, as a Chartered Engineer.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • examinations

Institution of
**MECHANICAL
ENGINEERS**



To see the full course details go to
www.shu.ac.uk/993

Aerospace Engineering

UCAS CODE - H414

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 128 UCAS points from at least two A levels or equivalent BTEC National qualifications (to include mathematics (or a mathematics-based subject) and at least one other subject from physics, physical science, engineering science • computer science • chemistry • electronics • other mathematically-based science or technology subject). We accept AS levels. We do not accept general studies.

Or

- 112 UCAS points from three A levels or equivalent BTEC National qualifications (to include mathematics (or a mathematics-based subject) and at least one other subject from physics, physical science, engineering science • computer science • chemistry • electronics • other mathematically-based science or technology subject). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

Accredited by the Institution of Mechanical Engineers (IMechE) on behalf of the Engineering Council for the purposes of fully meeting the exemplifying academic benchmark requirements for registration as a Chartered Engineer.

Attendance

Five years full-time (including one year work placement) or four years full-time

Assessment

• coursework • examinations

What you study

Prepare for a career at the highest level of engineering, with the skills and knowledge required to work in product design and development or senior management in the aerospace industries.

This course runs parallel to the BEng (Honours) Aerospace Engineering.

The first year builds a foundation of mathematics, science and engineering. The basic principles of flight, aerodynamics, mechanics and aircraft systems are introduced, and other areas including engineering practice, computer methods and personal skills will also be developed.

In your second year you start to apply core mechanical engineering principles together with the analysis and design to airframe structures and a specialised version of thermofluid dynamics applicable to aerospace engineering.

In your third year, you gain specialist knowledge of • aerodynamics • propulsion systems • structural integrity and analysis • flight mechanics and simulation • aircraft design principles. You have the opportunity to experience a flight test at Cranfield.

In the final year you study advanced modules in areas such as • flight stability and control • astronautics • applied fatigue and fracture mechanics • advanced FE/FV methods • lean operations and Six Sigma • advanced vibration and acoustics • group project on aerospace engineering areas.

Placements and work experience

In year three or year four, you take an optional one-year work placement. This may involve working in areas such as a design department, a manufacturing organisation or in commercial research and development. You are able to apply the knowledge gained on the course to commercial engineering practice, gain new skills and learn how industry works.

We have a dedicated and experienced team to help you to find a placement. Our strong links with industry and excellent reputation means that many companies tell us they want to work with our students, who often return from their industrial placements with sponsorships and job offers.

Previous students have worked in a variety of technical roles for companies including • Rolls-Royce • Airbus • Boeing • Bombardier • Lockheed Martin • Meggitt Aircraft Braking Systems • Jaguar Land Rover and many others.

As well as your placement, you have opportunities throughout your course to gain extracurricular experience on a variety of projects within the aerospace community – for example, by joining our student UAV society or rocket team, or by becoming a student ambassador or a student peer. You may also have the opportunity to spend time on a pilot training programme in the USA, run by Northwestern Michigan College.

Associated careers

Aerospace engineering is a global industry with excellent graduate employment opportunities and the chance to travel and work abroad.

You may find employment opportunities in primary aircraft design and manufacture for the commercial markets, such as the Airbus A380, or military aircraft, such as the Typhoon (EFA).

Your employment opportunities may also emerge from specialist aerospace sectors such as • Rolls-Royce • Airbus • QinetiQ • MOD • RAF • European Space Agency • Bombardier. There are also many opportunities in the mechanical and general engineering sectors.

Institution of
**MECHANICAL
ENGINEERS**



BEng (Honours)

Automotive Engineering

UCAS CODE - H330

What you study

Learn the fundamental principles of engineering before specialising in automotive engineering. With this broad subject knowledge, you become more adaptive to the requirements of the modern engineering workplace. You are better placed to tackle the problems faced by many companies whose design and manufacturing processes rely on co-ordinating individual specialists from various engineering disciplines.

You learn the principles and application of • current mechanical engineering technologies • engineering design and computer-aided design/ computer-aided manufacture • control and instrumentation technologies • automotive systems, engines and manufacturing.

We also cover business, financial, legal and environmental constraints.

Throughout your studies, you gain insight into specialist subjects, including • vehicle aerodynamics and body styling • vehicle technology and sub-systems • such as suspension • transmission • brakes • tyres and engines • vehicle dynamics and control • performance engine and technology, production • virtual design.

Your first year is common to other engineering courses. This provides a firm base of engineering principles, knowledge and basic skills and means you can change course at the end of the first year if you prefer.

Placements and work experience

After two years of study, we recommend you get experience applying what you've learnt on a paid work placement. This allows you to apply your knowledge to commercial practice while gaining new skills, learning how industry works and earning a salary. We help you find a placement and negotiate a sensible salary.

Previous students have taken placements at organisations including • Jaguar Land Rover • ZF TRW • LUK (UK) Ltd • Caterpillar • Intertec UK

• Airbus UK • BMW Manufacturing • EDF Energy • General Motors • Kongsberg Automotive • Rolls-Royce • Cummins Ltd • Severn Controls Limited • Triumph Motorcycles • Unilever • Reckitt Benckiser.

In your final year, you continue studying general mechanical engineering subjects, with more than half specialist modules in vehicle dynamics and structural analysis • vehicle body design and styling • vehicle production • performance engines and technologies. You also complete a project management and individual project, which students often integrate with the placement or Formula Student, Solar Car or Greenpower competitions.

Facilities

During the course you learn to use all of the industry-standard tools and equipment needed to ensure you're ready for industry. You have access to a wide range of hardware and equipment, including computer-aided design (CAD) software such as Solidwork/ProE, and analysis software such as ANSYS, Abacus and Matlab.

Associated careers

Our graduates are well equipped for careers in a range of industries, especially automotive sectors including • manufacturing • design • research and development • production.

These include specialist areas such as • aerospace • automotive transport • building services • medical engineering • sport equipment design • power generation • alternative energy • automation and robotics • product testing • project management.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including mathematics and English language or a subject which tests the use of English, plus one of the following

• 112 UCAS points from at least two A levels or equivalent BTEC National qualifications (to include mathematics (or a mathematics-based subject) and at least one other subject from physics, physical science, engineering science • computer science • chemistry • electronics • other mathematically-based science or technology subject). We accept AS levels. We do not accept general studies.

Or

• 96 UCAS points from three A levels or equivalent BTEC National qualifications (to include mathematics (or a mathematics-based subject) and at least one other subject from physics, physical science, engineering science • computer science • chemistry • electronics • other mathematically-based science or technology subject). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

Accredited by the Institution of Mechanical Engineers (IMechE) on behalf of the Engineering Council for the purposes of fully meeting the exemplifying academic benchmark requirements for registration as an Incorporated Engineer.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

• coursework • project • examination

Institution of
**MECHANICAL
ENGINEERS**



To see the full course details go to
www.shu.ac.uk/501

Automotive Engineering

UCAS CODE - H331

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 128 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications (to include mathematics and least one other science subject such as physics or chemistry). We accept AS levels. We do not accept general studies.

Or

- 112 UCAS points from three A levels or equivalent BTEC National qualifications (to include mathematics and least one other science subject such as physics or chemistry). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Five years full-time (including one year work placement) or four years full-time

Assessment

• examination • coursework

Learn the fundamental principles of engineering before specialising in automotive engineering.

With this broad subject knowledge, you become more adaptive to the requirements of the modern engineering workplace. You are better placed to tackle the problems faced by many companies whose design and manufacturing processes rely on coordinating individual specialists from various engineering disciplines.

What you study

You learn the principles and application of • current mechanical engineering technologies • engineering design and computer-aided design/computer-aided manufacture • control and instrumentation technologies • automotive systems, engines and manufacturing.

We also cover business, financial, legal and environmental constraints.

Throughout your studies, you gain insight into specialist subjects, including vehicle aerodynamics and body styling, vehicle technology sub-systems such as suspension, transmission, brakes, tyres and engines, as well as vehicle dynamics and control, performance engine and technology, production, virtual design (CAD/CFD/FEA), hybrid vehicle and sustainable technology, Lean and Six Sigma.

Your first year is common to other engineering courses. This provides a firm base of engineering principles, knowledge and basic skills and means you can change course at the end of the first year if you prefer.

You go on to study advanced modules including • hybrid vehicle and sustainable technology • advanced vehicle design • Lean and Six Sigma • group project • advanced FEA • advanced CFD • elective module.

In your third year, you study • vehicle dynamics and structural analysis • vehicle body design and styling • vehicle production • performance engines and technologies.

In your final year, you study modules such as hybrid vehicle and sustainable technology, advance vehicle design, advanced CFD and FEA, Lean and Six Sigma.

You also take part in national and international engineering competitions, including • Engineering Without Borders, a competition to find an engineering solution to a problem in the developing world • Formula Student, where you design and build a race car and race it at Silverstone, home of the British Grand Prix • Solar Car/Greenpower design and build competitions • the Heavy Lift Challenge, which involves designing and building a remote-controlled aircraft.

Placements and work experience

After two years of study, we recommend you get experience applying what you've learnt on a paid work placement. This allows you to apply your knowledge to commercial practice while gaining new skills, learning how industry works and earning a salary.

We help you find a placement and negotiate a sensible salary.

Previous students have taken placements at organisations including • Jaguar Land Rover • ZF TRW • LUK (UK) Ltd • Caterpillar • Intertec UK • Airbus UK • BMW Manufacturing • EDF Energy • General Motors • Kongsberg Automotive • Rolls-Royce • Cummins Ltd • Severn Controls Limited • Triumph Motorcycles • Unilever • Reckitt Benckiser.

Associated careers

Our graduates are well equipped for careers in a range of industries, especially automotive, including • manufacturing • design • research and development • production.

BEng (Honours)

Chemical Engineering

UCAS CODE - H8H1

What you study

You learn core chemical engineering, such as • chemical transfer and transport phenomena • reactor engineering • separation and mixing techniques • batch processing. You add to this knowledge with further experience in chemical process and plant design. You work toward a group design and commissioning project which will develop your ability to work as a team to solve large complex design issues.

You are introduced to a variety of modelling and instrumentation techniques throughout the course, so you can simulate, model and control complex systems.

Laboratory work in our specialist facilities introduces you to engineering practice and you also benefit from industrial visits and guest lectures to give you insight into the chemical engineering industry. You gain practical experience through reverse engineering projects and cover other important associated subjects, such as the health and safety requirements of the industry. You work on an individual project to develop your skills in applying your knowledge to engineering problems.

In addition to the department's existing facilities, you benefit from a dedicated chemical engineering laboratory.

Placements and work experience

You can choose to take a paid work placement in your third year. Our dedicated placement office helps you find and secure the right position and you can earn up to £20,000.

This is your chance to apply your academic knowledge in the work environment and, in the process, improve your career prospects. It can even lead to the offer of a permanent job with your placement employer.

Our research centres

In addition, the course is supplemented by expertise and industrial collaboration through our research centres, such as the Materials and Engineering Research Institute (MERI), which develops polymers and nanocomposites as well as a variety of materials modelling and analysis for research and industry and the National Centre of Excellence for Food Engineering, which works closely with the food sector to develop new packaging materials, improve process control, automation systems and energy efficiency

You cover these key areas of study

- core chemical engineering including transport, separation and batch processes
- chemical process
- plant design.

Associated careers

Chemical engineering is responsible for a variety of industries ranging from food manufacture, bioscience, and new material development to the petrochemical industry.

As such the chemical engineers are in demand in a variety of industries with competitive graduate starting salaries.

Job roles can include such diverse areas as bioproduct engineer or food processing engineer.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications (to include mathematics and either physics or chemistry subjects). We accept AS levels. We do not accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications (to include mathematics and either physics or chemistry subjects). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • examination • individual project work • group work

To see the full course details go to
www.shu.ac.uk/1363

MEng

Chemical Engineering

UCAS CODE - H810

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 128 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications (to include mathematics and physics or chemistry). We accept AS levels. We do not accept general studies.

Or

- 112 UCAS points from three A levels or equivalent BTEC National qualifications (to include mathematics and physics or chemistry). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Five years full-time (including one year work placement) or four years full-time

Assessment

- coursework • examination • individual project work • group work

What you study

You learn core chemical engineering, such as • chemical transfer and transport phenomena • reactor engineering • separation and mixing techniques • batch processing. You add to this knowledge with further experience in chemical process and plant design. You work toward a group design and commissioning project which will develop your ability to work as a team to solve large complex design issues.

You are introduced to a variety of modelling and instrumentation techniques throughout the course, so you can simulate, model and control complex systems.

Laboratory work in our specialist facilities introduces you to engineering practice and you also benefit from industrial visits and guest lectures to give you insight into the chemical engineering industry. You gain practical experience through reverse engineering projects and cover other important associated subjects, such as the health and safety requirements of the industry. You work on an individual project to develop your skills in applying your knowledge to engineering problems.

In addition to the department's existing facilities, you benefit from a dedicated chemical engineering laboratory.

On this MEng course you broaden and deepen your knowledge through a number of core modules and electives, which allows you to make use of our research and industrial expertise.

Placements and work experience

You can choose to take a paid work placement in your third year. Our dedicated placement office help you find and secure the right position, and you can earn up to £20,000.

This is your chance to apply your academic knowledge in the work environment and, in the process, improve your career prospects. It can even lead to the offer of a permanent job with your placement employer.

Our research centres

In addition, the course is supplemented by expertise and industrial collaboration through our research centres, such as the Materials and Engineering Research Institute (MERI), which develops polymers and nanocomposites as well as a variety of materials modelling and analysis for research and industry and the National Centre of Excellence for Food Engineering, which works closely with the food sector to develop new packaging materials, improve process control, automation systems and energy efficiency.

You cover these key areas of study

- core chemical engineering including transport, separation and batch processes • chemical process • plant design.

Associated careers

Chemical engineering is responsible for a variety of industries ranging from food manufacture, bioscience, and new material development to the petrochemical industry.

As such the chemical engineers are in demand in a variety of industries with competitive graduate starting salaries.

Job roles can include such diverse areas as bioproduct engineer or food processing engineer.

BEng (Honours)

Computer Systems Engineering

UCAS CODE - HG66

What you study

This course emphasises the need to be adaptable to the constantly evolving systems and changing needs of the computer systems engineering industry. We live in an increasingly connected world with a high demand for engineers capable of producing next generation computer systems. These technologies range from high-performance distributed systems to small scale embedded devices that are omnipresent in our everyday lives with more and more of these devices including network connectivity.

This course develops the knowledge and practical skills needed to design and produce integrated computer systems solutions well suited to the constantly evolving needs of industry. We draw on the cutting-edge research and knowledge transfer activities of the department to continuously update course content to reflect the most up-to-date teaching, which is an essential requirement in such a rapidly changing field.

You learn to design, develop, install, maintain and monitor a range of computer systems and communication networks for many areas of industry and commerce. To provide you with the skills you'll require when you graduate, you work on real-world projects – both individually and in a group – to design, develop and test computer system solutions suitable for the needs of industrial partners.

Key areas include • computer systems engineering • embedded systems design and development • programming • data communications and network engineering.

Facilities

You learn in specialist labs that have recently had substantial redevelopment - including dedicated embedded systems, networking, data communications and electronics laboratories. These laboratory facilities provide the ability to design, develop and simulate a range of computer systems solutions and communication

networks using technologies such as state-of-the-art ARM processors, CAN bus and Zigbee networks, and industry-standard networking hardware.

Placements and work experience

Once you've honed your skills, you get the opportunity to use them in industry on a paid one-year placement. We have a dedicated placements team who support you in both finding a placement and settling in to the company. Previous students have worked in businesses such as • IBM • CISCO • Citrix • Barracuda networks • BT Exact • PlusNet • Proact.

Your placement will provide you with the opportunity to gain new skills, build contacts and learn how industry works.

Typical placement roles include • designing and building computer network infrastructure for clients • developing embedded networked solutions for consumer electronics • commissioning and support of computer systems and network infrastructure.

Associated careers

Recent graduates have gone on to work for companies such as IBM, CISCO, and Hewlett Packard.

Typical graduate roles involve designing computer network infrastructure, developing embedded consumer electronics, and management of IT research and development projects.

Entry requirements

Normally five GCSEs at grade C or Grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points including at least 64 points from two A levels, or equivalent BTEC National qualifications (to include a scientific subject). We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels, or equivalent BTEC National qualifications (to include a scientific subject). We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by BCS, The Chartered Institute for IT. It counts towards the academic requirements for registration as a Chartered IT Professional and / or partially meeting the requirements for Chartered Engineer, conditionally, as follows: *Condition: Students must have studied the final year at the Sheffield Hallam campus.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • group work • examinations
- presentations • examinations



To see the full course details go to
www.shu.ac.uk/534

BEng (Honours)

Electrical and Electronic Engineering

UCAS CODE - H606 Subject to approval

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications (to include mathematics (or a mathematics-based subject) and at least one other subject from physics, physical science, engineering science • computer science • chemistry • electronics • other mathematically-based science or technology subject). We accept AS levels. We do not accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications (to include mathematics (or a mathematics-based subject) and at least one other subject from physics, physical science, engineering science • computer science • chemistry • electronics • other mathematically-based science or technology subject). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This programme is CEng accredited by the Institution of Engineering and Technology (IET) and fulfils the educational requirements for Chartered Engineer when presented with an accredited MSc. In addition, the programme meets the educational requirements for registration as an Incorporated Engineer.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

• coursework • project • examinations

What you study

Aim for a career at the highest level of engineering, on a well-respected course designed to put you on the path to chartered engineer status. If you are interested in how and why things work, we can help you develop the problem-solving skills and knowledge needed to answer these questions.

You study a range of electrical and electronic engineering specialisms, including the design and implementation of • electrical power and electronic systems • embedded systems • networks using communications and signal processing techniques • appropriate engineering management • instrumentation and control systems

You also benefit from working to deadlines for real-time demonstrations and investigative project work. From engaging in investigative project work and group-based assignments you learn a range of skills required for success in the engineering workplace. These include critical thinking, time management, project resourcing and communication.

Placements and work experience

Industry fully supports the course with

- work placements • course planning • visits • real projects • case studies • guest lectures. This connection with industry helps to increase your career opportunities and employability.

You work alongside practising engineers who are industry-sponsored students studying part-time.

Our industrial sponsors include companies such as • Siemens Industrial Turbomachinery Ltd • BAE Systems • Associated British Ports (ABP) • BP Chemicals • Bombardier Transportation UK Ltd.

The course is designed to show you how academic theory, simulation and case studies connect with practical project work. Students enjoy using high level instrumentation in our laboratories. This builds your confidence in testing, design prototyping and investigative projects.

After the first two years, you can do a paid one-year placement with a national or multinational corporation, including

- Siemens, Solihull • CSE-Global (UK) Ltd, Sheffield • Serck Controls Ltd, Barnsley • ARM, Cambridge • TBG Solutions, Chesterfield.

Facilities

In your final year project, you use theory and industry-standard specialised hardware and software, including target systems (not simply simulations) to find solutions to practical problems.

Typical examples of projects include work on • nanotechnology for quantum dot applications • noxious gas sensor circuits • solar powered refrigeration • fingerprint recognition • optimisation of industrial plant control.

Associated careers

Graduates may become a professional engineer in one of the many sectors that use electrical and electronic engineering. You gain the skills and knowledge to move quickly and easily into management positions.

There are careers in industries such as • global telecommunications • fast moving consumer goods • IT hardware or software • aerospace • automotive • robotics • energy and water utilities • power • defence • industrial and medical instrumentation and control • oil companies • consultancy firms.

Our graduates have careers with established companies including

- Emhart Glass • Honeywell Control Systems • Motorola • Rolls-Royce • First ScotRail • Siemens • Vodafone.



To see the full course details go to
www.shu.ac.uk/580

MEng

Electrical and Electronic Engineering**UCAS CODE - H600** Subject to re-approval

Study for a career at the highest level of engineering, in product development or senior management, on this well respected course. If you are interested in how and why things work, we help you develop the problem-solving skills and knowledge to answer these questions.

What you study

You study a range of electrical and electronic engineering specialisms, including designs for • analogue and digital electronic systems • embedded systems • communication systems and computer networks • engineering management • control and instrumentation • electrical power. You then focus on your main interests and strengths through your individual project and choice of elective modules.

In your final year multidisciplinary group project, you use theory and industry-standard hardware and software to find solutions to practical problems. Examples of projects include a robot that can climb posts to assist emergency services and a solar challenge car.

Key areas include • electrical and electronic engineering • system design • computer and communications engineering • control and instrumentation systems • manufacturing strategy • project and quality management • embedded systems design.

Placements and work experience

During year three, you have the opportunity to do a paid placement with a national or multinational corporation, including • Siemens, Solihull • Servelec, Sheffield • Serck Controls Ltd, Barnsley • ARM, Cambridge • TBG Solutions, Chesterfield • S3-ID, Rotherham • Renishaw, Gloucestershire • National Instruments.

Industry fully supports the course with • work placements • course planning • visits • real projects • case studies • guest lecturers. This connection with industry helps to increase your career opportunities and employability.

You also gain the opportunity to work alongside practising engineers, who are industry-sponsored students studying part-time.

Our industrial sponsors include companies such as • Siemens Industrial Turbomachinery Ltd • BAE Systems • Tata Steel • Fairfield Control Systems • Bombardier Transportation UK Ltd.

Facilities

Throughout the course, you are encouraged to connect academic theory, simulation and case studies with practical laboratory project work.

For the practical elements of the course, you are based in dedicated laboratories for • electronics • communications • computer networks • embedded systems • electrical power • instrumentation • control. We enjoy using industry-standard test equipment and development tools and you are supported when you start to use theories and apply them to what you have learnt.

Associated careers

You can work in areas such as • global telecommunications • consumer electronics • computer electronics • aerospace • automotive • railway • robotics • general manufacturing • water, gas and electricity supply.

You can specialise in the design of • computers • mobile phones • DVD players • satellite dishes • instrumentation and control systems • aeroplanes • military equipment • cars • electrical energy systems.

Our graduates have developed careers with companies including • BBC • Tata Steel • Emhart Glass • Sony Mobile Communications • Honeywell Control Systems • Motorola • Rolls-Royce • First ScotRail • Siemens • Vodafone.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 128 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications (to include mathematics and science subjects). We accept AS levels. We do not accept general studies.

Or

- 112 UCAS points from three A levels or equivalent BTEC National qualifications (to include mathematics and science subjects). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This programme is CEng accredited by the Institution of Engineering and Technology (IET) and fulfils the educational requirements for registration as a Chartered Engineer.

Attendance

Five years full-time (including one year work placement) or four years full-time

Assessment

• coursework • projects • examinations



To see the full course details go to
www.shu.ac.uk/737

BEng (Honours)

Electrical Power Engineering

UCAS CODE - H6H2

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points from at least two A-levels or equivalent BTEC National qualifications (to include mathematics to at least AS level). We accept AS levels. We do not accept general studies.

Or

- 96 UCAS points from three A-levels or equivalent BTEC National qualifications (to include mathematics). We accept AS levels. We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • examinations • in-class tests

What you study

This course is designed to address the need for specialist highly-skilled engineers in the expanding and employable area of electrical power engineering and related technologies.

You gain a solid foundation in engineering principles and general electrical/electronic systems before progressing onto specialist modules to develop your knowledge in electrical power, sustainable/renewable energy and power electronics.

Throughout the course, you are supported in applying your academic studies, using industry-standard hardware and software, with hands-on practical laboratory project work. Your lab work builds your confidence in testing, design prototyping and investigative projects.

You are also introduced to our research laboratories and learn to create practical solutions for complex engineering challenges, such as assistive robotics, solar cell optimisation and electronic sensors. As well as specialist knowledge, you gain the professional and personal skills for a successful career in industry and commercial engineering enterprises. You also develop your project management skills and your ability to plan, organise and manage resources.

Placements and work experience

During year three, you have the opportunity to do a paid placement with a national or multinational corporation, including • Siemens • Servelec • Serck Controls Ltd • TBG Solutions • S3-ID • Renishaw • National Instruments.

Facilities

Throughout the course, you are encouraged to connect academic theory, simulation and case studies with practical laboratory project work.

For the practical elements of the course you are based in dedicated laboratories for • electrical power • instrumentation • control • electronics • communications

- computer networks • embedded systems. We enjoy using industry-standard test equipment and development tools and you are supported when you start to use theories and apply them to what you have learnt.

Teaching expertise

Our staff are involved in knowledge transfer projects, applying their research to real-world industrial projects.

This helps us • develop our industry-relevant teaching and research material • apply knowledge and expertise to important business problems • identify new research themes and projects for our students.

Associated careers

The range of opportunities involving the application of modern engineering is extensive. Career opportunities exist in various industries and can include • global telecommunications • fast moving consumer goods • IT hardware or software • aerospace • automotive • robotics • energy and water utilities • power • defence • industrial and medical instrumentation and control • oil companies • consultancy firms.

Our graduates have developed careers with companies including • Honeywell Control Systems • Motorola • Rolls-Royce • BBC • Tata Steel • Emhart Glass • Sony Mobile Communications • First ScotRail • Siemens • Vodafone. Raytheon Systems (Defence Hardware) • Kostal Ltd.

BEng (Honours)**Electronic Engineering****UCAS CODE - H610****What you study**

Gain the specialised technical skills needed by employers in the electronics industries on this professionally focused course.

To provide you with the skills required for the workplace, you work on group, as well as individual projects involving product development, demonstrations and technical reporting.

You study the specifics of • software and hardware systems applications • software and hardware technologies • computer modelling • mathematics for electronic engineering.

You gain a grounding in the principal themes of • digital and analogue electronics • electronic systems design • signal processing • engineering analysis • embedded systems applications • PLCs.

These themes support further study of specialist applications of electronics to computer, communication and control systems. You can also design and build working devices, and evaluate commercial electronic products.

In your first year, you study the core engineering modules with engineering students from other specialisms. These modules provide a common foundation of engineering principles, knowledge and key skills, engineering applications and personal skills development.

In your final year, you continue studying electronic engineering subjects and can choose specialist option modules. You also complete a major project, which involves identifying, designing and implementing solutions to an engineering problem and project quality management.

Example projects include • applying computer vision algorithm for implementation of an interactive flight simulator • magnetic muscle for robot manipulators • study and development of solar powered refrigeration system • brain controlled robotic manipulators.

Facilities

You work in excellent facilities that include state-of-the-art software and dedicated electrical and electronic labs. You also have the opportunity to visit our specialist research labs and be involved in research-directed projects. This gives you an insight into the cutting edge of electronic engineering work.

Placements and work experience

Once you have developed your knowledge and understanding of electronic engineering, you can apply what you've learnt with a one-year work placement in industry. We help you find a placement and negotiate a sensible salary which can range from £12,000 to £26,000. You gain new skills, build contacts and learn how industry works.

Previous students have had placements in organisations including • Siemens, Solihull • CSE-Global (UK) Ltd, Sheffield • Serck Controls Ltd, Barnsley • ARM, Cambridge • TBG Solutions, Chesterfield • Kostal Ltd, Rotherham • Servelec Control, Sheffield.

Associated careers

As a graduate, you benefit from a demand for engineers with a sound knowledge of engineering applications based on digital electronics, microprocessor systems and information networks.

Our graduates have found careers with companies such as • Raytheon Systems (Defence Hardware) • Kostal Ltd. • Intel Systems • Reuters • IBM • Vodafone • Powervamp Ltd • EchoStar Europe.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications (to include mathematics or a mathematics-based subject to at least AS level). We accept AS level. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications (to include mathematics or a mathematics-based subject). We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This programme is IEng accredited by the Institution of Engineering and Technology (IET) and fulfils the educational requirements for registration as an Incorporated Engineer.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

• coursework • project • examination



To see the full course details go to
www.shu.ac.uk/524

Extended Degree Programme

Engineering and Mathematics

UCAS CODE - HG11

Entry requirements

Normally five GCSE passes at grade C or Grade 4 or above including mathematics, science and English language plus one of the following

- 80 UCAS points including at least 32 points from one A level or equivalent BTEC qualifications. A maximum of one AS level can be counted towards meeting the points total. We accept general studies.

Or

- 64 UCAS points from three A levels including at least 32 points from one A level or equivalent BTEC qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

First year of a full-time four-year degree (or five years with one year work placement)

Assessment

- coursework • practical lab sessions
- mathematical investigations • short tests
- project • group work • examinations

What you study

If you do not have the usual A level or equivalent qualifications, successfully completing this one-year course allows you to continue on to an engineering or mathematics degree.

It is ideal for • mature students who have been out of education for some time or do not have relevant qualifications • school leavers with A levels or equivalent qualifications that do not include mathematics.

You study mathematics, basic engineering principles and associated subjects, including • mathematics relevant to engineering • physics relevant to engineering • materials science • practical applications of engineering or mathematics.

You are taught and assessed using techniques that are used on the degree courses, such as assignments, lab exercises, individual and group presentations and formal examinations. This helps you to prepare for the transition to a degree course.

Teaching methods include classes in small tutor groups, large lectures with all students together, and practical investigations.

What this course leads to

If you successfully complete this year, you can move on to a place on one of our specialised engineering degrees or on the BSc (Honours) Mathematics degree.

Engineering degrees include • aerospace • food engineering • mechanical engineering • electrical and electronic engineering • materials engineering • automotive engineering • computer and network engineering • chemical engineering • physics

This course can also lead to acceptance on to our BSc (Honours) Secondary Education in Mathematics with Qualified Teacher Status, subject to relevant work experience and a successful interview.

You follow the extended degree with three or four years of academic study on your chosen degree, plus an optional

one year industrial training placement. Details of the placement are in the course entry for individual degree courses.

As the extended degree is part of an engineering or mathematics degree, you can claim the normal student support from your local education authority.

We teach this course in partnership with Sheffield College. The majority of teaching takes place at our City Campus, with some teaching at Sheffield College.

Associated careers

This year prepares you for a range of engineering degree courses that develop your personal and specialist skills, which you can apply to engineering and technology associated industries.

Our mathematics graduates have gone on to various careers, including working as researchers here at Sheffield Hallam, as well as at Loughborough and Sheffield universities, researching areas such as • wound healing • black holes • fluid flow.

You can also go into more general employment using your analytical and numerical skills.

BEng (Honours)

Food Engineering**UCAS CODE - H7H7**

Food engineering blends engineering disciplines with an understanding of food and food science. It develops solutions to food design, manufacture and supply challenges whilst overcoming the unique issues that underpin safe food production.

Food engineering covers a number of areas including • mechanical engineering • process control and efficiency • automation, robotics and manufacturing systems • food science and food safety • energy efficiency.

What you study

Major food and drink manufacturers have helped design this unique course to ensure it gives you the skills and knowledge needed for a successful career in the UK's largest manufacturing sector: food and drink. By replicating real-life scenarios, you learn to create new systems and processes to deliver safe, competitive and innovative food and drink products.

The course applies engineering to the development, control and manufacture of food and drink products.

We introduce you to engineering principles and how these are applied to food and drink manufacture. You design, implement and analyse sophisticated engineering process and control systems for manufacturing food in the most energy efficient, economical and environmentally friendly way.

Industry experience

During the course you are guaranteed 38 weeks of integrated, competitively paid industrial placement opportunities provided by the food and drink industry. This ensures you gain extensive workplace experience, and develop your technical and professional knowledge of equipment and processes.

Our strong links with leading companies give you real-world examples to learn from. You also go on industry field trips to a range of companies, and industry professionals deliver guest lectures to provide you with the latest expertise and industry knowledge.

You gain experience designing experiments and testing food engineering techniques and systems in our specialist engineering and food laboratories. By applying technical knowledge to practical challenges faced by industry, you build the skills and knowledge to develop innovative solutions to problems. You also learn how these techniques can improve product quality and reduce the impact on the environment, while maintaining industrial competitiveness.

Associated careers

As a food engineering graduate you can find a range of exciting and rewarding careers in engineering systems, process design, development and control and managing sustainable food manufacture and delivery.

Agreements are in place with employers to help you gain employment in food engineering when you graduate.

Employers include • ABP UK part of the ABP Food Group *apetito* • Arla Foods • Ardo UK Ltd • Burton's Biscuit Company • Cargill • Coca-Cola Enterprises • Dalehead Foods • F Duerr and Sons • Finsbury Foods • Fine Lady Bakeries • Fosters Bakery (Staincross) Limited • General Mills • Kavi UK Ltd • KP Snacks • Maple Leaf foods • Mars • McCain Foods Ltd • Mondelēz International • Nestlé UK • New England Seafood • PepsiCo UK • Pork Farms • Premier Foods • Silverspoon, AB World Foods and Jordans & Ryvita • Simpsons Ready Foods Ltd • Tate and Lyle Sugars • United Biscuits • Warburtons • William Jackson Food Group.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and maths, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications (to include maths and a physical science or relevant science). We accept AS levels. We do not accept general studies A level.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications (to include maths and a physical science or relevant science). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

Professional endorsement:

This course is delivered by Sheffield Hallam University working in partnership with the National Skills Academy for Food and Drink and the Food and Drink Federation. It has received co-investment from the UK Commission for Employment and Skills through the Employer Investment Fund.

Attendance

Three years full-time

Assessment

- coursework • group work • examinations
- portfolio • project



To see the full course details go to
www.shu.ac.uk/1354

Food Engineering

UCAS CODE - H791

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and maths, plus one of the following

- 128 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications (to include mathematics and to include physical science or an appropriate science subject). We accept AS levels. We do not accept general studies.

Or

- 112 UCAS points from three A levels or equivalent BTEC National qualifications (to include mathematics and to include physical science or an appropriate science subject). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is seeking accreditation by the Institution of Mechanical Engineers (IMechE) on behalf of the Engineering Council for the purposes of fully meeting the exemplifying academic benchmark requirements for registration as a Chartered Engineer.

Professional endorsement:

This course is delivered by Sheffield Hallam University working in partnership with the National Skills Academy for Food and Drink and the Food and Drink Federation. It has received co-investment from the UK Commission for Employment and Skills through the Employer Investment Fund.

Attendance

Four years full-time

Assessment

- coursework • examinations • project
- group work



Food engineering blends engineering disciplines with an understanding of food and food science. It develops solutions to food design, manufacture and supply challenges whilst overcoming the unique issues that underpin safe food production.

Food engineering covers a number of areas including • mechanical engineering • process control and efficiency • automation, robotics and manufacturing systems • food science and food safety • energy efficiency.

What you study

Major food and drink manufacturers have helped design this unique course to ensure it gives you the skills and knowledge needed for a successful career in the UK's largest manufacturing sector: food and drink. By replicating real-life scenarios, you learn to create new systems and processes to deliver safe, competitive and innovative food and drink products.

The course applies engineering to the development, control and manufacture of food and drink products. We introduce you to engineering principles and how these are applied to food and drink manufacture. You design, implement and analyse sophisticated engineering process and control systems for manufacturing food in the most energy efficient, economical and environmentally friendly way.

Industry experience

You are guaranteed a combined total of 54 weeks of integrated, competitively paid industrial placement opportunities provided by the food and drink industry. This ensures you gain extensive workplace experience, and develop your technical and professional knowledge of equipment and processes.

Our strong links with leading companies provide real-world examples for you to learn from. You also go on industry field trips to a range of companies, have access to an industry mentor who is assigned to you throughout the course and industry professionals deliver guest

lectures to provide you with the latest expertise and industry knowledge.

Associated careers

As a food engineering graduate you can find a range of exciting and rewarding careers in engineering systems, process design, development and control and managing sustainable food manufacture and delivery.

Agreements are in place with employers to help you gain employment within food engineering when you graduate (subject to final grades, references and recruitment processes). Employers include • ABP UK part of the ABP Food Group • apetito • Arla Foods • Ardo UK Ltd • Burton's Biscuit Company • Cargill • Coca-Cola Enterprises • Dalehead Foods • F Duerr and Sons • Finsbury Foods • Fine Lady Bakeries • Fosters Bakery (Staincross) Limited • General Mills • Kavi UK Ltd • KP Snacks • Maple Leaf foods • Mars • McCain Foods Ltd • Mondeléz International • Nestlé UK • New England Seafood • PepsiCo UK • Pork Farms • Premier Foods • Silverspoon, AB World Foods and Jordans & Ryvita • Simpsons Ready Foods Ltd • Tate and Lyle Sugars • United Biscuits • Warburtons • William Jackson Food Group.

BEng (Honours)

Materials Engineering

UCAS CODE - J51C

What you study

Materials engineering influences our lives each time we use any device, machine or structure.

This course gives you the knowledge and skills to tackle engineering challenges such as developing • more energy efficient and environmentally friendly machines and structures • more efficient engines • new materials for extreme environments (high temperature, corrosive, radiation and space applications) • lighter civil engineering and aircraft structures • new energy materials (solar, wind, wave and nuclear) to tackle global warming • stronger, tougher, lighter and more durable medical implants.

Learn about the structure, properties, processing and performance of materials used in industry, including the development of new or improved materials and advanced processing methods. Then gain a practical understanding of the critical links between the design, development and realisation of new products, processes and structures through testing and analysis in the lab. All of your studies are based around our excellent materials testing and analysis facilities.

Key areas include • materials and manufacturing engineering • engineering science and professional practice • materials science, testing, analysis and microstructural engineering • materials failure investigation, non-destructive evaluation (NDE), fracture and degradation • chemical, thermodynamic and mechanical properties of materials • metals, ceramics, polymers, composites and smart materials • management, business, societal and environmental aspects of materials.

Employability

There is a significant shortage of qualified materials engineering graduates in the UK. Successfully completing this course will enable you to enter a buoyant employment market where good graduates can

command high salaries. We make sure your studies are relevant to your future career through our longstanding relationships with industries, nationally and internationally. We work with these partners to ensure that course content meets current and specific industrial needs.

Our links and partnerships include major organisations such as • Rolls-Royce • Tata Steel • Network Rail • Siemens • BAE Systems • AMEC and many others.

Placements and work experience

In year three, you have the opportunity to apply what you have learned in the lab with a one-year paid work placement in industry.

Our dedicated placement team supports you through the process and has contacts with over 2,000 national and international placement providers. Students typically earn between £12,000 and £16,000 a year.

Associated careers

Materials engineers are employed in a variety of roles, from steel production to the automobile and aerospace industries. Materials engineers are in demand due to a shortage of new graduates. As a result there are excellent opportunities for your career development and progression.

You can find employment in • energy industries including oil, nuclear, wind, wave and solar • aerospace industries • electronics industries • defence • advanced manufacturing.

There are also opportunities in materials processing and production involving metals, polymers, composites and ceramics. You may wish to pursue a career in • manufacturing process management and quality control • quality assurance • research and development • design • technical liaison.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points from at least two A-levels or equivalent BTEC National qualifications (to include mathematics to at least AS level). We accept AS levels. We do not accept general studies.

Or

- 96 UCAS points from three A-levels or equivalent BTEC National qualifications (to include mathematics). We accept AS levels. We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

Accredited by the Institute of Materials, Minerals and Mining (IOM3) on behalf of the Engineering Council for the purposes of fully meeting the academic requirement for registration as an Incorporated Engineer and partially meeting the academic requirement for registration as a Chartered Engineer.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • examinations • group, self and peer assessment • presentations • project work • case studies



To see the full course details go to
www.shu.ac.uk/1162

Materials Engineering

UCAS CODE - J500

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 128 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications (to include mathematics) and least one other science subject such as physics or chemistry. We accept AS levels. We do not accept general studies.

Or

- 112 UCAS points from three A levels or equivalent BTEC National qualifications (to include mathematics) and least one other science subject such as physics or chemistry. We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is seeking accreditation by the Institute of Materials, Minerals and Mining (IOM3) on behalf of the Engineering Council for the purposes of fully meeting the academic requirement for registration as an Incorporated Engineer and partially meeting the academic requirement for registration as a Chartered Engineer.

Attendance

Five years full-time (including one year work placement) or four years full-time

Assessment

- coursework • examinations • group, self and peer assessment • presentations • group and individual project work • case studies

This course gives you the knowledge and skills to tackle engineering challenges such as developing • more energy efficient and environmentally friendly machines and structures • more efficient engines • new materials for extreme environments (high temperature, corrosive, radiation and space applications) • lighter civil engineering and aerospace materials and structures • new energy materials (solar, wind, wave and nuclear) to tackle global warming • stronger, tougher, lighter and more durable materials for medical implants • advanced metallic and ceramic systems.

What you study

Learn about the structure, properties, composition, processing and performance of materials used in industry, including the development of new or improved materials with advanced capabilities, and the latest advanced materials processing methods.

Then gain a practical understanding of the critical links between the design, development and realisation of new products, processes and structures through testing and analysis in the lab. All of your studies are based around our excellent materials testing and analysis facilities.

We make sure your studies are relevant to your future career through our longstanding relationships with industries, nationally and internationally. We work with these partners to ensure that course content meets current and specific industrial needs.

Our links and partnerships include major organisations such as • Rolls-Royce • Tata Steel • Network Rail • Siemens • BAE Systems • AMEC • Morgan Advanced Materials and many others.

Placements and work experience

In year three, you have the opportunity to apply what you have learned in the lab with a one-year paid work placement in industry.

Our dedicated placement team supports you through the process and has contacts with over 2,000 national and international placement providers. Students typically earn between £12,000 and £16,000 a year.

Associated careers

There is a significant shortage of qualified materials engineering graduates in the UK. Successfully completing this course will enable you to enter a buoyant employment market where good graduates can command high salaries.

As a graduate you can find employment in • energy industries including oil, nuclear, wind, wave and solar

- aerospace and automotive industries
- electronics industries • defence
- advanced manufacturing

There are also opportunities in materials processing and production involving metals, polymers, composites and ceramics. You may wish to pursue a career in • manufacturing process management and quality control • quality assurance • research and development • design • technical liaison • engineering management.



To see the full course details go to
www.shu.ac.uk/1370

BEng (Honours)

Mechanical Engineering

UCAS CODE - H300

What you study

You develop the specialist knowledge and skills to analyse and solve mechanical engineering problems and to design creative and innovative products and devices using modern technology. We also introduce you to the business and economic world where many engineers work.

In your final year you can specialise in your area of interest, or continue working with industry on a project – previous students have improved the production processes at Tata Steel and tested carbon fibre composites for McLaren Automotive.

Key areas include • engineering materials and manufacturing processes • computer-aided design and manufacture • fracture mechanics • computational fluid dynamics and heat transfer • finite element analysis • dynamics and control.

Practical projects

This is a practical course which gives you plenty of opportunities to practise your engineering skills. You make site visits to workplaces such as car factories, wind farms and power stations.

You also take part in national and international engineering competitions, including • Engineers Without Borders, a competition to find an engineering solution to a problem in the developing world • Formula Student, where you design and build a race car and race it at Silverstone, home of the British Grand Prix • The Heavy Lift Challenge, which involves designing and building a remote-controlled aircraft.

Placements and work experience

Most of our students choose to take a paid work placement in their third year. Our dedicated placement office help you find and secure the right position and you can earn up to £20,000.

Previous students have taken industrial placements at companies such as • McLaren Racing Limited • Bosch Thermotechnology • Rolls-Royce • BMW • EDF Energy • Agusta Westland • Pirelli Tyres Limited • Cummins Turbo Technologies • Airbus UK • Lockheed Martin.

There are also opportunities to study abroad – we have exchange programmes with Osnabrück University in Germany and the Sri Lanka Institute of Information Technology.

Teaching

Alongside their teaching, our lecturers conduct research and consultancy for industry, in our Materials and Engineering Research Institute, one of the best in the UK for engineering research. This keeps your lectures and seminars up to date, giving you the latest knowledge in your subject.

You are taught by people who have valuable experience of the engineering industry – and in many cases continue to work in it. A number of companies, including Siemens and Tata Steel, send their employees on this course as part of their training, giving you the chance to make industry contacts from the start of your course.

Associated careers

As a graduate mechanical engineer you can find employment in engineering companies spanning manufacturing, design, research and development and production.

Graduates can move into various industry sectors, such as • aerospace • automotive • transport • building services • medical engineering • sport equipment design • power generation • alternative energy • product testing • project management.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications (to include mathematics and scientific subjects). We accept AS level. We do not accept general studies A level.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications (to include mathematics and scientific subjects). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

Accredited by the Institution of Mechanical Engineers (IMechE) on behalf of the Engineering Council for the purposes of fully meeting the exemplifying academic benchmark requirements for registration as an Incorporated Engineer and partially meeting the exemplifying academic benchmark requirements for registration as a Chartered Engineer. Students will also need to complete an approved format of further learning pursuant to the requirements of UK-SPEC.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

• coursework • project • examinations

Institution of
**MECHANICAL
ENGINEERS**



To see the full course details go to
www.shu.ac.uk/579

Mechanical Engineering

UCAS CODE - H301

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 128 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications (to include mathematics) and least one other science subject such as physics or chemistry. We accept AS levels. We do not accept general studies.

Or

- 112 UCAS points from three A levels or equivalent BTEC National qualifications (to include mathematics) and least one other science subject such as physics or chemistry. We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

Accredited by the Institution of Mechanical Engineers (IMechE) on behalf of the Engineering Council for the purposes of fully meeting the exemplifying academic benchmark requirements for registration as a Chartered Engineer.

Attendance

Five years full-time (including one year work placement) or four years full-time

Assessment

• coursework • project • examinations

What you study

You develop the specialist knowledge and skills to analyse and solve mechanical engineering problems and to design creative and innovative products and devices using modern technology. We also introduce you to the business and economic world where many engineers work.

A structured programme of study provides you with the knowledge and skills to undertake tasks of increasing complexity culminating in a unique, individual project in the third year of study developed and specified by you; this adds an individual aspect to your degree qualification that reflects your particular interests. The fourth year of study includes a major group project which incorporates a wide range of the technical skills acquired during your studies along with an important managerial aspect that is one of the defining features of engineering masters level study.

Key areas include • engineering materials and manufacturing processes • computer-aided design and manufacture • fracture mechanics • computational fluid dynamics and heat transfer • finite element analysis • dynamics and control.

At the end of your first year, you may have the option to transfer to the MEng Food Engineering (see page 165).

Practical projects

This is a practical course which gives you plenty of opportunities to practise your engineering skills. You make site visits to workplaces such as car factories, wind farms and power stations.

You also take part in national and international engineering competitions, including • Engineers Without Borders, a competition to find an engineering solution to a problem in the developing world • Formula Student, where you design and build a race car and race it at Silverstone, home of the British Grand Prix • The Heavy Lift Challenge, which involves designing and building a remote-controlled aircraft.

Placements and work experience

Most of our students choose to take a paid work placement in their third year. Our dedicated placement unit help you find and secure the right position and you can earn up to £20,000.

Previous students have taken industrial placements at companies such as

- McLaren Racing Limited • Bosch Thermotechnology • Rolls-Royce • BMW • EDF Energy • Agusta Westland • Pirelli Tyres Limited • Cummins Turbo Technologies • Airbus UK • Lockheed Martin.

There are also opportunities to study abroad – we have exchange programmes with Osnabrück University in Germany and the Sri Lanka Institute of Information Technology.

Associated careers

Mechanical engineering is an area with a high demand for skilled graduates. The government has identified this sector as key for driving growth, and the skills you learn on this course prepares you for a highly paid career – a chartered engineer can earn around £70,000.

Our graduates have gone on to roles including • design engineer, Rolls-Royce • engineer, GE Aviation • assistant engineer, Boeing • mechanical engineer, Mott MacDonald • design engineer, Siemens • sub-sea turbine engineer, E.ON.

Institution of
**MECHANICAL
ENGINEERS**



To see the full course details go to
www.shu.ac.uk/730

BEng (Honours)

Railway Engineering

UCAS CODE - H2W3

What you study

This course is designed to prepare new entrants to the rail industry, as well as increase the knowledge of existing employees. As a graduate you will be immediately useful in the rail sector.

It is aimed at • school and college leavers who want an exciting and varied career as an engineer in the rail industry • those already employed within the rail industry who are looking to further their career by obtaining a relevant academic qualification • those employed in a related engineering role who are looking to retrain for a career in the rail industry.

The course is heavily based on industry requirements and covers technical aspects of rail infrastructure. You benefit from our links with rail industry companies including Network Rail and London Underground.

Key areas of study include
 • mathematics and engineering principles • project and quality management • geotechnics and drainage • track engineering • signal and telecommunication principles • electrical technology • railway infrastructure design • railway infrastructure analysis.

As an engineer in the rail industry you could work on major, national infrastructure projects. There are a number of career paths for professional engineers across the industry, including working for rail operators, suppliers, consultants and contractors.

Associated careers

This course aims to produce railway infrastructure engineers who are able to play a major role in the maintenance and renewal of rail infrastructure. You develop knowledge in a range of engineering subjects as well as the specialist railway knowledge required by employers in these fields.

There are a number of career paths for professional engineers across the industry, including working for rail operators, suppliers, consultants and contractors.

As a graduate you can enter the industry at technician or technical officer level and with suitable industry experience progress to higher engineering or project management roles.

As an engineer in the rail industry you could work on major national and international rail infrastructure projects.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including mathematics and English language or a subject which tests the use of English, plus one of the following

• 112 UCAS points from at least two A levels or equivalent BTEC National qualifications (to include mathematics (or a mathematics-based subject) and at least one other subject from physics, physical science, engineering science • computer science • chemistry • electronics • other mathematically-based science or technology subject). We accept AS levels. We do not accept general studies.

Or

• 96 UCAS points from three A levels or equivalent BTEC National qualifications (to include mathematics (or a mathematics-based subject) and at least one other subject from physics, physical science, engineering science • computer science • chemistry • electronics • other mathematically-based science or technology subject). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Three years full-time

Assessment

• coursework • examination

BA (Honours)

Creative Writing

UCAS CODE - W800

Entry requirements

GCSE English language at grade C or Grade 4 or above (we do not accept GCSE equivalents), plus one of the following

• 120 UCAS points from at least two A levels or equivalent BTEC National qualifications, including 40 points in either A level English language, English literature, English language and literature or creative writing. We accept AS levels. We accept general studies.

Or

• 104 UCAS points from three A levels or equivalent BTEC National qualifications, including 40 points in either A level English language, English literature, English language and literature or creative writing. We accept general studies.

Minimum IELTS score

7.0 with 5.5 in all skills

Attendance

Three years full-time

Assessment

• creative writing projects • reflective and critical accounts • essays • presentations • online workbooks • blogs • contributions to online forums • examinations (including take-home exams) • professional development profiles • teaching practice • reflective diaries

This degree offers a deep creative and critical engagement with all of the major genres in creative forms of writing, enabling you to become a practised writer and sophisticated reader in a range of exciting texts.

What you study

In your first year you develop your intellectual curiosity, your creativity and your unique voice, studying alongside fellow writers and students of literature and language, and playing a full part in the life of an academic community that includes • creative and critical literary practice • drama and performance • history • film studies • screenwriting. You discover and refine areas of creative, critical and reflective practice which you build throughout the rest of the course.

In your final year you specialise in the practice of one or more of your chosen genres in the creative writing major project. Here, you have one-to-one support with a supervisor who is an expert in your chosen field of writing. The major project provides an excellent springboard either to further study (for instance, on our postgraduate taught MA in Creative Writing), or to a career which will draw on your advanced creative, critical and transferable skills.

How you learn

You learn through • workshops • seminars • lectures • tutorials • screenings • master classes from authors and industry figures. You are assigned a tutor who acts as your academic adviser, giving you one-to-one guidance throughout the degree.

Throughout you develop your ideas and voice through your own creative work. You form professional habits of drafting and reflection, learn to analyse texts and complementary art forms from the writer's point of view, and apply the lessons learnt to your own work.

We run a number of events where you can perform and publish your work, such as our regular open mic night Speak Easy and magazine Ink. You also have the opportunity to supplement

your study through excursions such as theatre nights out at Sheffield's Lyceum or London's Globe, or through involvement in Sheffield's annual Off the Shelf Festival of Words.

Study abroad

You have the chance to study overseas with one of our partner institutions, including Carnegie-Mellon University in the USA.

Work experience and external projects

There is also the opportunity to undertake work-based projects to gain professional experience and understand how your skills and knowledge can be applied in the workplace.

You have the opportunity to complete a work-based project, gaining professional experience in areas such as literary editing, feature journalism or publicity and enhancing your employability. Project hosts and roles have included • Grimm & Co – literary arts community volunteer • National Trust, Clumber Park – regional volunteer magazine assistant • Red Velvet Baking Co – student's own business development • Sheffield Hallam Marketing – project assistant • Eckington School – English curriculum support.

Associated careers

Our graduates have found careers in areas including • teaching • advertising • business writing • the media • publishing • editing • industry • journalism.

BA (Honours)**English****UCAS CODE - Q300****What you study**

This degree offers three strands of study and practice in literature, creative writing and language. In the first year you get a taste of each of these strands, developing your intellectual curiosity, your creativity, your unique voice and discovering those areas that most fire your interest.

In the second and third years you supplement core modules by selecting from a range of options in creative writing, language and literature. You may choose to further develop your skills and interests through study abroad, work-based projects and foreign language study.

In your final year you specialise in one aspect through an independent project in addition to your option modules. You have the choice of writing a language or literature dissertation or completing a creative writing major project. You have one-to-one support with a supervisor who is an expert in your chosen area.

How you learn

Teaching and learning occur in a variety of formats, including • lectures • seminars • tutorials • workshops • e-lectures • podcasts • screenings. You have a tutor who acts as your academic adviser, giving you one-to-one guidance throughout the degree.

We run a number of events where you can perform and publish your work, such as our regular open mic night *Speak Easy* and magazine *Ink*. You also have the opportunity to supplement your study through excursions such as theatre nights out at Sheffield's Lyceum or London's Globe. Our students also have the chance to get involved in Sheffield's annual *Off the Shelf Festival of Words*.

You have the opportunity to work with local organisations such as Writing Yorkshire, *Opus Independents* and *Now Then* magazine in creating our literary map of local writing via the Writing Sheffield website.

By passing three teaching English to speakers of other languages (TESOL)

option modules, you can also gain the Trinity Certificate, which qualifies you to teach English abroad.

Work experience and external projects

There is also the opportunity to take work-based projects to gain professional experience and understand how your skills and knowledge can be applied in the workplace.

You have the opportunity to complete a work-based project, gaining professional experience in areas such as literary editing, feature journalism or publicity and enhancing your employability. Project hosts and roles have included • Grimm & Co – literary arts community volunteer • National Trust, Clumber Park – regional volunteer magazine assistant • Red Velvet Baking Co – student's own business development • Eckington School – English curriculum support.

Associated careers

Our graduates have found careers as • marketers • copywriters • teachers • researchers • civil servants • NHS administrators • youth workers • recruitment consultants • journalists.

Students often go on to take postgraduate qualifications in teaching, social work and law, and we offer postgraduate courses and research supervision in English language, literature and writing.

Entry requirements

GCSE English language at grade C or Grade 4 or above (we do not accept GCSE equivalents), plus one of the following

• 120 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 40 points from A level in either English language, English literature or English language and literature combined. We accept AS levels. We accept general studies.

Or

• 104 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 40 points from A level in either English language, English literature or English language and literature combined. We accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Attendance

Three years full-time

Assessment

• essays • presentations • creative writing projects • online workbooks • blogs • contributions to online forums • examinations (including take-home exams) • professional development profiles • teaching practice • reflective diaries

To see the full course details go to
www.shu.ac.uk/532

BA (Honours)

English and History

UCAS CODE - QV31

Entry requirements

GCSE English language at grade C or Grade 4 or above (we do not accept GCSE equivalents), plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 32 points in English literature or history. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points in English literature or history. We accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- presentations • posters • project work
- portfolios • blogs • analysing electronic sources • essays • exams (including take-home exams) • dissertation

What you study

You study the social, cultural, political and economic history of a range of countries, continents and regions, including Britain, Europe, America, Australia, India and Africa in the late eighteenth, nineteenth and twentieth centuries. You can also study imperial and global history.

You study the growth of drama with Shakespeare and his contemporaries, and engage with the remarkable 18th century, which began with the rise of capital and of the novel and culminated in the French Revolution and the Romantics. Its dark repressed side emerges in the literature of the genre, which you trace through to the present day.

Examine the impact of the Industrial Revolution and its representation in nineteenth-century literature, and the controversies of the twentieth century and beyond in modules such as censorship, scandal and conflict and in darkest England.

Building your confidence for your future career is central to the course, and you can take the opportunity to expand your horizons through learning a language, studying abroad, or gaining professional experience on work-related modules.

How you learn

As well as learning in the classroom through lectures and seminars, your learning is enriched by field trips and practical experience. Recent trips have included • Manchester People's History Museum • the Museum of London • London's Globe Theatre • country houses and archives.

Our students are involved in Sheffield's annual Off the Shelf Festival of Words, and also enjoy visits to the Crucible Theatre.

As you progress, you develop your own research skills. The culmination of the course is your final year multidisciplinary dissertation for which you research a topic of your own choice with support from a specialist supervisor.

Work-based learning and placements

We place a strong emphasis on developing your employability and career management skills. As part of your degree, you can choose to complete a work-related project either within the University or with an external organisation.

Our students have • completed research projects for community-based history projects, museums and a local playwright • undertaken oral history interviews for a national organisation documenting the history of the British Anti-Apartheid Movement • written for the 'South Yorkshire Through Time' website • raised funds and awareness for ASSIST (Asylum Seeker Support Initiative Short Term) • researched and transcribed for Settle Stories (Performing Arts Theatre) • worked with local MPs, charities and pressure groups, and the Citizens Advice Bureau.

Alternatively, you can complete a placement in a school, typically one day a week from November to March.

Associated careers

This course offers highly-valued transferable skills, including • enhanced written and oral communication • digital fluency • independence of thought • gathering, assessing and interpreting evidence • evaluating arguments.

Our graduates have developed careers in many diverse fields, including • local government • human resources • advertising • financial services • the media and journalism • librarianship • teaching • the heritage industry • law • human resources.

BA (Honours)

English Language

UCAS CODE - Q310 Subject to re-approval

What you study

Explore the English language as it's used across the world on this well-established course. Learn how language is organised, how it works in practice in the real world for example to socialise, interact and communicate and how our use of language influences how we are perceived. Consider how the language of written texts, literary and non-literary, can persuade, entertain, and inform and you investigate the function of human communication and the relationship between spoken language and identity.

Key areas of study include • the syntax, semantics and phonetics of the English language • how written texts, both literary and non-literary, are organised • how we use language to communicate and interact • how language varies according to context • how we construct our identity using language.

By passing three teaching English to speakers of other languages (TESOL) option modules, you can also gain the Trinity Certificate, which qualifies you to teach English abroad.

How you learn

You study different approaches to language and communication, giving you the skills to describe language at discourse, phonetic, syntactic and semantic levels. You also gain the advanced skills required to analyse spoken and written language with expertise.

In your final year you complete an independent dissertation, researching a language topic of your choice, supported by a specialist supervisor.

As you study, you develop valuable transferable skills in areas such as data collection, transcription methods and advanced literacy, communication and planning skills. These are all highly valued by employers.

Field trips enrich your learning, with recent visits to places of interest including • London's Globe Theatre • Sheffield's Crucible Theatre • country houses including Brodsworth Hall near Doncaster.

Our students also have the chance to get involved in Sheffield's annual Off the Shelf Festival of Words.

Study abroad

You have the opportunity to go on an international exchange during your second year of study, enabling you to experience another culture and improve your communication skills. Employers like to see these life experiences on a CV as they demonstrate independence, confidence and adaptability. The Department of Humanities has links with universities in Switzerland, France, and the USA.

Work experience

In your second year you complete a work-based project. We work with you to find a placement in a working environment related to your career aspirations and your academic interests. This is a great opportunity to enhance your career prospects in a related area that inspires you.

Associated careers

Career routes open to you as a graduate of this course include • teaching (primary and secondary) • teaching English to speakers of other languages (TESOL) • journalism • public relations, marketing and copywriting • advertising • speech therapy • library, archive and information services • civil service • publishing • human resources.

Entry requirements

GCSE English language at grade C grade 4 or above (we do not accept GCSE equivalents) plus one of the following

- 120 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 40 points in English literature or English language or English language and literature combined. We accept AS levels. We accept general studies.

Or

- 104 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 40 points in English literature or English language or English language and literature combined. We accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- essays • presentations • creative writing projects • online workbooks
- blogs contributions to online forums
- examinations (including take-home exams)
- professional development profiles
- teaching practice • reflective diaries
- linguistic analysis • collection and analysis of linguistic data • textual commentary
- reports • production of a workbook
- examinations • poster presentations

To see the full course details go to
www.shu.ac.uk/795

BA (Honours)

English Literature

UCAS CODE - Q320

Entry requirements

GCSE English language at grade C or grade 4 or above) we do not accept GCSE equivalents), plus one of the following

- 120 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 40 points in A level English literature. We accept AS levels. We accept general studies.

Or

- 104 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 40 points in A level English literature. We accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- essays • presentations • creative writing projects • online workbooks
- blogs • contributions to online forums
- examinations (including take-home exams)
- professional development profiles
- teaching practice • reflective diaries

What you study

You study the growth of English drama in the work of Shakespeare and his contemporaries, and the turbulent 18th century, which began with the rise of the novel and culminated in the French revolution and the Romantics. Discover how the dark, repressed side of the period emerges in the gothic genre, and trace it through to the present day. Examine the impact of the Industrial Revolution and its representation in nineteenth-century literature, and how the problems and controversies of the twentieth century and beyond are probed by modules such as censorship, scandal and conflict and in darkest England. In every module you find an inspiring range of possibilities to develop your own skills of analysis and critical interpretation.

You also have options to learn a foreign language or study abroad, or gain professional experience through work-based modules.

How you learn

You learn in a friendly, supportive and collaborative community of students and lecturers, and you receive one-to-one tutorial time as well as guidance from an academic adviser, so you'll be fully supported throughout your time here.

As you study, you develop valuable transferable skills including • writing extended prose • problem-solving • presenting immaculate copy to tight deadlines • communicating ideas in a clear and persuasive manner.

We also support your development by encouraging you to pursue independent study projects. You could, for example, edit a Renaissance play, work with texts from our unique Readerships and Literary Cultures collection or produce a dissertation on authors or texts of special interest to you.

We believe in expanding the horizons of our students. Throughout your degree course you will engage with culture both within and beyond the University. We are located in the heart of the city, in

easy walking distance of the Crucible and Lyceum theatres and the Showroom cinema. Typical learning enrichment activities include student involvement in Sheffield's annual Off the Shelf Festival of Words, visits to Sheffield theatres, and drama workshops by the 1623 Theatre Company. Recent field trips have also included • London's Globe Theatre • Doc/Fest • country houses including Brodsworth Hall near Doncaster.

Work experience and real-world projects

You may complete a work-based or work-related project, gaining professional experience in areas such as literary editing, feature journalism or publicity and enhancing your employability.

Project hosts and roles have included • ASSIST events fundraising and awareness volunteer • Settle Stories researcher and transcriber • Storying Sheffield interviewer • Site Gallery volunteer assistant • Venture Matrix Big Challenge Project enterprise curriculum support.

Associated careers

You graduate with enhanced communication, presentation and analytical skills which are valued highly by employers. Many of our graduates go on to take further qualifications in English at masters or PhD level. Alternatively, you can take further professional qualifications in teaching, social work, law or psychology, and then begin a career in one of these areas.

Our graduates have found careers as • marketers • copywriters • teachers • researchers • civil servants • NHS administrators • youth workers • recruitment consultants • journalists.

BSc (Honours)

Environmental Science

UCAS CODE - F750

What you study

Study environmental science on a course that prepares you as a professional environmental manager, consultant or scientist. Understand the natural world, our impact on it and how we can manage it in a sustainable way.

The interdisciplinary nature of this subject encourages an understanding of principles from the natural and the social sciences. You also develop professional, transferable skills in areas including team work, report writing, presentations and IT.

This course gives you an awareness of • the interactions between the natural systems of the planet • past, present and future human influences on the environment • monitoring and management of human-induced environmental changes, hazards and disasters • sustainable management of natural resources, waste and energy production.

Real-world learning in the UK and overseas

You take part in student-centred teaching and learning methods including • lectures • seminars • tutorials • projects • laboratory • field trips in the UK and abroad.

Field visits and project work are regularly carried out at sites in and around Sheffield, the Peak District National Park and across the UK. There are opportunities to participate in international field visits.

Teaching

Our enthusiastic staff have all worked or carried out research in the field of environmental science. Many retain strong links with industry and staff sit on the committees of local, national and international organisations or are involved with • environmental science and management consultancies • Environmental Advisory Committee to EU and national governments • Natural England • Peak District National Park Authority (Government appointment) • Sheffield Chamber of Commerce • Association of National Parks

• Institute of Ecology and Environmental Management
• The Chartered Institution of Water and Environmental Management
• The Landscape Institute. This means you draw on a wealth of practical experience and your course materials are kept up to date with the latest developments in the field.

Work placements

You put what you have been taught into practice in the workplace with a one-year work placement. Thanks to our excellent links with industry, we can help you find placements with major companies in the UK and overseas.

Study abroad

International experience can offer you exciting additional career routes, and on this course you can study abroad at one of our partner universities for a year or for half of your work placement year. We have international study exchange agreements in countries including • Austria • Australia • Canada • Czech Republic • France • Germany • Spain.

To support your international placement, or future international aspirations, you can study a foreign language in one, two or three years of study.

Associated careers

You can find careers in public and private organisations such as • manufacturing, development, monitoring and service industries • water and other utility companies • local and national government • international organisations • environmental and ecological consultancies.

Entry requirements

Five GCSEs at grade C or grade 4 or above including English language and mathematics (we do not accept GCSE equivalents), plus one of the following

• 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

• 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by both the Chartered Institution of Water and Environmental Management and the Landscape Institute.

Attendance

Three years full-time or four years full-time (including one year work placement or year of study abroad)

Assessment

• written assignments • presentation • examinations • project work • dissertation



Landscape Institute
Inspiring great places

To see the full course details go to
www.shu.ac.uk/714

BSc (Honours)

Food and Nutrition

UCAS CODE - DB44

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

The BSc (Hons) Food and Nutrition is accredited by the Institute of Food Science and Technology (IFST).

Students enrolled on our Food and Nutrition course become student members of the Institute of Food Science and Technology (IFST) with the opportunity to upgrade to full member status upon graduation.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- examinations • business reports • scientific reports • essays • presentations • phase tests • portfolios • literature review • laboratory reports • student-led seminars

This course prepares you for a range of careers in the food industry with roles in food product development, quality assurance, technical management, buying and more.

What you study

Topics on this course are selected so that you can hit the ground running when you start your career in the UK's number 1 employer – the food industry.

We actively engage with food retailers and food manufacturers and design our course around industry needs to ensure that you enjoy excellent career opportunities. This includes elements of science, of creativity and innovation and some personal and business management modules.

How you learn

Our teaching approach is centred on a hands-on and practical focus and we are very proud of our outstanding facilities where students work with a range of ingredients and food processing equipment which mirror those found in the industry. These include but are not limited to • retorts (industrial pressure cookers) used to make heat sterilised products • specialist freezing equipment for manufacturing ice cream • freeze drying • modified atmosphere packaging (MAP) for preserving food.

You are taught by a team of lecturers who have research or managerial experience in the food industry. They are members or fellows of the Institute of Food Science and Technology and the lecturers who teach nutrition are registered nutritionists with the Association for Nutrition.

You are encouraged to take part in live briefs supplied by our industrial partners and you can make the most of our staff's specialist area of expertise and experience to guide you. This ensures you gain real insights into the practices and developments of the modern food and nutrition industries.

During your final year you work on projects in an area of your interest and food industry case studies to develop

your knowledge of current industry and to enhance your practical skills.

Work placements in the UK and abroad

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible

Previous students have gained placements at organisations such as • Tesco • Asda • Sainsbury's • Morrisons • Bakkavor • Greencore • Unilever • GSK • Premier Foods • Samworth Brothers.

Associated careers

You can find highly paid careers in areas such as • food product development • food quality • food production • food and nutrition advice • food styling and journalism • sensory analysis • buying.

Our graduates work in organisations such as • Tesco • Asda • Sainsbury's • Morrisons • Bakkavor • Greencore • Unilever • GSK • Premier Foods • Samworth Brothers.

BSc (Honours)

Food Marketing Management

UCAS CODE - DN65

What you study

Become an expert in food marketing, business management and food product development on this course. You are challenged to think quickly and creatively to prepare for your career in this dynamic industry.

This course enables you to develop key analytical, technical, commercial and professional skills, all of which form the foundation for becoming a specialist food marketer.

This course is a balance between strategic business and marketing planning and the operational elements of food product development and production, preparing you for a range of careers in the food industry.

Additional business modules develop your ability to manage people, monitor and control operational performance and plan long-term strategic objectives in the food industry.

Key topics include • marketing • marketing planning • consumer perceptions of food • international food markets and retail • food product development • marketing communications • business analytics • project management in food and nutrition • food composition and safety • nutrition.

Teaching and learning

You are taught by a range of specialist staff with industry experience in areas such as new product development, food technology, food quality and safety, marketing and business. Your learning involves • lectures • seminars • workshops • projects • practical sessions in our state of the art facilities at City Campus.

We pay your Chartered Institute of Marketing (CIM) student membership fees. As a student member of the CIM you complete additional study to gain CIM internationally-recognised qualifications.

Placements and work experience

In year three, you have the opportunity to apply the skills you've gained by taking a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. You are allocated a personal academic tutor who guides you through the application process, supports you with interview preparation and liaises with you on your placement year. A placement enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible.

Previous students have gained placements with organisations such as • Hotel Chocolat • Tesco • Northern Foods • Sainsbury's • Asda • Greencore • Premier Foods • Morrisons • Marks and Spencer.

Associated careers

As a well qualified graduate, you can take advantage of excellent career opportunities in food manufacturing and retail. You can find careers in • food marketing • food buying • food product development • food retail management • brand management • advertising and sales • account management • category management.

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by The Chartered Institute of Marketing (CIM) for the purpose of gaining exemptions from units on CIM qualifications through the Graduate Gateway programme. Students have the opportunity to join The Chartered Institute of Marketing (CIM) as a Studying Member.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- examinations • business reports • scientific reports • essays • presentations • phase tests • portfolios • literature reviews • student-led seminars

BSc (Honours)

Nutrition and Public Health

UCAS CODE - B400

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above (including English language, mathematics and science) plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Association for Nutrition (AfN) which allows graduates to apply for Direct Entry Registration (at Associate level) with the UK Voluntary Register of Nutritionists (UKVRN).

Attendance

Three years full-time

Assessment

- coursework • examinations • presentations
- laboratory reports • portfolio development

What you study

Prepare for a career as a nutritionist helping the public to understand and apply nutritional information on this Association for Nutrition (AfN) accredited course. You gain the knowledge and skills to work in public health and become an AfN associate nutritionist. You can then progress to become an AfN-registered nutritionist, highly valued by many employers.

The strong practical focus of the course helps you discover effective ways for people to apply government health messages through what they eat and the lifestyle choices they make.

Key areas of study include • the links between good diet, nutrition and lifestyle choices and the health of populations • how to analyse, understand and improve the diets of individuals and populations • the impact of essential physiology and metabolic concepts on population nutrition • the public health agenda and how it is conveyed at national, local and individual levels • the role of diet and nutritional policy in the prevention of non-communicable diseases such as obesity and malnutrition • the role of public health nutritionists in community projects through to government-led initiatives and policy development.

During the course you • learn how to use nutritional and dietary knowledge to support the health of individuals and communities • develop an understanding of how research influences public health promotion and nutritional policy • gain behaviour change skills, such as motivational interviewing, which are used by professionals who work in lifestyle change.

During the course you are encouraged to gain work experience and develop professional skills to build your professional portfolio, which is required for registration with the AfN after graduating.

In your final year, you carry out a research project in your chosen area of interest.

Expert teaching

You are taught by an experienced, research-active lecturing team, many of whom are AfN-registered nutritionists with expertise in • public health nutrition • community health development • dietetics • GP referral schemes • personal training • research • health promotion. This means you have access to the latest research and sector developments, ensuring your degree is industry-relevant and meets the needs of employers.

Associated careers

We work closely with the AfN and employers in the nutrition, food and fitness industries so that our courses meet sector standards and needs. This ensures you graduate with the skills and knowledge for a range of career choices.

You can develop a career as a nutritionist in • local authorities • the community and local partnerships • the Department of Health • the private sector • Public Health England • charitable organisations • the NHS.

Roles include • policy development and implementation • assessing and scoping population or community needs • providing dietary and lifestyle advice to individuals or groups • nutrition consultancy • research • health promotion • community health and wellbeing projects.



To see the full course details go to
www.shu.ac.uk/771

BSc (Honours)

Nutrition, Diet and Lifestyle

UCAS CODE - L535

Study a course designed to give you the knowledge and skills to become an associate nutritionist recognised by the Association for Nutrition (AfN). You can then work towards becoming a registered nutritionist, highly valued by many employers.

What you study

Key areas of study include • the key physiological links between good diet, nutrition and lifestyle (especially physical activity) choices on health and well-being • how to analyse, understand and improve the diets of individuals and populations • how non-communicable diseases such as obesity, diabetes or heart disease develop, and the role of diet, nutrition and lifestyle factors in their prevention • behaviour in relation to diet and physical activity and approaches to helping change behaviour.

How you learn

You build theoretical and real-world practical skills through a combination of lectures, seminars, and practical sessions. Some of these are laboratory based and some classroom based.

During the course you • build transferable skills which you can apply to employment, research and further study • develop expertise in areas including ingredient choice, dietary analysis of individuals, athletes and populations • gain practical skills such as measuring body composition, nutritional biomarkers and athletic performance • learn behaviour change skills such as motivational interviewing

You also take business and management modules, enabling you to understand the working world and changing environment of healthcare, the food industry, and exercise and sports nutrition sectors.

During the course you have the opportunity to work on real-life projects. You are encouraged to gain work experience and develop professional skills to build your professional portfolio, which is required

for registration with the AfN after graduating.

In your final year, you carry out a research project in your chosen area of interest.

Expert teaching

You are taught by an experienced team who have contributed to internationally recognised research in areas such as obesity, behaviour change, diabetes and pregnancy. Many are AfN-registered nutritionists with expertise in health and wellbeing, sport and exercise, dietetics, product development and consumer behaviour.

Associated careers

You can develop a career as a nutritionist in • local authorities • the community and local partnerships • the Department of Health • the private sector including the food industry • sports and exercise agencies • charitable organisations • the NHS.

Roles include • nutrition support workers • weight management professionals • personal trainer roles and community nutrition jobs: providing dietary and lifestyle advice to individuals or groups in community projects • nutritional consultancy • researchers and research assistants on public health nutrition projects • health promotion • food industry consultancy • elite athlete support.

Previous students have gained careers such as sports and activities advisers, research nutritionists, food industry advisers and nutritional advisers for professional sports teams.

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language, mathematics and science plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Association for Nutrition (AfN) which allows graduates to apply for Direct Entry Registration (at Associate level) with the UK Voluntary Register of Nutritionists (UKVRN).

Attendance

Three years full-time

Assessment

- coursework • examinations • presentations
- laboratory reports • portfolio development



To see the full course details go to
www.shu.ac.uk/635

Entry requirements

Five GCSEs at grade C or Grade 4 or above including English language and mathematics (we do not accept GCSE equivalents) plus one of the following

- 120 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 32 points in geography or environmental science. We accept AS levels. We accept general studies.

Or

- 104 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points in geography or environmental science. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This geography degree is accredited by the Chartered Institution of Water and Environmental Management.

Attendance

Three years full-time or four years full-time (including one year work placement or year of study abroad)

Assessment

- overseas and local fieldwork • individual and group project work • written reports • essays • presentations • seen and unseen examinations

What you study

Gain an advanced understanding of human, physical and environmental geography, on a practically focused course. You apply your knowledge to real-world problems and issues using geographical ideas, skills and techniques that are developed on the course.

During the course, you combine both the academic and vocational aspects of geography. The interdisciplinary nature of geography encourages an understanding of principles from the natural and the social sciences. You also develop professional, transferable skills in areas including report writing, presentations and IT.

Key areas include • human geography • physical geography • environmental science • field research skills. You can follow a themed route in each year, such as • international development • environmental studies • geographical information systems (GIS) • foreign languages.

Gain transferable skills

You gain a broad range of transferable skills that are attractive to employers such as • teamwork • IT skills • data analysis (qualitative and quantitative) • research • critical thinking • presentation skills • report writing • fieldwork experience • languages.

Fieldwork in the UK and overseas

As well as our onsite facilities, we also use the outside world as a resource for our teaching, including urban and rural areas in the UK, the Czech Republic, Germany, Spain, Tenerife and Iceland. Fieldwork is important for putting your learning into context and these are some of the richest learning experiences on the course.

Placements and work experience

You get the opportunity to put what you are taught into practice in the workplace by completing a year-long work placement or shorter periods of work

experience. We help you find a suitable placement and support you during the experience. Recently our students have gained placements at • local authorities • wildlife trusts • Environment Agency • Transport for London • Global Vision International • Peak District National Park Authority.

Research-informed teaching and facilities

You also benefit from the research interests and expertise of enthusiastic staff with strong links across the range of geographical areas.

This active relationship with research and relevant employment sectors ensures that what you study is up to date with current geographical issues. Our computer suites have IT technician support and run specialist software, including the latest geographical information systems (GIS). You can learn how to use this software to complete projects, preparing you for employment where these IT skills are important.

Associated careers

Our previous graduates have developed careers in areas such as • GIS • planning • transport • housing • logistics • IT • surveying • teaching • the travel industry • the media • research • water management • waste and recycling • governmental and non-governmental agencies.



To see the full course details go to
www.shu.ac.uk/637

BA (Honours)

Human Geography

UCAS CODE - L720

What you study

This course focuses on the ways human activities and processes influence and are influenced by space and place, both locally and globally. You address many of the most urgent issues of our contemporary society, exploring complex political, economic, social and cultural geographies in order to better understand and respond to the world around us.

Key areas include • political and economic geography • social and cultural geography • the geographies of urbanisation and the anthropocene • geographical information systems (GIS) • theoretical approaches to space and place • the geographies of power, imperialism and resistance • development challenges in Latin America, Africa, the Middle East and Asia • globalisation and alter-globalisation movements.

In your first year, you gain a foundation to studying university-level human geography, including • approaches to studying human geography • key concepts in the social sciences • geographies of the city • sustainability and development debates.

To reflect your individual interests, you tailor your studies by choosing from a range of optional modules. These include various academic aspects of human geography and also more applied and vocational modules in the areas of planning, regeneration, the environment, and GIS.

Placements and work experience

You have the option to complete a work placement or study abroad for up to one year. This may involve working with private companies or government and voluntary organisations in the UK or Europe. It's a great opportunity to focus on a career path and gain the skills, knowledge and experience to find a job after you graduate.

There is a strong emphasis on the importance of developing your skills and gaining valuable first-

hand experiences. You take part in a substantial amount of UK-based fieldwork, which includes local activities as well as a week-long residential trip outside Sheffield. Overseas residential field courses also form an integral part of the course, such as a week in Berlin.

Support

Lectures and seminars are supplemented by tutorials held in small groups. These sessions enable you to develop study skills and time management skills, and to discuss your career plans in a supportive environment. You can also book one-to-one meetings with academic staff and the course leader.

Associated careers

In a world that is rapidly changing, your knowledge and understanding of how human environments work both globally and locally will be highly sought after by employers.

You can find applied careers in the field of urban development here and abroad, or go on to postgraduate research or specialised postgraduate studies in areas such as • planning • transport • housing • urban regeneration • geographical information systems (GIS) • surveying.

Human geography graduates have found careers in • retail and travel • finance and accountancy • teaching • logistics and GIS • local government, including planning, transportation, environmental services and recycling, regeneration and economic development, and housing departments • environmental agencies • non-governmental organisations • market research.

Entry requirements

Five GCSEs at grade C or Grade 4 or above including English language and mathematics (we do not accept GCSE equivalents), plus one of the following

- 120 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 32 points in geography or a related social science subject (such as • business studies • economics • history • law • politics • sociology). We accept AS levels. We accept general studies.

Or

- 104 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points in geography or a related social science subject (such as • business studies • economics • history • law • politics • sociology). We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Three years full-time or four years full-time (including one year work placement or year of study abroad)

Assessment

- overseas and local fieldwork • individual and group project work • written reports • essays • presentations • seen and unseen examinations • posters

To see the full course details go to
www.shu.ac.uk/790

Entry requirements

GCSE English language at grade C or Grade 4 or above (we do not accept GCSE equivalents), plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 32 points from A level history. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points in history. We accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- presentations • project work • portfolios
- document analysis • essays • exams
- dissertation

What you study

History is not just about the past. It is a dialogue between the present and the past. Historians ask important questions about the evidence we select, the analyses we use and the stories we tell about the past and its relationship with our lives in the present.

This innovative course is for people interested in studying the making of the modern world in a lively intellectual framework of controversy and debate. You focus on the nineteenth and twentieth centuries.

You study the social, cultural, political and economic history of a range of countries, continents and regions, including Britain, Europe, America, Australia, India and Africa in the late eighteenth, nineteenth and twentieth centuries. You can also study imperial and global history. You can tailor your studies to suit your academic interests through our wide range of optional modules.

How you learn

As well as learning history in the classroom through lectures and seminars, you also learn on field trips to places such as Manchester Peoples' History Museum, the Museum of London and in the archives and in computer suites with access to a range of academic digital collections.

You develop your research skills throughout the course. This leads to a dissertation on a topic of your choice in your final year.

Work-based learning and placements

We place a strong emphasis on developing your employability and career management skills, and are pioneering in the development of work-related learning in history.

As part of your degree, you can choose to complete a work-related project either based here or within an external organisation. Our students have • completed research projects for community-based history projects,

museums and a local playwright • undertaken oral history interviews for a national organisation documenting the history of the British Anti-Apartheid Movement • written for the South Yorkshire Through Time website • worked with local MPs, charities and pressure groups.

Alternatively, you can complete a placement in a school, typically one day a week from November to March.

Teaching and research

Your studies are led by a team of experts who are committed and enthusiastic teachers, researchers and writers. All of our teaching staff are published authors, including Kevin McDermott, author of the popular school text book 'Stalin: Revolutionary in an Era of War' (Palgrave, 2006).

Associated careers

Our graduates have gained history-related careers in teaching and the heritage industry. Thanks to the many transferable skills that this course offers, our graduates have also developed careers in diverse fields, including • local government • personnel • advertising • law • financial services • journalism • librarianship.

The transferable skills of the historian are highly valued by employers and include • gathering, assessing and interpreting evidence • evaluating arguments • presenting findings in written and oral forms • independence of thought • digital fluency.

BA (Honours)

Languages with International Business (French)

UCAS CODE - R1N1

What you study

Study two languages and develop the business and language skills needed to take advantage of a growing demand for international business graduates with language expertise.

You study French with another foreign language. You can choose your additional language from • Spanish • German • Italian. Italian is offered at beginner level only. Your non-language modules studied abroad cover international business topics, such as management in a global context.

You study French to post A/AS level, and your secondary language to either post A/AS level, post GCSE or beginner level, depending upon your competence.

Studying French and an additional language with international business provides you with the theoretical knowledge, practical understanding and language expertise required to pursue various careers in business or management, with global, international or UK-based multinational organisations.

Facilities

Use the latest methods to quickly increase your language fluency in modern facilities designated for language students. These include high-tech multimedia digital language laboratories and computer facilities, as well as social areas for informal learning.

Support

We encourage a strong student community across our language courses. This includes a peer mentoring programme and tandem language practice with native-speaking language assistants, which helps to improve your conversation skills and helps you get to know other students on your course.

Overseas placements

As part of your course, you spend 12 months on placement in an organisation based in a French-speaking country plus a further six months at one of our partner universities in the country of your additional language. If you study abroad or complete your work placement in another European country, there may be funding available through the Erasmus+ programme.

Your placement is a great opportunity to gain valuable international business experience. It helps you develop your skills and language ability, and significantly enhances your employability.

You can apply for placements with international companies such as Orange Business Services, France and France Telecom.

Associated careers

As a graduate of this course you have a wide choice of career options, both in the UK and internationally.

You can find careers in multinational organisations and in firms with international operations.

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) or one AS level (minimum grade C) in one of your chosen programme languages. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) in one of your chosen programme languages. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement)

Assessment

- examinations • coursework • presentations
- group work • translation and interpreting exercises • written assignments
- project work



Erasmus

To see the full course details go to
www.shu.ac.uk/1213

BA (Honours)

Languages with International Business (German)

UCAS CODE - R2N1

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualification. You must have at least one A level (minimum grade E) or one AS level (minimum grade C) in one of your chosen programme languages. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) or one AS level (minimum grade C) in one of your chosen programme languages. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement)

Assessment

- examinations • coursework • presentations
- group work • translation and interpreting exercises • written assignments
- project work

What you study

Study two languages and develop the business and language skills needed to take advantage of a growing demand for international business graduates with language expertise.

You study German with another foreign language. You can choose your additional language from • Spanish • French • Italian. Italian is offered at beginner level only. Your non-language modules studied abroad cover international business topics, such as management in a global context.

You study German to post A/AS level, and your secondary language to either post A/AS level, post GCSE or beginner level, depending upon your competence.

Studying German and an additional language with international business provides you with the theoretical knowledge, practical understanding and language expertise required to pursue various careers in business or management, with global, international or UK-based multinational organisations.

Facilities

Use the latest methods to quickly increase your language fluency in modern facilities designated for language students. These include high-tech multimedia digital language laboratories and computer facilities, as well as social areas for informal learning.

Support

We encourage a strong student community across our language courses. This includes a peer mentoring programme and tandem language practice with native-speaking language assistants, which helps to improve your conversation skills and helps you get to know other students on your course.

Overseas placements

As part of your course, you spend 12 months on placement in an organisation based in a German-speaking country plus a further six months at one of our partner universities in the country of your additional language. If you study abroad or complete your work placement in another European country, there may be funding available through the Erasmus+ programme.

Your placement is a great opportunity to gain valuable international business experience. It helps you develop your skills and language ability, and significantly enhances your employability. You can apply for placements with international companies such as Siemens and Bosch in Germany.

Associated careers

As a graduate of this course you have a wide choice of career options, both in the UK and internationally.

You can find careers in multinational organisations and in firms with international operations.



BA (Honours)

Languages with International Business (Spanish)

UCAS CODE - R4N1

What you study

Study two languages and develop the business and language skills needed to take advantage of a growing demand for international business graduates with language expertise.

You study Spanish with another foreign language. You can choose your additional language from • French • German • Italian. Italian is offered at beginner level only. Your non-language modules studied abroad cover international business topics, such as management in a global context.

You study Spanish to post A/AS level, and your secondary language to either post A/AS level, post GCSE or beginner level, depending upon your competence.

Studying Spanish and an additional language with international business provides you with the theoretical knowledge, practical understanding and language expertise required to pursue various careers in business or management, with global, international or UK-based multinational organisations.

Facilities

Use the latest methods to quickly increase your language fluency in modern facilities designated for language students. These include high-tech multimedia digital language laboratories and computer facilities, as well as social areas for informal learning.

Support

We encourage a strong student community across our language courses. This includes a peer mentoring programme and tandem language practice with native-speaking language assistants, which helps to improve your conversation skills and helps you get to know other students on your course.

Overseas placements

As part of your course, you spend 12 months on placement in an organisation based in a Spanish-speaking country plus a further six months at one of our partner universities in the country of your

additional language. If you study abroad or complete your work placement in another European country, there may be funding available through the Erasmus+ programme.

Your placement is a great opportunity to gain valuable international business experience. It helps you develop your skills and language ability, and significantly enhances your employability.

You can apply for placements with international companies such as Bosch, Spain and Iberia Airlines, Spain.

Associated careers

As a graduate of this course you have a wide choice of career options open to you, both in the UK and internationally.

You can find careers in multinational organisations and in firms with international operations. Other popular roles include translation, interpreting and education.

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) or one AS level (minimum grade C) in one of your chosen programme languages. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) in one of your chosen programme languages. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement)

Assessment

- examinations • coursework • presentations
- group work • translation and interpreting exercises • written assignments
- project work



Erasmus

To see the full course details go to
www.shu.ac.uk/1215

BA (Honours)

Languages with TESOL (French)

UCAS CODE - R8X1

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) or one AS level (minimum grade C) in one of your chosen programme languages. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) in one of your chosen programme languages. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

The TESOL Centre is validated by Trinity College London to run the Trinity College London Certificate in TESOL as part of this course. Students will get the Certificate in TESOL upon successful completion of the Trinity College London assessment requirements.

Attendance

Four years full-time (including one year work placement)

Assessment

- presentations • essays • group work
- teaching observations

What you study

Gain the skills, knowledge and confidence you need to teach English to speakers of other languages on this certified course. Your studies prepare you for work in a range of national and international educational settings. You can apply to take a placement teaching English to French speakers from primary school age up to university level, such as working as an English language assistant in a French university.

You work with fellow students to develop knowledge and skills in key areas including • foreign languages • the nature of language, language systems and language acquisition • approaches to teaching English to speakers of other languages and how to apply this to your own classroom practice • the learning cultures of students from foreign countries • the ability to critically reflect on your personal educational development.

You train in excellent specialist facilities that are centred on our TESOL Centre, which is accredited by the British Council and has been running since 1985.

As part of the course, you can take the Trinity College London Certificate in TESOL, an internationally recognised English language initial teaching qualification.

You study two languages consisting of French plus one other foreign language alongside your TESOL modules. Other available languages are • German • Spanish • Italian. Italian is offered at beginner level only.

This course provides you with a variety of teaching experiences and knowledge of foreign languages which, together with the Trinity College Certificate, greatly enhance your employability and professional profile.

Study abroad

You spend a total of 18 months abroad in the countries of your foreign languages. This gives you an excellent opportunity to develop your language ability, expand your cultural knowledge and gain a better understanding of teaching English abroad.

Six months is spent studying at one of our partner universities. You spend this study time in the country of your weaker language. If you have two A level languages, you can discuss your options with your tutor and choose which language is spent on placement and which is spent as study abroad. If you study abroad or complete your work placement in another European country, there may be funding available through the Erasmus+ programme.

Your non-language modules studied abroad relate to language acquisition and linguistics. This is followed by a teaching placement year in an overseas educational establishment in a French-speaking country.

Associated careers

This course prepares you for work in a range of national and international educational settings with a focus on teaching English to speakers of other languages (TESOL).

Your career prospects include teaching opportunities in the UK and worldwide state education systems as well as in the private sector.

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Erasmus

To see the full course details go to
www.shu.ac.uk/984

BA (Honours)

Languages with TESOL (German)

UCAS CODE - R8XC

What you study

Gain the skills, knowledge and confidence you need to teach English to speakers of other languages on this certified course. Your studies prepare you for work in a range of national and international educational settings. You can apply to take a placement teaching English to German speakers from primary school age up to university level, such as working as an English language assistant in a German university.

You train in excellent specialist facilities that are centred on our TESOL Centre, which is accredited by the British Council and has been running since 1985.

As part of the course, you can take the Trinity College London Certificate in TESOL, an internationally recognised English language initial teaching qualification.

You study two languages consisting of German plus one other foreign language alongside your TESOL modules. Other available languages are • Spanish • French • Italian. Italian is offered at beginner level only.

On the course you work with fellow students to develop knowledge and skills in key areas including • foreign languages • the nature of language, language systems and language acquisition • approaches to teaching English to speakers of other languages and how to apply this to your own classroom practice • the learning cultures of students from foreign countries • the ability to critically reflect on your personal educational development.

This course provides you with a variety of teaching experiences and knowledge of foreign languages which, together with the Trinity College Certificate, greatly enhance your employability and professional profile.

Overseas placements

You spend a total of 18 months abroad in the countries of your foreign languages. This gives you an excellent opportunity to develop your language ability, expand your cultural knowledge and gain a better understanding of teaching English abroad.

Six months is spent studying at one of our partner universities. You spend this study time in the country of your weaker language. If you have two A level languages, you can discuss your options with your tutor and choose which language is spent on placement and which is spent as study abroad. If you study abroad or complete your work placement in another European country, there may be funding available through the Erasmus+ programme.

Your non-language modules studied abroad will relate to language acquisition and linguistics. This is followed by a teaching placement year in an overseas educational establishment in a German-speaking country.

Associated careers

This course prepares you for work in a range of national and international educational settings with a focus on teaching English to speakers of other languages (TESOL).

Your career prospects include teaching opportunities in the UK and worldwide state education systems as well as in the private sector.

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) or one AS level (minimum grade C) in one of your chosen programme languages. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) or one AS level (minimum grade C) in one of your chosen programme languages. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

The TESOL Centre is validated by Trinity College London to run the Trinity College London Certificate in TESOL as part of this course. Students will get the Certificate in TESOL upon successful completion of the Trinity College London assessment requirements.

Attendance

Four years full-time (including one year work placement)

Assessment

- presentations • essays • group work • teaching observations

TRINITY
COLLEGE LONDON
Validated Course Provider 1385



Erasmus

To see the full course details go to
www.shu.ac.uk/1230

BA (Honours)

Languages with TESOL (Spanish)

UCAS CODE - R8XD

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) or one AS level (minimum grade C) in one of your chosen programme languages. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) or one AS level (minimum grade C) in one of your chosen programme languages. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

The TESOL Centre is validated by Trinity College London to run the Trinity College London Certificate in TESOL as part of this course. Students will get the Certificate in TESOL upon successful completion of the Trinity College London assessment requirements.

Attendance

Four years full-time (including one year work placement)

Assessment

- presentations • essays • group work
- teaching observations

What you study

Gain the skills, knowledge and confidence you need to teach English to speakers of other languages on this certificated course. Your studies prepare you for work in a range of national and international educational settings. You can apply to take a placement teaching English to Spanish speakers from primary school age up to university level, such as working as an English language assistant in a Spanish university.

You train in excellent specialist facilities that are centred on our TESOL Centre, which is accredited by the British Council and has been running since 1985.

As part of the course, you can take the Trinity College London Certificate in TESOL, an internationally recognised English language initial teaching qualification.

You study two languages consisting of Spanish plus one other foreign language alongside your TESOL modules. Other available languages are • German • French • Italian. Italian is offered at beginner level only.

On the course you work with fellow students to develop knowledge and skills in key areas including • foreign languages • the nature of language, language systems and language acquisition • approaches to teaching English to speakers of other languages and how to apply this to your own classroom practice • the learning cultures of students from foreign countries • the ability to critically reflect on your personal educational development.

This course provides you with a variety of teaching experiences and knowledge of foreign languages which, together with the Trinity College Certificate, greatly enhance your employability and professional profile.

Overseas placements

You spend a total of 18 months abroad in the countries of your foreign languages. This gives you an excellent opportunity to develop your language ability, expand your cultural knowledge and gain a better understanding of teaching English abroad.

Six months is spent studying at one of our partner universities. You will spend this study time in the country of your weaker language. If you have two A level languages, you can discuss your options with your tutor and choose which language is spent on placement and which is spent as study abroad. Your non-language modules studied abroad will relate to language acquisition and linguistics. This is followed by a teaching placement year in an overseas educational establishment in a Spanish-speaking country. If you study abroad or complete your work placement in another European country, there may be funding available through the Erasmus+ programme.

Associated careers

This course prepares you for work in a range of national and international educational settings with a focus on teaching English to speakers of other languages (TESOL).

Your career prospects include teaching opportunities in the UK and worldwide state education systems as well as in the private sector.

BA (Honours)

Languages with Tourism (French)

UCAS CODE - R1N8

What you study

Develop the tourism and language skills needed to take advantage of a growing demand for graduates with language expertise in the tourism industry. You prepare for a career in international tourism, where speaking more than one language is an important skill in a wide range of roles.

You study two languages consisting of French with another foreign language. You can choose your additional language from • Spanish • German • Italian. Italian is offered at beginner level only. Your non-language modules studied abroad cover tourism topics, such as management in a global context.

The tourism content of the course enables you to develop your knowledge of tourism as a global business and to understand the issues of sustainability and other contemporary challenges facing the industry.

Facilities

Use the latest methods to quickly increase your language fluency in modern facilities designated for language students. These include high-tech multimedia digital language laboratories and computer facilities, as well as social areas for informal learning.

Support

We encourage a strong student community across our language courses. This includes a peer mentoring programme and tandem language practice with native-speaking language assistants, which helps to improve your conversation skills and helps you get to know other students on your course.

Overseas placements

As part of your course, you spend 12 months on placement in an organisation based in a French-speaking country plus a further six months at one of our partner universities in the country of your additional language.

Your placement is a great opportunity to gain valuable international business experience. It helps you develop your skills and language ability, and significantly enhances your employability. If you study abroad or complete your work placement in another European country, there may be funding available through the Erasmus+ programme.

You can apply for placements with international companies such as Orange Business Services, France or within tourism offices, tourist information and international visitor services.

Associated careers

As a graduate of this course you have a wide choice of career options, both in the UK and internationally.

You can find careers in multinational organisations and in UK-based firms with international operations or roles within the tourism industry, such as tourist offices and international visitor services. Other popular roles include translation, interpreting and education.

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) or one AS level (minimum grade C) in one of your chosen programme languages. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) in one of your chosen programme languages. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement)

Assessment

- examinations • coursework • presentations
- group work • translation and interpreting exercises • written assignments
- project work



Erasmus

To see the full course details go to
www.shu.ac.uk/1219

BA (Honours)

Languages with Tourism (German)

UCAS CODE - R2N8

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) or one AS level (minimum grade C) in one of your chosen programme languages. We accept AS levels. We accept general studies

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) or one AS level (minimum grade C) in one of your chosen programme languages. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement)

Assessment

- examinations • coursework • presentations
- group work • translation and interpreting exercises • written assignments
- project work

What you study

Develop the tourism and language skills needed to take advantage of a growing demand for graduates with language expertise in the tourism industry. You prepare for a career in international tourism, where speaking more than one language is an important skill in a wide range of roles.

You study two languages consisting of German with another foreign language. You can choose your additional language from • French • Spanish • Italian. Italian is offered at beginner level only. Your non-language modules studied abroad will cover tourism topics, such as management in a global context.

The tourism content of the course enables you to develop your knowledge of tourism as a global business and to understand the issues of sustainability and other contemporary challenges facing the industry.

Facilities

Use the latest methods to quickly increase your language fluency in modern facilities designated for language students. These include high-tech multimedia digital language laboratories and computer facilities, as well as social areas for informal learning.

Support

We encourage a strong student community across our language courses. This includes a peer mentoring programme and tandem language practice with native-speaking language assistants. This improves your conversation skills and helps you get to know other students on your course.

Overseas placements

As part of your course, you spend 12 months on placement in an organisation based in a German-speaking country plus a further six months at one of our partner universities in the country of your additional language. If you study abroad or complete your work placement in another European country, there may be funding available through the Erasmus+ programme.

Your placement is a great opportunity to gain valuable international business experience. It helps you develop your skills and language ability, and significantly enhances your employability.

You can apply for placements with international companies such as Bosch or Siemens, Germany or within tourism offices, tourist information and international visitor services.

Associated careers

As a graduate of this course you have a wide choice of career options in the UK and internationally.

You can find careers in multinational organisations and in UK-based firms with international operations or roles within the tourist industry such as tourist offices and international visitor services. Other popular roles include translation, interpreting and education.



Erasmus

To see the full course details go to
www.shu.ac.uk/1220

BA (Honours)

Languages with Tourism (Spanish)

UCAS CODE - R4N8

What you study

Develop the tourism and language skills needed to take advantage of a growing demand for graduates with language expertise in the tourism industry. You prepare for a career in international tourism, where speaking more than one language is an important skill in a wide range of roles.

You study two languages consisting of Spanish with another foreign language. You can choose your additional language from • French • German • Italian. Italian is offered at beginner level only. Your non-language modules studied abroad will cover tourism topics, such as management in a global context.

The tourism content of the course enables you to develop your knowledge of tourism as a global business and to understand the issues of sustainability and other contemporary challenges facing the industry.

Facilities

Use the latest methods to quickly increase your language fluency in modern facilities designated for language students. These include high-tech multimedia digital language laboratories and computer facilities, as well as social areas for informal learning.

Support

We encourage a strong student community across our language courses. This includes a peer mentoring programme and tandem language practice with native-speaking language assistants. This improves your conversation skills and helps you get to know other students on your course.

Overseas placements

As part of your course, you spend 12 months on placement in an organisation based in a Spanish-speaking country plus a further six months at one of our partner universities in the country of your additional language. If you study abroad or complete your work placement in another European country, there may be funding available through the Erasmus+ programme.

Your placement is a great opportunity to gain valuable international business experience. It helps you develop your skills and language ability, and significantly enhances your employability.

You can apply for placements with international companies such as Iberia Airlines, Spain or within tourism offices, tourist information and international visitor services.

Associated careers

As a graduate of this course you have a wide choice of career options in the UK and internationally.

You can find careers in multinational organisations and in UK-based firms with international operations or roles in the tourism industry such as tourist offices and international visitor services. Other popular roles include translation, interpreting and education.

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) or one AS level (minimum grade C) in one of your chosen programme languages. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. You must have at least one A level (minimum grade E) in one of your chosen programme languages. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement)

Assessment

- examinations • coursework • presentations
- group work • translation and interpreting exercises • written assignments
- project work



Erasmus

To see the full course details go to
www.shu.ac.uk/1221

LLB (Honours)

Law

UCAS CODE - M100

Entry requirements

GCSE English language and mathematics at grade C or Grade 4 or above (we do not accept GCSE equivalents), plus one of the following

- 120 UCAS points from at least two A levels or equivalent BTEC National qualifications. We accept up to two AS levels. We accept general studies.

Or

- 104 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.5 with 6.5 in reading and writing and 5.5 in all other skills

Professional recognition

This qualifying law degree exempts you from the Common Professional Examination of the Solicitors Regulation Authority and Bar Council.

Attendance

Three years full-time

Assessment

- examinations • coursework • live client work
- group assessments • presentations
- moots • reflective reports • vivas • portfolios
- dissertation

What you study

This fully qualifying law degree is designed and developed in consultation with professional law firms. It satisfies the standards of the Solicitors Regulation Authority and Bar Council for academic legal training.

You can choose from a variety of law options to match your specific areas of interest with the opportunity to study legal areas including • criminal law • personal injury • medical negligence • corporate law • state powers • human rights • civil liberties • family law • employment law • property law • sports law.

Real client work

We are home to the Helena Kennedy Centre for International Justice (HKC) where many of the modules involving real client work take place. All our work-based modules give you valuable experience that improves your legal skills and impresses future employers. Each of the following are modules which count towards your final degree.

HKC law clinic

The law clinic is a law firm in the University. You can apply to work within the law clinic on real cases, with real clients, all under the supervision of qualified lawyers. It gives you an insight into the pressures and demands of the legal profession.

Street law

Working largely in partnership with schools and other community groups, you work in a team to research and deliver advice and guidance about particular areas of law. This develops your legal research and presentation skills.

Law in practice

You can apply to spend one day each week with a legal service provider to gain experience in a professional setting. Law in practice is often in a solicitor's office working on real civil or criminal law cases. You are supported by staff at the placement provider and a University tutor.

HKC criminal appeals clinic

You can apply to work on a real case of an alleged miscarriage of justice. You gain a unique insight into the criminal justice system, which many do not experience until they are working in practice.

Human rights project (subject to confirmation)

You have the choice of which organisation to work with on an issue of human rights or equality law, such as a local authority or charity. This is a research, training and development opportunity.

Prison clinic

You work on real-life cases in collaboration with an external firm of solicitors providing advice on prison law issues. Examples include advice and representation on re-categorisation and applications for judicial review.

Associated careers

Your degree can be the first step towards a legal, business or public sector career. With a law degree, you will also be in the top 25% of those who secure graduate jobs in the wider commercial and business sector.

The practical and work-based learning you take part in gives you a range of transferable skills that you can use to secure a career in numerous other areas such as • financial services • management and commerce • teaching • civil service • local government • the police • Crown Prosecution Service • Trading Standards.



LLB (Honours)

Law with Criminology

UCAS CODE - M1M9

What you study

Prepare for a career in law on this fully qualifying law degree. Designed and developed in consultation with our extensive network of employers, it satisfies the standards of the Solicitors Regulation Authority and Bar Council.

Our Law School is renowned for its innovative approach to teaching based on our extensive experience of practical (clinical) legal education. The fully integrated clinical programme includes unique work-related modules designed to give you that practical edge needed in today's competitive employment market.

This joint degree provides an excellent foundation whether you want to enter the legal profession or move into other careers, such as criminal and community justice, education, personnel work, the civil service, or other options in the community or public sector.

You learn about the many types, causes and consequences of crime, the criminal justice institutions and the processes that seek to reduce offending, alongside studies of human society, social groups and social structures.

Key areas of study include • law and criminology • high risk and serious offenders • policing • rehabilitation and punishment • international human rights law.

Real client work

We are the home of the Helena Kennedy Centre for International Justice (HKC), where many of the following modules, involving real client work, take place. These give you valuable experience that improves your legal skills and impresses future employers.

HKC law clinic

The law clinic is a full legal service. You can apply to work on real civil law cases under the supervision of qualified lawyers. It gives you an insight into the pressures and demands of the legal profession.

Law in practice

You can apply to spend one day each week with a legal service provider to gain experience within a professional setting. Law in practice is often in a solicitor's office working on real-life civil or criminal law cases. You are supported by staff at the placement provider and a tutor who will visit the premises regularly.

HKC criminal appeals clinic

You can apply to work on a real case of an alleged miscarriage of justice. You gain a unique insight into the criminal justice system, which many do not experience until they are working in practice.

Street law

Working largely in partnership with schools and other community groups, you work in a team to research and deliver advice and guidance about particular areas of law. This develops your legal research and presentation skills.

Associated careers

You attend a series of careers talks and workshops with external speakers and alumni designed to prepare you for a career in graduate employment, in the legal and/or criminology sectors and beyond.

There are career opportunities available such as • solicitors' firms • barristers' chambers • the police, probation and prison services • financial services • local government • Crown Prosecution Service • victim support.

Entry requirements

GCSE English language and mathematics at grade C or Grade 4 or above (we do not accept GCSE equivalents), plus one of the following

- 120 UCAS points from at least two A levels or equivalent BTEC National qualifications. We accept up to two AS levels. We accept general studies.

Or

- 104 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.5 with 6.5 in reading and writing and 5.5 in all other skills

Professional recognition

This qualifying law degree exempts you from the Common Professional Examination of the Solicitors Regulation Authority and Bar Council.

Attendance

Three years full-time

Assessment

- examinations • coursework • presentations
- portfolio • reports • contributing to seminars • live client work • advocacy
- viva • dissertation



To see the full course details go to
www.shu.ac.uk/598

BSc (Honours)

Mathematics

UCAS CODE - G100

Entry requirements

Normally five GCSEs at grade C or grade 4 or above, including English language, mathematics and science, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications, including at least 32 points from A level mathematics. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points in mathematics. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Institute of Mathematics and its Applications, which can lead to Chartered Mathematician status following subsequent training and experience.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- case studies • group, self and peer assessment • presentations • examinations • project work • coursework

What you study

On this course you learn the practical application of mathematics, including mathematical and numerical approaches to modelling and problem-solving, and statistical methods.

You learn how to use mathematics to solve problems in the real world including environmental, medical, industrial and commercial contexts. Using technology to apply mathematical techniques, you develop your analysis and interpretation skills to provide solutions.

You develop a range of practical skills, including communication, teamwork and problem-solving, which you will continue to use throughout your career.

You also choose at least one optional module in each year, which can either relate to mathematics or other topics like programming, astronomy or a foreign language.

Placements and work experience

A high proportion of our students choose to take a paid work placement in their third year and salaries of up to £22,000 are possible.

This is your chance to apply your academic knowledge in the work environment and, in the process, improve your career prospects. It can even lead to the offer of a permanent job with your placement employer.

As well as the placement, you have opportunities throughout the course to gain practical experience. For example, at our maths arcade staff and students play strategy and logic games, learning the analysis and tactics of games.

Support

In the mathematics department we have a strong, supportive learning community, based on excellent staff-student relations. It's one reason why in the 2016 National Student Survey 95% of our students said they were satisfied with the course.

From your first week you work on projects with your coursemates as well as final year students, helping you settle in and form friendship groups that last throughout your course and beyond.

Facilities

We have recently moved into a new shared learning space where our students and staff work alongside each other. As well as having easy access to your lecturers, you work closely with other students in a supportive environment.

You use industry-standard software including Excel and SAS (used for statistical analysis). Employers are looking for graduates with experience of these programmes, especially proficiency in Excel.

Where appropriate, we also develop our own specialist software to help bring specific parts of the course to life.

Associated careers

Highly numerate graduates who can solve problems are much in demand by employers. As a graduate of this course, you will be qualified to work in a huge range of careers, including finance, computing and teaching.

95% of students on this course are in work or further study six months after graduating, with 83% of these in professional or managerial roles (based on the latest available figures from 2014/15).

Our graduates have gone on to roles including • managing director of USA-based insurance firm Research Service Bureau • operational research analyst at the Department for Work and Pensions • senior risk analyst at HSBC • data and information manager at Northern Rail.

To read more about career options, visit the Maths Careers website www.mathscareers.org.uk

BSc (Honours)

Physics

UCAS CODE - F300

What you study

This course is designed for students with a keen interest in physics who want to develop the analytical skills needed to maximise their career potential. It is delivered by a team of academic staff whose focus is on teaching excellence and innovation.

On this course you study the core elements of a physics degree as identified by the Institute of Physics, including • condensed matter • thermodynamics • statistical physics • electronics • physical modelling.

The course is highly applied and focuses on preparing you for employment. You learn by applying the new knowledge and skills you develop in practical and commercially relevant contexts.

You learn how to use physics to solve real-world problems in environmental, medical, industrial and commercial contexts. Using technology you develop your analytic and interpretation skills to provide solutions to real-life issues. These skills are very much sought after by employers.

You also develop a range of practical skills for your future career, including communication, teamwork and problem-solving.

In your second and final year you choose optional modules, enabling you to tailor your learning to your own interests and career goals.

We have a strong reputation for research in materials physics and physical modelling. This is reflected in the specialisms offered in the final year and provides a platform for research at postgraduate level.

Placements and work experience

We anticipate that a high proportion of our students will choose to take a paid work placement in their third year. Salaries in excess of £22,000 are possible.

We have a nationally leading reputation for industrial placements. Our strong links with commercial and public organisations in the UK and overseas mean you have access to a range of placement opportunities.

A placement is your chance to apply your academic knowledge in the work environment and, in the process, improve your career prospects. It can often lead to the offer of a permanent job with your placement employer.

As well as the placement, you have opportunities throughout the course to gain practical experience. For example, our teaching team have been central in developing the Venture Matrix, an award-winning scheme that develops your employability and enterprise skills as part of your degree.

Associated careers

This course prepares you to take on a wide range of job opportunities. Typical employers include academic institutions, government research organisations and industry, including • aerospace • defence • education • energy • engineering • instrumentation • manufacturing • oil and gas • science • communication • space exploration • telecommunications.

You also graduate with the skills to develop a career outside physics in areas such as • consultancy • the financial sector • legal sectors • project management • company start-ups.

Entry requirements

Normally five GCSEs at grade C or Grade 4 or above, including English language, mathematics and science, plus one of the following

- 112 UCAS points from at least two A levels, or equivalent BTEC National qualifications, including at least 64 points from A level physics and mathematics. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels, or equivalent BTEC National qualifications, including at least 64 points from A level physics and mathematics. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- case studies • group, self and peer assessment • presentations • examinations • project work • coursework

To see the full course details go to

www.shu.ac.uk/1362

BA (Honours)

Animation

UCAS CODE - W615

Entry requirements

Normally GCSE English language and mathematics at grade C or above or grade 4 or above, plus one of the following

- 104 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies

Or

- 88 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • portfolios • projects
- written reports

Prepare for an exciting career in this vibrant creative industry.

What you study

Key areas of study include • 2D drawn and digital based animation • stop motion animation • 3D-CGI animation • animation theory • life drawing practice • animation pre-production • animation production • post-production for animation • acting and performance for animation • photography and lighting for animation • animation industry contextualisation.

These skills prepare you for your final year project, creating and producing a professional short animated film, specialising in your own chosen area of animation.

In your third year you have the opportunity to submit your work for the Nick Park Award – an annual competition exclusive to Sheffield Hallam students which is judged by the team at Aardman.

Placements and work experience

On this course you have the opportunity to take a one-year paid work placement between your second and third year. You can also attend animation festival trips, film seminars and guest lectures by industry experts. Our industry links include Aardman, Double Negative, Frame Store, MacKinnon and Saunders, Cartoon Saloon, Finger Industries and Mew Lab.

Expertise

Learn creative animation skills and techniques from tutors who have worked on award-winning productions across all disciplines of animation and have industry experience in many different animation studios.

Facilities

The dedicated animation course facilities include an industry-standard stop motion studio, a dedicated multi-disciplinary 2D animation project room, a green screen studio and a workshop

including rapid prototype machines, such as 3D printers and laser cutters, as well as an industry-standard motion capture suite.

Regularly updated industry-standard software used throughout the animation course includes: Adobe CC suite, ToonBoom Harmony, Dragon Frame, Autodesk Maya, 3D Studio Max, VRay Render engine.

Associated careers

You develop skills and knowledge in a wide range of disciplines, meaning you are able to work in numerous roles including 2D animator • stop motion animator • 3D-CGI animator • set designer • puppet builder • lighting technician • texture artist • modeller • rigger • compositor • producer • editor • story board artist • character designer.

The skills and understanding you develop can be used in sectors including • visual effects • television production • feature production • education • game production • online production • advertising and freelancing.

Some of our graduates work for organisations such as • Industrial Light and Magic • BBC (CBeebies) • Finger Industries • Twinkl • iSite TV • Axonn Media • Framestore • Creative Assembly • Regus • Peerless VFX • Kettle Studios • Fudge Animation Studios • Double Negative • Warner Brothers studios.

Others have launched their own companies, such as Cosmic Monocle, Scrapbook Development and Oh Captain, My Space Captain.

To see the full course details go to
www.shu.ac.uk/539

MArt Animation

UCAS CODE - W616

What you study

We aim to ensure that you graduate from this course as a creative, innovative individual with skills and knowledge to work in this exciting and vibrant creative industry.

Key areas of study include • 2D drawn and digital-based animation • stop motion animation • 3D-CGI animation • animation theory • life drawing practice • animation pre-production • animation production • post-production for animation • acting and performance for animation • photography and lighting for animation • animation industry contextualisation.

Throughout the course you develop a portfolio of your project work to showcase your skills to potential employers. Your portfolio includes • 2D drawn animation • stop motion puppet animation • 3D-CGI character animation • set design • pre-production development • character designs • life drawing portfolio • professional branding and online management • client-based project development work • individually directed short animation.

All these skills prepare you for your final integrated masters year project, creating and producing an advanced professional short animated film, specialising in your own developed and researched area of animation.

In your third year you have the opportunity to submit your work for the Nick Park Award an annual competition exclusive to Sheffield Hallam students which is judged by the team at Aardman.

Placements and work experience

On this course you have the opportunity to take a one-year paid work placement between the second and third year. Placements allow you to apply your learning, develop new and existing skills, increase your industry knowledge and experience and be more attractive to potential employers.

To help create a stimulating environment and to ensure that you gain the latest industry knowledge, you attend animation festival trips, film seminars and guest lectures by industry experts. Our industry links include Aardman, Double Negative, Frame Store, MacKinnon and Saunders, Cartoon Saloon, Finger Industries and Mew Lab.

Expertise

Learn creative animation skills and techniques from tutors who have worked on award-winning productions across all disciplines of animation and have industry experience in many different animation studios.

Facilities

The dedicated animation course facilities include an industry-standard stop motion studio, a dedicated multi-disciplinary 2D animation project room, a green screen studio and a workshop including rapid prototype machines, such as 3D printers and laser cutters, as well as an industry-standard motion capture suite.

Regularly updated industry-standard software used throughout the animation course includes, Adobe CC suite, ToonBoom Harmony, Dragon Frame, Autodesk Maya, 3D Studio Max, V-Ray Render engine.

Associated careers

You develop skills and knowledge in a wide range of disciplines, meaning you are able to work in numerous roles including 2D animator • stop motion animator • 3D-CGI animator • set designer • puppet builder • lighting technician • texture artist • modeller • rigger • compositor • producer • editor • story board artist • character designer.

The skills and understanding you develop can be used in sectors including • visual effects • television production • feature production • education • game production • online production • advertising and freelancing.

Entry requirements

Normally GCSE English language and mathematics at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Five years full-time (including one year work placement) or four years full-time

Assessment

- coursework • portfolios • projects
- written reports

To see the full course details go to
www.shu.ac.uk/985

BA (Honours)

Digital Media Production

UCAS CODE - W212

Entry requirements

Normally GCSE English language and mathematics at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is recognised as meeting the British Kinematograph, Sound and Television Society's accreditation criteria of industrial relevance and professional practice.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

• coursework • portfolios • projects

What you study

Develop the creative and technical skills you need to work with new technologies and emerging platforms, such as • film • animation • interactive media • gaming • mobile apps • streaming media • social media • virtual reality • cross media.

This course offers a strong emphasis on practice-based modules with a personalised path of study as you choose and build the modules that suit your interests and passion. An understanding of theoretical context underpins your practical projects.

Key areas include • digital media technologies • graphic design for digital media • motion graphics • applied photography • project management • post production • 3D graphics and animation • app design and development • digital media futures • social impact of digital media.

In years one and two you study research methods and complete work-based learning projects, based on live client briefs. You also complete projects on • post-production • applied photography • project management • filmmaking • app design and development • graphic design.

The final year involves a large creative media project, while also studying digital media futures, motion graphics and the social impact of digital media.

Placements and work experience

On this course you have the opportunity to take a one-year paid work placement in year three. Placements allow you to apply your learning, develop new and existing skills, increase your industry knowledge and experience, and be more attractive to potential employers.

New business start-up

We can provide you with the skills you need to set up your own business through our Enterprise Centre. Our specialist business start-up unit, The Hatchery, also provides additional free support and office space, as well as

business mentors with experience in your business area.

Employability

Throughout the course you design and produce new media products and work on multidisciplinary live creative projects in film, animation, games and interactive media. You learn how to manage creative teams successfully and develop skills in project management. These key skills prepare you for a career in the creative digital industries through building your confidence, interpersonal and communication skills. You also gain valuable experience working in real-world external client-based projects, helping to build a range of professional digital media products.

To allow you to demonstrate your skills and achievements, you build a portfolio of work as a showcase for potential clients and employers.

You graduate from this course with the software skills, project management and production skills, and the new media technology knowledge you need to take advantage of the tremendous growth in the digital media and creative arts industries.

Associated careers

Graduates from this course have built careers in • interactive website and mobile platform development • e-communication • streaming media services • mobile application development • social media analysis • interactive photography • digital marketing • motion graphics.

They work for agencies and companies such as • Rocket • Hydra Creative • Google • Capture Marketing • Rocca Creative • Fall off the Wall. Others have established their own companies or work in freelance roles.



To see the full course details go to
www.shu.ac.uk/526

MArt

Digital Media Production**UCAS CODE - W215**

This course runs parallel to the BA (Honours) Digital Media Production. The main difference begins in year three. The pace of work increases as you complete your undergraduate studies and begin your postgraduate studies.

What you study

Develop the creative and technical skills you need to work with new technologies and emerging platforms, such as • film • animation • interactive media • gaming • mobile apps • streaming media • social media • virtual reality • cross media.

Key areas include • digital media technologies • graphic design for digital media • motion graphics • applied photography • project management • post-production • 3D graphics and animation • app design and development • digital media futures • social impact of digital media.

In years one and two you study research methods and complete work-based learning projects, based on live client briefs. Year three involves a large creative media practice project, while also studying digital media futures, motion graphics and the social impact of digital media.

To allow you to demonstrate your skills and achievements, you build a portfolio of work as a showcase for potential clients and employers.

In year four, self-directed study forms the main part of your learning including a dissertation. You also increase the professional activity in your specialist area. This improves your skills and develops career opportunities by building on links with external partners.

Placements and work experience

On this course you have the opportunity to take a one-year paid work placement in year three. Placements allow you to apply your learning, develop new and existing skills, increase your industry knowledge and experience, and be more attractive to potential employers.

You will also gain valuable experience working in real-world external client-based projects, helping to build a professional portfolio of digital media products.

Employability

Throughout the course you design and produce new media products and work on multidisciplinary live creative projects in film, animation, games and interactive media. You learn how to manage creative teams successfully and develop skills in project management.

These key skills prepare you for a career in the creative digital industries through building your confidence, interpersonal and communication skills.

Associated careers

As a graduate of this course you can work in a range of creative industries. Your skills and knowledge give you the ability to identify new or different uses for digital media technologies in television, film or interactive media industries.

Graduates from this course have built careers in • interactive website and mobile platform development • e-communication • streaming media services • mobile application development • social media analysis • interactive photography • digital marketing • motion graphics.

They work for agencies and companies such as • Rocket • Hydra Creative • Google • Capture Marketing • Rocca Creative • Fall off the Wall.

Others have established their own companies or work in freelance roles.

Entry requirements

Normally GCSE English language and mathematics at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is recognised as meeting the British Kinematograph, Sound and Television Society's accreditation criteria of industrial relevance and professional practice.

Attendance

Five years full-time (including one year work placement) or four years full-time

Assessment

- coursework • portfolios • projects



To see the full course details go to
www.shu.ac.uk/1004

BA (Honours)

Film and Media Production

UCAS CODE - P390

Entry requirements

Normally GCSE English language and mathematics at grade C or grade 4 or above, plus one of the following

- 112 UCAS points from at least two A levels, including at least 32 points in a relevant subject or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels, including at least 32 points in a relevant subject or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is recognised as meeting the British Kinematograph, Sound and Television Society's accreditation criteria of industrial relevance and professional practice.

Attendance

Three years full-time

Assessment

- coursework • practical exercises • projects
- written assignments • oral presentations

What you study

This course focuses on drama, documentary and experimental filmmaking in the context of critical and theoretical study. You can also choose to develop your screenwriting skills.

In year one, we introduce you to core skills, theories and creative techniques. You explore the fundamental areas of production through individual and group projects across a range of genres and disciplines.

In year two you typically begin to focus on two specialist areas from

- cinematography • sound recording and design • post-production • directing and producing • transmedia for film.

You also study what it is like to work in the film industry right now, and have the chance to network with professionals around the UK.

In year three you create a significant showreel piece in your chosen genre. Supervised by your own personal tutor, you form production teams to carry out creative and technical roles on each other's productions. Your critical and theoretical development culminates in either a dissertation or in-depth study of a chosen area of filmmaking, and you also produce a two-year future strategy for the distribution of your own work or for your own artistic or professional development.

Field trips

On each year of the course you take a field trip at no additional cost. In recent years these have included making films in Liverpool and the Peak District, attending the Aesthetica film festival in York, and travelling to London to meet recent graduates from the course who are now working in major film companies like Pathé and Lionsgate. On these trips you gain useful connections which can lead to internships or even jobs after you graduate.

There is also the chance to visit international film festivals including one of the biggest in the world, Berlin, where you can see the latest releases and meet filmmakers and people from the industry.

Work experience

Our partnership with Sheffield Doc/Fest, one of the best documentary film festivals in the world, gives you access to invaluable work experience opportunities. You can work behind the scenes filming the events, and attend exclusive workshops with international industry experts or even take part in a judging panel.

We are a BBC partner organisation, which gives you the chance to apply for placements and get involved in BBC projects. Recently our students filmed the CBeebies Christmas pantomime and worked on the Sports Personality of the Year programme.

We also have an internship arrangement with Warp Films, which is run by our graduates. Final year students have undertaken crewing roles as work placements on TV series like This is England 88 and 86 and award-winning films including Submarine, Tyrannosaur, and '71.

Associated careers

Recent graduates have found work with a range of media companies, including • Pathé • Lionsgate • The Mill • Illuminations • 2AM Post Production • BBC • ITN • Warp Films • Tiger Aspect Productions. Graduates have also worked on Skyfall, World War Z, War Horse, Spectre, The X Factor and the BBC TV series Bound, shot on location in Sheffield.



To see the full course details go to
www.shu.ac.uk/535

BA (Honours)

Games Design**UCAS CODE - W280**

There are two distinct types of careers in games development – the technical programming side, and the creative art and design side. This course prepares you for the creative type of career, giving you all the skills you need to work as a creative in games, graphics or multimedia industries.

If you are interested in the more technical side of games development, see our BSc (Hons) Games Software Development course on page 136.

What you study

This course is for creative people who want to work in games, graphics or multimedia industries. You develop new game concepts and create game-ready assets, learning to use industry-standard tools and practices to produce exciting projects.

Key areas include • games design theory • concept art • digital animation • 3D game prototype development • 3D game modelling • games mechanics • game environment creation • 2D game art • 3D character design.

You learn about game design theory and narrative, applying this knowledge to gameplay and art-based game design projects.

Placements and work experience

On this course you work alongside programming students to create new games from scratch in a commercial context, and experience what it's really like to work as a professional games designer.

Working in our commercial games studio Steel Minions, you can work on a project over the duration of your course, taking a game from concept to final product – and, thanks to our partnership with Sony, potentially seeing your game launched on the market. We are the only university in the UK to produce a game on a Sony platform in the UK.

Throughout the course you have the opportunity to work on real projects with businesses, preparing you for a career in games design. Previous

students have designed game levels and concepts for Pixel Bullies and Sumo Digital, and worked with English Heritage to create a virtual tour of Conisbrough Castle.

In year three, you have the opportunity to take a one-year paid work placement. Games design is a very competitive industry, and there are a limited number of placements available in games companies. We have a dedicated placement team who will support you in applying for placements.

Facilities

We have the largest PlayStation™ teaching facility in the world. Our PlayStation™ lab has over 50 professional PlayStation™ development kits where you gain professional development skills.

Associated careers

Creative and skilled games artists and designers are in demand to meet the need for new and exciting products, as the industry relies on them to develop the next generation of games. Areas to work include • 2D and 3D art • animation • concept design • mobile, console and PC-based platforms.

Our graduates have found jobs in art and design roles at top games companies, including • Rare • Electronic Arts • Sumo Digital • Rockstar North • Forsaken Studios • SEGA Europe • Framestore • Jagex • Lightning Fish.

Entry requirements

Normally GCSE English language and mathematics at grade C or grade 4 or above, plus one of the following

- 112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is recognised as meeting the British Kinematograph, Sound and Television Society's accreditation criteria of industrial relevance and professional practice.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • portfolios • projects



To see the full course details go to
www.shu.ac.uk/502

BA (Honours)

Photography

UCAS CODE - W640

Entry requirements

Normally GCSE English language and mathematics at grade C or grade 4 or above, plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 32 points in a relevant subject. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points in a relevant subject. We accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- creative practical projects • technical skill and application • research files • written essays and reports • presentations
- portfolios of work • critical evaluations and reviews

What you study

On this course you develop the skills, knowledge and understanding that enables you to fulfil your potential in the increasingly diffuse and continuingly evolving discipline of photography

You are introduced to a range of photographic techniques and key critical themes in order to develop your understanding of the relationship and integration of theory and practice.

Throughout this course you develop professional skills in research and communication, as well as the flexibility to work in a range of contemporary photographic contexts. You also gain professional skills in time management, professional practice, managing risks and developing innovative solutions to creative challenges.

Key areas of study include • production skills • self-directed creative practice • contemporary themes and practices • research, theory and critical analysis • historical practice and debates • project development • independent production • marketing and promotion • professional practice • exhibition organisation.

Facilities

You use our well-equipped photographic facilities to produce both digital and analogue imaging. Facilities include • two industry-standard photography studios • portable lighting equipment • a dedicated 'digital darkroom' including scanning, processing and printing facilities • colour and black and white analogue darkrooms with enlargers from 35mm to 5x4 • black and white print darkroom with both wet and machine process facilities • an extensive lending store where you can borrow industry-standard equipment such as cameras, lenses and tripods.

Work experience

The course offers you exhibition opportunities through which you gain skills and experience in presenting your work to a public audience, both inside and outside of the University.

You also develop a portfolio of creative work and a range of professional tools that help you to prepare for your future career.

A professional practice strand runs through the second and third year of the course, embedding key professional and industry skills.

During the first year, you gain a foundation in the technical, creative and theoretical aspects of photography. The second year encourages you to build on these skills and to begin to develop your own independent specialised practice.

In the third year, you focus on developing an in-depth, self-directed project to a professional standard, culminating in the presentation of your finished work in a graduation exhibition.

Associated careers

A range of opportunities for permanent photographic employment exist within the creative and cultural industries and many photographers work as freelance practitioners or balance a portfolio of different work.

Opportunities include • documentary • fine art • fashion and advertising • editorial • press and photojournalism • general and social portraiture • scientific and medical • stills for film and video productions • post production (picture editing, processing, printing and finishing) • picture research and publishing • curatorial and gallery contexts.

The transferable creative, practical, intellectual and organisational skills the course develops are highly valued by employers in a wide range of professional situations. These include • arts, culture and media organisations • public relations • education • community organisations and the voluntary sector • the leisure industry • business • public organisations.

BA (Honours)

Journalism

UCAS CODE - P500

What you study

Learn how to gather, organise, write and present information to a professional standard across a variety of platforms including print, magazines, online, social media, radio and TV. You can also choose to specialise in areas including sport, features, music, court reporting, social media, and investigative and consumer journalism.

We prepare you for a career in today's media landscape by integrating digital journalism into everything you do. From the very start, as well as developing your writing skills you will be learning to create content for a variety of media platforms, including using audio, photography and video.

In your first year, you set up your own professional website with examples of your journalism. When you graduate, you can use this website as a portfolio to send to employers. In fact, many of our students are already working by the time they finish their course, having been offered work based on the quality of their portfolio.

In your second and final years you can specialise in the area of your choice. If you want to work in magazines, you study how to source and write lively and creative features, edit copy, write attention-grabbing headlines and coverlines, and design and lay out magazines. If you are interested in broadcasting, you can produce packages in our TV and radio studios.

Placements and work experience

In your third year, you can take an optional one-year work placement. Our dedicated placements team will help you find the right opportunity and support you in your application.

Alongside the placement, you will have opportunities for work experience throughout your course, through our strong links with the creative industries. Previous students have • helped produce programmes for BBC Radio 5 Live • run the website for Doncaster Rovers • worked as editorial assistants for the

Independent, Vogue and Gay Times

- written for the Huffington Post
- covered elections for TV station Sheffield Live.

We make sure you can network and make industry connections throughout your course. Every year we have students working at Sheffield Doc/Fest – one of the top three documentary film festivals in the world – attending exclusive workshops with international industry experts.

Associated careers

Our students go on to start their careers in a wide range of media roles. Recent graduates from the course are now working • as feature writers and editors at magazines including Closer, Which? and Gay Times • for broadcasters including BT Sport, Channel 5 News and the BBC • in PR and advertising roles for Ladbrokes, West Ham United and HRH the Prince of Wales • in social media and digital roles for Amnesty International, Irwin Mitchell and Johnston Press • as freelance journalists and marketing executives.

Entry requirements

Normally GCSE English language and mathematics at grade C or grade 4 or above, plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 32 points in a relevant subject. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points in a relevant subject. We accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Professional recognition

This course is accredited by the Professional Publishers Association.

Attendance

Three years full-time or four years full-time (including one year work placement)

Assessment

- essays • examinations • reports • electronic assessment • oral presentations • projects • portfolio work • group work



To see the full course details go to
www.shu.ac.uk/542

BA (Honours)

Media

UCAS CODE - P300

Entry requirements

Normally GCSE English language and mathematics at grade C or grade 4 or above, plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 32 points in a relevant subject. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points in a relevant subject. We accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- examinations • essays • reports • electronic assessment • oral presentations • portfolio work • logs • projects

What you study

No two students have the same experience on this course. In addition to key modules which all students study, the wide variety of optional modules means you create your own degree based on which areas you are interested in.

Everything you learn is shared in a personal blog that becomes a portfolio during the course and is backed up by practical examples from the industry. For example, on our media technologies module you learn how to create a media prototype by finding alliances with other professionals like computer programmers or technicians and eventually you pitch your creation to investors.

Throughout the course, you build your understanding of the cultural, political and economic roles of media forms, organisations and technologies in contemporary society. You also learn to effectively conduct research, write for different audiences, verbally present ideas with clarity and confidence, and work both individually and in teams.

Key areas include • analysing media texts • media representations • news media • media and politics • media technologies • media audiences • postcolonial media • media industries • globalisation and the media • broadcast media • media writing, design and layout.

Placements and work experience

Between the second and third year of the course, you can take an optional one-year work placement. Our dedicated placements team will help you find the right opportunity and support you in your application.

Alongside the placement, you will have opportunities for work experience throughout your course. Using our strong links with the creative and media industries, we will help you find work in your chosen field, from script development to market research.

Previous students have completed work experience with • the BBC • regional newspapers • PR and advertising agencies • the voluntary sector. We make sure you can network and make industry connections throughout your course. Every year we organise professional practice weeks and have students working in our research projects or at Sheffield Doc/Fest – one of the top three documentary film festivals in the world – attending exclusive workshops with international industry experts.

We also run field trips, such as the annual visit to the Berlinale, the Berlin International Film Festival, where you spend a week watching the latest releases, meeting filmmakers and people from the industry and experiencing the rich cultural life of the city.

Associated careers

Our students go on to a wide range of media-related careers, working in • radio • film and TV production • blogging • social media • PR • print journalism • teaching. We can also support you to progress on to further study.

BA (Honours)

Public Relations

UCAS CODE - P210

What you study

Learn how to research, plan, implement and manage successful PR campaigns. This course equips you with the professional skills and academic knowledge essential for success in this fast changing, exciting and expanding area.

You examine and evaluate key theories, issues and concepts relating to PR and engage with current debates about the impact of public relations on the media and wider society. You also study • ethics in public relations • corporate social responsibility • crisis management • Freedom of Information • the relationship between PR, politics and society.

In your final year you can apply your theoretical and practical learning to an external project. This may involve producing a portfolio of work to show prospective employers when you graduate or completing original research on a topic of your choice for a dissertation.

As well as learning about public relations, you can learn how to specialise your practice and take a more theoretical or practical route through your degree. You can choose optional modules, including • event management • global PR • celebrity culture • media identity and representation • PR and power.

Placements and work experience

Between the second and third year of the course you can take an optional one-year work placement. Our dedicated placements team will help you find the right opportunity and support you in your application.

Alongside the placement, you are encouraged to gain PR industry experience working for real clients. Recent students have worked with • Sheffield United Football Club • local authorities such as Derbyshire County Council and Wakefield Council • charities such as Breast Cancer Care, St Luke's Hospice and Whirlow Hall

Farm • PR support at the London 2012 Olympics • regional and national PR agencies.

We make sure you can network and make industry connections throughout your course. Every year we have students working at Sheffield Doc/Fest, one of the top three documentary film festivals in the world, attending exclusive workshops with international industry experts.

Every year we hold events, which bring together regional and national PR experts with our students. We also offer a scheme whereby PR professionals mentor students for one year.

The Chartered Institute of Public Relations (CIPR) review of the course commended us for covering the essential knowledge, skills and standards expected of today's PR professionals.

Expertise

Your studies are led by a team that includes national award-winning industry specialists, with experience across TV, health, charity, sports, business-to-business and consumer PR in both the public and private sectors as well as internationally recognised PR and media theorists.

Associated careers

Public relations professionals are employed in small, medium and large organisations in a variety of areas, including • PR agencies • charity • health • sports • celebrity • finance • tourism • politics • public sector • lobbying • business • consultancy.

This course prepares you for careers such as • in-house and agency public relations • media and crisis management • digital PR • event management • corporate communications • community affairs • content creation.

Entry requirements

Normally GCSE English language and mathematics at grade C or grade 4 or above, plus one of the following

• 112 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 32 points in a relevant subject. We accept AS levels. We accept general studies.

Or

• 96 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points in a relevant subject. We accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Professional recognition

This course is recognised by the Chartered Institute of Public Relations (CIPR).

When you enrol on a course recognised by the CIPR you are eligible for CIPR Student Membership. This gives you access to many industry and personal development opportunities and to the members area of the CIPR website, where they have a dedicated student area which offers help and advice on getting into the PR industry and free online training.

This recognition also allows graduates to become full members of the CIPR without further examination.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

• essays • reports • creative campaign plans • oral presentations • portfolio work • project work.



To see the full course details go to www.shu.ac.uk/876

BA (Honours)

Public Relations and Media

UCAS CODE - PP23

Entry requirements

Normally GCSE English language and mathematics at grade C or grade 4 or above, plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 32 points in a relevant subject. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points in a relevant subject. We accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Professional recognition

This course is recognised by the Chartered Institute of Public Relations (CIPR).

When you enrol on a course recognised by the CIPR you are eligible for CIPR Student Membership. This gives you free access to many industry and personal development opportunities and to the members area of the CIPR website. The website features a dedicated student area which offers help and advice on getting into the PR industry and free online training.

This recognition also allows graduates to become full members of the CIPR without further examination.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- examinations • essays • reports • electronic assessment • oral presentations • portfolio work • project work

What you study

On this course you combine academic theory and practical application, giving you a well-rounded understanding of a range of different forms of media and PR.

Learn how to research, plan, implement and manage successful PR campaigns and gain an in-depth knowledge of the media – including industries, audiences and texts. You examine and evaluate key theories relating to PR and the media and engage with current debates about the relationship between public relations, media and wider society.

You also study professional issues, including • ethics and corporate social responsibility • crisis management • freedom of information • industry codes of conduct • media audiences • identities and media representations • career planning and personal development • research methods • practical skills in video, audio, professional writing and digital media.

You can learn how to specialise your practice and take a more theoretical or practical route through your degree. You can choose modules including • media technologies • event management • global PR • celebrity culture • TV • news media • PR and power • feature writing and publishing.

In your final year you can apply your theoretical and practical learning to an external project or complete a dissertation, researching a topic of your choice.

Placements and work experience

Between the second and third year of the course, you can take an optional one-year work placement. Our dedicated placements team will help you find the right opportunity and support you in your application.

Alongside the placement, you are encouraged to gain industry experience working for real clients. Recent students have worked with the BBC, regional newspapers, local and national PR agencies, South Yorkshire Police,

Sheffield Children's Hospital and in the voluntary sector.

We make sure you can network and make industry connections throughout your course. Every year we have students working at Sheffield Doc/Fest – one of the top three documentary film festivals in the world – attending exclusive workshops with international industry experts.

Every year we hold an industry event, which brings together regional and national PR experts with our students. We also offer a scheme whereby PR professionals mentor students for one year. Plus, we get our previous PR graduates back in to share their experiences and top job-finding tips.

The Chartered Institute of Public Relations (CIPR) review of the course commended us for covering the essential knowledge, skills and standards expected of today's PR professionals.

Associated careers

Public relations and media professionals are employed in small, medium and large organisations in a variety of areas, including • PR agencies • charity • health • sports • celebrity • finance • politics • public sector • lobbying • business • consultancy.

This course prepares you for careers such as • in-house and agency public relations • media management • digital PR • event management • corporate communications • radio • film and TV production • blogging • social media • print journalism.



To see the full course details go to www.shu.ac.uk/686

BSc (Honours)**Applied Nursing (Learning Disability) and Generic Social Work****UCAS CODE - B761****What you study**

Study to become a learning disability nurse and social worker in facilities described by the Nursing and Midwifery Council as 'a beacon for the future development of health education in this country'. Students who leave the course as qualified nurses and social workers go on to work in a wide area of health and social care settings.

Each year you study two interprofessional modules. These are designed to offer you the opportunity to experience learning alongside a range of other healthcare professionals in the faculty of health and wellbeing. This shared learning experience allows you to develop teamworking and to understand the contribution of other professionals.

The course is a mix of health and social care modules, based around the central learning disabilities theme. Topics include • assessment, planning evaluation and review • managing risk • preparing for learning disabilities practice • understanding health and social care • policy and law • meeting complex care needs • anti-oppressive practice • working with vulnerable and marginalised groups • professional ethics.

Course design

People with learning disabilities often have a wide range of physical and mental health conditions. Learning disability nurses and social workers work in partnership with them and family carers to provide specialist health and social care. The aim is to support the wellbeing and social inclusion of people with a learning disability. Having a joint award qualification gives you the skills and knowledge to facilitate this.

You develop the skills and expertise to support people with learning disabilities from a joint health and social care perspective. This combination fits well with the government's modernising agenda to integrate health and social care and make sure professionals and agencies work together.

Placements and work experience

Practice-based learning is central to your development, and you spend 50% of each year on clinical and social care placements. You are provided with a mentor/practice educator to help develop your skills.

You go on nursing and social work practice placements over three years in a range of environments, such as advocacy organisations, local authorities, nursing homes, community teams, secure environments and assessment and treatment centres.

These culminate with a 20-week integrated placement in your third year, where you take on your own caseload of patients or service users. During your placement you have a professional nursing mentor or social work practice assessor to help guide you and support you. You build up practice learning portfolios containing evidence of your personal and professional development.

Associated careers

You can find career opportunities in specialist health and social care teams in local authorities and the private and voluntary sector working as specialist nurses and social workers.

You may be responsible for areas including • assessment • treatment and continuing care • promoting access and social inclusion • service development at the strategic level.

Entry requirements

You must have some experience of delivering care in a professional or voluntary capacity, and a reference from a current or recent employer or educational institution.

Normally five GCSEs at grade C or grade 4 or above, including English language or literature and mathematics, plus

• 120 UCAS points from A levels or equivalent BTEC National qualifications. We do not accept AS levels. We accept A level general studies.

This course is only open to UK and EU students.

Minimum IELTS score

7.0 with 5.5 in all skills

Professional recognition

This course is approved by the Health and Care Professions Council (HCPC) and the Nursing and Midwifery Council (NMC). Graduates are eligible to apply to register with them. You must be registered with the NMC in order to practise as a nurse in the UK and with the HCPC to practise as a social worker in England.

Attendance

Three years full-time

Assessment

• essays • examinations • practice learning portfolio • poster presentations • report writing • assessment of practice on placement



To see the full course details go to **www.shu.ac.uk/518**

BSc (Honours)

Midwifery

UCAS CODE - B720

Entry requirements

You must have some experience of delivering care in a professional or voluntary capacity, and a reference from a current or recent employer or educational institution.

Normally five GCSEs at grade C or grade 4 or above, including English language or literature, mathematics and a science (single or double) or equivalent, plus

- 128 UCAS points from A levels, including at least 40 points from a natural science (such as biology, chemistry or physics) or social science (psychology or sociology) or equivalent BTEC National qualifications (including suitable natural or social science modules). We do not accept AS levels. We do not accept general studies.

This course is only open to UK and EU students.

Minimum IELTS score

7.0 with 5.5 in all skills

Professional recognition

This course is approved by the Nursing and Midwifery Council (NMC). Graduates are eligible to apply to register with them. You must be registered with the NMC in order to practise as a midwife in the UK.

Attendance

Three years full-time

Assessment

- examinations • coursework • case studies • presentations

What you study

A dynamic, stimulating and challenging course that prepares you for the real world of twenty-first century midwifery.

Study to become a midwife in facilities described by the Nursing and Midwifery Council as 'a beacon for the future development of health education in this country'. You develop all the skills needed to provide essential support, care and advice for women and their families during pregnancy, labour, birth and afterwards.

Year one concentrates on childbirth as a normal and healthy life event. You work on developing your skills and confidence in recognising normal situations. Year two focuses on the care and management of more complex cases. In this year you move on to more advanced midwifery practice where you develop skills in managing the abnormal situations in midwifery and referring as appropriate. Year three blends all previous experiences in readiness for management of a small caseload of women and practice beyond registration as a midwife.

In your final year, you also write a research proposal, where you develop your specialist understanding and analytical skills by investigating a topic relating to midwifery. The assignment is based on a topic of your choice. This provides an opportunity for you to explore complex and sometimes contentious issues for mothers and midwives, for example women's decision making around their childbirth experiences.

Facilities

We provide modern facilities to help you develop clinical skills and specialist knowledge for your career. You study in our purpose-built Robert Winston Building on Collegiate Campus. Its clinical suites include mock birthing facilities that simulate the home or hospital environments in which you learn and work. This makes it easier to make the links between theory and practice in the real world with confidence.

Placements and work experience

Practice-based learning is central to your development, and you spend 50% of each year on clinical placements in a hospital or community setting with Sheffield, Rotherham, Barnsley or Doncaster and Bassetlaw trusts. By learning this way, you will find that your academic study supports your learning in clinical practice. You are provided with a mentor to help develop your skills. At least two of the above trusts provide your practice placements. This helps to broaden your experiences and increases your employability.

To complete your practical training, you carry out a 12-week placement in the community with a small caseload, supported by your midwife mentor in your final year.

Associated careers

Careers include • frontline midwifery • family care • research • health visiting. Many midwives remain directly involved with patient care in settings such as • health centres • GP surgeries • the armed forces • the community. Others choose to take on teaching roles and educate future midwives.

Further education can lead to you becoming a midwife specialist or consultant and an expert in your chosen area. You can also move into more senior management roles such as a ward manager or modern matron.

Starting salaries are likely to be NHS band 5.

Further information is available on the NHS careers website at www.nhscareers.nhs.uk



To see the full course details go to
www.shu.ac.uk/713

BSc (Honours) Nursing (Adult)

UCAS CODE - B740

Study to become an adult nurse in facilities described by the Nursing and Midwifery Council as 'a beacon for the future development of health education in this country'.

What you study

Key areas of study include

- communication skills • public health
- biological sciences • practical nursing skills • social sciences • psychology
- ethics • professional requirements
- family-centred care • leadership
- evidence-based practice.

Teaching and learning

You are encouraged to link the theory and practice of nursing through case scenarios, real-life situations and reflection on practice. You take part in workshops, seminars, simulation, role play and key skills practice, which help you prepare for placement and gain the evidence-based knowledge and professional attitudes to underpin your practice.

Facilities

We provide modern facilities to help you develop clinical skills and specialist knowledge for your career. Your learning takes place in our £13 million purpose-built Robert Winston Building at Collegiate Campus. Our clinical suites include simulated clinical environments and replicated community settings, in which you learn and work. This makes it easier for you to take what you've learnt at university out into the real world with confidence.

Placements and work experience

Practice-based learning is central to your development and you spend 50% of each year on placement in a hospital, community or independent sector setting in the Sheffield, Rotherham, Doncaster, Bassetlaw or Barnsley areas.

You take a range of placements in different environments, helping you build your skills, confidence, flexibility, adaptability and resilience, essential to a registered nurse providing care in transforming services.

During your placements you're provided with a mentor to help you develop your competence. Your academic study supports your learning on placement and your placement experience allows you to develop your thinking about the application of evidence to practice. This helps you become a knowledgeable problem solver and critical thinker.

Associated careers

The course prepares you for a career in a wide variety of areas including

- community nursing • medical nursing
- surgical nursing • general practice
- occupational health nursing • accident and emergency care • health visiting.

You could also choose to enter further education and undertake research.

As adult nurses' careers develop many remain directly involved with patient care in a range of settings. Further education and practice experience can lead you to become a • clinical nurse specialist • advanced practitioner • consultant nurse • expert in a chosen area.

You can also move into senior management roles such as a ward manager or modern matron. Others choose to take on teaching roles, educating future nurses or follow a research pathway. Some nurses combine several of the above roles to improve patient care.

Starting salaries are likely to be NHS band 5. Further information is available on the NHS careers website at www.nhs.uk.

Entry requirements

You must have some experience of delivering care in a professional or voluntary capacity, and a reference from a current or recent employer or educational institution.

Normally five GCSEs at grade C or grade 4 or above, including English language or literature, mathematics and a science (single or double) or equivalent, plus

- 112 UCAS points with at least 48 points from two A levels or equivalent BTEC National qualifications. We do not accept AS levels. We accept A level general studies.

Minimum IELTS score

7.0 with 5.5 in all skills

Professional recognition

This course is approved by the Nursing and Midwifery Council (NMC). Graduates are eligible to apply to register with them. You must be registered with the NMC in order to practise as a nurse in the UK.

Attendance

Three years full-time

Assessment

- examinations • project work • coursework
- case studies • report • assessment of competence in the placement areas



To see the full course details go to
www.shu.ac.uk/1179

BSc (Honours)

Nursing (Child)

UCAS CODE - B730

Entry requirements

You must have some experience of delivering care in a professional or voluntary capacity, and a reference from a current or recent employer or educational institution.

Normally five GCSEs at grade C or grade 4 or above, including English language or literature, mathematics and a science (single or double) or equivalent, plus

- 120 UCAS points with at least 48 points from two A levels or equivalent BTEC National qualifications. We do not accept AS levels. We accept A level general studies.

This course is only open to UK and EU students.

Minimum IELTS score

7.0 with 5.5 in all skills

Professional recognition

This course is approved by the Nursing and Midwifery Council (NMC). Graduates are eligible to apply to register with them. You must be registered with the NMC in order to practise as a nurse in the UK.

Attendance

Three years full-time

Assessment

- examinations • project work • coursework
- case studies • report • assessment of competence in the placement areas

Study to become a children's nurse in facilities described by the Nursing and Midwifery Council as 'a beacon for the future development of health education in this country'.

What you study

Key areas of study include

- communication skills • public health
- biological sciences • practical nursing skills • social sciences • psychology
- ethics • professional requirements
- family-centred care • leadership
- evidence-based practice.

Teaching and learning

We use a wide range of teaching and learning strategies throughout the course. You are encouraged to link the theory and practice of nursing through case scenarios, real-life situations and reflection on practice. You take part in workshops, seminars, simulation, role play and key skills practice, which help you prepare for placement and gain the evidence-based knowledge and professional attitudes to underpin your practice.

Facilities

We provide modern facilities to help you develop clinical skills and specialist knowledge for your career. Your learning takes place in our £13 million purpose-built Robert Winston Building at Collegiate Campus. Our clinical suites include simulated clinical environments and replicated community settings, in which you learn and work. This makes it easier for you to take what you've learnt at university out into the real world with confidence.

Placements and work experience

Practice-based learning is central to your development and you spend 50% of each year on placement in a hospital, community or independent sector setting in the Sheffield, Rotherham, Doncaster, Bassetlaw or Barnsley areas. You take a range of placements in different environments, helping you build your skills, confidence, flexibility, adaptability and resilience, essential

to a registered nurse providing care in transforming services.

During your placements you're provided with a mentor to help you develop your competence. Your academic study supports your learning on placement and your placement experience allows you to develop your thinking about the application of evidence to practice. This helps you become a knowledgeable problem solver and critical thinker.

Associated careers

The course prepares you for a career in a wide variety of areas including

- community nursing • medical nursing
- surgical nursing • general practice
- occupational health nursing • accident and emergency care • health visiting.

You could also choose to undertake research.

As children's nurses careers develop many remain directly involved with patient care in a range of settings. Further education and practice experience can lead you to become a

- clinical nurse specialist • advanced practitioner • consultant nurse
- expert in a chosen area.

You can also move into senior management roles such as a ward manager or modern matron. Others choose to take on teaching roles, educating future nurses or follow a research pathway. Some nurses combine several of the above roles to improve patient care.

Starting salaries are likely to be NHS band 5. Further information is available on the NHS careers website at www.nhscareers.nhs.uk.

BSc (Honours)

Nursing (Mental Health)

UCAS CODE - B760

Study to become a mental health nurse in facilities described by the Nursing and Midwifery Council as 'a beacon for the future development of health education in this country'.

What you study

Key areas of study include

- communication skills • public health
- biological sciences • practical nursing skills • social sciences • psychology
- ethics • professional requirements
- family-centred care • leadership
- evidence-based practice.

Teaching and learning

We use a wide range of teaching and learning strategies throughout the course. You are encouraged to link the theory and practice of nursing through case scenarios, real-life situations and reflection on practice. You take part in workshops, seminars, simulation, role play and key skills practice, which help you prepare for placement and gain the evidence-based knowledge and professional attitudes to underpin your practice.

Facilities

We provide modern facilities to help you develop clinical skills and specialist knowledge for your career. Your learning takes place in our £13 million purpose built Robert Winston Building at Collegiate Campus. Our clinical suites include simulated clinical environments and replicated community settings, in which you learn and work. This makes it easier for you to take what you've learnt at university out into the real world with confidence.

Placements and work experience

Practice-based learning is central to your development and you spend 50% of each year on placement in a hospital, community or independent sector setting in the Sheffield, Rotherham, Doncaster, Bassetlaw or Barnsley areas. You take a range of placements in different environments, helping you build your skills, confidence, flexibility, adaptability and resilience, essential

to a registered nurse providing care in transforming services.

During your placements you're provided with a mentor to help you develop your competence. Your academic study supports your learning on placement and your placement experience allows you to develop your thinking about the application of evidence to practice. This helps you become a knowledgeable problem solver and critical thinker.

Associated careers

The course prepares you for a career in a wide variety of areas including

- community mental health nursing
- forensic nursing • acute mental health nursing • older adult mental health nursing • rehabilitation • prison nursing
- children and adolescent mental health nursing.

As mental health nurses careers develop many remain directly involved with patient care in a range of settings.

Further education and practice experience can lead you to become a

- clinical nurse specialist • advanced practitioner • consultant nurse • expert in a chosen area.

You can also move into senior management roles. Others choose to take on teaching roles, educating future nurses or follow a research pathway. Some nurses combine several of the above roles to improve patient care.

Starting salaries are likely to be NHS band 5. Further information is available on the NHS careers website at www.nhscareers.nhs.uk.

Entry requirements

You must have some experience of delivering care in a professional or voluntary capacity, and a reference from a current or recent employer or educational institution.

Normally five GCSEs at grade C or grade 4 or above, including English language or literature, mathematics and a science (single or double) or equivalent, plus

- 112 UCAS points with at least 48 points from two A levels or equivalent BTEC National qualifications. We do not accept AS levels. We accept A level general studies.

This course is only open to UK and EU students.

Minimum IELTS score

7.0 with 5.5 in all skills

Professional recognition

This course is approved by the Nursing and Midwifery Council (NMC). Graduates are eligible to apply to register with them. You must be registered with the NMC in order to practise as a nurse in the UK.

Attendance

Three years full-time

Assessment

- examinations • project work • coursework
- case studies • report • assessment of competence in the placement areas



To see the full course details go to
www.shu.ac.uk/1211

BSc (Honours)

Occupational Therapy

UCAS CODE - B920 Subject to re-approval

Entry requirements

You must have some experience of working, caring or volunteering with people with disabilities, alongside visiting an occupational therapy department or speaking to an occupational therapist. You must also provide a reference from a current or recent employer or educational institution.

Normally five GCSEs at grade C or grade 4 or above, including mathematics, English language or literature and a science or equivalent, plus

- 120 UCAS points from A levels (including at least 40 points from either a natural science subject (such as biology, chemistry or physics) or social science subject (psychology or sociology), or equivalent BTEC National qualifications (including suitable natural or social science modules). We do not accept AS levels. We do not accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Professional recognition

This course is approved by the Health and Care Professions Council (HCPC). Graduates are eligible to apply to register with the HCPC and can apply to become members of the British Association of Occupational Therapists and College of Occupational Therapists. You must be registered with the HCPC in order to practise as an occupational therapist in the UK.

Attendance

Three years full-time

Assessment

- coursework • written papers and projects • presentations • portfolios • group work • interactive assessment • assessment of practice during placements • interview

What you study

Develop the knowledge and practical skills to work as an occupational therapist on this well-established course.

Your work is based on adult learning principles with a combination of lectures, workshops and self-directed group work, with opportunities for practical learning. The course has six strands which progress through the three years • occupational therapy practice • research and evidence-based practice • personal and professional development • interprofessional education • supporting sciences and practice placements.

The personal and professional development modules help you bring together your learning from all modules, while at the same time preparing you for practice and lifelong learning.

You develop your skills in • activity analysis and grading • clinical reasoning • person-centred practice • occupation-based intervention in a range of settings • using evidence to support practice • reflection • collaborative working • leadership.

You're also taught and encouraged to • think critically • analyse and evaluate your practice • solve problems • be creative in your practice to meet the needs of individuals and their carers • reflect on your practice • become a lifelong learner.

Placements and work experience

You will also apply your skills and knowledge during four practice learning placements. In addition you will have a one-week observation in your first semester. Placements cover the areas of physical health, mental health, working in the community and in a non-traditional or extended scope setting. Examples include • working in a community mental health team • a brain injury rehabilitation unit • social services • acute hospital ward • a children's service • charity or voluntary service.

Facilities

Your studies within the University centre around a number of specially equipped facilities, including a vocational rehabilitation room with equipment used to help people back into the workplace. The room is located in our £13 million Robert Winston Building, described by a leading UK health body as a 'beacon for the future development of health education in this country.'

Expertise

You also benefit from a highly respected and award-winning team. The teaching team consists of many active researchers who bring their knowledge and expertise back into the classroom.

Your student membership fees for the College of Occupational Therapists are paid, enabling you to access the services they provide.

Associated careers

You can find careers in areas such as • the NHS • local authority social services • schools • private practices • a range of voluntary services, such as charities that work with people who have learning disabilities.

You can work with people of all ages in areas such as • general medicine • children's services • mental health • rheumatology • learning disabilities • vocational rehabilitation.

You can also work in many parts of the world as this course is recognised by the World Federation of Occupational Therapists. As you develop your career there are opportunities to specialise in specific areas, such as teaching or research.

Further information is available on the NHS careers website at www.nhs.uk



To see the full course details go to www.shu.ac.uk/734

BSc (Honours)

Operating Department Practice

UCAS CODE - B990

What you study

Operating department practitioners (ODPs) are a vital part of the clinical team and provide professional expertise during the patient's stay in hospital. ODPs are primarily employed within operating theatres in all aspects of care, however they are increasingly being recognised for their diverse skills in other environments and there are many career paths to explore such as clinical practice in specialist units, people management and education.

You develop the skills and experience to become an operating department practitioner and pursue a career providing highly specialised assistance to surgeons, anaesthetists and other medical practitioners.

The key skills you gain include

- ensuring that instruments, drugs and equipment for an operation are ready for use
- ensuring that the environment is safe and free from hazards
- monitoring the patient using anaesthetic, surgical and diagnostic equipment.

Key areas of study include • anaesthesia and surgical practice • skills required of a registered practitioner • working within a post-anaesthetic care unit • interprofessional education • human biology.

You also study interprofessionally alongside students from other health disciplines, such as nurses, radiographers, physiotherapists, occupational therapists and paramedics.

This shared learning experience allows you to develop as a member of a team and to understand the contribution of different professionals found in clinical situations.

Facilities

Your learning takes place on the Collegiate Campus in purpose-built teaching rooms that include a fully equipped operating theatre, 3D virtual reality suite, ward and clinical areas within the Robert Winston Building. Your learning consists of large and small

group teaching, seminars, workshops, self-directed and tutor-directed study.

Placements and work experience

Your university-based study consists of two academic blocks each year. The rest of your time is spent on clinical placement and makes up 60% of your course. This is essential to your studies. The clinical experience you gain enables you to match and translate your academic learning to the clinical skills needed to be an ODP. This in turn enhances your career prospects on qualification.

Whilst on placement, you work with clinical mentors and other registered clinical practitioners. This means that you are constantly supervised but, as your skills develop, you take more responsibility for the care of the patient, still under close supervision, until you are safe to practise with minimum supervision and ultimately develop clinical autonomy which enhances your employability.

Associated careers

As a qualified ODP you have a range of employment opportunities, such as working in the NHS, independent healthcare and clinical practice in some countries outside of the UK.

Continue to develop your career by completing management training courses, enabling you to become a team leader or manage departments. There are also opportunities in diverse clinical areas.

Some ODPs find that they are suited to formal teaching and courses are available to enable you to become a clinical educator or university lecturer or to combine teaching with clinical practice.

Further information is available on the NHS careers website at www.nhscareers.nhs.uk/explore-by-career/operating-department-practice

Entry requirements

You must have some experience of delivering care in a professional or voluntary capacity and a reference from a current or recent employer or educational institution.

Normally five GCSEs at grade C or grade 4 or above, including English language or literature and mathematics and a science subject (single or double) or equivalent, plus

- 112 UCAS points with at least 64 points from two A levels or equivalent BTEC National qualifications. We do not accept AS levels. We do not accept general studies.

This course is only open to UK and EU students.

Minimum IELTS score

6.5 with 5.5 in all skills

Professional recognition

This course is approved by the Health and Care Professions Council (HCPC). You must be registered with the HCPC in order to practise as an operating department practitioner in the UK.

This course is endorsed/approved by the College of Operating Department Practitioners.

Attendance

Three years full-time

Assessment

- written assignments • case studies
- presentations • examinations • continuous assessment of skills in placement • practical clinical tests



To see the full course details go to www.shu.ac.uk/599

BSc (Honours)

Paramedic Science

UCAS CODE - B780 Subject to approval

Entry requirements

You must have some experience of delivering care in a professional or voluntary capacity and have a reference from a current or recent employer or educational institution.

You must hold a full UK driving licence by the time you attend the selection event stage.

Normally five GCSEs at grade C or grade 4 or above, including English language or literature, mathematics and a science (single or double) or equivalent, plus

- 112 UCAS points from A levels including either a natural science subject (such as biology, chemistry or physics) or social science (psychology or sociology), or equivalent BTEC National qualifications (including suitable natural or social science modules). We do not accept AS levels. We do not accept general studies.

This course is only open to UK and EU students.

Minimum IELTS score

6.5 with 5.5 in all skills

Professional recognition

This course is subject to approval by the Health and Care Professions Council (HCPC). Graduates are eligible to apply to register with them and also apply to become members of the College of Paramedics (COP) (pending accreditation by the COP). You must be registered with the HCPC in order to practise as a paramedic in the UK.

Attendance

Three years full-time

Assessment

- scenario-based practical assessment
- practical demonstration of skills
- e-portfolio development • reflective practice • case studies • essays • peer review
- self-assessment • poster presentations
- group presentations • examination
- practice assessment on placement

What you study

Learn how to combine theory and practice to meet the challenges of providing pre-hospital care on this well-established course. You learn important skills as a paramedic that give you the ability to treat and stabilise patients at the scene of an accident or emergency. This education gives you the knowledge to perform potentially lifesaving procedures whenever they are needed. You also develop yourself as a future-ready paramedic in this digital age.

You study inter-professional education modules alongside students from other health disciplines, such as nurses, radiographers and midwives. This shared learning experience allows you to develop teamworking and understand the contribution different professionals make. This understanding is vital to modern healthcare practice.

Key areas include • anatomy and physiology • pathophysiology • pharmacology • core and advanced skills in preparation for placement and paramedic practice • professionalism • law and ethics • clinical decision making • management and leadership • placement learning • enhanced patient assessment skills • development of an on-going professional portfolio.

Placements and work experience

Your studies are based on a mix of university-based education and placements. This may mean attending block teaching in university and then spending block time on placement, and at other points in the calendar learning part-time in university and part-time on placement.

There are a mix of clinical placements, most of them with Yorkshire Ambulance Service or East Midlands Ambulance Service, but you also attend hospitals and other placement areas within the Yorkshire and East Midlands regions.

Other placement may include • ambulance departments other than frontline service • care/residential home • patient transport services

- accident and emergency • paediatrics • maternity • operating departments/theatres • primary care.

Clinical placements are subject to mentor availability and can be in any of their ambulance stations, not just those close to Sheffield.

Associated careers

This qualification leads to registration with the Health and Care Professions Council (HCPC) and a career as a paramedic with the ambulance service.

There is demand for paramedics across the country in a growing range of clinical settings within the NHS and independent sector. A career in the operational ambulance service offers secure employment, continuing education and training, excellent working conditions and the prospects of promotion.

Career progression can follow a number of routes into areas such as operational management, control, education and research.

Some ambulance services offer staff opportunities to train to become a • member of a helicopter air crew • critical care paramedic • rapid response unit operating a car or motorbike • specialist or advanced practitioner.

Further information is available on the NHS careers website at www.nhscareers.nhs.uk



To see the full course details go to www.shu.ac.uk/625

BSc (Honours) Physiotherapy

UCAS CODE - B160

What you study

During the course we introduce you to key concepts of professional practice, such as reflective practice, building the therapeutic relationship and models of health, illness and disability.

You use examples of real patient stories to develop your understanding of service users' perceptions and experiences, and you explore clinical guidelines and protocols for best practice. This feeds into the inter-professional education (IPE) module which further develops concepts of collaborative practice, safeguarding and factors which impact on health.

Throughout the three years you study key areas of physiotherapy, such as neurology, musculoskeletal and cardiovascular respiratory. In each of these areas you study clinically relevant underpinning anatomy and physiology.

Alongside these modules you study principles and theory of exercise and learn and practise skills in teaching exercise to individuals and classes.

You begin to integrate and further develop knowledge and understanding of different body systems, developing more advanced clinical reasoning skills.

You also have the opportunity to gain level 2 and 3 fitness instructor awards during the first and second years.

In your final year you build on your clinical reasoning skills to move on to complex case management, including multiple pathology, trauma and critical conditions, and specific client groups such as paediatrics, learning disability and mental health. You also complete an individual review of physiotherapy evidence in a selected topic area.

Placements and work experience

A wide range of placement opportunities are available to you due to our excellent links with physiotherapy providers across Yorkshire, Humber and the East Midlands. Placement settings can range from private and GP practices to hospital physiotherapy departments.

You undertake your first four-week placement at the end of first year. We prepare you for this with an observational visit to a healthcare setting during your first year. In years two and three placements build from six to eight weeks, allowing you to consolidate your knowledge and skills, and enhance your placement experience.

Expertise

Our teaching staff are all highly experienced Health and Care Professions Council (HCPC) registered physiotherapists. They are active in physiotherapy research and many continue to work clinically in the NHS or in the private sector.

Our breadth of experience ensures that our dynamic and skilled teaching team facilitate the successful development of your skills in patient and client assessment, clinical decision making and therapeutic management.

Associated careers

Physiotherapists are employed in a variety of locations, providing many opportunities in areas such as • NHS • education • research • industry • professional sport • private practice • working overseas.

During the course you build on a wide base of transferable clinical skills which may enable you to specialise in a specific area of physiotherapy when you are a fully qualified physiotherapist.

Further information on physiotherapy is available on the NHS careers website at www.nhscareers.nhs.uk

Entry requirements

You must have some experience of delivering care in a professional or voluntary capacity and a reference from a current or recent employer or educational institution.

Normally five GCSE passes at grade C or grade 4 or above, including mathematics, English language or literature and a science subject or equivalent, plus

- 128 UCAS points from three A levels (including at least 40 points in either biology, human biology or physical education) or BTEC National Diploma in Sport and Exercise Science. We do not accept AS levels. We do not accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Professional recognition

This course is approved by the Health and Care Professions Council (HCPC). Graduates are eligible to apply to register with the HCPC and apply to become members of the Chartered Society of Physiotherapy. You must be registered with the HCPC in order to practise as a physiotherapist in the UK.

Attendance

Three years full-time

Assessment

- written assignments • group work • presentations • case studies • practical and oral examinations • practice-based assessment



To see the full course details go to
www.shu.ac.uk/628

BSc (Honours)

Psychology

UCAS CODE - C800

Entry requirements

Normally five GCSEs at grade C or Grade 4 or above, including mathematics and English language (we do not accept GCSE equivalents), plus one of the following

- 120 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We do not accept general studies.

Or

- 104 UCAS points from three A levels or equivalent BTEC National qualifications. We do not accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Professional recognition

This psychology degree is accredited by the British Psychological Society (BPS) and gives eligibility for the graduate basis for chartered membership (GBC) with the BPS.

Graduate basis for chartered membership is an entry requirement for all BPS-accredited postgraduate training courses in psychology to become a clinical, educational, occupational, health or counselling psychologist. Applicants for GBC need to have passed the empirical research project module and to have attained an undergraduate honours degree at a minimum lower second class honours level.

Attendance

Three years full-time

Assessment

- coursework • research projects • oral presentations • timed examinations • online assessments • laboratory or professional reports

This course is for people fascinated by human behaviour, curious about thoughts and intrigued by feelings. It examines what drives us – such as brain/physiology, learning, genes, environment, social groups, individual differences in personality and motivation.

It is ideal if you have an interest in • critically evaluating possible explanations for thoughts, feelings and behaviour • a career or further study in a psychology-related discipline • challenging common sense views of human behaviour • applying theoretical and methodological approaches to real-world behaviour.

What you study

After completing core modules in the first year, optional modules enable you to tailor the course content to meet your interests and career aspirations. In the final year dissertation project, you carry out independent psychology research under supervision in our psychology laboratories or out in the field.

Work placements

In your second year, you have the opportunity to complete an 8 to 10 week placement as part of your course. This enables you to apply your theoretical knowledge in the workplace, gain valuable experience, establish networks and obtain a professional reference before you graduate.

Our students have worked • in schools, for example supporting children with reading or developing projects • with the research team in our Centre for Education and Inclusion Research • with Sheffield Hallam Students' Union officers developing community projects • with local charities and voluntary agencies such as Key Changes, Shipshape and Safe@last • in large organisations such as the Department for Education, researching issues associated with the setting up of academies • in local businesses in marketing, human resources and related areas • with the police – for example, four students worked with Rotherham

police service to research and compile a report on hate crime against disabled people.

Other organisations currently offering placements include • St Anne's Mental Health Service • The Hesley Group autism care provider • Sheffield Children's Hospital (NHS) • Centre for Regional Economic and Social Research • Drug and alcohol service (RDASH) • Sheffield MENCAP • City Hearts human trafficking support service • Cavendish Cancer Care.

We also have opportunities for placements in Germany and South Africa.

Study abroad

In your second year, you have the opportunity to apply to spend a semester studying at one of our partner institutions in • the USA • Canada • Australia • Finland • Estonia • Poland • Denmark.

Associated careers

This course can be the first step to a career as a professional psychologist. It gives you the skills needed to complete professional training in • clinical psychology • educational psychology • occupational psychology • health psychology • forensic psychology • counselling psychology.

Related careers can be in areas such as • teaching • local government • civil service • industry and commerce • education • careers and counselling • legal and advice work • social work • social research • personnel and human resources • marketing • management.



To see the full course details go to
www.shu.ac.uk/722

BSc (Honours)

Radiotherapy and Oncology**UCAS CODE - B822**

Radiotherapy uses high dose radiation to treat cancer. It works by destroying malignant cells in the area that's treated. Oncology is the medical study and treatment of cancer.

What you study

Take advantage of an increasing demand for graduate therapeutic radiographers in the health service and private sector by completing this course.

Key areas include • principles of radiation oncology • principles of anatomy and image interpretation • interprofessional learning • applications of radiotherapy science • clinical education • research methods • imaging and treatment planning • preparation for practice • accuracy and reproducibility.

You learn to use radiation equipment, software and systems for treatment and treatment planning to treat cancer patients. You also learn to apply theory to practice and tailor the treatment to the patient by accurately targeting high dose radiation beams and sparing surrounding normal tissues.

Radiotherapy treatment, more than most careers, is a profession based around teamworking to plan and safely deliver effective radiation treatment. That's why you study interprofessional education modules alongside students from other health disciplines, such as nurses, physiotherapists and diagnostic radiographers. This shared learning experience allows you to develop teamworking skills and understand the contribution different professionals make to the care of cancer patients.

Facilities

Your on-campus training is based at the £13 million purpose-built Robert Winston Building, where you use the state-of-the-art virtual environment for radiotherapy training (VERT). It creates a life-size 3D replica of a linear accelerator (equipment which is used to treat cancer patients) and the potential to walk around the room. We also have 20 networked Eclipse planning

computers with specialist staff on hand to teach you radiotherapy planning.

Expertise

You get real insights into all aspects of radiotherapy and learn from a lecturing team who are all qualified radiographers, many of whom are involved in research at a national level, and some of whom are internationally renowned. We invite guest lecturers to share their expertise and skills via a dedicated research forum and you also meet and hear from ex-patients and service users who share their experiences of treatment.

Placements and work experience

Your studies are put into practice in clinical practice placements that give you essential professional experience and skills. Placements take place at • St James's University Hospital, Leeds • The Royal Derby Hospital, Derby • Leicester Royal Infirmary, Leicester • Lincoln County Hospital, Lincoln • Freeman Hospital, Newcastle • Nottingham City Hospital, Nottingham • Queens Centre for Oncology and Haematology, Castle Hill Hospital, Hull • Weston Park Hospital, Sheffield • James Cook University Hospital, Middlesbrough.

Associated careers

There is an increasing demand for graduate therapeutic radiographers in the health service. As a qualified therapeutic radiographer you can take up positions delivering a technically advanced but caring service in hospitals around the world. Salaries typically start at £21,500.

Entry requirements

You must have some experience of delivering care in a professional or voluntary capacity and a reference from a current or recent employer or educational institution.

Normally five GCSEs at grade C or grade 4 or above, including mathematics, English language or literature and a science subject or equivalent, plus

• 120 UCAS points from A levels (including at least 32 points from a natural science subject (such as biology, chemistry or physics) or social science (psychology or sociology), or equivalent BTEC National qualifications (including suitable natural or social science modules). We do not accept AS levels. We do not accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Professional recognition

This course is approved by the Health and Care Professions Council (HCPC). Graduates are eligible to apply to register with the HCPC and apply to become members of the Society and College of Radiographers. You must be registered with the HCPC in order to practise as a therapeutic radiographer in the UK.

Attendance

Three years full-time

Assessment

• examinations • assignments • project work • portfolio • poster presentations • continuous assessment of clinical practice • vivas



To see the full course details go to
www.shu.ac.uk/751

Entry requirements

GCSE mathematics and English at grade C or grade 4 or above (we may accept GCSE equivalents), plus one of the following

- 112 UCAS points including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Royal Institution of Chartered Surveyors (RICS).

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- written assignments • practical work • examinations • coursework • assessment of your work experience year by your tutor and employer

What you study

Get a head start in a career in the commercial real estate industry in the UK and overseas on this professionally focused course.

Real estate is a fascinating subject because it requires you to understand property as both a physical part of the built environment and as a key part of the business world. A commercial real estate surveyor needs to understand

- real estate valuation • facilities and asset management • economics, finance and investment • sustainable planning and development • building technology • law • marketing, negotiation and agency. This course addresses all of these.

Alongside developing your firm grasp of the technical aspects of real estate surveying, you learn how to put that knowledge into practice, by appraising development proposals, advising on the management of sites, giving business presentations and devising real estate investment strategies.

The first year focuses on getting you familiar with the built environment and excited about a career in real estate.

We introduce key concepts across a range of subject areas, so that these can inform subsequent study and practical application.

In the second year you focus on getting to a competent level for real estate professional practice – so that you can apply your learning safely and productively on placement.

Then in the final year, you study advanced modules that draw upon your placement experience and supplement it through a focus on a range of strategic real estate functions, showing you how to add value in your graduate career through your leadership and innovation.

Field trips

You test out your classroom learning in real buildings and real places by completing a number of field trips. These include local excursions, trips to UK cities such as Manchester, Liverpool and London, and a project-based visit to a major European city.

Work placements

In your third year you have the chance to put your professional skills to work with a placement at one of the major national or regional offices of surveying practices, developers or asset managers.

Your placement year can usually contribute 200 days towards your professional experience requirement for your Royal Institution of Chartered Surveyors Assessment of Professional Competence.

You also have the chance to develop your international perspective of real estate and enhance your employability globally by studying abroad during your second year through our Erasmus partnerships.

Associated careers

Many of our graduates are now employed at director-level positions in the UK and overseas, managing the real estate needs of major businesses and agencies. For example, in 2014 graduate Louise Brooke-Smith became the first female president of the Royal Institute of Chartered Surveyors.

You can find careers in private and public organisations, in areas such as

- property management • property development • property portfolio development • facilities management • pension fund management • investment institutions • estates divisions of commercial companies • chartered surveying practices • local authority estates departments.



BA (Honours)

Social Work

UCAS CODE - L500

Prepare for a career in social work with a course that is well connected with social work and social care service providers in the region. As a result of these connections, you get the benefit of supervised practical work in a range of social work settings.

What you study

You study the theories, skills and values of social work, learning how to work with people who have problems in their lives or whose actions cause significant problems for others. You follow the Health and Care Professions Council guidelines for training.

We make sure your learning is up to date so you graduate with the latest thinking on current areas of importance in the sector. We invite experts – like the charity the Snowdrop Project – to come in and discuss topical issues such as human trafficking and child sexual exploitation.

Because social workers need to work with many other professionals, you study alongside students and staff from related disciplines including occupational therapy and law and criminology.

Service users and carers are central to all aspects of the course delivery and development, including teaching, assessment and placements. Other key aspects of the course and assessment include essays, presentations, exams and a dissertation.

Placements and work experience

Practical work experience is at the heart of this course and is delivered through placements in relevant workplaces.

Social work is practised in a variety of settings within a framework of relevant legislation and procedures. Settings may include homes, schools, hospitals, or the premises of other public sector and private, voluntary organisations.

You complete 70 days for a first placement in Year 2, and 100 days for the second placement in Year 3. Your placement attendance, learning and

practice is assessed as part of your course. On placement, you work with other professionals, service users and carers. You develop your knowledge and skills in assessment, planning of services, social work interventions, and reviewing service users' needs. You apply the professional value base of social work.

You are fully supported on your placement by your practice educator, a registered social worker, and your University tutor who will visit you on placement.

Associated careers

As a graduate you are able to take advantage of a high demand for qualified social workers in the South Yorkshire region and nationally in areas such as • social services departments • education and other local authority departments • residential homes • housing associations • national and local voluntary organisations, such as Barnado's, the NSPCC and Age Concern.

Entry requirements

You must have some experience of delivering care in a professional or voluntary capacity and have a reference from a current or recent employer or educational institution.

Normally five GCSEs at grade C or grade 4 or above, including English language or literature and mathematics, plus

- 120 UCAS points from A levels or equivalent BTEC National qualifications. We do not accept AS levels. We accept A level general studies.

Minimum IELTS score

7.0 with a minimum of 6.5 in all skills

Professional recognition

This social work degree is approved by the Health and Care Professions Council (HCPC). Graduates are eligible to apply to register with them. You must be registered with the HCPC to practise as a social worker in the UK.

Attendance

Three years full-time

Assessment

- coursework • case studies • examinations
- presentations • reflective portfolio of work



To see the full course details go to
www.shu.ac.uk/623

Foundation Degree

Working with Children, Young People and Families

UCAS CODE - LX53 Subject to re-approval

Entry requirements

You need to demonstrate experience of working with children, young people or families in a paid, voluntary or caring capacity, and a reference from a current or recent employer or educational institution.

Normally GCSE English Language or English literature and mathematics at grade C or grade 4 or above or equivalents, plus

- 64 UCAS points with at least 24 points from one full A level or equivalent BTEC National qualification. We accept AS levels.

We accept general studies.

This course is only open to UK and EU students.

Minimum IELTS score

6.5 with 5.5 in all skills

Attendance

Two years full-time

Assessment

Assessments include • portfolios
• presentations • group work • written assignments. There are no exams.

What you study

Qualified and skilled children, young people and families workers are in demand across a range of health education and social care settings. This course has been developed in close collaboration with employers from the children, young people and families' sector, to ensure you graduate with the skills, experience and knowledge to develop a successful career.

You study modules which are designed to introduce you to the core skills and knowledge required for working with children. These modules equip you with the skills and knowledge to support your professional, intellectual and future career development. Your studies include subjects such as safeguarding and assessment, child development, parenting and work-based learning.

You also study interprofessional modules with students from a variety of professional backgrounds such as social work and nursing. This allows you to gain an understanding of the importance of the integrated workforce.

Key areas include • safeguarding and child protection • parenting • child development • prevention and early intervention • reflective practice • personal and professional development.

We use a range of teaching and learning methods to ensure course content appeals to you, whatever your learning style. We do not use exams as an assessment method. Instead you prepare case studies, presentations, portfolios and assignments.

Placements and work experience

You gain real insight and experience working with children, young people and their families with 400 hours spent in work-based learning placements. We offer placements in a wide range of statutory, voluntary and independent settings, including • children's centres • schools • family support services • youth service.

Work-based learning is a crucial element of the course as it provides opportunities for you to • learn alongside skilled professionals • develop values, skills, knowledge, confidence and practice competence • link theory to practice to support your professional development.

Facilities

Your studies take place in our £13 million purpose-built Robert Winston Building on the Collegiate Campus, where you have 24-hour access to our learning centre with PCs, library and media resources, study spaces, and support services.

Support

You get support throughout your studies to help you develop your skills and knowledge. At the beginning of your studies you are allocated an academic adviser from the teaching team who helps guide your progress through the course. You also receive support on placement from a work-based learning supervisor.

Associated careers

There are many options and career paths open to you as a children, young people and families worker.

This course gives you the skills and knowledge to begin careers in • education roles include • learning mentor • teaching assistant • behaviour support worker • inclusion worker. Health roles include • health care support worker • community children's healthcare worker • social care roles include prevention and early intervention worker and family support worker • early years roles include early years practitioner and nursery manager • voluntary sector including a range of roles for voluntary sector agencies, such as Barnardos' and NSPCC.

BA (Honours)

Applied Social Science

UCAS CODE - L000

What you study

Gain knowledge of sociology, politics, policy and society and learn how to use this knowledge to address social problems and issues in the real world on this multi-disciplinary course. As the course progresses, you specialise in specific areas of study that best reflect your career aims and ambitions.

The course includes a strong emphasis on the contemporary, globalised world, and international issues. You acquire the skills necessary to research contemporary issues and to present the results of research in a clear, systematic and confident manner. You also study modules designed to enhance your employability and have opportunities to undertake a work placement or to study abroad.

Topics you study include • social issues and policy in a global context • culture, media and consumption • crime and the media • power, sex and the body • applied human rights and active communities • deviance, order and protest.

During the first year, you gain a broad foundation of knowledge and skills in the social sciences.

The second year offers a flexible study programme in which you can choose to study modules focused on work and employability, alongside modules in sociology, politics and social policy.

In year three, you can specialise in subject areas that particularly interest you or are relevant for your future employment, or you can study modules from all three disciplines. You can also choose to complete a final year dissertation in a subject that interests you.

Field trips

You have the opportunity to go on three educational field trips during the course that will enhance your critical engagement and improve your understanding of the subject areas, as well as allowing you to experience real social science.

In your first year you undertake a tour of Sheffield identifying key areas of social, cultural and political interest. In the second year there is a three-day visit to Edinburgh and a four-day visit to Brussels. While in Brussels you get to explore the institutions of the European Union presenting you with a first-hand experience of the EU policy-making environment and engaging with practitioners from across the EU political entity. This is a great benefit both academically and for your future employability.

Teaching

You are taught by lecturers who are actively involved in research. Many of the staff who teach you have published in major journals, produced research reports on key issues and published books in their subject area. This commitment to research ensures that the course materials you use are up to date and well informed by recent studies.

Associated careers

You can pursue careers in areas such as • government and local government • political organisations • education • advice work • social work • charities and the voluntary sector • social research • human resources • commercial, industrial and public-sector management • policing.

Entry requirements

Five GCSEs at grade C or grade 4 or above, including mathematics and English language, plus one of the following

- 104 UCAS points including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 88 UCAS points from three A levels, or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- essays • projects • individual and group presentations • dissertation • seen and unseen examinations

To see the full course details go to
www.shu.ac.uk/758

BA (Honours)

Politics

UCAS CODE - L200 Subject to re-approval

Entry requirements

Five GCSEs at grade C or grade 4 or above, including mathematics and English language (we do not accept GCSE equivalents), plus one of the following

- 104 UCAS points including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 88 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- coursework • essays • critical reports • case studies • literature reviews • presentations • portfolio development • examinations • work experience

What you study

You develop critical insight into a wide range of national and international political and social issues on this degree. You are provided with the skills to formulate and defend complex ideas, develop the ability to think clearly and objectively, and are given the platform to debate convincingly.

During the course you • learn about the latest thinking in analysing and explaining political trends and issues in the UK and internationally • gain a critical understanding of political institutions, ideologies and theories that affect government and social decision-making • debate how current issues and political controversies are covered in the media and how the media helps frame political views.

Key areas include • the nature of political ideas and concepts • international relations • the political history of the UK • the politics of the European Union and Brexit • the theory and practice of human rights • the politics of the environment • international political economy • charity and philanthropy.

You also have the opportunity to study a language.

Placements and work experience

To increase your career potential, you can take various forms of supervised work placements. This might be with one of our partner political organisations, or with voluntary or public sector organisations. Our placement partners include local and central government, local educational institutions, and regeneration and environmental organisations.

Study overseas

In the second year you have the option to go on one semester academic exchange with one of our international partner universities in North America and Europe. This is a great opportunity to gain academic experience in an international context.

Studying policy-making environments in practice

You will have the opportunity to visit the institutions of the EU to gain first-hand experience of the EU policy-making environment. These fully funded visits enable you to meet practitioners and representatives of the institutions of both the EU and other European bodies.

Guest lecturers also regularly visit to give you insider perspectives on the machinery of modern politics. And we have a student-led Politics Society and a model UN group that visits model UN simulations in the UK and abroad, helping you develop your negotiation skills and understand how politics really works.

Associated careers

After studying for a politics degree at Sheffield Hallam University you can find careers in a variety of areas, including central and local government, voluntary and community sector organisations, and a wide range of private enterprises.

We currently have politics graduates employed in • the UK diplomatic service • fast track civil service • political think tanks • the print media • sports promotion • lobby groups • NGOs • the third sector • European institutions • local government research.

By taking modules on European and international policies and developments you open up a range of potential careers with an international focus. This is reinforced through the opportunity to study abroad with partner universities and the optional language components throughout the degree.

BA (Honours) Sociology

UCAS CODE - L300

What you study

What does society mean to you? How do we go about studying it? On this degree you examine sociological explanations and ask how they can be applied to the real world around us. You develop your analytical and research skills to enable you to ask questions that produce robust evidence for understanding the nature of societies and the factors shaping social change.

Key areas include • culture, media and consumption • crime, deviance and resistance • social inequality and identity (social class, gender, race and ethnicity, sexuality) • sociology of the body • social change and the global society • childhood, the family and old age • health, illness and disability • education and learning • work and employment • self and social identities • social science research methods.

In your first year you learn the core knowledge and skills of sociology. Then in year two, you begin to specialise according to your interests by choosing topics which are important to you.

At this point you can choose to apply your knowledge on a supervised work placement with a public employer or voluntary organisation working in an area of health, education and justice. Marketing and human resources placements can also be arranged within the University itself.

In your final year, you have a free choice of subjects alongside a dissertation. Your dissertation is your own project that you are passionate about. With a supervisor, you develop a research question and an individual programme of work.

Academic and career support

When you arrive, you are assigned to a tutor group of students who meet regularly with a personal academic tutor, throughout your degree. This group and your tutor provide enormous support and encouragement as you make the transition to university life. They are also there when you start thinking your future. There are a range of activities offered by the department and the University to enable you to develop a professional CV.

Study abroad

You have the option to go on an eight-week exchange to a partner university in a range of international destinations, such as New York, The Hague and Hong Kong. This is a great opportunity to broaden your academic knowledge and to experience living in another country.

Associated careers

Our students go on to a wide variety of graduate careers. With strong analytical skills and an ability to communicate complex ideas, our students are suited to roles in sectors as diverse as government, education, charity and banking. A significant proportion of our students stay on at Sheffield Hallam to undertake masters level study.

Entry requirements

Five GCSEs at grade C or grade 4 or above, including mathematics and English language (we do not accept GCSE equivalents), plus one of the following

- 112 UCAS points including at least 64 points from two A levels, or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- coursework • essays • projects
- presentations • dissertation thesis • seen examinations

BSc (Honours)

Physical Activity, Sport and Health

UCAS CODE - 6T77

Entry requirements

Normally five GCSEs at grade C or grade 4 or above, including English language or literature and mathematics, plus one of the following

- 128 UCAS points, with at least 80 points from two A levels or equivalent BTEC National qualifications one of which must be in physical education, sport studies or a science subject (such as applied science, biology, chemistry, physics, mathematics or psychology). We accept AS levels. We do not accept general studies.

Or

- 112 UCAS points from three A levels or equivalent BTEC National qualifications one of which must be in physical education, sport studies or a science subject (such as applied science, biology, chemistry, physics, mathematics or psychology).

We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- coursework • examinations • practical consultations • case studies • roundtable discussions • poster presentations

Develop your knowledge and understanding of how physical activity and sport benefit health and the importance of living an active lifestyle.

What you study

On this course, you gain the technical and professional skills needed to gain a career in areas such as personal training, health promotion and developing community interventions. Your studies focus on • exercise physiology • psychology • nutrition • people and communities • programming and prescription • research methods • enterprise management • innovation.

In your first year, you explore key theories and concepts in modules such as foundations of physical activity and health. You also develop laboratory skills in specialist facilities, including a biomedical lab, a psychology booth for consultation and an exercise fitness suite. You then learn to link these scientific concepts and skills to working with clients through lectures, seminars and laboratory sessions.

Expertise

You are taught by a team of lecturers who can offer you both industry and academic experience. Our lecturers working in research have been widely published on topics such as the effects of exercise on hunger and weight loss, motivational interviewing and physical activity prescription in type 2 diabetes.

You also gain the perspectives of potential employers, such as Sheffield International Venues and Places for People Leisure Nuffield, who visit to discuss career and work experience opportunities.

Placements and work experience

During year two, you apply what you learn on a six-week work placement in a physical activity, sport, exercise, health or leisure-related environment. This is a great opportunity to gain professional skills and add experience to your CV.

You can gain further practical experience through working with our Centre for Sport and Exercise Science (CSES) and will be offered opportunities to enrol on an internship programme. The student wellness scheme is a health service for students run by students that offers physical activity and health consultations.

Additional qualifications

This course gives you the foundation to gain British Association of Sport and Exercise Sciences (BASES) accreditation or certified exercise practitioner status in preparation for further study and supervised experience. Fitness industry awards have been embedded in first and second year modules and you have the option to complete these qualifications.

Associated careers

The UK's health legacy, which was a key part of the London 2012 Olympic bid, should mean employment growth as public funding shifts from performance to public health and wellbeing. In addition, our ageing population means demand for physical activity professionals will rise significantly in future.

You can find careers in the fitness and exercise industries as a • health trainer • GP referral • exercise scientist • business owner, running your own gym or personal training business.

BSc (Honours)

Physical Education and School Sport

UCAS CODE - C603

What you study

Gain a broad, multidisciplinary understanding of physical education and school sport needed for a career as a physical education (PE) teacher. Your studies also prepare you for roles in the wider area of school sport provision and development and the education sector.

You develop your knowledge and understanding of • the concepts, processes and content of the National Curriculum, GCSE and A level for PE • how PE and school sport can contribute to developing confident, successful learners • contemporary issues that influence the wider context of PE and sport in schools and in surrounding communities • the broad range of programmes in the current physical education and school sport environment • strategic knowledge and understanding of key policies and developments affecting the provision of physical education and youth school sport for young people.

In your final year, you complete a project of your choosing, from a traditional dissertation to a work-based project with a school or business. Previous projects have looked at current topics like • inclusion and disability support in mainstream PE • girls' PE participation • teaching styles and approaches of PE teachers • coaches and sports specialists' delivery in primary and secondary school sport settings.

Placements and work experience

This is a practical course, and you work on real projects throughout your time here. We have very strong links with local schools – many have our former students working there as PE teachers. From your first weeks on the course, you have opportunities to work with schoolchildren in practical sporting activities.

In your second year you take a six-week work placement. You have access to a lot of support in finding the right placement for you, and we support you during your time there by

keeping in touch and visiting you where appropriate.

Previous students have found placements in schools and other educational organisations. Some have worked for regional and national organisations or professional sports clubs such as Sheffield Wednesday FC and Sheffield United FC, delivering youth sport strategies and programmes. Others have recently completed their placements abroad, including one teaching football in Dubai and another teaching rugby in Fiji.

Our links with the Youth Sport Trust mean you can access their 'Learn to Move' training and accreditation as part of the course.

Associated careers

If you complete a PGCE or initial teacher training via other recognised routes like School Centred Initial Teacher Training (SCITT) and Graduate Teacher Programme (GTP), you can teach PE in secondary or primary schools.

Other educational roles related to PE and school sport that are open to you include • educational sport specialists and coaches for national governing bodies • teaching assistants • leadership and school sport coordinators • mentors of young pupils in school sport programmes.

Entry requirements

Normally five GCSEs at grade C or Grade 4 or above, including English language or Literature and mathematics, plus one of the following

- 128 UCAS points with at least 80 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 112 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- coursework • examinations

To see the full course details go to
www.shu.ac.uk/739

BSc (Honours)

Sport and Exercise Science

UCAS CODE - C600

Entry requirements

Normally five GCSEs at grade C or grade 4 or above, including English language or Literature and mathematics

The GCSE English and mathematics, plus one of the following

- 128 UCAS points with at least 80 points from two A levels or equivalent BTEC National qualifications, one of which must be in physical education, sport studies or a science subject (such as applied science, biology, chemistry, physics, mathematics or psychology). We accept AS levels. We do not accept general studies.

Or

- 112 UCAS points from three A levels or equivalent BTEC National qualifications one of which must be in physical education, sport studies or a science subject (such as applied science biology, chemistry, physics, mathematics or psychology).

We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- coursework • practicals • laboratories
- presentations • examinations

What you study

On this course you gain a broad-based knowledge and understanding of how scientific methods can be used to understand sport, exercise and health.

You explore a range of sport and exercise science theories and concepts and develop important laboratory skills in physiology, psychology and biomechanics to examine how these disciplines can be used to improve the performance of athletes. You also explore how important physical activity and exercise are for a healthy lifestyle in different populations.

Performance analysis, strength and conditioning and physical activity are areas with growing career opportunities. You can study these subjects as options alongside traditional sport and exercise science subjects in years two and three to enhance your chances of graduate employment. Alternatively you can study business enterprise to develop the skills to run your own business after graduation, as several of our students have gone on to do.

Key areas include • applied physiology • sports psychology • sport and exercise nutrition • sport and exercise biomechanics • research methods • performance analysis • strength and conditioning • business and enterprise • physical activity.

Placements and work experience

At Sheffield Hallam we value practical work experience as vital to your professional development and future career prospects. In your second year you take a six-week work placement in a sport, exercise or health environment.

Previous students have worked as strength and conditioning coaches, applied sports scientists, cardiac rehabilitation assistants, physical activity referral specialists and performance analyst for a professional sports team. Many of our students choose to complete their placement abroad at a range of sporting organisations around the world.

Work placements have often led to permanent employment with the same organisation following graduation.

In addition to your placement, you will also have the opportunity to develop your practical skills through our internship scheme. This flexible scheme allows you to gain applied work experience while studying for your degree.

We currently have several internship schemes running with professional sports teams including Sheffield Wednesday FC, Sheffield United FC, Rotherham Titans RFC, and Wakefield Trinity Wild Cats. Further, our Sheffield Hallam work-based wellness scheme gives you an opportunity to gain experience of exercise referral and working with specialist populations.

Through our partnerships with major sporting bodies, our students have had once-in-a-lifetime opportunities to volunteer at international sporting events, such as the Olympics, the Commonwealth Games, the World Cup and the Tour de France.

Associated careers

The strong focus we place on employability allows you to gain the skills and knowledge to work in the sport and exercise sector, where there is a growing demand for graduates with a science background. Graduates of sport and exercise science have gone on to work as • applied sports scientists • strength and conditioning coaches • performance analysts • exercise referral specialists.

BSc (Honours)

Sport and Exercise Technology

UCAS CODE - Subject to approval

What you study

From goal-line technology to advanced materials in sports equipment, the world of sport and exercise is increasingly connected to technology. On this course you develop the skills, knowledge and understanding you need for a career in the sport and exercise technology industry.

Throughout this course you develop your technical, problem solving and analysis skills and learn to apply them to sport, exercise and health environments. The course challenges you to develop advanced technology methods including data acquisition and processing, programming and algorithm development, database management and pattern recognition. You also develop a biomechanical, physiological and behavioural understanding of humans in relation to sport and exercise contexts.

Placements and work experience

In your second year you take a six-week work placement in a sport, exercise or health environment. We have an extensive network of partnerships with major sports organisations such as the English Institute of Sport, Labosport, Adidas, the International Tennis Federation and World Rugby. Many of our students choose to complete their placement abroad. Work placements have often led to permanent employment with the same organisation following graduation.

We also have several internship schemes running with professional sports teams including Sheffield Wednesday FC, Sheffield United FC, Rotherham Titans RFC, and Wakefield Trinity Wild Cats. Further, our Sheffield Hallam work-based wellness scheme gives you an opportunity to gain experience of exercise referral and working with specialist populations.

Facilities

This is a practical course. We guarantee you will use our world-class sports laboratories from the outset and throughout the course. This course is closely aligned to the Advanced Wellbeing Research Centre, the world's largest academic research group in sport and exercise technology based in a new £14 million lab. Elements of your course will be taught by research centre staff and you will be able to use their exceptional laboratory and equipment resources.

You will also use the biomechanics and physiology labs of the Academy of Sport and Physical Activity and the professional facilities at the English Institute of Sport, Sheffield. It is our official sport campus, and the training base for many Team GB athletes.

Associated careers

There is a growing demand for graduates with a science and technology background in the sport and exercise industry.

Associated careers include • product development technologist for the sports equipment industry (eg Adidas) • systems analyst for wearable technology industry (eg Fitbit) • test and validation technologist for the sports regulation industry (eg Labosport) • embedded sports technologist for elite sport (eg English Institute of Sport) • performance analyst for professional sport.

As well as careers in sport, exercise and health, you will gain transferable skills to work in a wide range of other graduate careers such as research, product development, project coordination and teaching.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above, including English language or literature and mathematics, plus one of the following

- 128 UCAS points with at least 80 points from two A levels or equivalent BTEC National qualifications, one of which must be in a physical science subject (such as applied science, computer science, biology, chemistry, physics or mathematics). We accept AS levels. We do not accept general studies.

Or

- 112 UCAS points from three A levels or equivalent BTEC National qualifications one of which must be in a physical science subject (such as applied science, computer science, biology, chemistry, physics or mathematics). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- coursework • practicals • laboratories
- presentations • examinations

BSc (Honours)

Sport Business Management

UCAS CODE - C6N2

Entry requirements

Normally five GCSEs at grade C or grade 4 or above, including English language or literature and mathematics, plus one of the following

- 112 UCAS points with at least 72 points from two A levels or equivalent BTEC National qualifications. We accept AS levels.

We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- coursework • examinations • group work
- oral presentations

What you study

Sport business management covers traditional, functional management and business as applied in organisations within the sport industry covering management principles transferable to a range of sectors. Graduates from this course are well equipped to take advantage of opportunities resulting from the continuing expansion of the global sport economy.

The course has been designed and developed in collaboration with industry experts including • UK Sport

- Youth Sport Trust • the University's Research and Innovation Office
- Sheffield Wednesday FC • Sheffield United FC • the Rugby Football Union
- the English Football Association • the Amateur Swimming Association • the European Rugby League.

We also collaborate with graduates and current students. This ensures the course is reflective of the industry and meets both your needs and those of future employers.

You are encouraged to challenge existing management ideas and to critically analyse sport business problems in real industry settings. This develops your creativity and ability to find solutions, skills highly regarded by employers.

The themes running throughout the course are • functional management including marketing, finance, human resources, facilities, events and sports development • business including strategy and enterprise • professional practice including a work placement • research • sport. These themes are utilised as the context for applying tools and concepts throughout your course.

You can also personalise your learning to suit your needs and interests by selecting optional pathway modules. These include event management, facility management and sport development.

Placements and real-life projects

In year two you have the chance to apply what you have learnt on a six-week work placement. Typical placement roles include • marketing • community work • entrepreneur • market research • events management.

Recent placements have included • digital marketing assistant for Reebok India • Badminton England • Aston Villa, Norwich City and Sheffield United football clubs • Sheffield Steelers • Leicester Tigers • England Rugby 2015 • the English Institute of Sport • Champneys Springs Health Resort.

For their third year projects, past students have worked with • Sheffield United • Ponds Forge International Sports Centre • Sport Industries Research Centre • England and Wales Cricket Board • English Institute of Sport.

Associated careers

Roles our graduates have secured include • business analyst in social media at the Adidas Group • marketing executive for Southwell, Wolverhampton and Worcester Racecourses • general management at Sheffield International Venues • corporate sales manager at Bournemouth FC • marketing and sales at LA Fitness • retail manager at Sheffield United FC • marketing executive for IMG • graduate training scheme at ALDI • internship events manager at Sunderland AFC • football development officer at Gloucestershire FA • project manager at Construction Gleeson • regional marketing and communications co-ordinator at The Jockey Club (including the Grand National) • financial services associate at EY (previously Ernst & Young) • store manager at Decathlon • senior digital executive at Synergy Sponsorship.

Other graduates have developed their own successful businesses, including Kitlocker.com and Techne Global.

BSc (Honours)

Sport Coaching

UCAS CODE - CX61

What you study

This course is designed to prepare you for a career as a professional sports coach. Whether you want to work in a performance or participation domain, in schools, governing bodies, professional sports clubs or commercial sport and activity settings, the course has been planned to challenge and support your development to be the best sport coach you can be.

You can choose to carry out a research dissertation or to instead produce a coaching resource or a coaching intervention.

Previous research dissertations have included • talent identification for a football academy coach • evaluating the success of a community coaching programme • investigation positive reinforcement in coaching delivery • effectiveness of verbal feedback for a club netball coach.

Sport coaching resources have included • online resources for coaching disability sport • weight training guidance for adolescent sport participants • power training to increase jump height for volleyball.

And with our unique professional coaching portfolio option you can plan a practically orientated, research underpinned, coaching intervention to address an identified coaching challenge.

Placements and practical experience

To start a career in coaching, you need to have many hours of experience. On this course, that's exactly what you will get. In addition to the many internal and community volunteer-based coaching opportunities in the university and local community, the course includes a six-week professional placement in the second year.

Previous students have found placements in Sheffield and the South Yorkshire region while others have taken opportunities to go further afield, delivering coaching, coach education and coach development in Tanzania

and Thailand, as well as working with a first division football team in Italy, coaching children in South African townships, and working with the US kayak team.

Throughout your degree, you have many opportunities to gain practical experience. We pay your fees to complete a level 2 multi-skills coaching award, which qualifies you to work as a coach in developing fundamental movement skills to children or adults.

As one of the largest universities in the UK we are able to offer a range of internal opportunities to develop your coaching skills through Hallam Active. You can gain experience through our extensive volunteer programme and run social sport sessions, in return for funded GB coaching qualifications (level 1 or level 2).

Associated careers

When you graduate from this course you can go into a career in sport coaching, managing coaching teams and programmes, developing coaching strategies or setting up and developing their own sport coaching businesses.

Some students go on to further studies in PE teaching, sport coaching or other related fields including strength and conditioning, business coaching, management or leadership programmes.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above, including English language or literature and mathematics, plus one of the following

- 128 UCAS points with at least 80 points from two A levels or equivalent BTEC National qualifications, one of which must be in physical education, sport studies or a science subject (such as applied science, biology, chemistry, physics, mathematics or psychology). We accept AS levels. We do not accept general studies.

Or

- 112 UCAS points from three A levels or equivalent BTEC National qualifications one of which must be in physical education, sport studies or a science subject (such as applied science biology, chemistry, physics, mathematics or psychology). We do not accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- coursework • written reports • reflective writing • group presentations • practical assessment of sport coaching • presentations • project and resource design • online tests • creating multimedia coaching resources and websites

To see the full course details go to
www.shu.ac.uk/776

BSc (Honours)

Sport Development with Coaching

UCAS CODE - C6X3

Entry requirements

Normally five GCSEs at grade C or grade 4 or above, including English language or literature and mathematics, plus one of the following

- 112 UCAS points with at least 72 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- coursework • examinations • practical assessments such as delivering a coaching session or organising community events
- developing media resources

This course is about making a difference. It is about you developing solutions to issues in sport, and so from the start we push you to think differently in terms of how you view sport and those that take part and those that don't.

Sport development means the ability to understand the needs of others, developing a creative, yet logical mind-set to providing opportunities for sport to be successful and a desire to get the message out there that sport and physical activity is fun, rewarding, good for you and one of the few pursuits that can bring communities together.

What you study

Our sport development degree is so varied that you are bound to find something that ignites a spark in you. That could be being an event manager, from running events for local primary schools to learning how to support the press at major events such as the Olympic Games.

You could be gaining an appreciation of how sport in schools work and the broad range of opportunities that exist or understanding how marketing can make such a huge difference in getting more people involved in sport through understanding what makes them tick.

You might be interested in setting up your own enterprise or even developing your coaching skills with young people or adults.

Your studies involve theory and practical elements, where lectures and essay writing are combined with real-world projects and opportunities to put your knowledge into practice. You can choose to continue with the coaching aspect of the degree over the three years, or concentrate on other areas.

Your final year enables you to specialise more in an area of your choice and your final dissertation project will give you the opportunity to develop in-depth research into your area of interest.

Study abroad

We are keen to help you develop an awareness of not only multicultural issues in the UK, but also to have an understanding of global issues and their impact. As a result, many of our students have secured an international work placement or used their holidays working abroad. This has led some to take the opportunity of full-time employment in another country when they graduated. We even give you the option of taking a foreign language as one of your options in the second year, even if you have no previous qualifications.

Associated careers

Previous students have secured jobs as a

- community development officer
- physical activity officer • primary school teacher (PE specialism)
- secondary PE teacher • sport specific coach • development officer for a sport national governing body • disability sport development officer • sport event manager • talent development officer
- sport charity development manager
- school sport development manager.

BA (Honours)

Sport Studies

UCAS CODE - CL63

This course encourages you to think differently about sport. It introduces you to contemporary issues such as violence, inequality, obesity and mental health and asks questions about the role of sport in addressing these.

If you are passionate about sport, believe it has the power to have a positive impact on society and want to be involved in delivering that, this is the course is for you.

What you study

You gain a broad understanding of sport in society and then choose to specialise in areas that reflect your career aims and interests. Key areas include • the politics of sport • sociology applied to sport, culture and society • sport and community development • sport media • sport and social theory.

Placements and work experience

You enhance your career prospects in the sports industry by completing a six-week work placement in year two. This gives you the chance to gain experience in the area of sport you are most interested in.

Previous students have secured placements as • equality audit officer at Sheffield United FC • Press Association journalist • cricket coach in South Africa • project officer for Football Unites, Racism Divides • community coach at Sheffield United FC, Sheffield Wednesday FC and Wigan Athletic FC • disability sports officer for West Yorkshire Sport.

In your final year you specialise through a choice of option modules. You then combine your learning and knowledge to develop a research project. Past projects include evaluations of community sports development projects and cricket coaching schemes, explorations of changing fan cultures in football and investigations into the media representation of minority athletes.

Expertise

You benefit from a course with connections to sports media and other sport-related industries. You are taught by lecturers active in sport industry research at our leading Sport Industry Research Centre (SIRC). 92% of our students in the 2016 National Student Survey were happy with the teaching on this course, and 100% agreed that staff make the subject interesting.

Our sports research was named among the top seven modern universities in the 2014 Research Excellence Framework. Lecturers, such as Tony Blackshaw and Donna Woodhouse, have worked on major sports research projects for the Football Foundation and the Home Office and their experiences of these initiatives is passed on to students through a range of topic-based activities and discussions

You also get real-world views of sporting issues with guest lectures from industry practitioners at organisations such as FURD (Football Unites, Racism Divides), Street Games, Rotherham Community Sports Trust, FC United and regional sports journalists.

Associated careers

As a graduate from this course you can gain a career in various sport and community organisations, such as • local authorities • schools • the voluntary sector • professional sport clubs • community development trusts • the health services • sport media • sport development • academic and commercial research.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above, including English language or literature and mathematics, plus one of the following

- 104 UCAS points with at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 88 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- coursework • examinations • group work
- oral presentations • coaching portfolio

BA (Honours)

Film Studies

UCAS CODE - P303

Entry requirements

GCSE English language at grade C or grade 4 or above (we do not accept GCSE equivalents), plus one of the following

- 104 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 32 points in film studies or a relevant subject (such as English or media studies). We accept AS levels. We accept general studies.

Or

- 88 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points in film studies or a relevant subject (such as English or media studies). We accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- essays • presentations • project-based assignments such as a dissertation • blogs

What you study

Develop your passion for film through your studies by learning and experiencing cinema in all its forms, from silent film to digital media. We introduce you to • film form, narrative and style • a wide range of films, from Hollywood to non-mainstream cinemas

- a wide variety of film genres, film makers and film movements
- a selection of national cinemas from around the world, including American, British, East Asian and European
- a range of contemporary, thought-provoking film theory.

You consider the social, aesthetic, cultural and industrial influences that have helped shape cinema around the world. This understanding of how real-world issues affect filmmaking is essential if you wish to gain a career in the TV and film industries. The degree includes creative opportunities, such as a module where you edit your own video essay. As well as professional skills, such as film reviewing and designing your own film-festival programme.

You can study one or more areas in which our teaching staff specialise, such as • European cinemas • American horror • documentary • east Asian cinema • Hollywood • British and European TV drama and comedy • contemporary US television • film journalism.

In your final year you develop your personal interests in film studies by completing a dissertation on a topic of your choice and by carrying out your own research projects within modules.

Key areas include • introduction to film analysis • studying for stage and screen • film history • film narrative • Hollywood • film theory • American horror • documentary • East Asian cinema • music in film • Must-See TV • professional film writing.

Links with industry

We enjoy close working relationships with the British Film Institute (BFI) and Sheffield's Showroom cinema. We have privileged access to the BFI national archive, which contains more than 50,000 fiction films and over 100,000 non-fiction titles, most of which are not available on VHS or DVD. We collaborate with Film Hub North on BFI Academy Film Schools and host regional events and screenings in association with the BFI and the Showroom cinema.

Sheffield is a thriving creative hub and home to a wide range of production companies (including the world famous Warp Films), theatres and film festivals. There are many opportunities for students to gain valuable experience working with our external partners, such as • Sheffield International Doc/Fest • Sheffield Live! • Celluloid Screams • Sensoria • Cinema for All.

Associated careers

As well as work related to film and television, you can pursue a career in • the arts, media and entertainment industries • teaching • community development • the cultural industries • arts administration • events management • journalism • professional writing • marketing • programme scheduling.

BA (Honours)**Film Studies and Screenwriting****UCAS CODE - W8P3****What you study**

Develop your screenwriting skills for film and television alongside a detailed understanding of how to sell your screenplays.

As well as developing your creative skills, you cover the history of screenwriting, film history, film criticism and film theory. This gives you the skills and critical vocabulary you need to analyse films in detail, and a range of transferable skills important to other roles within the wider film industry and other sectors.

In your final year, you write a feature film screenplay or a television pilot. Our teaching team includes published writers and established screenwriters who help you to develop your interest and creative skills in writing. They also offer practical advice and information about being a professional writer.

Key areas include • film form, narrative and style • different types of film, including documentary and alternative cinemas • a variety of film genres, film makers and film movements • a range of films from around the world, including America, Britain, East Asia and Europe.

Facilities and links with industry

Your film studies are centred around our purpose-built film theatre cinema, The Void. It combines new technology, including Blu-ray DVD through an HD digital projector, with older technology, including 40-year-old Westrex 7000 35mm projectors. These projectors can show both recent and rare, culturally valuable films in their original cinema format, including silent films at the correct speed. We are one of the few universities in the country that has these capabilities. The Dolby 5.1 surround-sound system enhances your viewing experience.

We continue to enjoy a close working relationship with the British Film Institute (BFI) and have privileged access to the BFI national archive, which contains more than 50,000 fiction films and over 100,000 nonfiction titles,

most of which are not available on VHS or DVD.

You have access to our learning centre, which has • thousands of films on DVD, Blu-ray and videotape • a large collection of books and journals • individual viewing facilities with access to the BFI's SIFT database.

Sheffield is a thriving creative hub and home to a wide range of production companies (including the world famous Warp Films), theatres and film festivals. There are many opportunities for students to gain valuable experience with our external partners.

Associated careers

You can find a career as a • professional screenwriter • script-reader • story-liner • filmmaker, in the film and television industries.

You can also find careers in areas including • the arts and entertainment industries • the teaching profession • community development • the cultural industries sector • management and administration • events management • journalism • professional writing • librarianship • marketing • programme scheduling.

Entry requirements

GCSE English language at grade C or grade 4 or above (we do not accept GCSE equivalents), plus one of the following

- 104 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 32 points in film or a relevant subject (such as English, journalism or history). We accept AS levels. We accept general studies.

Or

- 88 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points in film or a relevant subject (such as English, journalism or history). We accept general studies.

Minimum IELTS score

6.5 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- coursework • independent project work

To see the full course details go to
www.shu.ac.uk/903

BA (Honours)

Performance for Stage and Screen

UCAS CODE - W491

Entry requirements

GCSE English language at grade C or grade 4 or above (we do accept GCSE equivalents), plus one of the following

- 104 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 32 points in film, television or theatre/performance studies. We accept AS levels. We accept general studies.

Or

- 88 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points in film, television or theatre/performance studies. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Three years full-time

Assessment

- practical performances (for stage, screen and broadcast media) • group and individual presentations • essays • reflective accounts • blogs

What you study

During the course you • develop practical performance skills for stage, screen and broadcast media • learn to apply the skills you have learnt to established theatre and non-theatre settings • explore and analyse dramatic and cinematic works through a range of perspectives • attend theatre productions and cinematic screenings to study the relationships between space, performance and audience • explore your own creative and professional development and look at ways of preparing for your chosen career.

Key areas include • performance and text • broadcast performance • study skills for stage and screen • acting for the screen • performance spaces and places • contexts and concepts • performance • applied theatre • performing classic texts • professional development and work-based learning • research skills • final show or dissertation.

Specialist areas may include • actor training • scriptwriting • devising • stand-up comedy • filmmaking • site-specific performance • arts in education and the community • foreign language options.

Work-based learning

As part of the course, you apply what you have learnt through working with external clients in the applied theatre module, and have the option of a work-based placement in an area of your choice in your final year. This is a great opportunity to gain professional work experience and enhance your CV.

Additional opportunities

We are a proud member of internationally renowned theatre company Out of Joint's Associate University Scheme, which entitles us to a number of placements and workshops for our students. We have a close relationship with local institutions, such as Sheffield Theatres, Theatre Delicatessen, and Third Angel, which provide many opportunities for you to see, and get involved with, cutting edge work.

There are also many opportunities for you to collaborate with film and media production students to gain additional screen acting experience, and we are frequently contacted by external organisations to advertise a range of paid and voluntary performance and performance-sector roles and opportunities.

Facilities

The University is currently investing in a newly equipped suite of performance spaces, rehearsal studios, creative spaces and recording facilities. Films are shown in our high-tech cinema The Void or at the Showroom Cinema, adjacent to the University. You also have access to our learning centre, holding a library of appropriate books and journals as well as thousands of films on DVD, Blu-ray and videotape, plus individual viewing facilities.

Associated careers

Prepare for careers in areas such as • professional performance • the arts, media and entertainment industries • teaching • community development • applied theatre work • cultural industries • public sector management and administration • events management • programme scheduling.

Previous graduates have gone on to work in the screen industries, theatres and the media. Others have set up their own theatre companies, worked in theatre-in-education, arts marketing and arts management.

BSc (Honours)**Design and Technology with Education and Qualified Teacher Status (Three Year Route)****UCAS CODE - XW12****What you study**

If you want to teach design and technology in secondary schools, this course is for you. You train using state-of-the-art facilities in a subject that is popular with GCSE and A level pupils, and where there is a shortage of qualified teachers.

Working alongside other students of art, design and engineering, you develop expertise in applied product design, technology and manufacturing. School-based experience in at least two schools also allows you to develop the teaching skills to meet the standards for Qualified Teacher Status (QTS).

We emphasise the skills and knowledge you need to teach across many areas of the design and technology curriculum. You also develop higher level information and communication technology skills and strategies to incorporate technology enhanced learning (TEL) within your teaching.

You learn to think critically and creatively about the subjects you study and by engaging with exciting and challenging projects, gain an understanding of how people learn. You complete research and reflection to support your studies and personal development.

Facilities

Your studies centre around specialist design studios and advanced manufacturing facilities and workshops where you learn the design and technical skills needed to lead school classes. Facilities you will use include

- specialist 3D printing and rapid prototyping facilities
- specialist computer-aided design suites
- design teaching studios
- specialist technology rooms for electronics and systems and control
- workshops with a full range of manufacturing machine tools.

School placements

You also gain school experience during the early part of the course to enable you to relate your developing design skills to the craft of teaching. Throughout the course you build on this

with significant, supported teaching experience of approximately 21 weeks in two or more schools.

On placements, you are assigned an experienced and fully qualified school-based mentor to support your development from active observer to independent teacher. Your teaching skills are developed through working with individual pupils, small groups and whole classes.

We have excellent partnerships with a large number of secondary schools over a wide area, and many of our trainees find employment in our placement schools. The range and level of skills that our students bring to the classroom are greatly valued by many schools, and students on this course have been some of the most successful in securing early permanent positions. Many of our successful past students now support our undergraduate trainee teachers during their placements and first teaching posts.

Fast track route to QTS status

We may also offer a two-year route into teaching design and technology for people with sufficient existing academic credit and relevant experience.

Associated careers

We have an excellent employment record. Over 90% of graduates from our undergraduate teaching courses are employed in a teaching post.

In addition to teaching, some of our graduates find careers as specialists in design and manufacturing industries.

Entry requirements

GCSE English language and mathematics at grade C or Grade 4 or above or equivalent, plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 32 points from a design and technology-related subject (such as product design, art and design, engineering, textiles design and science). We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points from a design and technology-related subject (such as product design, art and design, engineering, textiles design and science). We accept general studies.

Minimum IELTS score

7.0 with 6.5 in all skills

Attendance

Three years full-time

Assessment

- design portfolio work and reports
- presentations
- professional development profile
- individual and small group projects
- preparing teaching materials

To see the full course details go to
www.shu.ac.uk/530

BA (Honours)

Early Years and Primary Education (3-7) with QTS

UCAS CODE - X110

Entry requirements

Normally GCSE grade C or Grade 4 in English and mathematics and science, or equivalent (you must already hold the GCSE requirements before applying for the course), plus one of the following

- 120 UCAS points from at least two A levels including at least 40 points in each, one of which would normally be a primary national curriculum subject though this is not essential, or DDM from equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 104 UCAS points from three A levels including at least 80 points from two A levels, one of which would normally be a primary national curriculum subject though this is not essential, or DMM from equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

7.0 with 6.5 in all skills

Attendance

Three years full-time

Assessment

- preparation of teaching materials
- observation of group and class teaching on placement • group and individual presentations • reports • projects
- essays • classroom research

What you study

Train for a career as a creative and reflective early years teacher on a course that is offered in partnership with local and regional primary schools and early years settings.

You build your understanding of early years education and all areas of foundation and Key Stage 1 curriculum teaching. You develop your knowledge of teaching and learning in the early years and key policies in early childhood education and care.

Key areas include training in line with current National Curriculum and Foundation Stage requirements

- providing for children with special educational needs and disabilities
- assessment for learning • enhancing the curriculum • current issues in early years education.

In the first year, we introduce the Foundation Stage Curriculum and you develop your understanding of how children learn. You are in school throughout the first year and focus on the development of children and the teaching of core subjects.

During your second and third years you continue to develop your understanding of the core subjects and consider more complex features of effective teaching and current issues, including a specialism and focused curriculum and assessed block placements. You develop your understanding of issues around inclusion and strategies for promoting inclusive practice and positive behaviour in the classroom. In third year you also have the opportunity to engage in your own area of classroom research, enabling you to develop your expertise and classroom practice in your specialism.

Teaching informed by research

You are trained by staff who are involved in national developments in primary and early years education and involved in current classroom research and are authors of key education textbooks. This means your training is based on the

latest research and policy developments in early years and primary education, preparing you effectively for tomorrow's teaching jobs.

Follow your area of interest

In the second year you also choose to develop an area of interest, such as special educational needs and disabilities, English, mathematics, PE, art, computing, modern foreign languages (French or Spanish) or complete a placement in a different education system.

Placements

Your training takes place in partnership with local and regional children's centres, nurseries and primary schools. We have strong partnerships with Early Years settings and schools and work together to deliver high-quality placements.

Associated careers

This course prepares you for your first teaching post and helps you to build a successful career as an early years practitioner (3-7). It equips you with a strong knowledge of the early years and primary curriculum, giving you the confidence to teach in innovative ways that excite and motivate children.

BSc (Honours)**Mathematics with Education and Qualified Teacher Status****UCAS CODE - XG11****What you study**

As a qualified mathematics teacher you will be in a position to take advantage of a current shortage of trained professionals in this subject area.

You benefit from the course's strong partnerships with secondary schools in the area. Many of our graduates find employment in their placement schools.

Throughout the course, we focus on helping you to develop • your understanding of mathematics, starting from your own level • your professional development as a teacher • your personal skills and qualities.

Your time is balanced between developing your understanding of mathematics and thinking about education and school-based experience. This combination teaches you to think critically about both the subjects you study and about how people learn. You complete research and reflection to support your studies and personal development.

School placements

You spend a minimum of 120 days (24 weeks) in school over the three years of the course. In the first year, you are in school for one day each week for much of the year. In year two, there is a seven-week teaching practice, and in your final year, you have a longer teaching practice, lasting for much of your second semester.

Teaching and support

You are taught alongside other education students by mathematics education tutors and other specialists with a deep interest and commitment to teaching and learning. Much of your learning takes place in small groups of around 20-30 students. This develops an atmosphere that encourages interaction with the tutor and your fellow students through discussions and collaborative activities.

This course offers an alternative and faster path into teaching compared with the usual degree-PGCE route. It is particularly suited for those who want

to study mathematics teaching in more depth. A government bursary (currently £9000) may be available for students on this course, currently paid in the final year.

Teaching and support

A personal, school-based, trained mentor is assigned to you to help develop your teaching skills through working with individual pupils, small groups and whole classes.

Associated careers

We have an excellent employment record. Our students are regularly offered teaching jobs in the schools where they have completed their school-based training.

Entry requirements

GCSE English language and mathematics at grade C or grade 4 or above or equivalent, plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 32 points from A level mathematics. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points in mathematics. We accept general studies.

Minimum IELTS score

7.0 with 6.5 in all skills

Attendance

Three years full-time

Assessment

- coursework which extends work from taught sessions • individual and small group projects • presentations • preparation of teaching materials • short tests • examinations • professional development profile

To see the full course details go to
www.shu.ac.uk/549

BA (Honours)

Primary Education (5-11) with QTS

UCAS CODE - X120

Entry requirements

Normally GCSE grade C or grade 4 in English and mathematics and science, or equivalent, (you must already hold the GCSE requirements before applying for the course), plus one of the following

- 120 UCAS points from at least two A levels including at least 40 points in each, one of which would normally be a primary national curriculum subject, though this is not essential, or DDM from equivalent BTEC National qualifications. We accept AS levels. We accept general studies.

Or

- 104 UCAS points from three A levels including at least 80 points from two A levels, one of which would normally be a primary national curriculum subject, though this is not essential, or DMM from equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

7.0 with 6.5 in all skills

Attendance

Three years full-time

Assessment

- preparation of teaching materials
- observation of group and class teaching on placement
- group and individual presentations
- reports
- projects
- essays
- classroom research

What you study

Train for a career as a creative and reflective primary teacher on a course offered in partnership with local and regional primary schools.

Key areas include

- training in line with current National Curriculum requirements
- providing for children with special educational needs and disabilities
- assessment for learning
- enhancing the curriculum
- current issues in education.

In your first year, we introduce you to all the subjects in the primary curriculum, and you develop your understanding of how children learn. You are in school throughout the first year and focus on the development of children and the teaching of the core subjects.

During your second and third years you continue to develop your understanding of the core subjects and consider more complex features of effective teaching and current issues, including a specialism and focused curriculum and assessed block placements. You develop your understanding of issues around inclusion and strategies for promoting inclusive practice and positive behaviour in the classroom. In your third year you also have the opportunity to engage in your own area of classroom research, enabling you to develop your expertise and classroom practice in your specialism.

Teaching informed by research

You are trained by staff who are involved in national developments in primary education, involved in current classroom research and authors of key primary education textbooks. This means your coursework is based on the latest research and policy developments in primary education, preparing you effectively for tomorrow's teaching jobs.

Follow your area of interest

In the second year you choose to develop an area of interest, such as special educational needs and disabilities, English, mathematics, PE, art, computing, modern foreign languages (French or Spanish), or complete a placement in a different education system.

School placements

Your training takes place in partnership with local and regional primary schools. We have strong partnerships with schools and work together to deliver high-quality school-based training placements.

Associated careers

This course prepares you for your first teaching post and equips you with strong knowledge of the primary curriculum. This enables you to have the confidence to teach in innovative ways that excite and motivate children and build a successful career as a primary practitioner.

BSc (Honours)**Science with Education and Qualified Teacher Status****UCAS CODE - XFCO****What you study**

If you have relevant qualifications or academic credit and want to teach science in secondary schools, this course is designed for you. There is a shortage of qualified science teachers and a need for graduates with Qualified Teacher Status (QTS).

The course includes science and education-based study to bring you up to degree level and increasing experience of teaching in schools from early on in the course.

You study biology, chemistry and physics to prepare you to teach at Key Stages 3 and 4, and then go on to specialise in one science. You develop a deep understanding of the scientific content, typical misconceptions and the ways in which the subject can be effectively taught in schools. You also develop your skills in information communications technology, mathematics for scientists and the practicalities of teaching science in schools.

You study your specialist science subject at a higher level in preparation for teaching post-16 school students.

This course offers an alternative and faster path into teaching compared with the usual degree-PGCE route. It is particularly suited for those who want to study science teaching in more depth. A government bursary (currently £9000) may be available for some students on this course.

Work experience and placements

During the first year of your course, you have some school experience that gradually builds your confidence to work with secondary pupils. Longer placements in the second year and your final year help you gain the teaching skills and experience you need to gain QTS. In total you spend at least 24 weeks in two or more schools refining your teaching and transforming your subject knowledge into sound education practice.

We have strong partnerships with local and regional secondary schools to ensure that you receive high quality training. You may even find employment, as many of our trainees do, at one of your placements.

Facilities

Our laboratories are purpose built to reflect the types of labs you will experience in schools. For subject specialism modules you also have access to the industry-standard university research laboratories.

Teaching and support

A personal, school-based, trained mentor is assigned to you to help develop your teaching skills through working with individual pupils, small groups and whole classes.

Associated careers

We have an excellent record with graduates from our teaching courses gaining employment in teaching posts.

You may also find a career as a science communication specialist or trainer in many other areas, such as industry, the media and museums.

Entry requirements

GCSE English language and mathematics at grade C or grade 4 or above or equivalent. We also require two GCSEs in science (or a double award at grade C or Grade 4 or above or equivalent, plus one of the following

- 112 UCAS points from at least two A levels or equivalent BTEC National qualifications, including at least 32 points in a science subject or 48 points from a dual award or two separate sciences. We accept AS levels. We accept general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications, including at least 32 points in a science subject or 48 points from a dual award or two separate sciences. We accept general studies.

Minimum IELTS score

7.0 with 6.5 in all skills

Attendance

Three years full-time

Assessment

- short tests • essays • professional development profile • individual and small group projects • reports • presentations
- prepared teaching materials
- classroom teaching

To see the full course details go to
www.shu.ac.uk/550

BSc (Honours)

International Events Management

UCAS CODE - N820

Entry requirements

We expect you to demonstrate, through your personal statement, an interest in and awareness of events management or closely related disciplines or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

The event safety management vocational qualification, which forms part of the leisure and risk module, is accredited by the Institution of Occupational Safety and Health.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • examinations • group projects • simulations • live event

This course teaches you how to become a professional international events manager in a modern business environment.

What you study

A core strength of the course is that you develop the professional attributes of future event managers. By studying events theory, policy and practice, alongside gaining real-world experience, you learn what it takes to plan and manage memorable and successful events.

The international events industry includes private, public and voluntary organisations and spans a range of types of events including • conferences and meetings • exhibitions and trade fairs • incentive travel and performance improvement • corporate hospitality and corporate events • outdoor events • festivals and cultural events • music events • sporting events.

How you learn

You learn by taking part in seminars and workshops, by attending lectures and by completing projects. Field trips, site visits and work with organisations help to bring your learning to life with practical examples.

From year one, you have access to work experience opportunities across various event sectors. In year two, your employability skills are embedded through our Applied Event Operations module where you undertake work experience guided by personal tutors.

In the final year, you create and run your own live fundraising event for a charity. Past students have delivered networking events, fashion shows, gala dinners and music festivals.

Work placements in the UK and abroad

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there.

Salaries of up to £22,000 have been achieved.

Industry-recognised qualifications

We support students to constantly build their employability skills. Through the course you have the opportunity to gain your BIIAB level 2 Award for Personal Licence Holders and to work towards your Institution of Occupational Safety and Health (IOSH) accredited Event Safety Management Certificate to further enhance your CV.

Guest speakers

Our links with industry mean that you can also hear from a wide range of guest speakers. Previous guest speakers have included Martin Green – London 2012 organising committee LOCOG, Tour De France Grand Depart • Simon Graveling – Athens 2004, London 2012 and Sochi 2014 • David Jamilly – Theme Traders • Jon Hughes – KPMG.

Associated careers

You can take advantage of the growing demand for graduates to event manage • conferences and meetings • music events • outdoor events • exhibitions and trade fairs • corporate hospitality and corporate events • festivals and cultural events • sporting events.

Recent graduates are working for • Live Nation • Bobby Brown Makeup • Banks Sadler • Conference Centres of Excellence • Mars • Q Hotels • Savvy Marketing • Science Museum, London • Donnington Park Racing Ltd • Leeds Weetwood Hotel • Cascade Promotions • Thornbury Castle Hotel • Capita • The Weather Channel • Vodafone UK • Medilink Yorkshire and Humber • Irwin Mitchell.



To see the full course details go to
www.shu.ac.uk/648

BSc (Honours)

International Events Management with Arts and Entertainment

UCAS CODE - N8W9

What you study

This course teaches you how to become a professional international events manager, specialising in arts and entertainment for a modern international business environment. A core strength of the course is the development of professional attributes of future event managers. By studying events theory, arts policy and practice, alongside gaining realworld experience, you learn what it takes to plan and manage memorable and successful events.

You study a range of topics relating to event planning and delivery, as well as specialist arts and entertainment topics, including • the international arts and entertainment industry • the arts and cultural event experience • managing art, music and entertainment productions • managing festivals and outdoor events.

How you learn

You learn by taking part in seminars and workshops, by attending lectures and by completing projects. Field trips, site visits and work with organisations help to bring your learning to life with practical examples.

From year one, you have access to work experience opportunities across various event sectors. In year two, your employability skills are embedded through our Applied Event Operations module where you undertake work experience guided by personal tutors.

In the final year, you conceptualise, create and run your own live Arts and Entertainment Event. Past students have delivered fashion shows, unplugged events, exhibitions and music festivals.

Work placements in the UK and overseas

After year two, you have the opportunity to apply the skills you've gained by taking a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress

future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible.

Industry-recognised qualifications

We support students to constantly build their employability skills. Through the course you have the opportunity to gain your BIIAB level 2 Award for Personal Licence Holders and to work towards your Institution of Occupational Safety and Health (IOSH) accredited Event Safety Management Certificate to further enhance your CV.

Associated careers

After graduating from this course, you can take advantage of the growing demand for graduates to manage • festivals • business conferences • weddings • sporting events • venues.

Recent graduates are working for • Natural History Museum London • Beacon Festival • The National Trust • National Arboretum • Live Nation • Showsec Security.

Entry requirements

We expect you to demonstrate through your personal statement, an interest in and awareness of events management or closely related disciplines or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

The event safety management vocational qualification, which forms part of the leisure and risk module, is accredited by the Institution of Occupational Safety and Health.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • examination • group projects • simulations



To see the full course details go to **www.shu.ac.uk/647**

BSc (Honours)

International Events Management with Experiential Marketing

UCAS CODE - N8T5

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- exams • essays • group projects
- experiential assessments, such as simulations

What you study

This course gives you the skills to develop a successful career in the experiential marketing and events industry. You gain knowledge and understanding of events management, and learn • to create and deliver memorable event experiences, both physically and virtually • to deliver business value for your bosses and clients • to design and deliver persuasive pitches • the essential aspects of planning and delivering safe and effective events.

You also gain broader analytical, business and personal skills that are applicable to a range of career paths within the events and experiential marketing sector.

How you learn

You learn by taking part in seminars and workshops, by attending lectures and by completing projects. Field trips, site visits and work with organisations help to bring your learning to life with practical examples.

From year one, you have access to work experience opportunities across various event sectors. In year two, your employability skills are embedded through our applied event operations module, where you undertake work experience guided by personal tutors.

During year two, you also gain an understanding of the international business environment, people management and important legal and operational issues for events. You go on to develop and pitch your own experiential event concept and mirror the real-world experience of marketing event professionals. You explore PR and the growing domination of social media, and how there is so much more than just the event itself to manage.

In the final year, you design and deliver your own experiential marketing event for a real-life client. This is a chance to showcase your professional skills and enhance your CV to impress future employers. You also complete your own research project exploring your chosen

area of experiential marketing events, supported by our experienced teaching team with expertise in your area.

Work placements in the UK and overseas

After your second year, you have the opportunity to apply the skills you've gained by taking a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible.

Associated careers

This course opens up broad career opportunities in marketing and event agencies, or in the marketing departments at a range of organisations.

Many organisations use event and marketing managers, including

- marketing agencies • sports, fashion and technology industries • hotels and conference centres • law firms
- financial organisations
- pharmaceutical companies
- automotive companies • local authority leisure centres • music venues
- charities • leisure and sports venues.

To see the full course details go to
www.shu.ac.uk/1357

BSc (Honours)

International Events Management with Tourism

UCAS CODE - NN2V

Gain the skills and expertise needed to become a professional event manager with a specialism in events for the tourism sector.

What you study

You study a range of topics relating to event planning and delivery, as well as specialist tourism topics, including

- world of tourism • tourism innovation
- managing the visitor • adventure tourism • cultural heritage management
- tourism destination marketing.

How you learn

You learn by taking part in seminars and workshops, by attending lectures and by completing projects. Field trips, site visits and work with organisations help to bring your learning to life with practical examples.

From year one, you have access to work experience opportunities across various event sectors. In year two, your employability skills are embedded through our applied event operations module where you undertake work experience guided by personal tutors.

In the final year, you conceptualise, create and run your own live tourism event.

Work placements in the UK and abroad

After year two, you have the opportunity to apply the skills you've gained by taking a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible.

Industry-recognised qualifications

We support you to constantly build your employability skills. Through the course you have the opportunity to gain your BIIAB level 2 Award for Personal Licence Holders and to work towards your Institution of Occupational Safety and Health (IOSH) accredited Event Safety Management Certificate to further enhance your CV.

An expert teaching team

Our lecturers have significant practical experience within events management and will help guide you towards valuable industry work experience. Members of the team have worked in areas including

- destination management • licensing and safety at major outdoor festivals • weddings
- business events and conferencing
- brand promotion and marketing
- research • film premieres
- recreation and leisure.

Associated careers

After graduating from this course, you can take advantage of the growing demand for graduates to manage

- festivals • business conferences
- sporting events • venues.

Recent graduates are working for

- TUI • Science Museum London
- Alton Towers • Aintree Racecourse
- The Royal Horticultural Society
- World Wildlife Fund • Retfar Entertainment (Singapore).

Many organisations use event managers, including

- destination marketing organisations • tourism resorts • local authority leisure centres
- music venues • hotels and conference centres • charities • leisure and sports venues
- law firms • financial organisations • pharmaceutical companies • automotive companies.

Entry requirements

We expect you to demonstrate, through your personal statement, an interest in and awareness of events management or closely related disciplines or some level of practical experience.

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

The event safety management vocational qualification, which forms part of the leisure and risk module, is accredited by the Institution of Occupational Safety and Health.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • examinations • group projects
- simulations



To see the full course details go to
www.shu.ac.uk/650

BSc (Honours)

International Hospitality Business Management

UCAS CODE - N221

Entry requirements

Normally five GCSEs at grade C or grade 4 or above, including English language and mathematics, plus one of the following

- 96-112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. To be considered for a 96 points offer you must have a minimum of nine months of relevant work experience in the hospitality industry and a reference from a current employer. We accept AS levels and general studies.

Or

- 80-96 UCAS points from three A levels or equivalent BTEC National qualifications. To be considered for an 80 points offer you must have a minimum of nine months of relevant work experience in the hospitality industry and a reference from a current employer. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Institute of Hospitality, the international hospitality professional membership body for managers and aspiring managers.

This course is accredited by EPAS. Only three universities hold this accreditation at undergraduate level which recognises the academic rigour, employability, internationalisation and research that underpins the course. The continuous improvement that EPAS requires means that you will also benefit from international partnerships, and more opportunities to work and study abroad.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • examinations • phase tests
- work placement by written report • primary research interviews • group and individual presentations



This course is designed to meet the challenges of the £71.8 billion UK hospitality industry and has a reputation for producing high-calibre graduates. Our students have been winners or finalists of The Young Guns competition, an industry award that recognises students who have excelled during their placement year, for the last 12 years.

What you study

Each year you study key business development modules to increase your general business acumen and a blend of hospitality management modules. You develop your practical expertise using our dedicated state-of-the-art professional kitchen and restaurant space. The course also includes options to study conference and events management or culinary arts, allowing you to tailor your study towards the specialist areas of the industry that appeal to your individual career aspirations.

To help build your international employability, we give you the option to learn a language during every year of your degree. You can choose from Spanish, German, French, Portuguese and Chinese, from beginner through to beyond A level.

Key areas of study include • corporate hospitality • hospitality events business • conference and meetings • international hospitality • business and management • food and drink management • facilities management • finance • marketing • operations management.

How you learn

Your learning involves taking part in lectures, seminars, workshops, projects and practical sessions in our professional kitchen and restaurant space. You are assessed using a variety of methods, ranging from more traditional exams and coursework, to more innovative methods such as Dragons Den-style elevator pitches.

Work placements in the UK and abroad

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible.

Previous students have gained placements at organisations such as • Leopold Hotel, Sheffield • Marriott Park Lane, London • Waldorf Astoria, Shanghai • JW Marriott Hotel, Beijing.

Learn from our experts

You are taught by lecturers with considerable international industry experience in a wide range of roles, including research and consultancy, training and development, food and beverage operations, hotel management, banqueting and conferencing.

Our academic staff have previously held key management positions with such high profile companies as the Savoy Hotel and Gordon Ramsay Holdings. Our staff's research is also used to inform teaching and regularly appears in book chapters, conference proceedings and academic journal articles.

Associated careers

There is a growing demand for graduates with management skills in global hospitality organisations, such as multinational hotels and independent restaurants. After graduating, our students have found careers with • Fairmont Hotels • Hilton International • Revolution Bars • Macdonald Hotels.

BSc (Honours)

International Hospitality Business Management with Conference and Events

UCAS CODE - N225

Learn how to create and deliver a range of tailored hospitality packages, from product launches to charity balls that exceed customer expectations.

What you study

Key areas of study include • corporate hospitality • hospitality events business • conference and meetings • international hospitality • business and management • food and drink management • facilities management • finance • marketing. Optional modules allow you to focus on your specialist interests.

In 2016, our final year students helped plan an international conference for the medical sector. In previous years, our students have undertaken field trips to Paris, Dublin and Edinburgh to support the planning process.

How you learn

Your learning involves taking part in lectures, seminars, workshops, projects and practical sessions in our state of the art professional kitchen and restaurant space. You will be assessed using a variety of methods, ranging from more traditional exams and coursework, to the delivery of live hospitality events.

Placements and work experience

Your future employability is at the heart of everything we do and in year three you have the opportunity to apply the skills you've gained by taking a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there.

Previous students have gained placements with organisations such as • QHotels Tankersley Manor, Barnsley • Hambleton Hall Hotel and Restaurant, Oakham • Doubletree by Hilton, Liverpool • MGM Mirage, Las Vegas.

Learn from our experts

You are taught by lecturers with considerable international industry experience in a wide range of roles, including research and consultancy, training and development, food and beverage operations, hotel management, banqueting and conferencing. Our academic staff have managed events and banquets for distinguished guests such as politicians, heads of state and members of the royal family. Furthermore, our staff's research is used to inform teaching and regularly appears in book chapters, conference proceedings and academic journal articles.

Associated careers

There is a growing demand for graduates with management skills in global hospitality organisations, such as multinational hotels and independent restaurants. After graduating, our students have found careers with • Hilton International • Revolution Bars • Q Hotels.

Three to five years after graduation, our students have secured titles with global companies such as international events manager for pharmaceutical events and assistant manager at Marriott International.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 96–112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. To be considered for a 96 points offer you must have a minimum of nine months of relevant work experience in the hospitality industry and a reference from a current employer. We accept AS levels and general studies.

Or

- 80–96 UCAS points from three A levels or equivalent BTEC National qualifications. To be considered for an 80 points offer you must have a minimum of nine months of relevant work experience in the hospitality industry and a reference from a current employer. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Institute of Hospitality, the international hospitality professional membership body for managers and aspiring managers.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

• coursework • examinations • delivery of live events • phase tests

BSc (Honours)

International Hospitality Business Management with Culinary Arts

UCAS CODE - N2W9

Entry requirements

Normally five GCSEs at grade C or grade 4 or above, including English language and mathematics, plus one of the following

- 96–112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. To be considered for a 96 points offer you must have a minimum of nine months of relevant work experience in the hospitality industry and a reference from a current employer. We accept AS levels and general studies.

Or

- 80–96 UCAS points from three A levels or equivalent BTEC National qualifications. To be considered for an 80 points offer you must have a minimum of nine months of relevant work experience in the hospitality industry and a reference from a current employer. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Institute of Hospitality, the international hospitality professional membership body for managers and aspiring managers.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • examinations • delivery of live restaurant concepts • phase tests

Develop your experience and knowledge of delivering hospitality to meet customer expectations on this career-focused course. You gain an operational understanding of food and drink as part of the customer experience, balancing this with delivering a profit.

At the same time, you are able to explore the world of culinary arts and all manner of cuisines and food innovations, from developing bacon sandwich flavoured ice cream to producing edible food gardens.

What you study

During the first year of the course, you develop your understanding of the principles of food production and delivery, commodities and wine and food appreciation. The second year enables you to apply your knowledge and develop your management skills in these areas, as well as in general business. Your final year enables you to develop your ability to make strategic decisions and to critique practice, developing you both as a hospitality manager and a culinary entrepreneur.

Key areas of study include • business and management • food and drink management • international culinary trends • culinary product development and innovation • facilities management • finance • marketing • operations management • human resources.

How you learn

Your learning involves taking part in lectures, seminars, workshops, projects and practical sessions in our state of the art professional kitchen and restaurant space. You are assessed using a variety of methods, ranging from more traditional exams and coursework, to the delivery of live restaurant concepts.

Work placements in the UK and overseas

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there.

Previous students have gained placements with organisations such as

- Fischer's Baslow Hall, Derbyshire
- Ace Hotel, London
- Mayfair Hotel, Shanghai
- Loews Hotel Hard Rock Hotel, Florida.

Learn from our experts

You are taught by lecturers with considerable international industry experience in a wide range of roles, including research and consultancy, training and development, food and beverage operations, hotel management, banqueting and conferencing. Our staff have previously owned and operated their own Michelin starred restaurants and have advised major British tour operators, cruise companies and the NHS on their food and beverage policies.

Associated careers

There is a growing demand for graduates with management skills in global hospitality organisations, such as multinational hotels and independent restaurants. After graduating, our students have found careers with

- Carluccio's • Hilton International
- Revolution Bars • fine dining and branded restaurants.

Three to five years after graduation, our students have secured positions with global and national companies such as food and beverage supervisor at Hilton Hotels, and restaurant manager at Jamie's Italian.



To see the full course details go to
www.shu.ac.uk/643

BSc (Honours)

International Hotel and Resort Management

UCAS CODE - N8M7

Gain the knowledge and skills required to become a leader in the hotel industry with a global perspective.

What you study

You gain an understanding of the industry and learn how to identify and act on changing patterns of customer demand to run a profitable business in a wide range of different types of hotels and resorts. We provide you with the mix of strategic and operational skills you need to succeed in the role, including human resources, revenue management, finance and marketing.

The course also develops your cultural awareness and understanding of the challenges associated with doing business around the globe. In 2016, our students hosted video conferences with partner institutions in Russia, Botswana and the Czech Republic to develop their cultural competence.

To help build your international employability, we give you the option to learn a language during every year of your degree. You can choose from Spanish, German, French, Portuguese and Chinese, from beginner through to beyond A level.

Key areas of study include • business and management • hotel management • resort management • food and drink management • finance • hospitality and tourism marketing • operations management • human resources • management skills.

How you learn

Your learning involves taking part in lectures, seminars, workshops, projects and practical sessions in our state of the art professional kitchen and restaurant space. This dedicated facility has an industry-standard restaurant management system which won a Savoy Education Trust grant.

Work placements in the UK and abroad

Due to our strong relationships with regional, national and international employers, we can help you to secure

a great placement opportunity and support you while you are there.

Previous students have gained placements with organisations such as • Sofitel, London • Hilton Metropole, Birmingham • Hotel Arts, Barcelona • Ibis Golf and Country Club, Florida.

Learn from our experts

You are taught by lecturers with considerable international industry experience in a wide range of roles, including research and consultancy, training and development, food and beverage operations, hotel management, banqueting and conferencing. Our academic staff have previously held key management positions in 5 star resort hotels across Europe including the prestigious Gleneagles resort in Scotland.

Associated careers

There is a growing demand for graduates with management skills in global hospitality organisations, such as multinational hotels and independent restaurants.

After graduating, our students have found careers with • Hilton International • Marriott International • Q Hotels, as well as graduate internships.

Three to five years after graduation, our students have secured roles such as human resource manager and sales and marketing manager in global companies.

Entry requirements

Normally five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 96–112 UCAS points including at least 64 points from two A levels or equivalent BTEC National qualifications. To be considered for a 96 points offer you must have a minimum of nine months of relevant work experience in the hospitality industry and a reference from a current employer. We accept AS levels and general studies.

Or

- 80–96 UCAS points from three A levels or equivalent BTEC National qualifications. To be considered for an 80 points offer you must have a minimum of nine months of relevant work experience in the hospitality industry and a reference from a current employer. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Institute of Hospitality, the international hospitality professional membership body for managers and aspiring managers.

This course is accredited by EPAS. Only three universities hold this accreditation at undergraduate level which recognises the academic rigour, employability, internationalisation and research that underpins the course. The continuous improvement that EPAS requires means that you will also benefit from international partnerships, and more opportunities to work and study abroad.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • examinations • phase tests
- work placement by written report



To see the full course details go to
www.shu.ac.uk/736

BSc (Honours)

International Tourism and Hospitality Business Management

UCAS CODE - NNVF

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by the Institute of Hospitality, the international hospitality professional membership body for managers and aspiring managers.

This course is recognised by the Tourism Management Institute.

The Tourism Management Institute (TMI) is the professional body for destination management practitioners, with members drawn from all levels of the private and public sectors: national, regional, sub-regional and local. TMI seeks to support professional development within the sector, for potential entrants as well as existing practitioners. Assessment and recognition by TMI means that students can be confident the course will provide them with knowledge, understanding, skills and experience which will fully prepare them for a career in tourism destination management.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

- coursework • examinations • e-portfolio
- group work • individual and group presentations • reports • essays • in-class timed assessments and self-evaluations

What you study

Tailor your learning to focus on either tourism or hospitality after gaining knowledge and insight across the two areas. You have the option to study abroad and complete a placement abroad, which helps to give you the international focus and experience you need for a career in this area.

This course enables you to develop the skills and knowledge necessary to maximise your employability in the global tourism and hospitality service industries.

The main themes include • structure and dynamics of the tourism and hospitality industries • tourism sustainability and development • contemporary tourism and hospitality markets • hospitality operations • management principles applied to tourism and hospitality.

First year modules give you key insights into the tourism and hospitality industries and how they are evolving. Applied management modules help you understand key business principles in tourism and hospitality business management.

You can choose to focus your studies in the second year by studying tourism or hospitality-related optional modules. You also have the opportunity to spend a semester studying abroad, in places such as Malta, Spain or Denmark.

How you learn

You learn through lectures, seminars, workshops and practical projects in our first class facilities. These include fully-equipped professional kitchens to enable you to apply your learning in a realistic working environment. Fieldwork and site visits also play a key role in your studies. And we use visiting speakers, who are able to share their experiences and insight into the industry, to bring your learning to life.

Students also have the opportunity to attend the World Travel Market event in London, a major industry event.

Work placements in the UK and overseas

In year three, you have the opportunity to apply the skills you've gained by completing a one-year paid work placement. This is a great way to improve your industry knowledge with real insight and experience. It also enables you to build an eye-catching CV to impress future employers, and many students find jobs with their placement companies after graduating.

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible.

Associated careers

This course enables graduates to go into a range of careers in tourism or hospitality, or to use the management skills they have gained to go into other industries.

Previous graduates have gone into careers in • customer service management • food and beverage management • front of house • product development and management • operations management • marketing and promotion.

BSc (Honours)

International Tourism Management

UCAS CODE - N800

Gain knowledge and insight across the breadth of the tourism sector, enabling you to choose the career path that interests you most.

You can pursue a career in management in a range of tourism areas, including airlines, tour operators, destination management and tourism media. There is also the opportunity to gain international experience by studying abroad and completing a placement abroad.

What you study

The main themes include • structure and dynamics of the tourism industry • contemporary tourism markets and consumer trends • management principles applied to tourism, including human resources, operations management, marketing and strategic management • tourism sustainability and development.

You can also study a foreign language from beginner to advanced level.

Year one modules give you core knowledge of topics such as the tourism industry, its markets and resources, and understanding tourist behaviour. You build on this knowledge in the second year, further developing your management skills and understanding of tourism. In the final year, you investigate policy, planning and strategic management aspects of tourism. You can also investigate a topic of your choice through an independent project.

Work placements in the UK and overseas

Due to our strong relationships with regional, national and international employers, we can help you to secure a great placement opportunity and support you while you are there. Salaries of up to £22,000 are possible.

Previous students have gained placements with organisations such as • TUI Travel, based in European resorts • Crowne Plaza, Hilton Head • Sunvil, London • Isle of Man Department of Tourism • Walt Disney World Resort, Florida • Butler Search Group, USA resorts • Thomas Cook, based in international resorts.

Real-world projects

As part of the course, you get the opportunity to work on real projects to build your skills and professional experience. Recently students have contributed to developing the network of the UK Overseas Territories Conservation Forum, helped organise their annual conference in Gibraltar, and been involved in developing Operation Make Safe, which seeks to work with hotels, tour and transport operators to raise awareness among staff of child protection issues.

Previous students have been involved in the Tourism Management Institute Hot Topic conference and the fourth International Adventure Conference. You also have the opportunity to attend the World Travel Market event in London, a major industry event. Fieldwork and site visits also play a key role in your studies. And we use visiting speakers, who are able to share their experiences and insight into the industry, to bring your learning to life.

Associated careers

This course enables graduates to go into a range of careers in the tourism industry or to use the management skills they have gained to go into other industries. Previous graduates have gone into careers in • customer service management • product development and management • operations management • marketing and promotion.

Entry requirements

Normally, five GCSEs at grade C or grade 4 or above including English language and mathematics, plus one of the following

• 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. We accept AS levels and general studies.

Or

• 96 UCAS points from three A levels or equivalent BTEC National qualifications. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Professional recognition

This course is accredited by EPAS. Only three universities hold this accreditation at undergraduate level which recognises the academic rigour, employability, internationalisation and research that underpins the course.

This course is recognised by the Tourism Management Institute.

The Tourism Management Institute (TMI) is the professional body for destination management practitioners, with members drawn from all levels of the private and public sectors: national, regional, sub-regional and local.

Attendance

Four years full-time (including one year work placement) or three years full-time

Assessment

• coursework • examinations • e-portfolios • group work • individual and group presentations • reports • posters • in-class timed assessment • self-evaluations



To see the full course details go to
www.shu.ac.uk/646

BA (Honours)

International Tourism Management with French

UCAS CODE - N8R1

Entry requirements

Normally 5 GCSEs at grade C or grade 4 or above or above, including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. For post A level language study, an A level (minimum grade E) or AS level (minimum grade C) must be in French. For beginner level you need GCSE grade B or grade 5 above in any foreign language or equivalent. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. For post A level language study, an A level (minimum grade E) must be in French. For beginner level you need GCSE grade B or grade 5 or above in any foreign language or equivalent. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement)

Assessment

- essays • reports • presentations • portfolios
- tests • exams

In this course, you • develop the knowledge and skills you need to start an exciting career in international tourism • develop advanced competence in French and gain the intercultural awareness and global skillset that employers are looking for • study abroad in a French Erasmus partner university • take a 48-week work placement abroad, giving you vital experience and an ability to perform professionally in an international context.

What you study

The course prepares you to be a manager in the international tourism, travel and related service sectors. You • learn management principles and how to apply them in the international tourism industry • learn about current consumer trends in tourism and how to plan and develop tourism in growing sectors • develop your French communication and cultural awareness skills to advanced levels, giving you a wide variety of career opportunities in the UK and around the world • develop a unique, sought-after international profile, giving you a competitive advantage in the graduate labour market • become a confident, inquisitive and empowered professional who is comfortable in multicultural settings.

In your first year, you study core management subjects such as finance and marketing and explore the tourism industry, its markets and resources. You also study French appropriate to your entry level.

During year two, you further develop your management knowledge and understanding of international business environment for tourism as well as language skills and cultural awareness. You study semester 2 in France in an Erasmus partner university.

In your third year, you are on work placement in a French-speaking country developing your professional and language skills.

In your final year, you investigate policy, planning and strategic management aspects of tourism. You also investigate a topic of your choice through an independent project.

Overseas placements

As part of your course, you have the opportunity to study and work in France. This enhances your competitiveness in the international tourism job market, where speaking more than one language is an important skill in a wide range of roles.

If you study abroad or complete your work placement in another European country, there may be funding available through the Erasmus+ programme.

Our students have recently worked for • Location Vacances Express (Champigny sur Marne) • Animal Box (Paris) • Toluna SAS Levallois-Perre.

Associated careers

There is a growing demand for graduates with global experience and management skills in international tourism organisations, particularly with foreign language fluency.

Recently our graduates have gone on to work in • Cosmos Holidays/Monarch • operations and contracting (All Leisure Holiday Group, TUI and Manchester International Airport) • ground services management (Terminal 5 LHR and Jet2.com) • data systems analysis (CenterParcs) • managing sales teams (The Flight Centre, STA) • regional operations management (Jury's Inn).

Our graduates have also gone on to work as • field operations specialist at Google • operations graduate at Premier Inn • customer engagement manager (TUI) • UK marketing manager for Spanish travel enterprise Logitravel.

You can also progress onto postgraduate study, either within the field or a more specialised field such as strategic business management, marketing or human resources management.



Erasmus

To see the full course details go to
www.shu.ac.uk/1399

BA (Honours)

International Tourism Management with German

UCAS CODE - N8R2

In this course, you • develop the knowledge and skills you need to start an exciting career in international tourism • develop advanced competence in German and gain the intercultural awareness and global skillset that employers are looking for • study abroad in a German Erasmus partner university • take a 48-week work placement abroad, giving you vital experience and an ability to perform professionally in an international context.

What you study

The course prepares you to be a manager in the international tourism, travel and related service sectors. You • learn management principles and how to apply them in the international tourism industry • learn about current consumer trends in tourism and how to plan and develop tourism in growing sectors • develop your German communication and cultural awareness skills to advanced levels, giving you a wide variety of career opportunities in the UK and around the world • develop a unique, sought-after international profile, giving you a competitive advantage in the graduate labour market. • become a confident, inquisitive and empowered professional who is comfortable in multicultural settings.

In your first year, you study core management subjects such as finance and marketing, tourism industry, its markets and resources. You also study German appropriate to your entry level.

During year two, you further develop your management knowledge and understanding of international business environment for tourism as well as language skills and cultural awareness. You study semester two in Germany in a Erasmus partner university.

In your third year, you are on work placement in a German-speaking country developing your professional and language skills.

In your final year, you investigate policy, planning and strategic management aspects of tourism. You also investigate a topic of your choice through an independent project.

Overseas placements

As part of your course, you study semester in Germany and take part in a work placement year in a German-speaking country. This compulsory time abroad enhances your competitiveness in the international tourism job market, where professional experience overseas and foreign language fluency are highly regarded assets. Our students have recently worked for Casamundo in Hamburg and Steigenberg Hotels AG in Frankfurt.

If you study abroad or complete your work placement in another European country, there may be funding available through the Erasmus+ programme.

Associated careers

There is a growing demand for graduates with global experience and management skills in international tourism organisations, particularly with foreign language fluency.

Recently our graduates have gone on to work in • Cosmos Holidays/Monarch • operations and contracting (All Leisure Holiday Group, TUI and Manchester International Airport) • ground services management (Terminal 5 LHR and Jet2.com) • data systems analysis (CenterParcs) • managing sales teams (The Flight Centre, STA) • regional operations management (Jury's Inn).

Our graduates have also gone on to work as • field operations specialist at Google • operations graduate at Premier Inn • customer engagement manager (TUI) • UK marketing manager for Spanish travel enterprise Logitravel.

You can also progress onto postgraduate study, either within the field or a more specialised field such as strategic business management, marketing or human resources management.

Entry requirements

Normally 5 GCSEs at grade C or grade 4 or above, including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. For post A level language study, an A level (minimum grade E) or AS level (minimum grade C) must be in German. For beginner level you need GCSE grade B or grade 5 or above in any foreign language or equivalent. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. For post A level language study, an A level (minimum grade E) must be in German. For beginner level you need GCSE grade B or grade 5 or above in any foreign language or equivalent. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement)

Assessment

- essays • reports • presentations • portfolios
- tests • exams



Erasmus

To see the full course details go to
www.shu.ac.uk/1400

BA (Honours)

International Tourism Management with Spanish

UCAS CODE - N8R4

Entry requirements

Normally 5 GCSEs at grade C or grade 4 or above, including English language and mathematics, plus one of the following

- 112 UCAS points, including at least 64 points from two A levels or equivalent BTEC National qualifications. For post A level language study, an A level (minimum grade E) or AS level (minimum grade C) must be in Spanish. For beginner level you need GCSE grade B or grade 5 or above in any foreign language or equivalent. We accept AS levels and general studies.

Or

- 96 UCAS points from three A levels or equivalent BTEC National qualifications. For post A level language study, an A level (minimum grade E) must be in Spanish. For beginner level you need GCSE grade B or grade 5 or above in any foreign language or equivalent. We accept general studies.

Minimum IELTS score

6.0 with 5.5 in all skills

Attendance

Four years full-time (including one year work placement)

Assessment

- essays • reports • presentations • portfolios
- tests • exams

In this course, you • develop the knowledge and skills you need to start an exciting career in international tourism • develop advanced competence in Spanish and gain the intercultural awareness and global skillset that employers are looking for • study abroad in a Spanish Erasmus partner university • take a 48-week work placement abroad, giving you vital experience and an ability to perform professionally in an international environment.

What you study

The course prepares you to be a manager in the international tourism, travel and related service sectors. You • learn management principles and how to apply them in the international tourism industry • learn about current consumer trends in tourism and how to plan and develop tourism in growing sectors develop your Spanish communication and cultural awareness skills to advanced levels, giving you a wide variety of career opportunities in the UK and around the world • develop a unique, sought-after international profile, giving you a competitive advantage in the graduate labour market. • become a confident, inquisitive and empowered professional who is comfortable in multicultural settings.

In your first year, you study core management subjects such as finance and marketing, tourism industry, its markets and resources. You also study Spanish appropriate to your entry level.

During year two, you further develop your management knowledge and understanding of international business environment for tourism as well as language skills and cultural awareness. You study semester two in Spain in a Erasmus partner university.

In your third year, you are on work placement in a Spanish-speaking country developing your professional and language skills.

In your final year, you investigate policy, planning and strategic management aspects of tourism. You also investigate a topic of your choice through an independent project.

Overseas placements

As part of your course, you have the opportunity to study and work in Spain. This enhances your competitiveness in the international tourism job market, where speaking more than one language is an important skill in a wide range of roles.

If you study abroad or complete your work placement in another European country, there may be funding available through the Erasmus+ programme.

Our students have recently worked for • Melià Hotels International (HQ Palma de Mallorca) • Hotelbeds (HQ Palma de Mallorca) • Hoteles NH (HQ Madrid).

Associated careers

There is a growing demand for graduates with global experience and management skills in international tourism organisations, particularly with foreign language fluency.

Recently our graduates have gone on to work in • Cosmos Holidays/Monarch • operations and contracting (All Leisure Holiday Group, TUI and Manchester International Airport) • ground services management (Terminal 5 LHR and Jet2.com) • data systems analysis (CenterParcs) • managing sales teams (The Flight Centre, STA) • regional operations management (Jury's Inn).

Our graduates have also gone on to work as • field operations specialist at Google • operations graduate at Premier Inn • customer engagement manager (TUI) • UK marketing manager for Spanish travel enterprise Logitravel.

You can also progress onto postgraduate study, either within the field or a more specialised field such as strategic business management, marketing or human resources management.





INDEX

Qualification	Course title	Page
BA (Honours)	Accounting and Economics	87
BA (Honours)	Accounting and Finance	88
BEng (Honours)	Aerospace Engineering	152
MEng	Aerospace Engineering	153
BA (Honours)	Animation	197
MArt	Animation	198
BSc (Honours)	Applied Nursing (Learning Disability) and Generic Social Work	208
BA (Honours)	Applied Social Science	222
BSc (Honours)	Architectural Technology	94
BSc (Honours)	Architecture	95
Extended Degree Programme	Art and Design	96
BEng (Honours)	Automotive Engineering	154
MEng	Automotive Engineering	155
BSc (Honours)/MSci	Biochemistry	107
BSc (Honours)/MSci	Biology	108
BSc (Honours)/MSci	Biomedical Science	109
BSc (Honours)	Building Surveying	141
BA (Honours)	Business Analytics	113
BA (Honours)	Business and Enterprise Management	114
BA (Honours)	Business and Financial Management	115
BA (Honours)	Business and Human Resource Management	116
BSc (Honours)	Business and ICT	129
BA (Honours)	Business and Marketing	117
BA (Honours)	Business Economics	118
BA (Honours)	Business Studies	119
BEng (Honours)	Chemical Engineering	156
MEng	Chemical Engineering	157
BSc (Honours)/MChem	Chemistry	110
BA (Honours)	Childhood Studies	127
BSc (Honours)	Computer and Information Security	130
BSc (Honours)	Computer Networks	131
BSc (Honours)	Computer Science	132
BSc (Honours)	Computer Security with Forensics	133
BEng (Honours)	Computer Systems Engineering	158
BSc (Honours)	Computing	134
Extended Degree Programme	Computing	135
BSc (Honours)	Construction Project Management	142
BA (Honours)	Creative Writing	171
BA (Honours)	Criminology	144
BSc (Honours)	Criminology and Psychology	145
BA (Honours)	Criminology and Sociology	146

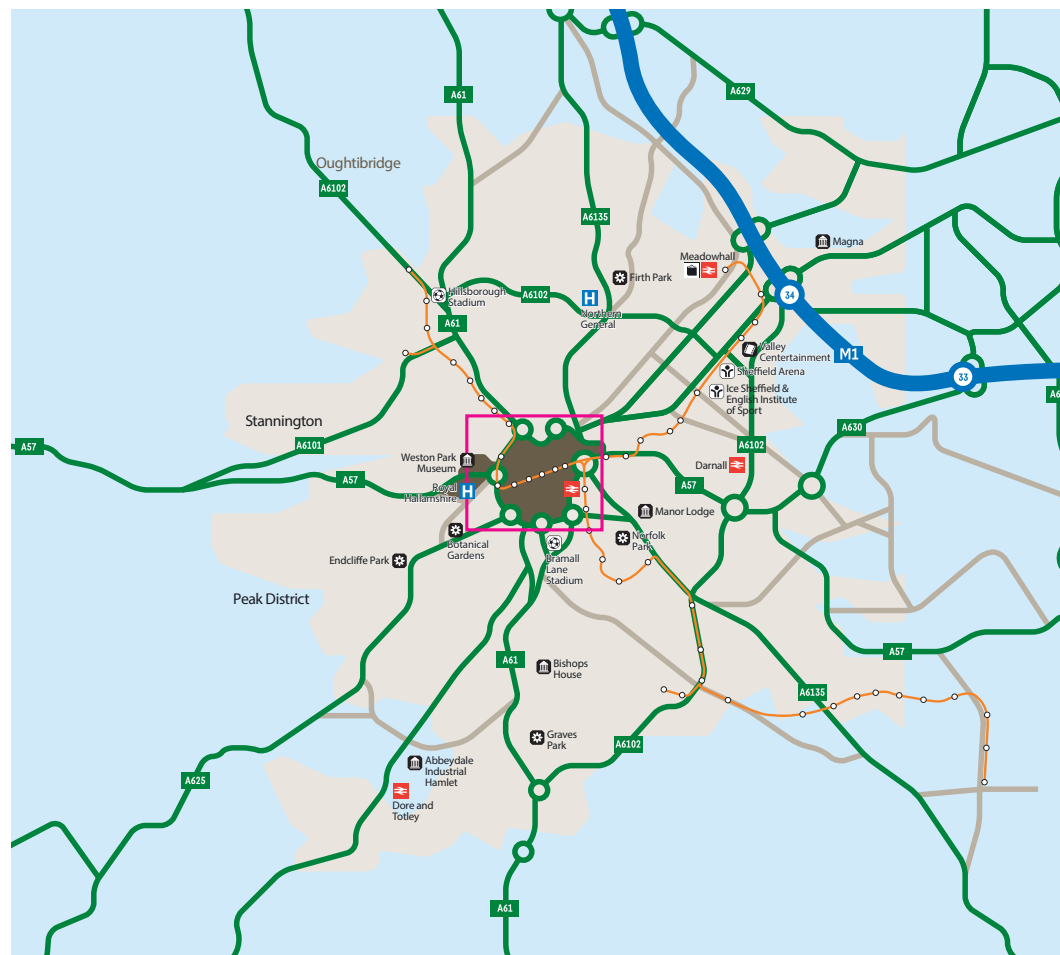
BSc (Honours)	Design and Technology with Education and Qualified Teacher Status (Three Year Route)	236
BSc (Honours)	Diagnostic Radiography	147
BA (Honours)	Digital Media Production	199
MArt	Digital Media Production	200
BA (Honours)	Early Childhood Studies	128
Foundation Degree	Early Years	148
BA (Honours)	Early Years and Primary Education (3-7) with QTS	237
BSc (Honours)	Economics	89
Foundation Degree	Education and Learning Support	149
BA (Honours)	Education Studies	150
BA (Honours)	Education with Psychology and Counselling	151
BEng (Honours)	Electrical and Electronic Engineering	159
MEng	Electrical and Electronic Engineering	160
BEng (Honours)	Electrical Power Engineering	161
BEng (Honours)	Electronic Engineering	162
Extended Degree Programme	Engineering and Mathematics	163
BA (Honours)	English	172
BA (Honours)	English and History	173
BA (Honours)	English Language	174
BA (Honours)	English Literature	175
BSc (Honours)	Environmental Science	176
BA (Honours)	Fashion Design	97
BA (Honours)	Fashion Management and Communication	98
BA (Honours)	Film and Media Production	201
BA (Honours)	Film Studies	233
BA (Honours)	Film Studies and Screenwriting	234
BA (Honours)	Finance and Banking	90
BA (Honours)	Finance and Economics	91
BA (Honours)	Finance and Investment	92
BA (Honours)	Fine Art	99
BSc (Honours)	Food and Nutrition	177
BEng (Honours)	Food Engineering	164
MEng	Food Engineering	165
BSc (Honours)	Food Marketing Management	178
BA (Honours)	Forensic Accounting	93
BA (Honours)	Games Design	202
BSc (Honours)	Games Software Development	136
MComp	Games Software Development	137
BSc (Honours)	Geography	181
BA (Honours)	Graphic Design	100
BA (Honours)	History	183
BSc (Honours)/MSci	Human Biology	111
BA (Honours)	Human Geography	182

INDEX

Qualification	Course title	Page
BA (Honours)	Illustration	101
BSc (Honours)	Information Technology with Business Studies	138
BA (Honours)	Interior Design	102
BA (Honours)	International Business	120
BA (Honours)	International Business with French	121
BA (Honours)	International Business with German	122
BA (Honours)	International Business with Spanish	123
BSc (Honours)	International Events Management	241
BSc (Honours)	International Events Management with Arts and Entertainment	242
BSc (Honours)	International Events Management with Experiential Marketing	243
BSc (Honours)	International Events Management with Tourism	244
Foundation programme	International Foundation Programme: Art, Design and Media	103
Foundation programme	International Foundation Programme: Business, Law and Social Sciences	124
BSc (Honours)	International Hospitality Business Management	245
BSc (Honours)	International Hospitality Business Management with Conference and Events	246
BSc (Honours)	International Hospitality Business Management with Culinary Arts	247
BSc (Honours)	International Hotel and Resort Management	248
BSc (Honours)	International Tourism and Hospitality Business Management	249
BSc (Honours)	International Tourism Management	250
BA (Honours)	International Tourism Management with French	251
BA (Honours)	International Tourism Management with German	252
BA (Honours)	International Tourism Management with Spanish	253
BA (Honours)	Jewellery and Metalwork	104
BA (Honours)	Journalism	204
BA (Honours)	Languages with International Business (French)	184
BA (Honours)	Languages with International Business (German)	185
BA (Honours)	Languages with International Business (Spanish)	186
BA (Honours)	Languages with TESOL (French)	187
BA (Honours)	Languages with TESOL (German)	188
BA (Honours)	Languages with TESOL (Spanish)	189
BA (Honours)	Languages with Tourism (French)	190
BA (Honours)	Languages with Tourism (German)	191
BA (Honours)	Languages with Tourism (Spanish)	192
LLB (Honours)	Law	193
LLB (Honours)	Law with Criminology	194
BA (Honours)	Marketing	125
BA (Honours)	Marketing Communications and Advertising	126
BEng (Honours)	Materials Engineering	166
MEng	Materials Engineering	167
BSc (Honours)	Mathematics	195
BSc (Honours)	Mathematics with Education and Qualified Teacher Status	238
BEng (Honours)	Mechanical Engineering	168

MEng	Mechanical Engineering	169
BA (Honours)	Media	205
BSc (Honours)	Midwifery	209
BSc (Honours)	Nursing (Adult)	210
BSc (Honours)	Nursing (Child)	211
BSc (Honours)	Nursing (Mental Health)	212
BSc (Honours)	Nutrition and Public Health	179
BSc (Honours)	Nutrition, Diet and Lifestyle	180
BSc (Honours)	Occupational Therapy	213
BSc (Honours)	Operating Department Practice	214
BSc (Honours)	Paramedic Science	215
BA (Honours)	Performance for Stage and Screen	235
BA (Honours)	Photography	203
BSc (Honours)	Physical Activity, Sport and Health	225
BSc (Honours)	Physical Education and School Sport	226
BSc (Honours)	Physics	196
BSc (Honours)	Physiotherapy	216
BA (Honours)	Politics	223
Extended Degree Programme	Preparatory year in Biosciences and Chemistry	112
BA (Honours)	Primary Education (5-11) with QTS	239
BA (Honours)	Product Design	105
BA (Honours)	Product Design: Furniture	106
BSc (Honours)	Psychology	217
BA (Honours)	Public Relations	206
BA (Honours)	Public Relations and Media	207
BSc (Honours)	Quantity Surveying	143
BSc (Honours)	Radiotherapy and Oncology	218
BEng (Honours)	Railway Engineering	170
BSc (Honours)	Real Estate	219
BSc (Honours)	Science with Education and Qualified Teacher Status	240
BA (Honours)	Social Work	220
BA (Honours)	Sociology	224
BEng (Honours)	Software Engineering	139
MEng	Software Engineering	140
BSc (Honours)	Sport and Exercise Science	227
BSc (Honours)	Sport and Exercise Technology	228
BSc (Honours)	Sport Business Management	229
BSc (Honours)	Sport Coaching	230
BSc (Honours)	Sport Development with Coaching	231
BA (Honours)	Sport Studies	232
Foundation Degree	Working with Children, Young People and Families	221

HOW TO FIND US



We're in the heart of the country, in Britain's fifth largest city. Major road and rail networks link Sheffield directly with the rest of the country and the city itself is served by excellent bus and Supertram services.

Our City Campus is located opposite Sheffield train station, with our Collegiate Campus just 20 minutes' walk or a short bus or taxi ride away.

If you're using a satnav to find us, the addresses and postcodes for our campuses are

- City Campus – Howard Street, Sheffield S1 1WB
- Collegiate Campus – Collegiate Crescent, Sheffield S10 2BP

Campus maps and more detailed directions to help you plan your visit are available at shu.ac.uk/visit

Car parking

Car parking at both our campuses is limited, but there are several pay and display car parks close by our City Campus and some near to our Collegiate Campus.

If you're coming to an open day, we provide a free shuttle bus between City Campus and Collegiate Campus.

If you're disabled, call us on 0114 225 5555 before your visit and we'll arrange suitable parking.

Useful contacts

Local travel
travelsouthyorkshire.com
01709 51 51 51

Train
nationalrail.co.uk
03457 48 49 50

Coach
nationalexpress.com



OUR CAMPUSES

Collegiate Campus

1. Collegiate Main Hall
2. Collegiate Library
3. Hallam Active Gym
4. Heart of the Campus
5. Robert Winston Building

City Campus

6. Cantor
7. Charles Street
8. The HUBS
9. Stoddart
10. Main entrance
11. Adsetts Library
12. Sheffield Institute of Arts

TERMS AND CONDITIONS

You can download the full terms and conditions, student regulations and other important information about the University's student contracts at **shu.ac.uk/students/terms**

If you want a paper copy of any of these contractual documents, contact Student and Learning Services, City Campus, Sheffield Hallam University, Howard Street, Sheffield S1 1WB, or phone **0114 225 5555**.

Queries and complaints

Queries about the terms and conditions should be addressed to the University Secretary, City Campus, Sheffield Hallam University, Howard Street, Sheffield, S1 1WB, who shall be responsible for determining any matters of interpretation.

If you have any queries, concerns or complaints relating to the processing of your application, please contact the Admissions Office, Directorate of Corporate Affairs, City Campus, Sheffield Hallam University, Howard Street, Sheffield S1 1WB.

The University has a students' complaints procedure, which is available from the University Secretary and at **students.shu.ac.uk/regulations**

Accuracy of information

We made every reasonable effort to ensure that the information in this prospectus was accurate at the time of going to press in January 2017. However, we regularly review our courses and associated support services and these may change from time to time. We strongly recommend you visit our website to check the current position on courses and services.

Some courses have professional body accreditation, which may expire during the lifetime of this publication. To check the latest information, please see the online full course entries at **shu.ac.uk/prospectus**

The role of the Students' Union

The Students' Union is the voice of students in the University, and students are represented on the board of governors and the academic board.

The union also coordinates the highly effective course representative system, and within a few months of joining the University, you could be a member of a course committee, helping to decide the shape of future courses. All of these representatives are supported by the union's student representative coordinator, who also advises students on issues such as academic appeals and changing course.

Students' Union membership: education act 1994

Under the provisions of the Education Act 1994, any student has the right not to be a member of the Students' Union and not to be unfairly disadvantaged with regard to the provision of services, or otherwise, by reason of having exercised that right.

At Sheffield Hallam University all students, members and non-members alike, have in general the right of access to services provided by the University and the Sheffield Hallam University Union of Students (also known as Hallam Union).

However, the right to participate in Hallam Union and NUS (National Union of Students) elections and decision-making processes, including those of clubs and societies, is not extended to non-members.

On the basis of the above arrangements, the University is satisfied that the range of services otherwise provided by the University and Hallam Union to students (whether members of the union or not) are sufficient to ensure that non-members are not unfairly disadvantaged within the meaning of the Act.



2017

OPEN DAYS

Friday 9 June

Saturday 10 June

Sunday 1 October

Sunday 22 October

Saturday 25 November

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This information can be made available in other formats.
Please contact us for details.